



## From the Principal

Term 1 has been highly productive and settled with a continued focus on pro-active student support and high academic expectations. In addition, there has been a plethora of programmes and activities beyond the classroom including Athletics Day, several Outdoor Education camps, Year 7 Pool Day, International Students Fleurieu Excursion, Year 8 Camp, to name a few. The Year 7 cohorts have been fully inducted into Blackwood High School (BHS) life and, overall, their term 1 achievement data is very pleasing. At the top end of the school, our Year 12s are also off to a good start in what is their final and most challenging school year. The Year 12 Formal was highly successful, with almost 100 percent of students in attendance and looking absolutely fabulous! With that event behind them, the reality of the next two and a half terms is setting in, as it really does fly by. Senior years teachers are impressed by the study attitude of this year's cohort and are expecting some impressive 2024 SACE results.

The Student Free Day on 8 March provided an opportunity for the whole staff to come together to review our school vision and values. As identified last year, we felt strongly that the BHS values needed to be revisited and reviewed, so that they become more relevant to our school community while providing a vehicle for consistent and agreed language. Integrating school values into all aspects of life is a proven and effective strategy to guide our young people to succeed at school and into the future. On the day, we used a facilitator Travis Bartlett, who led an extremely engaging process where staff initially reflected on their own memories of schooling and the characteristics of the teachers that they revered. This led to table discussions regarding what students can expect from BHS staff, when they walk through the gates each day. This guided the staff toward the type of values, beliefs and characteristics that we hope to reinforce with students during their time at the school. By the end of the day, we had a huge list of words that we worked to categorise in an attempt

to 'land' on three school values. These were Respect, Responsibility and Resilience which the staff believed could guide both academic and social/emotional success. Other words such as empathy, integrity, caring, collaboration, intrinsic motivation, and many more, were identified, which really highlighted the passionate and committed nature of our teaching and non-teaching staff. The next steps are to consult and unpack the values with students and families, develop some explicit classroom resources that define underlying qualities of the values (Year 7 to 12), and undertake further training as to the consistent implementation and use of language across the school, in and out of the classroom.

Somewhat related to the values is our ongoing commitment to staff training in Restorative Practices (RP) and Positive Behaviour for Learning. This year we will continue to engage with Kerrie Sellen, a known expert in the Restorative Practices, to build the capacity of staff to sequentially work through conversations with students. Both the RP trainings and our Classroom Behaviour Guide dovetail nicely with our new values and these will be consistently present in meetings and documentation/resources, soon to be updated.



# From the Principal continued

The school's 2024 Site Improvement Plan is in its final draft form and will be presented at Governing Council this week for ratification. As previously mentioned, as the Chief Executive has developed the new strategy for education across the state, schools can choose to base their SIP on Literacy/Numeracy improvement and/or any of the new Areas for Impact (Wellbeing, Effective Learners, Student Agency or Equity and Excellence). BHS has chosen to continue Goal 1 with our focus on Learner Achievement, while Goal 2 will relate to student wellbeing and school belonging, both underpinned by inculcating the school values into the SIP.

Finally, this year we are attempting to ramp up our communication particularly through regular updates of the Blackwood High School Facebook page. It contains a range of information, good news stories, events and activities and we hope that it gives you a valuable insight into our school culture. Please subscribe if you haven't visited it yet, as it and Instagram may one day supersede the old Newsletter format.

**Chris Brandwood - Principal**



# From the Deputy's desk

## Term 1 Report Distribution and Learning Progress Conversations

### Thursday 4 April 2024: Report Distribution

In 2024, we once again look forward to hosting our Student Learning Progress Conversations in the Creativity Centre. These conversations are a critical part of students' learning journey at Blackwood High School and enable you and your child meet with their teachers to discuss learning engagement, growth, challenges and successes in their learning.

Summary Term 1 reports are distributed during a special Care Group at the end of Thursday 4 April. These provide families with a summary of their student's achievement for the first half of semester 1. Students studying subjects across Year 7 to Year 10 are resulted against the Australian Curriculum using an A to E grading system. Students studying subjects at a Year 11 or Year 12 level are being resulted using an A+ to E- grading system, providing students and families with a more accurate reflection of their current achievement progress, previously Year 11 subjects were A to E only. A range of indicators and attendance information is also included on these reports. A detailed description of the levels of achievement is included on the back of the report, to provide families with further clarification.

For the last few years, all reports have been published in DayMap for direct parent access; saved and downloadable throughout the entirety of a student's enrolment at BHS. In 2024, Term 1 will be the last time that we print hard copy reports for all students. All future reports will be distributed electronically to families. Any family that needs to receive a printed copy is asked to notify the school.

# From the Deputy's desk continued

## **Wednesday 10 and Thursday 11 April 2024: Student Learning Progress Conversations**

Conversations are scheduled to take place on the afternoons of Wednesday 10 and Thursday 11 April. School will finish at 12:50pm on each of these two days, lessons 1 to 4 will run as normal, to accommodate the necessary meeting times for families. We encourage all families to book in at their earliest convenience.

More detailed information regarding procedures for booking in and end of day arrangements will be emailed home to all families. I ask that you read this information carefully and respond as necessary so that we can ensure our Learning Progress Conversations run as efficiently as possible.

