



From the Principal

The start of the 2024 school year at Blackwood High School (BHS) has been smooth and productive. I am glad to see that students have embraced the start of the day Care Group (CG), with strong attendance and engagement with this important daily school connection point. Talking with a group of Year 9 students in Tech. Studies last week, I was pleased to hear that they felt morning CG supported them to 'switch on' and get prepared for each day. In conjunction with the expectation that all students participate in Care Group (CG), we are marking the attendance role as a first priority and communicating home when students are absent. Those who are late and miss Care Group must sign in at the Student Wellbeing Centre, so that they are marked as present at school.

I would again like to welcome our new Year 7 students and their families to BHS and hope that the transition to high school has been a smooth one. While students have come from a range of neighbouring primary schools, it is evident that they are already making new connections and friendships as they navigate their first term in a new school.

On Monday 19 February, our whole school assembly announced the range of 2024 student leaders and celebrated the highest academic achievers in years 10 to 12. It was great to acknowledge the Dux of 2023, Rosy Michael, who kindly attended and spoke to the students about her positive experiences at BHS. Rosy is enrolled at university and aspires to study Optometry. We wish her all the best for the future and hope that she keeps us informed of her progress.

Throughout the 2023 year, many conversations occurred relating to the need for a whole school review of our Vision and Values. Our first Student Free Day (SFD) will occur on the 8 March and will use an external facilitator Travis Bartlett, who will guide the staff through the day, exploring effective school values and how we can support their embodiment

into everyday school life e.g. resilience. The final collaboration to review and identify around three core values will be based on the personal qualities that we believe support our young people to successfully interact with the world around them.

Sports Day is just around the corner and will occur on Friday 1 March. It is looking to be another big whole school day, with students currently training and trialling in their chosen events. It would be really positive to see parents/caregivers and family members attend on the day to support and cheer on their children and house teams. If you are intending to visit, there will be a sign-in desk down at the oval where you can receive a visitor's sticker.

Recently the South Australian Cricket Association in collaboration with Catherine Hutchesson MP approached our school to ask if there could be increased community use of our cricket pitch and facilities. It is with great pleasure that I announce an agreement has been reached to allow a group of local cricket clubs to use our oval, with SACA funding a generous upgrade to the pitch very soon, in readiness for next season.

Our school promotions team is focussing further on our Facebook page this year, ramping up the content and number of posts occurring each week. Please "like and follow" if you haven't already as it offers a really informative and positive insight into Blackwood High School daily life.

Chris Brandwood - Principal



From the Deputy's Desk

Welcome back to all families and a warm welcome to all new students, parents and caregivers.

We have already finished four weeks of learning, our year is well underway! The start of this year has already given students the opportunity to participate in camps and excursions, experience the arts, compete in sports and of course engage in challenging learning experiences in our classrooms. To streamline some of our communication processes we are shifting to an electronic system for the completion of Parent/Caregiver Consent forms for Camps and Excursions. The electronic form is a replica of the original paperwork, a legal requirement from the Department, however it does allow families to open, read and return the signed form within minutes. Initial trials have had an amazing response rate and we are expecting that all consent forms will transition to electronic before the end of this Term.

We are also trialling an online assignment Extension Request Form. Students who have had their learning impacted by factors outside of their control, such as significant illness or extenuating circumstances which result in an inability to complete summative assessments on an equitable basis to their peers, can submit a formal request for an extension up to 48 hours prior to the submission date. This request is sent through to the teacher, the year level leader and the parents/caregivers. The teacher will review the student's request and their reasons, evaluate the student's progress on the task at that point in time and make a decision on whether an extension is warranted. This process will help year level leaders monitor student progress in learning and act as an early indicator if a student is struggling to keep up to date with their learning.

