



From the Principal

With the school year rapidly coming to an end, I would like to thank the staff, students and families of Blackwood High School (BHS) for making my first year as Principal a truly positive experience. I have found the quality of the school's teachers and leaders to be extremely high, as is their willingness to adopt improvements and embrace change. The vast majority of our young people are caring, polite and respectful and the variety of amazing student achievements across the curriculum is impressive. I would also like to thank the members of our Governing Council for their collaborative and creative support. We are very fortunate to have such highly engaged parents, who proactively support the operations and vision of our school.

Recently the Chief Executive (Martin Westwell) released the new Strategy for Public Education which has some key fundamental changes in the way that the department views the performance of schools. While each site is still required to have an annual Site Improvement Plan (SIP), we can now broaden our focus from Literacy and Numeracy only, to other areas including student wellbeing. The new plan includes four 'Areas of Impact' which are Wellbeing, Equity and Excellence, Effective Learners and Learner Agency. In Blackwood's 2024 draft SIP we intend to continue with a focus on Literacy and Achievement, but will also include a wellbeing goal that will encompass student culture, connectedness/belonging and wellbeing. I think that this will better represent the work of schools while providing the department with a true and broader picture of our education system.

Thanks to all staff and students who were involved in the planning and facilitation of our 2024 Year 7 Transition Day. We know that, for many students, the move to a large high school can be a daunting time and so we make every attempt to welcome our new students. The day aimed to familiarise them with the layout and operations of BHS, the Year 7 teaching

team and provide them with a range of collaborative learning and fun activities. Thanks to our Year 10 student mentors who supported our new students on the day, helping them to get to know each other, make new friends and feel safe and connected.

The importance of Care Group as the first point of contact for students each day cannot be underestimated. The purpose of this time includes documenting attendance and follow up, but also checking in with student wellbeing, getting prepared for the day, receiving daily messages and reminders and provides students with a key support person. From Term 1 next year, Care Group will take place at the start of each day (at 8.40) for 15 minutes and it is expected that all students, Years 7 to 12 will attend. Communications with home regarding absences will occur by 9am each day. We hope that you will support this change which aims to improve punctuality and support for all BHS students.

Finally, I would like to wish our community a happy and safe Christmas break and look forward to working together in 2024.

Chris Brandwood - Principal



From the Deputy's Desk

With Christmas only weeks away and 2024 just around the corner, I encourage all families to reflect with their children on what they set out to achieve this year and how successful they have been against their own personal goals. What success criteria did they set for themselves? If this was related to grades, sit and review their assessments in DayMap, along with formative coursework, to make a prediction for their final report. This self-reflection can support students to internalise and take ownership of their level of success, basing it on the effort that they put in across the year, rather than extrinsic factors that may have surfaced at various times.

Parents can use their DayMap Parent Portal to access all grades along with any work that their child has submitted through DayMap under the individual student's "Assessment" tab. The view can be sorted as either a List or a subject-grouped Tabular format. This section also showcases all feedback that your child has received on their tasks and learning progress. I encourage families to check this space regularly and support your child to reflect on their feedback for learning. Questions you might ask to encourage their reflection:

- What do you recall about the task and the expected learning outcomes?
- What did you do well? What could you have done better on?
- What strategies did you use to plan your time when completing this task?
- How did you check your progress to make sure you were on the right track?
- Did you get stuck at any stage? How did you help yourself?
- On your next assignment, what will you do to improve your learning outcomes?

If you are having difficulty accessing the DayMap Parent Portal, please contact Kerrie Leong on 8278 0900 or email Kerrie.Leong723@schools.sa.edu.au for support.

Week 9 updates

At this stage of the year, all Year 10, Year 11 and Year 12 students have completed their formal studies for the year and celebrated achievements at the end of year assemblies. Reports for Year 10 and Year 11 students are being finalised and will be uploaded to DayMap on Friday 15 December. Hard copy of reports will also be available for families to collect from the Student Wellbeing Centre at this time.

Students in Year 7, Year 8 and Year 9 will finish formal studies on Friday 8 December. Week 9 is given over to a range of activities and experiences. The table below provides a brief summary of each day's activities. All Middle Years students are reminded to check DayMap each day for updates on room allocations, supervising teachers and activities across the week.

Year Level	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Panel Presentations	Videos for Learning Community	School Sport SA Activities	All students on Learning Community excursion	Celebration assemblies, Care Group activities, locker and yard clean up, Report distribution and final dismissal at 2:10pm.
Year 8	Videos for Change	Panel Presentations	School Sport SA activities		
Year 9	LifeChanger sessions and SACE/VET/EIF introductions	LifeChanger sessions and SACE/VET/EIF introductions	Panel Presentations		

From the Deputy's Desk continued

An early run of buses will come through for students to depart at 2:10pm on Friday 15 December. Please check DayMap notices for further information on the bus routes and schedule.