### **Year 7 and Year 8 Paired classes**

In Year 7 and Year 8, where the teacher is the same in both English and Humanities or in Mathematics and Science, these classes have been paired for single bookings for a family. Care Group is kept as a separate class. This is to avoid triple booking with your child's teacher.

**Jason Loke - Deputy Principal**

## Restorative Practices

Last year, we were fortunate to have Kerrie Sellen collaborate with our school on implementing Restorative Practices. We're excited to announce that Kerrie will be returning in the first week of Term 2, specifically on Wednesday, 1 May, to engage with our Year 7 students on Restorative Practice, including its fundamentals. Kerrie will be sharing impactful narratives like Gary's story, which serves as a compelling illustration of restorative practices at work. The feedback from students who participated in Kerrie's workshop last year was overwhelmingly positive, with many reflecting on the session and its benefits long afterwards.

Furthermore, we are thrilled to announce a special workshop for parents and guardians on the same evening, beginning at 6 pm. We warmly invite all families from Blackwood High School to join us. The response from parents who attended last year's session was exceptionally favourable, with numerous parents sharing how the adoption of restorative language has positively altered their family dynamics and conversations with their children. We eagerly anticipate welcoming many of you to this insightful workshop.

**Sue Richards, Assistant Principal Middle Years**



# Blackwood High School High Achievers

- Congratulations to Ollie Borroughs in Year 8, who placed 1st in Advanced Division (ability-based competition) for the 2023/2024 Wakeboard South Australian season, placed 1st in 10-14 Boys Division (age-based competition) in the 2024 Wakeboard South Australia State Titles and placed 2nd in 10-14 Boys Division (age-based competition) in the 2024 Wakeboard Australia National Titles.
- Congratulations to Emily Chapman in Year 11, who was selected to speak at Parliament House for Teen Parliament 2024.
- Congratulations to Leani van der Berg in Year 12, who Leani participated in 6 events over 5 days and podiumed in 5 at the 2024 Auscycling Track National Championships. Her results were as follows: Individual events; Individual Pursuit - silver and setting a new record for South Australia. Also meeting the qualifying time for Junior World Champs, Points race - silver, Elimination race - bronze, Scratch race - sixth place. Team events; Team pursuit- gold and new South Australian record, Maddison- silver.



Do you have an exceptional achievement? We would love to know.

Email [susan.carraill483@schools.sa.edu.au](mailto:susan.carraill483@schools.sa.edu.au) with information.

## First Aid Student Medical Information

Please update your Students Medical information with the Student Wellbeing Centre.

Students with a Medical Condition will not be able to attend Blackwood High School Camps or Excursions without a current Health Care Plan.

The Student Wellbeing Centre Team



## Family Contact Details

Please email [bhs.info994@schools.sa.edu.au](mailto:bhs.info994@schools.sa.edu.au) of any change in your mailing address, email or phone contact.

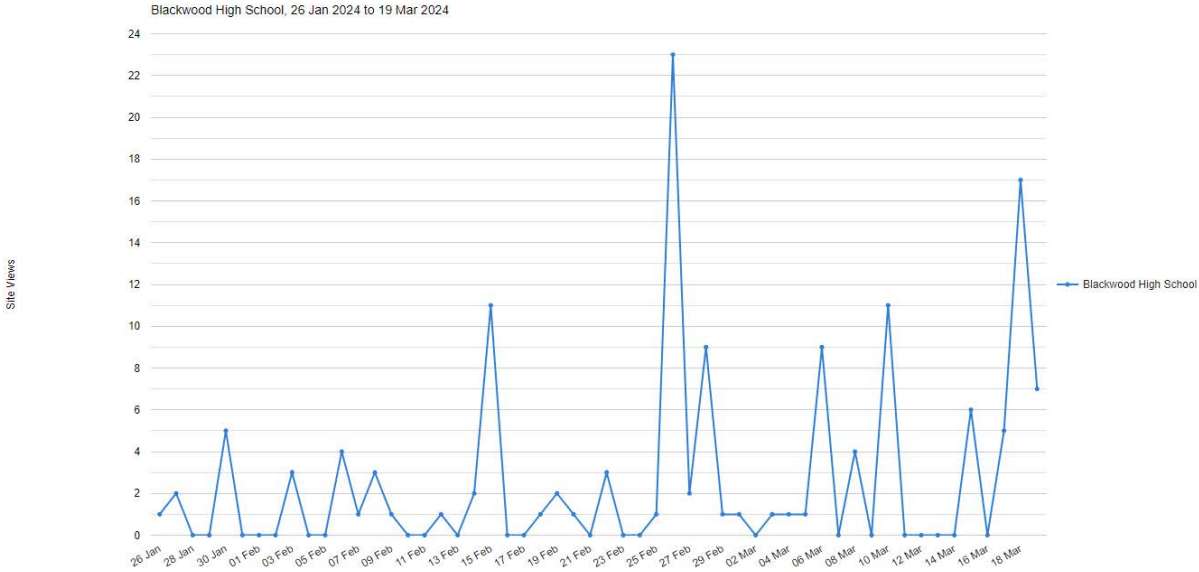
## Blackwood High School on Facebook

Follow Blackwood High School on Facebook for all the latest information and student stories.