For a number of years now Blackwood High School has been on a journey to support students and their teachers to share in the learning process. Our Student Learning Cultures Leadership group has worked diligently to understand the nature of learning, what students do in the classroom that helps them to be successful and about the strategies that students can use to become effective learners. When students develop their strategic awareness, knowing what to do when they don't know what to do, they are on their way to becoming self-regulated learners; drivers of their own learning, helping to prepare them for their unknown future. The Student Learning Cultures Leadership group have designed and published a range of informative posters to help all Blackwood High School students take ownership of their learning. Students can find full-size copies of these posters around the school and are encouraged to review them, learn about how they can apply these strategies in their own learning and help them to achieve excellence.



BLACKWOOD HIGH SCHOOL LEARNING CULTURES
**STRATEGIES FOR STUDENTS
TO ACHIEVE EXCELLENCE**



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TO ACHIEVE EXCELLENCE**



Visit from Governor

On Wednesday 31 January 2024, Blackwood High School was visited by Her Excellency the Honourable Frances Adamson AC, Governor of South Australia.

Her Excellency spent an hour speaking with students from Years 8 to 12 about their experience of leadership at Blackwood High School and shared insights into her career as a public servant. She discussed the wide range of issues that she is passionate about and spoke of her advocacy for increased gender equity as it pertains to female leadership in South Australia. Our students asked her a range of insightful questions which drew positive feedback from Her Excellency.

Students have shared their impressions of the meeting, saying:

“Frances Adamson, the Governor of South Australia is an incredible woman not only within politics, but as a person who aims to spark change through collaboration and communication. The visit Her Excellency paid to Blackwood High School on Wednesday of Week One, was eye opening and incredibly informative as she discussed the many positions she’s had within parliament over a 30+ year career. From working highly within the offices of previous prime ministers, as an international ambassador across different countries such as China and London, and as a diplomat, with many more roles taken on also. As the third female governor of South Australia, there is a lot to be said about the role model Her Excellency sets within the position, while she consistently connects with the community, staying connected with the needs, desires, and concerns of the people. In addition, Frances Adamson is a member of over 170 committees within SA, ranging from sports and athletics to mental health research. This is an incredible woman who has done sensational things for the country, a true role model and inspiration who pays tribute to using her voice to create change while also listening to the people around her.”

Chloe Brice, Year 11

“Some stuff that I found interesting is that how the governor went to London and was one of the first women to work in the China government when working for the Australia government. Also when she asked questions we answered them in detail and telling us a bit about herself.”

Sam Lawrence, Year 10



Visit from Governor

“Hearing Her Excellency’s insight has broadened my perspective on subjects like progress and self-initiated change. Through her visit, she covered a wide range of topics that helped me understand more about how people think and how to act to ensure your own well-being and that of others around you”.

Levi Carey-Keane, Year 9

“What I found interesting was the Governor’s journey to be where she is today, hearing about her 30+ years of experience especially in foreign affairs in Hong Kong, London, and Taiwan. It was also interesting to hear all the organisations she’s part of: Footy SA, Netball SA, SASI, and mental health institutes. Something I didn’t know was that mental health and wellbeing is a major focus in the Government House- mental health for the workers in the government house, for different businesses, and all across South Australia. What I found inspiring was the Governor’s take on what leadership is and what it consists of- that it’s more than listening to complaints about the school but noticing the problems ourselves”.

Sophie Cheshire, Year 12, Deputy Head Prefect

Blackwood High School joins Her Excellency in congratulating our students for their deportment and the quality of their questions and discussion.

Ben Phillips - Leader HASS



Family Contact Details

Please email bhs.info994@schools.sa.edu.au of any change in your mailing address, email or phone contact.

School TV

School TV has proven to be an important resource for the Blackwood High School community, offering a wealth of relevant and credible information that supports our students and their families. Its popularity underscores the value it brings to our community, providing insights and advice on a wide range of topics critical to adolescent development and wellbeing.

Although it's natural to see a dip in usage during holiday periods, as observed over the recent Christmas break, we strongly encourage all families to re-engage with School TV as the school year resumes. The platform is continuously updated with content that addresses the evolving challenges and concerns faced by our students and their families.

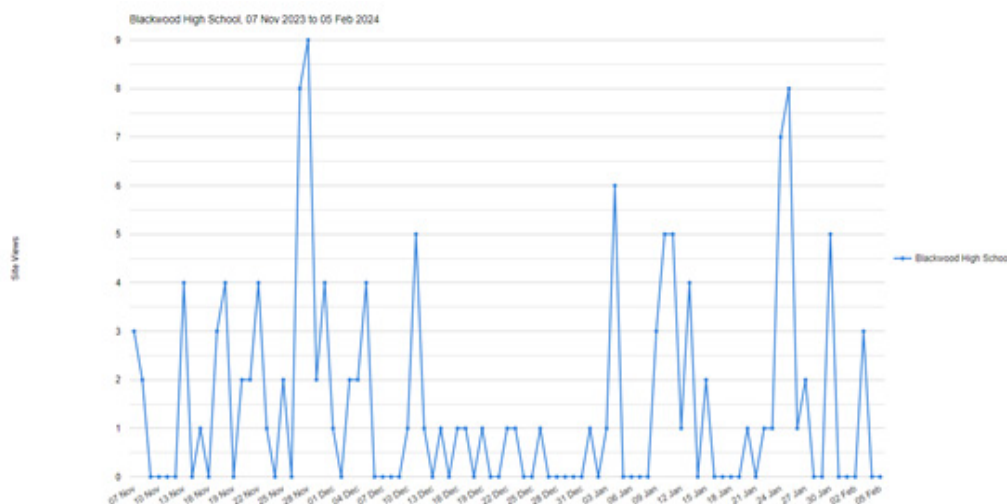
Why School TV?

School TV stands out for its commitment to delivering expert-led advice and research-based information. It serves as a reliable guide for families navigating the complex landscape of modern parenting. From mental health and wellbeing to academic pressure and social media influences, SchoolTV covers an array of topics.

What's On School TV?

SchoolTV offers a diverse range of topics tailored to meet the needs of our school community. Here are just a few areas you can explore:

- **Mental Health & Wellbeing:** Understand how to support your child's mental health and foster resilience.
- **Cyber Safety:** Gain insights into keeping your child safe in the digital world.
- **Study & Learning:** Discover strategies to help your child achieve academic success and manage stress.
- **Nutrition & Sleep:** Learn about the vital role of nutrition and sleep in your child's development and learning.
- **Parenting:** Access practical tips on navigating the challenges of raising adolescents.



SPECIAL REPORT: The Wellbeing Barometer 2024

The Wellbeing Barometer survey has proven to be an invaluable tool for schools, providing insights into the state of youth mental health and wellbeing. Whilst last year's results focussed the spotlight on areas of concern, there were also many highlights that demonstrated the resilience and adaptability of students and emphasised the necessity of prevention strategies.

School TV continued

Participating in this year's survey will assist in identifying areas of strength and concern, as well as pinpointing opportunities for early intervention. Previously gathered information has helped support families as they navigate difficult conversations that enable understanding and foster connections to build relationships.

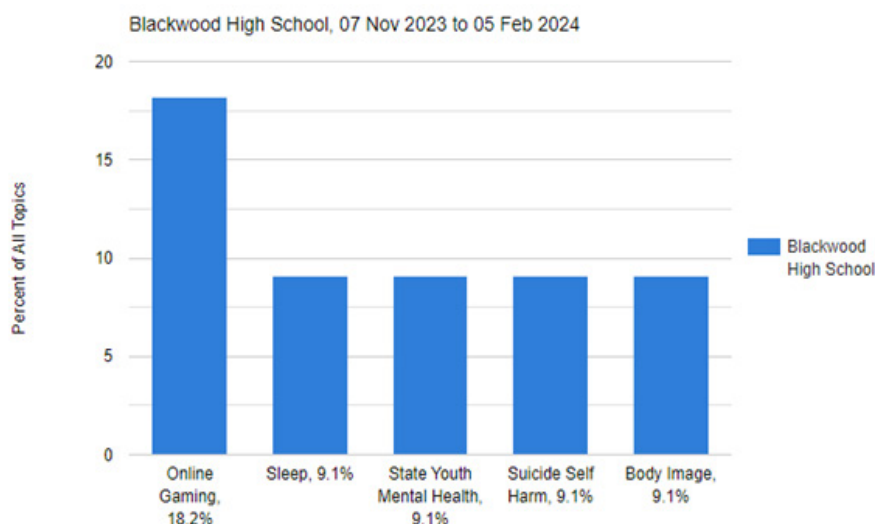
This survey is part of an ongoing, longitudinal study, with the results being instrumental in tailoring support for students and their families. Participation is strongly encouraged, as it provides a comprehensive view of students' experiences, challenges, and achievements over the past year. Its aim is to capture a comprehensive picture of young people's lives, allowing for a tailored approach to enhance mental and emotional wellbeing.