<https://www.facebook.com/BlackwoodHighSchool>



# School TV



We are thrilled to share an exciting update on our ongoing journey towards fostering a nurturing and supportive environment for all. With over 140 visits so far, it’s clear that SchoolTV has become an integral part of our community’s approach to wellbeing.

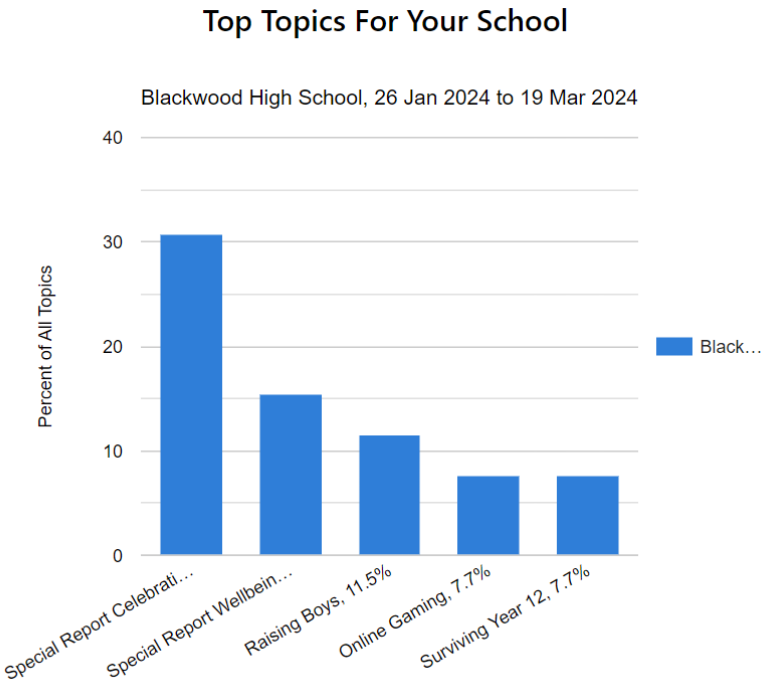
A heartfelt thank you to everyone who participated in the Wellbeing Barometer. I know this information is helping to shape upcoming articles on SchoolTV.

We’re also excited to highlight SchoolTV’s latest special report, “Cultural Diversity”. Cultural diversity encompasses the variety of cultures, beliefs, and traditions present globally, contributing to a rich tapestry of human experiences and perspectives. By valuing every child’s cultural background, we enable them to excel in all facets of life. Nurturing an environment of curiosity, open-mindedness, and respect for all cultures, will not only promote unity but a deeper appreciation of the nuances that distinguish us.

Inclusion is about more than just words; it’s about fostering a sense of belonging and acceptance for every child, regardless of their cultural background. When children and adolescents feel seen and valued for who they are, they can thrive academically, socially, and emotionally. Valuing and understanding cultural diversity help our communities benefit from a wealth of perspectives and experiences, enhancing our collective capacity for empathy and innovation.

For those keen to dive deeper into the wealth of resources available, we encourage you to visit SchoolTV via the link on the BHS website. It’s a treasure trove of information on supporting our students’ mental health and wellbeing.

**Sue Richards - Assistant Principal Middle Years**



# International Update

On 20 March, the Year 7 - 10 international students ventured out to explore the Fleurieu Peninsula. We began with a visit to Harvest the Fleurieu, where we hand-picked some delicious strawberries! This was followed by a venture into the main street of Victor Harbor, to have some lunch. The final location we visited was the Urimbirra Wildlife Park where we fed the animals and patted koalas, a great learning experience creating unforgettable memories.

The day was thoroughly enjoyed by all of our students!

## Andi Granpre-Moliere - International SSO



# Duke of Edinburgh

Dear Blackwood High School Community,

We are excited to announce an incredible opportunity for our students to embark on a journey of self-discovery, adventure, and personal growth—the Duke of Edinburgh Bronze Award! This prestigious program is a unique and transformative experience that encourages young individuals to challenge themselves, develop new skills, and make a positive impact on their community.

## What is the Duke of Edinburgh Bronze Award?

The Duke of Edinburgh Award is a globally recognised program that empowers young people to step out of their comfort zones and embrace a series of exciting challenges. The Bronze Award, the first level of the program, is designed for individuals aged 14 and above, providing a fantastic introduction to the world of adventure, service, and skill development.

# Duke of Edinburgh continued

## The Four Pillars of the Bronze Award:

### 1. Voluntary service:

Give back to your community by engaging in volunteer work. Whether it's helping at a local charity, supporting environmental initiatives, or assisting in community projects, volunteering fosters a sense of responsibility and civic duty.

### 2. Physical Recreation:

Get active and improve your physical fitness by participating in sports, fitness activities, or outdoor pursuits. This pillar encourages a healthy lifestyle and boosts confidence through achieving personal fitness goals.

### 3. Skills:

Explore your interests and talents by developing a new skill. Whether it's learning a musical instrument, mastering a language, or honing a creative skill, this pillar promotes personal growth and a lifelong love of learning.

### 4. Adventurous Journey: 2 days + 1night

Embark on an unforgettable outdoor adventure! Develop teamwork, resilience, and navigation skills as you plan and execute a two-day expedition with your peers. This is an opportunity to explore the great outdoors, connect with nature, and create lasting memories.

## Why Should You Participate?

1. Personal Growth: The Duke of Edinburgh Bronze Award is a fantastic opportunity for self-discovery, personal development, and building resilience.
2. Stand Out: Achieving the Bronze Award is a prestigious accomplishment that stands out on college and job applications, showcasing your commitment, leadership, and dedication.
3. Make a Difference: Through volunteering and community service, you have the chance to make a positive impact on the world around you.
4. Adventure Awaits: The expedition component provides a thrilling and memorable outdoor experience, fostering teamwork and leadership skills.
5. The award attracts SACE points

## Fees

The registration fee covers the Online Record Book, certificate and badge.

Bronze registration: \$189

Silver registration: \$199

Gold registration: \$210

## How to Get Involved:

If you're ready to embrace this exciting challenge and unlock your full potential, get in Contact with Ross Armstrong (Youth Worker) or Michael Winter (Student Wellbeing Leader) for more information on how to sign up for the Duke of Edinburgh Bronze Award.

**Ross Armstrong - Youth Worker**



# Oh Snap!

Oh Snap! Shallow Depth of Field, Jackson Simon, Year 11 Photography

Emma Molloy - Leader Technologies



## Update from Florance - Sponsor Child

Blackwood High School has a new sponsored Tanzanian student, Florance.

Thank you for sponsoring Florence!

Your support means they have the opportunity to pursue education, learn new skills, receive healthcare and good nutrition, develop healthy relationships, play in safe places and hear the gospel. We hope this sponsorship will be a great encouragement for you as well as for Florence!

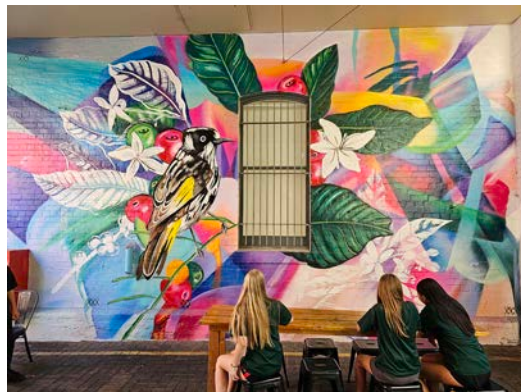
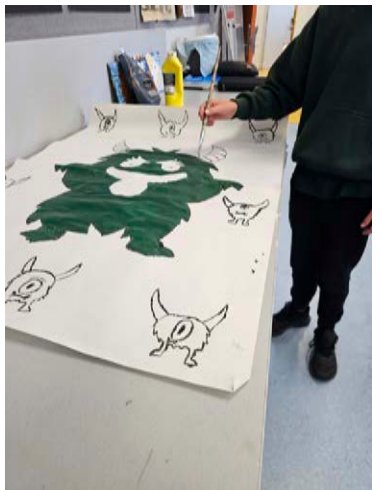
Further updates will be provided in future newsletters.

**Chris Plummer - Business Leader**

# Year 8 Street Art excursion

Year 8 Visual Art students went on an excursion to the CBD, where they walked through part of the Adelaide Street Art Trail. Students spent time exploring the city's laneways, nooks and iconic buildings to uncover the artworks by locals and artists from all over the world. They used this as inspiration for designing and painting their own murals, which will be displayed around the school as the Blackwood High School Street Art Trail. The murals are designed to be interactive, where the audience engages through positioning themselves within the artwork, or contributing to the completion of the artwork.

**Meg Spirat - Teacher**



# Middle Years Update

## Year 7 Anti-bullying Assembly

The Year 7 students participated in an Anti-bullying assembly in Week 8's extended Pastoral Care lesson. The assembly was presented by Ms Buenel, our Wellbeing Leader and the Senior BHS Student Wellbeing Ambassadors.

The presentation included the Year 7 students watching our BHS created 'Stand Against Bullying Video', learning about What is Bullying?, and understanding what a bystander is and learning about 'The Bystander Effect'.

Information shared by the older students included:

- Bystanders are the largest group of people involved in violence. They are not directly involved but can be almost bad as the bully. They know violence is occurring or see it happen.
- Bystanders can be an active bystander by choosing to intervene (if it is safe for them to do so) or be a passive bystander who stands back and does nothing to help.

Year 7 student will continue to unpack the Bystander and Anti-bullying concepts in pastoral care lessons over the next few weeks. A big thank you to Ms Buenel and the Student Wellbeing Ambassadors for the assembly and follow up lessons.

**Thyrza Veitch - Leader, Year 7 - 9 Learning Improvement and Pastoral Care**

### Middle School Student Leaders: Upcoming Event

This term, interested middle school students have met with Learning Community Leaders to discuss issues that matter to them. In Week 10 this term, Middle School Student Leaders will be meeting together with the support of the senior school prefects to collaborate and develop their skills.

We are looking forward to this day and the students joining us!