We encourage you to take a few moments to complete a survey for each of your children. This will help us determine the nature and extent of your concerns and how best to support families in the months ahead. Responses remain anonymous and will only be reported on an aggregated basis. You are asked to base your responses on observations made in the last 12 months.

Acquiring the skills for future independence, taking healthy risks, and giving young people the opportunity to emancipate from parents, are key developmental tasks that are essential if we are to stave off the impact of mental illness in the future. Please reflect on the information offered in this Special Report, and as always, we welcome your feedback. If this raises any concerns for you or your child, please reach out to the school or seek professional medical advice.

Here is the link to your special report https://bhs.sa.schooltv.me/wellbeing_news/special-report-wellbeing-barometer-2024-au

Sue Richards, Assistant Principal Middle Years



First Aid Student Medical Information

Please update your Students Medical information with the Student Wellbeing Centre.

Students with a Medical Condition will not be able to attend Blackwood High School Camps or Excursions without a current Health Care Plan.

The Student Wellbeing Centre Team



Blackwood High School High Achievers

- Congratulations to Toby Virgo in Year 10, who has been selected to play in the U18 Lacrosse National Championships representing South Australia being played in Victoria from 29 March to 2 April 2024.
- Congratulations to Ethan Lewis in Year 10, who has been selected as a member of the Australian Under 16 Boys Basketball Team, that will compete in the championships to be held in Manila, Philippines in March 2024

Do you have an exceptional achievement? We would love to know.
Email susan.carraill483@schools.sa.edu.au with information.



Year 11 and 12 Child Studies

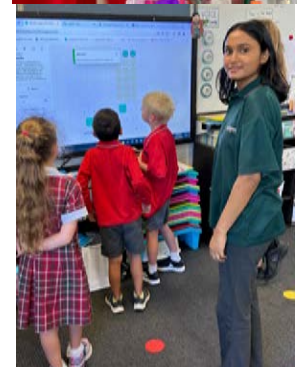
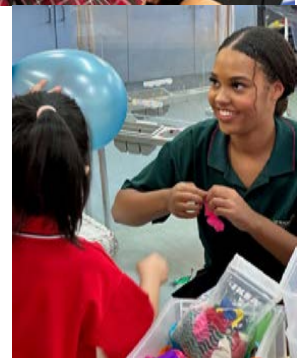
In an enriching exchange of experiences, the Year 11 and 12 Child Studies class visited Blackwood Primary School during the second week of this term. The visit, aimed at fostering a deeper understanding among the high school students about early childhood development, proved to be an invaluable opportunity for both the visitors and their young friends in Years 1 and 2.

The high school class was welcomed with open arms into the vibrant world of early education, where they engaged in various interactive activities with the primary students. The purpose behind this initiative was twofold: to provide the high school students with a practical insight into the capabilities and developmental milestones of younger children, and to build a bridge of empathy and connection between different age groups within our educational community.

The visit allowed the Year 11 and 12 students to observe first-hand what young learners are able to achieve at their age. This experience not only enriched their understanding of early childhood development but also sparked a sense of joy and wonder at the boundless curiosity and enthusiasm of their younger counterparts.

Reflecting on their visit, the high school students expressed their excitement and eagerness to return to Blackwood Primary School.