**Charlotte Twizell - Leader 7 - 9 Learning Improvement and Student Leadership**



# Senior Years Update

## Year 12

Our Year 12 students are thriving as they settle into the challenges of their final academic year. Despite the pressure, they are embracing the journey with resilience and determination. After all the pomp, ceremony and celebrations of the Senior Formal, the Year 12 students are settling down and working well in their study sessions and being productive in the classroom. As they navigate their final year, we're confident they'll continue to excel with their positive attitude and dedication. We look forward to celebrating their achievements and supporting them in positive career pathways.

# Senior Years Update continued

## Year 11

The Year 11 students have been involved in many in class curricular activities throughout the term. Having a range of new subjects offered to them this year, they have been able to explore learning opportunities outside the classroom. Students have attended fringe performances in Arts, Dance, Drama and English and Outdoor Education excursions. From these events, students gain the knowledge of transferable skills learnt at school into the community.

The Pastoral Care lessons this term have provided students with the chance to explore their interests in future careers. This will provide them with the bases for subject selection moving forward into Stage 2. The Road Awareness Presentation (RAP) was conducted in week 9 to all Year 11 students. During the presentation, firefighters shared their personal experiences, with a focus on ways in which people are affected by road trauma and how a young person's life may change following a motor vehicle crash. The highlight of the program is the guest speaker: a real-life crash survivor who talked to the students about their ordeal. Through sharing their story, they made an impassioned plea for students to learn from their mistakes.

The message conveyed during the presentation is at a timely point in a young person's life when students are either learning to drive or moving to their provisional registration.

## Year 10

In Week 8 the Year 10 prefects and myself met with the Year 10 cohort to discuss the SACE Learner Profile concept of "collective engagement". All students will have an opportunity to build evidence towards this capability this year. The prefects ran an activity with all students to model examples and identify positive behaviours that students are focussing on. These behaviours will contribute to an improved collective engagement capability when they have the chance to reflect later in the semester.

In Week 7, Darren from Get Home Safe foundation visit Blackwood High School to work with our Year 10 students. As part of it, a volunteer student used VR goggles in an actual car using the brake pedals and steering wheel with sensors input into a simulator. This helped our students understand what's involved with "positive driving" and that the speed limit isn't a "speed target". Darren also spoke to parents in an evening session about how to support their soon-to-be learner drivers in their households.

"I was lucky enough to be picked out of my group to put on the VR headset and experience driving a car for the first time. It was an enjoyable experience. It helped me feel what it is like to be behind the wheel in tricky situations like pedestrians coming out of nowhere and other cars on the road changing lanes in front of me. My strategy was to stay slow and aware, and follow the signs. This meant I didn't have an accident except I couldn't resist testing out the simulator by crashing on purpose at the end. It was a great session and I recommend students attend again when it is on offer."

Jono Montgomery - Year 10



**Lachlan McFarlane - Leader, Year 10 and Innovative Pedagogy**

# Dance Update

## Jungle Book

The Year 10 and SACE dance students attended the performance of Jungle Book at the Festival Theatre. Choreographed by Akram Khan, this new work is based on the much-loved story by Rudyard Kipling.

Khan has reinterpreted this story through the eyes of a young climate refugee who has been driven from her homeland and arrives alone in a deserted modern city. Jungle Book reimagined follows the journey of Mowgli as she makes unlikely friends in this strange kind of jungle where wild animals claim the streets as their own. Entertaining, inventive and accessible, with an important message at its core.

Jungle Book reimagined powerfully blends dance with theatrical and digital elements, including state-of-the-art animation and a specially commissioned score, to bring this story to life. Jungle Book reimagined reminds us of the need to respect our natural world and invites us to reimagine a different future.

Students will focus their review writing and composition task work inspired by this experience

## Wayfinder

Dancenorth Australia's hit show Wayfinder, known for contemporary dance that encourages a sense of community and connection, brings together dancers with celebrated musicians and visual artists to create a joyous collective experience. Directors Amber Haines and Kyle Page draw these artistic strands together with the exuberant movement of Dancenorth's performers to create an immersive dance work

Wayfinder is a kaleidoscopic fusion of dance, visual art and music the aesthetic is one of wonder, awe and joy, with a playful energy that's so infectious new dance-goers will be swept up too. Dance students who attended the performance also had the opportunity to engage in a workshop with two of the company's dancers. We look forward to further exploring this experience in our practical classes.

**Katrina Constantopoulos - Arts Leader**



# Celebrating Student Volunteering

## INTRODUCING THE SVA SERVICE AWARD PROGRAM

Helping volunteers gain acknowledgement for the work they do

Blackwood High School is one of eight schools participating in the SVA Service Award Pilot Program. Through the SVA Service Award, students will be able to demonstrate their volunteering experience when applying for jobs, apprenticeships, scholarships, and further study through a new app being piloted in South Australian schools. There is no cost for students in our school to participate. Students can count up to 60 SACE credits of Community Learning at Stage 1.

The program began in New Zealand following the Christchurch earthquakes in 2010, where 11,000 students came together to help with recovery efforts. Through the SVA Service Award, students will be able to demonstrate their volunteering experience when applying for jobs, apprenticeships, scholarships, and further study through a new app being piloted in South Australian schools.

The South Australian SVA Service Award pilot focuses on secondary school students and uses an easy-to-use app to track and celebrate voluntary service with badges and resume-ready summaries.

More than 470 South Australian students have signed up to the pilot, with almost 120 students already actively volunteering - logging over 3000 volunteering hours through the program to date.

Students can log their volunteer hours and celebrate milestones by achieving Member, Bronze, Silver and Gold badges. They can download a Summary of Service, which is designed as a document that can be used in job interviews and other selection processes, such as apprenticeships, scholarships, and further study.

Students can also reflect on the impact of their volunteering, connecting their efforts to the United Nations Sustainable Development Goals – a global initiative to end poverty and protect the planet.

All our Student Wellbeing Ambassadors have signed up; however, ALL students are welcome to sign up: Go to Student Volunteer Army ([sva.org.nz](http://sva.org.nz))

If you would like further information, please contact Student Wellbeing Leader Argie Buesnel [Argie.Buesnel587@schools.sa.edu.au](mailto:Argie.Buesnel587@schools.sa.edu.au).

**Argie Buesnel - Student Wellbeing Leader**



# Whole School Athletics Carnival

This year's Athletics Carnival was held on Friday 1 March. Our theme was Heroes and Villians, which saw students roll out in their best renditions of a range of superheroes, supporting positive house spirit. The day was set amongst our beautiful hills landscape that, along with some pristine weather, made for a great day for our athletes to demonstrate their very best competitive efforts and sportsmanship.

Congratulations to the following student House Captains for their leadership roles.

## ASHBY

Brodie Manfield, Grace Smith, Lucas Hollands, Summer Ross

## MADIGAN

Ben Auricht, Bianca Brusic, Brittany Nottle-Justice, Carly Milsom

## MILLS

Elijah Page, Kaitlyn Aldridge, Sophie Cheshire, Tahlia Clark

## RUSSELL

Fraser Grigg, Alfie Homersham, Jess Greenhalgh, Will Lemmey

Throughout the day, there were a number of incredible individual performances. Congratulations to the following students on winning their respective age group trophies:

Age Group	Name	House	Individual Points Scored
U13 GIRLS	Talia Marks	Mills	61
U13 BOYS	Felix Bokelmann	Mills	81
U14 GIRLS	Dakota Cassell	Russell	47
U14 BOYS	Macklin Brook	Mills	38
U15 GIRLS	Lila Brown	Ashby	44
U15 BOYS	Jayce Potter	Ashby	50
U16 GIRLS	Astelle Uellendahl	Ashby	20
	Lily Dunstall-Bruce	Madigan	20
U16 BOYS	Talon Mark	Russell	44
U21 GIRLS	Summer Ross	Ashby	68
U21 BOYS	Samuel Heinrich	Mills	39

The competition was high throughout the day with the lead shifting across the house teams many times. Well done to those students who took advantage of earning a point for their team by simply having a go, as well as those who earned extra points for a top eight finish in each event. This Year's carnival was separated by 23 points. Congratulations to Mills for winning the 2024 Athletics Carnival for the first time since 2019 and breaking Russell's streak.

1st	Mills	1527
2nd	Russell	1504
3rd	Ashby	1370
4th	Madigan	1202

**Erin McIntee – Leader Health and Physical Education**



# Sport

## Statewide

### Year 9/10 Boys Cricket

In round 1, Blackwood High School played Adelaide High School in the Year 9/10 Boys Cricket. Bowling first, the team did well to have Adelaide High School at 5/60 at drinks. In the back 10 overs, Adelaide High School were able to get a move on and got their score up to 142. In response our Blackwood High School team had a good go at chasing down the total. However losing constant wickets made it hard to score runs. In the end we were bowled out for 76, knocking us out of the competition.



### Year 11/12 Boys Cricket

After a bye in round 1, the Year 11/12 Boys Statewide cricket team travelled to Tatchilla Lutheran College to play their round 2 match. Bowling first, Blackwood High School's team was able to contain Tatchilla Lutheran College to 130. In reply, our batting line-up made easy work of the total, chasing it down within 25 overs to advance.

Next against St Francis de Sales College, we played on a damp surface after overnight rain. Winning the toss and batting first was a huge advantage. Our batters were strong, setting St Francis de Sales College 310 to win off 30 overs. Batting scores - Liam Benson 154\*, Lachlan Sorella 62, Kobe Dooley 55, Will Lemmey 20\*

In response our bowlers kept the ball in good areas on a drier wicket and reduced St Francis de Sales College to 86 runs. Best of the bowlers was Kobe Dooley with 5/7. This led to a debate on who the player of the match was with Liam Benson 154 runs not out or Kobe Dooley with 55 runs and 5 wickets.

In the Division 2 grand final, we were up against Glenunga International High School. Losing the toss we bowled first on the West Beach turf wicket. A strong start from our bowlers had Glenunga at 5/13 before the Glenunga International High School middle order held strong to get to drinks only 5 down. Still, we were able to throw the ball around to a few players to have a bowl, which was nice to see before the last few wickets fell. We were set 100 to win. Blackwood High School had a standout bowling performance from Milan Roka with figures of 6/4.