Sue Richards - Assistant Principal Middle Years



Student Wellbeing Team

Kind Gestures on Valentine's Day for Staff and Students:

This Valentine's Day, the Student Wellbeing Team decided to sell beautiful, single-stem red roses, which could be anonymously delivered to a person of their choosing. Our main intentions were to use this as a random act of kindness initiative for staff and students while also raising money for a non-profit mental health organisation. This fundraiser was incredibly successful, with many showing their support for such an important cause. The Student Wellbeing Team students who delivered the roses saw many smiles on the faces of those who received one, or many.

Thank you to the staff, Emily Brice, Sharna Smart and Argie Buesnel for assisting with this awesome process and Tony and Mark's for supplying the fresh flowers. We look forward to hosting a similar event next year, so be on the lookout for promotions early in term one of 2025!

Chloe Brice, Year 11



Oh Snap!

Oh Snap! Keep an eye out for BHS student featured photographs throughout the year (camera emoji) | Product Photography, Mia Holmes, Year 10 Photography

Emma Molloy - Leader Technologies



Product Photography, MiaHolmes, Year 10 Photography

Dance Star Update

Auditions for the 2024 Dance Star teams have already started and I have been impressed with the record number of students attending. This year we hope to enter the following teams:

- 2 junior hip hop teams,
- 1 senior hip hop team,
- 1 jazz team, 1 theatrical team
- 1 sport aerobics team

There are also solo, duo and trio opportunities in a range of genres.

Thank you to those that have already attended auditions. If you a dancer, gymnast, or attend callisthenics and are interested in Hip Hop, Jazz or Contemporary dance, please see Ms Constantopoulos at the Dance studio or PAC office for more information

Theatrical call back auditions will be held Monday 26/2 lunchtime in the dance studio.

Jazz team auditions Thursday 22/2- lesson 1 seniors, recess year 7 & 8 students, Year 9 lesson 3 dance studio

Sport Aerobic auditions will be held in the next few weeks.

Katrina Constantopoulos - Leader The Arts



Senior Years Update

The start of 2024 has been very positive for the Senior Years, with students smoothly settling into their new year level and classes. We have made a big change by bringing our Year 10 students into the Senior Learning Centre for their morning caregroup as well as relocating their lockers to the SLC so they are an active part of the Senior Years. The staggered start was a great introduction for Year 12 students, where they all introduced themselves to a Year 7 student to welcome them to BHS and support them feel comfortable. Year 12 students also engaged with Motivational Speaker and Resilience Coach Jack Annear –who's inspiring story demonstrated the key attributes of what makes a resilient person and gives the students practical skills to cope with difficult moments.



Senior Years Update continued

The Senior School Leadership Team are located in the Senior Learning Centre and Student Wellbeing Centre - we are here to support and answer any questions you may have about subjects, attendance, engagement or wellbeing during student's time in the Senior School.

The Senior School team are;

Mr Brock Herdman – Assistant Principal Senior Years

Mr Matthew Loan – Year 12 Leader and EIF/AIF Leader

Mrs Amanda Aulert – Year 11 Leader and SACE Coordinator

Mr Lachlan McFarlane – Year 10 Leader and Innovative Pedagogy Leader

Mr Andrew Cavallaro – Student Pathways and Career Development Coordinator

Ms Argie Buesnel – Student Wellbeing Leader

Mr Michael Winter – Student Wellbeing Leader

These staff work with all students across Years 10-12. Please feel free to contact any one of us, we would be happy to be of assistance.

Class of 2023 results and goals of the Senior School in 2024.

In 2023 we had some excellent academic results from our departing Year 12 students with 100% SACE completion of those able to attain their SACE. The BHS 2023 Dux was Rosy Michael with an ATAR of 97.90 with 7 other students achieving ATARs above 90. Additionally 25% of all grades achieved in the A band. These results are outstanding and it is a credit to the hard work and determination of students, staff and families.