Liam Benson and Kobe Dooley opened the batting and started slowly keeping wickets in hand early. After the new ball was worn the boys got to work reaching the total in 15 overs to be crowned Year 11/12 Division 2 state champions. Batting scores Liam Benson 55\* and Kobe Dooley 43\*.



# Sport continued

## Swimming

On Monday 26 February, Blackwood High School had 4 swimmers compete in the Individual swimming championships at SA Aquatic and Leisure Centre. All 4 swimmers were outstanding on the day with some great results as well.



## Results

Ella Greenwood (13yo Girls)		
50m Butterfly – 16th		
50m Butterfly – 16th		
50m Backstroke – 13th		
50m Breaststroke – 16th		
50m Freestyle – 19th	Eliana Christinat (14yo Girls)	Taylor Christinat (17-19yo Boys)
	50m Butterfly 11th	50m Butterfly – 2nd
Tahlia Powell (16yo Girls)	50m Backstroke 10th	50m Backstroke – 2nd
50m Butterfly 3rd	50m Freestyle 15th	50m Freestyle – 2nd
50m Backstroke 3rd		
50m Breaststroke 4th		
50m Freestyle 5th		
100m Freestyle – 4th		

## Cycling

On Tuesday 20 February, Blackwood High School had 3 representatives at the individual cycling championships. Taylor, Oliver and Elliott competed hard throughout the day and represented themselves and Blackwood High School tremendously.

## Results

Taylor Christinat – 13th in A Grade scoring 3 points

Oliver Dupont – 11th in B Grade scoring 5 Points

Elliott Barrett – 5th in D Grade scoring 20 points



## Golf

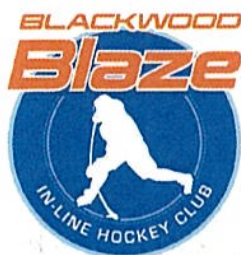
On Monday 4 March, Ava Strazdins competed in the Individual Secondary Schools State Championship at the Vines Golf Club of Reynella. Ava played an admirable round and shot a nett score of 82. Given Ava is in year 7 and using this event to gain more playing experience, we know that in future events she will continue to improve.

## WEEKLY SPORT

In week 4 this term, Blackwood High School's Weekly sport teams begun their season. We have 5 teams playing across Tuesday and Wednesday. The ladders are still being populated, we will have season results in the next newsletter. The season runs through until week 11 this term.

Teams entered in term 1

- Year 7/8 Boys Basketball x2
- Year 7/8 Girls Volleyball x2
- Year 9/10 Boys Basketball



# COME & TRY INLINE HOCKEY



**Non-contact  
action!**



**First 3 sessions free.**

**Saturday mornings.**

**5+ years of age. Fully supervised.**

**Blackwood Recreation Centre**

**1 Northcote Rd, Eden Hills**

**Ph: (08) 8278 8833**

Want to be a goalie? Goalies' fees  
waived and equipment provided.

Training and games with intra and  
interstate tournament opportunities.



@blackwoodblaze

# Soccer

**Holiday  
Clinic**

**APRIL  
15-18**



SCAN ME



**9:30 am -  
12:00 pm**

**Register now!**

**(For ages 4 - 13 years old)**

**North Adelaide**

33 Kingston Terrace East, North Adelaide SA

[www.morethansport.com.au](http://www.morethansport.com.au)

# Tennis

**Holiday  
Clinic**

**APRIL  
15-18**



SCAN ME



**9:30 am -  
12:00 pm**

**Register now!**

**(For ages 4 - 13 years old)**

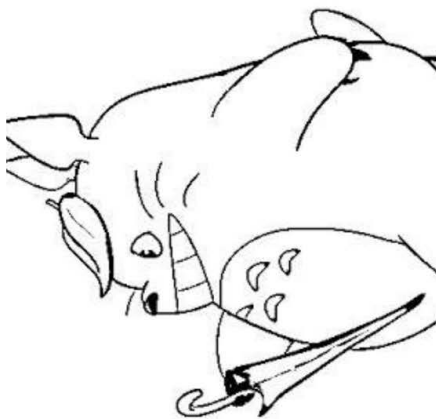
**North Adelaide**

33 Kingston Terrace East, North Adelaide SA

[www.morethansport.com.au](http://www.morethansport.com.au)

## Coromandel Community Centre

Connect Contribute Celebrate



## SCHOOL HOLIDAY ACTIVITY

### Anime Art Workshop

Learn how to draw your favourite characters in a supportive and fun environment. We will be learning placement, composition drawing, sketching skills and then moving onto pen work to finalise your artwork.

**8 to 12yrs**

Wear appropriate clothes and footwear. All art supplies provided.