Our 2024 focus is formed around 3 key areas. Students are supported to achieve academic excellence through becoming effective learners, positive learning environments where students are engaged and increased agency, where students are empowered to be independent and make informed choices about their future. I am looking forward to a very positive 2024 at Blackwood High School.



Brock Herdman - Assistant Principal Senior Years



International Update

Last week we celebrated the Lunar New Year with international students participating and engaging in an after-school event organized by International Student Exchange Services.

ISES hosted two separate afternoons at Blackwood High School, catering to Year 11 and 12 students and our 7-10 students.

During these sessions, students immersed themselves in arts and crafts activities, showcasing their cultural appreciation. The students not only enjoyed the activities but also had the opportunity to win prizes, adding an extra layer of fun to the festivities.

Andi Granpre-Moliere, International SSO



Premier's Reading Challenge

The Premier's Reading Challenge aims to improve student's literacy levels by encouraging them to read more books and enjoy reading. The challenge requires students to read 12 books between the beginning of the school year and September 6, with four of these books from the PRC book list, the others are free choice. Students in years 7 to 9 are expected to participate in the challenge and are supported with time in class for independent reading. Students in years 10-12 may also participate. More information can be obtained from English teachers, the BHS Resource Centre or <https://premiersreadingchallenge.sa.edu.au/>.

Keira James, Teacher and Librarian



Middle Years Update

Year 8 Camp

During Weeks 2 and 3, the Year 8 students went to El Shaddai for a two-night camp. We did fun activities such as the giant swing, archery, canoeing, raft building, swimming, rock climbing, laser tag and reptile handling. We completed these activities in small groups which gave us a chance to work as a team and get to know different students. We stayed in dorms and were fortunate enough to have air-conditioning (which made up for the inconsistent water temperature in the showers). After learning from our mistakes by staying up late chatting on the first night, we got to bed earlier on the second night. This was lucky because the students on the second camp were woken up to Miss Osborne's music blasting through the speakers early every morning! Overall, we had a great time and it was a fantastic start to the year!

"I had fun on the Giant Swing because it felt like you were flying after you dropped" Katie Ellinger 8E

"My favourite activity was archery because I was pretty accurate and now I think I'd survive the Hunger Games!"
Callum Cutler 8F

"Camp was like one big sleep over! We found out who the messy ones were."
Erin Francis 8F

I loved camp because every activity was different but it was all amazing! Some of my favourites were definitely vertical crates, the giant swing and raft making. The vertical crates were amazing since you were always a part of it and making the towers. When climbing up it started to get wobbly so you had to try and balance it. Once you got up to the top it was really fun to catch the basketball and score a goal! The giant swing definitely was scary but worth it because going up high and swinging back down was so much fun! The worst part was pulling the little rope to start your drop since it was your own decision. Raft making was amazing especially when we got onto it - even though it was not made perfectly. Out of all the food they served, the cookies we had at the river were amazing and perfectly cooked. I loved the muffins on the last day and they were some of the best. At night it was really fun when we got into our sleeping bags and sat on my bed eating lollies and chocolate. At the camp it was so much fun seeing a different side of the teachers and the kids!

- Claire D 8A

On camp we did so many activities including giant swing, laser tag, archery, raft making, canoeing, vertical crates, rock climbing, swimming, - my favourite was canoeing because I have done it before. I also liked the free time because there was loads of it in between activities. The food was very good too and my favourite meal was the chicken wraps. The quiz night was also really fun. I was so surprised when I found out that Russia was in Asia

- Angus M 8A

Camp was a fun experience for the start of year 8 and I'm quite certain that going to El Shaddai would be the highlight of the year for some of the students at Blackwood High School. There was lots of fun activities like, archery, canoeing, big swing, raft making, swimming, vertical crates and rock climbing. My friend and I both got a bullseye when we were practising archery and Mrs Veitch kindly took a picture of me next to my arrow. Soon after we went back to the camp grounds to eat and after we went and did the other really fun activities.