**When:** Monday 15 April

**Time:** 10am to 12pm

**Where:** 442B Main Road  
Coromandel Valley

**Cost:** \$24 per person Pre Paid

Bookings Essential. Max 20 places

<https://events.humanitix.com/anime-art-workshop-8-to-12-years>

<https://www.facebook.com/jintyandraynearbylindahammond/>

Contact the Centre on 8370 6880 visit [www.corolive.org.au](http://www.corolive.org.au)  
or Like us on Facebook



CITY OF ONKAPARINGA

MITCHELL PARK FOOTBALL CLUB MITCHELL PARK FOOTBALL CLUB MITCHELL PARK FOOTBALL CLUB



# WOMENS, MENS & JUNIOR FOOTBALL PLAYERS

MORELAND AVENUE,  
MITCHELL PARK

**COME AND JOIN US  
AT  
MITCHELL PARK**

**ALL AGES AND SKILL LEVEL**

FOR MORE INFO CONTACT  
[LIONS@MITCHELLPARKFC.COM](mailto:LIONS@MITCHELLPARKFC.COM)

## Coromandel Community Centre

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## SCHOOL HOLIDAY ACTIVITY

### Anime Art Workshop

Learn how to draw your favourite characters in a supportive and fun environment.

We will be learning placement, composition drawing, sketching skills and then moving onto pen work to finalise your artwork.

**13 to 16yrs**

Wear appropriate clothes and footwear. All art supplies provided. Light snack included.

**When:** Monday 15 April

**Time:** 12:30pm to 2:30pm

**Where:** 442B Main Road  
Coromandel Valley

**Cost:** \$24 per person Pre Paid

Bookings Essential. Max 20 places

<https://events.humanitix.com/anime-art-workshop-13-16-years>  
<https://www.facebook.com/jimtyandraynearbylindahammond/>

Contact the Centre on 8370 6880 visit [www.coroalive.org.au](http://www.coroalive.org.au)  
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CITY OF ONKAPARINGA

## Coromandel Community Centre

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## Community Event



# ANZAC DAY

An opportunity to join with other members of our local community as we pay tribute and remember the contributions of those who have served and sacrificed.

**When:** Thursday 25 April 2024

**Time:** Ceremony commences at 9am

**Where:** Coromandel Valley War Memorial  
Morning Tea provided by volunteers at the Centre following the service

### All Welcome

Contact the Centre on 8370 6880  
visit [www.coroalive.org.au](http://www.coroalive.org.au)  
or like us on Facebook



CITY OF  
ONKAPARINGA



The power of showing up

## Year 9 mentoring program.

### Improve student wellbeing and engagement

**Raise Foundation exists to help young people and delivers over 180 best practice youth mentoring programs across Australia.**

We are pleased to share that the Raise Youth Mentoring program is running at your school. Young people who graduate from the Raise program experience growth in resilience, help seeking skills, sense of belonging and hope for the future.

The supervised mentoring sessions are the same time each week in terms two and three and the first weeks of term four. All sessions are facilitated by a qualified Raise Program Counsellor.

Raise mentors are carefully selected volunteers who have completed Raise best practice youth mentoring training. All mentors are screened, trained and have Working with Children and National Crime checks.

Raise mentors will visit your school as a group each week of the program for approximately one hour of supervised mentoring, followed by confidential support and development.

**You or your student have been nominated by your school to join the program and get matched with an awesome Raise mentor. For more information please see our parent and carer FAQs available on our website.**

**"It has helped me to talk more about how I am feeling, I feel like I can talk about not being okay."**

– Mentee



#### A solution built on strengths



Youth mentoring experts



Best practice mentor training



Evidence based program



Qualified counsellor supervision



Comprehensive evaluation

**The mentoring program will start week 1 term 2.**

**Please contact Michael Winter Student Wellbeing Leader at BHS by email or phone for more information.**



# Receive up to \$500 from ANZ for your 2025 back to school costs

**Achieve a savings goal for 10 months and ANZ will match it up to \$500. You need to:**

- ✓ Be 18 years or older
- ✓ Have a current Health Care Card or Pensioner Concession Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops

Terms and conditions apply.

  
**saverplus**  
[saverplus.org.au](https://saverplus.org.au)

# Calendar Dates

## Term 1

**Thursday 4 April**

Interschool Athletics

**Friday 5 April**

Principal Tour

**Wednesday 10 April**

Students dismissed 12:50pm

**Wednesday 10 April**

Parent/Student/Teacher Subject Conversations

**Thursday 11 April**

Students dismissed 12:50pm

**Thursday 11 April**

Parent/Student/Teacher Subject Conversations

**Friday 12 April**

Principal Tour

**Friday 12 April**

Early dismissal 2.10pm

**Monday 15 April**

First Day Term 1 School Holidays

**Friday 26 April**

Last Day Term 1 School Holidays

## Term 2

**Monday 29 April**

First day Term 2

**Wednesday 1 May**

Restorative Practice Parent Session

**Friday 3 May**

Principal Tour

**Tuesday 7 May**

Year 10 Immunisation

**Wednesday 8 May**

Year 7 Zoo excursion

**Wednesday 8 May**

Rotary Dinner

**Thursday 9 May**

Year 7 Zoo excursion

**Thursday 9 - Friday 10 May**

Year 10 Football Camp Karoonda

**Friday 10 May**

Principal Tour

**Monday 13 - Wednesday 15 May**

Year 10 Football Camp Karoonda

## School Contacts

Student Absences: [bhsstudent.absence450@schools.sa.edu.au](mailto:bhsstudent.absence450@schools.sa.edu.au)

Student Wellbeing Centre: 8278 0900 or see website for staff email contacts