- Ash C 8A



Middle Years Update continued

In Week 2 we went to El Shaddai for camp. My favourite thing was the giant swing because I felt the adrenaline pumping through my veins. Another favourite thing was staying up all night with Angus and Tyler. My favourite snack was the cookies. They tasted nice. Ms Veitch took a funny photo of me because the girls I was sitting with gave me dreadlocks that stuck straight up. Big Man Sam did some dancing during the mini-dance off that was part of the quiz night. I had a really great time at camp.

Lucas M 8A

Emma Osborne - Leader, Year 7-9 Learning Improvement and Innovative Pedagogy

Year 8 Camp from 8D - Mr Beenham

Camp this year was at El Shaddai, and we went with the care groups 8A, 8B, 8C & 8D. The camp was enjoyable because we had many friends and fun activities. I had a great dorm with my best friends. My favorite activities were all the river activities: they were raft-making and canoeing. Laser tag was also one of my favourites because my team and I “killed” Mr. Beenham multiple times.

I also enjoyed the quiz night and the movie night because that was a way to make more friends and come closer to other people. The food there was amazing and all the people that worked there were nice and caring.

Maddie B (8D)

At El-Shaddai I had a lot of fun. To start off with, I got great dorm members in my group and we got the biggest dorm in the camp. I really enjoyed the giant swing, rock climbing, archery and the river activities. The food at camp was good because they were all prepared by very good cooks. These foods being Burrito bake, chicken wraps, cookies and ice cream.

One of my favourite moments at camp was pulling the green ball on the giant swing. This was my favourite moment because before that moment I was nervous but after I pulled it all those feelings went away and I had a lot of fun.

Overall the camp was really fun and exciting and I got to experience new things with different people.

Josh E (8D)

It was week 2 when we went to El-Shaddai for year 8 camp. It was so fun and I wish it went for longer. My favourite was the giant swing. When you go to the top and drop it is scary but exhilarating. You also make many more friends. The meal times were also so much fun. There were lots of talking and laughing with your friends at the tables. My friends at my table were laughing uncontrollably after one of them put water in her ice-cream and drank it. It was hilarious and all our stomachs hurt for laughing so hard. My advice for the year 8's next year is to try your hardest and do everything to the fullest.

Aeowyn (8D)



Middle Years Update continued

Year 7 Pool Day

On Friday of Week 3, the Year 7 students went to Unley Swimming Centre to enjoy a variety of fun activities in the pool. The weather was perfect and it was a great opportunity to bond with our Care Groups and other Year 7 students. A big thank you to Sam and the Year 11 Peer Support Leaders for organising the day!

“There was a range of activities that we could do on Pool Day. It didn’t matter if you weren’t a strong swimmer - it was very inclusive!” – Kess Hart (7B)

“It was fun to do the paper relay. We worked together to get the piece of paper across the pool without it getting wet. It was harder than it sounds!” – Jay Riggs (7F)

“My favourite thing about Pool Day was water polo. It required team work, coordination and strong defence. My care group won the match!” – Marshall Lockett (7D)

“The scavenger hunt to collect all of the pool toys from the pool was the most fun activity. Everyone got to participate and we all enjoyed it!” – Riley Pilkington (7H)



2024 House Captains



Lucas Hollands



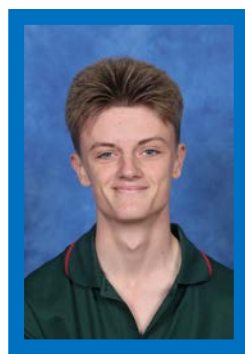
Brodie Manfield



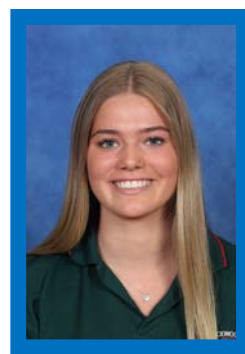
Summer Ross



Grace Smith



Ben Auricht



Bianca Brusic



Carly Milsom



Brittany Nottle-Justice

ASHBY
MADIGAN



Kaitlyn Aldridge



Sophie Cheshire



Tahlia Clark



Elijah Page

MILLS
RUSSELL



Jess Greenhalgh



Fraser Grigg



Alfie Homersham



Will Lemmey

Special Interest Netball/Football Update

The Year 7 Special Interest Football and Netball Programs had a good morning at Tree Climb in the city today.

It was an opportunity to work outside of their comfort zone, while be supported to develop Connection through communication, Trust and Sense of Belonging.

Students showed resilience and had fun, tackling the different skilled levels of the course.

Peta Maher - Special Interest Netball Program Manager

Nick Liddle - Special Interest Football Program Manager





**Attention:
Year 6 Families
Blackwood High School
invites you to book a
Principal's Tour
9:00am - 10:00am**

Friday

23 February	15 March	5 April
12 April	12 April	3 May
10 May	7 June	28 June

**Bookings required
To book please visit our website**

Please note above tours are only for Year 6 families. Tours for other year levels will be available from August - December and a limit of 2 adults and 1 child per family.



CRICOS No 00018A



4 Seymour Street Eden Hills SA 5050

Phone: 8278 0900

www.bhs.sa.edu.au

bhs.info994@schools.sa.edu.au

SOUTH CITY CHIEFS AMERICAN FOOTBALL CLUB

Junior Team

ages 14-18

Training Mon & Wed

6:00pm-8:00pm

Club Marion,

262 Sturt Rd Marion



PRESENTS...

LADIES SHOPPING DAY

Sip, Shop, Repeat!

SATURDAY, 2ND MARCH

5PM - 9PM

@ STAGE ONE DANCE STUDIO
THE MALL, ABERFOYLE PARK

Join us for a fun shopping experience with
a glass of champagne in hand

TICKETS \$10

INCLUDES A complimentary champagne upon arrival
and \$5 credit voucher

There will be special discounts, giveaways, and more!

RSVP now - Rene @ 0423 801 611

Payment via EFT or at the door

Don't miss out on the chance to find some fabulous new outfits
new and second hand, shoes and accessories

** NO ITEM OVER \$20

** INCLUDES KIDS CLOTHING

SUPPORTING THE STAGE ONE DANCERS USA 2024

SPECIAL INTEREST PROGRAMS TRIALS

Netball and Football



**THURSDAY
21 MARCH 2024**



**TIME
8:45AM REGISTRATION**

Applications are now available on
our school website
www.bhs.sa.edu.au or by calling
8278 0900.

Forms must be completed and
returned to Blackwood High
School by Monday 18 March.



Canberra Trip Update

Canberra trip is on! If you are in Year 9, 10 or 11 you are eligible to attend. We have been working hard on making an action-packed and interesting experience for all attendees. Some of the attractions we will visit include Parliament House and the High Courts, with a focus on laws and how they are made. We will also be attending Questacon, the Glass Factory (second time we have included this experience) and the Royal Australian Mint, which is very topical considering the decision not to have the King's image on our \$5.00 note. There are many more places we will visit, and attractions in which we will engage. If you are interested and have not yet nominated, please contact Susan in the front office for a copy of the information. We are looking forward to an exciting and action-packed trip to our nation's capital city.

Sue Richards, Assistant Principal Middle Years

Calendar Dates

Term 1

Monday 26 February

Year 7 Wittunga Excursion

Friday 1 March

Whole School Athletics Carnival

Tuesday 5 March

Annual General Meeting

Friday 8 March

Student Free Day

Friday 8 March

Year 12 Formal

Monday 11 March

Adelaide Cup Closure Day

Term 1

Wednesday 13 - 22 March

NAPLAN Window

Wednesday 13 March

6.30pm Driver Safety Program
Year 10

Friday 16 March

Principal Tour

Thursday 21 March

Special Interest Netball / Football
Trials 8.45am registration

Tuesday 26 March

Governing Council Meeting

School Contacts

Student Absences: bhsstudent.absence450@schools.sa.edu.au

Student Wellbeing Centre: 8278 0900 or see website for staff email contacts