If your child will be absent for any of the days during week 9, please notify the school using the regular absentee notification process (call 8278 0900 or email BHSStudent.Absence450@schools.sa.edu.au) at your earliest convenience, so we can update your child's attendance records accurately.

2024 Focus on Care Group

All schools undergo continuous evaluation and reflection to ensure we review systems and processes, updating where necessary, to maintain excellence in all that we do. An area of concern across 2023 that has emerged as a result of these reviews is students' unexplained lateness to school. Our data indicates a significant number of students arriving after the start of the school day, resulting in them missing critical introductions to their morning lessons and potentially disrupting the learning of other students in the class, when they enter the classroom.

Timely arrival to school is critical for students' overall learning and future success. Developing and maintaining their punctuality instils a sense of responsibility and discipline, essential characteristics that contribute to a student's academic achievement. If your child consistently arrives late, they miss out on important instructions, announcements, and the crucial initial moments of class which sets the tone for their learning. Being tardy can disrupt the flow of a lesson, causing distractions not only for the latecomer but also for their peers and teacher. Additionally, punctuality is a valuable life skill that prepares students for the demands of the professional world, where timeliness is often non-negotiable. By cultivating the habit of being on time, students develop a strong work ethic and demonstrate their commitment to their education, laying a solid foundation for their future endeavours.

To support students to improve their punctuality and attendance, Blackwood High School have made the decision to shift Care Group to the start of the day. We recognise that Care Group plays a vital role with guiding students to successfully navigate school life. The Care Group teacher is the first formal point of connection each day and promotes students' sense of school belonging while supporting them to get organised for the day. We will be implementing a range of communication measures to notify families of unexplained lateness/absence at the start of the school day. To ensure we can reach you in a timely manner, please make sure to update any changes in your contact details at the start of the new school year.

Jason Loke - Deputy Principal

Early Dismissal Buses

Early dismissal buses for Friday 15 December have been scheduled as below.

Route	Early bus departure time
674	14:29
196F	14:25
601	14:29
955	14:27
956	14:25
953	14:25

In addition, if any students miss their early dismissal bus, the following services will also depart Blackwood High School at the regular dismissal time, 196F, 601, 674 and 955.

Remembrance Day

On Friday 10 November, Blackwood High School commemorated Remembrance Day as the actual date fell on a Saturday this year. Students from Years 7 to 11 assembled on the front lawns in the blazing 40 degree heat to remember the sacrifice made by soldiers and servicepeople during World War I.

Deputy Prefects, Sophie Calliss and Sophie Cheshire, did an incredible job hosting the assembly and laying the wreath. They were supported by cadets from the Army and Air Force, Ryan Dewis, Archer Scroop, Daksh Punni, and Jack Willment, led by CDT CPL Sam Lawrence. Megan Bryant also supported with the script and a skillful reading of the ode.

Despite the heat, the service ran smoothly and the students honoured the occasion with solemnity and respect. A big thank you to the IT staff for organising sound, Susan Carrail for organising the wreath, and Kerrie Leong for organising signage.

Prefects Xan Natalier and Nathan General, supported by Deputy Prefect Sophie Calliss and Megan Bryant also represented Blackwood High School at the community ceremony in Blackwood on Saturday 11 November. They laid the wreath, commemorating the fallen of WWI, and carrying themselves with dignity and poise. I am very proud of their efforts as ambassadors for our school.

Congratulations to all involved.

Ben Phillips, Leader, HASS

Blackwood High School High Achievers

- Congratulations to Sienna Aldridge and Lyla Newall in Year 9 and Alexis Vowels in Year 8, who participated in the State Indoor Netball Championships in Queensland from 27 November - 2 December.
- Congratulations to Carly Milsom in Year 11, who has been selected into the State U18 SANFL Female Football Squad.

Do you have an exceptional achievement? We would love to know.
Email susan.carrail483@schools.sa.edu.au with information.



School TV

SPECIAL REPORT: Gambling & Young People

The latest special report is on gambling. In this digital era, the accessibility of gambling has increased, posing a heightened risk of problematic behaviour among young people. Smartphones, serving as constant companions, have blurred the lines between gambling and entertainment, particularly within video games and social media. Research underscores the alarming involvement of a significant percentage of adolescents in gambling activities.

Frequent reports reveal adverse consequences for young gamblers, including diminished academic performance and strained relationships. The current generation is growing up amid unprecedented technological advancements and the gambling industry has evolved significantly during their formative years. Simulated gambling, as seen in video games, raises concerns about the transition to real-money gambling and potential future problems.

It is imperative to initiate open discussions on positive media choices, aiding children in navigating responsible online gaming and gambling. Encouraging a balanced approach to screen time and promoting alternative activities will establish clear boundaries, mitigating the risk of gambling-related issues.

SchoolTV has become an invaluable tool in promoting positive wellbeing and mental health among our students, families and staff. This innovative platform continues to offer a wealth of resources, expert advice, and engaging content designed to inspire and empower everyone in our school community.

Sue Richards - Assistant Principal

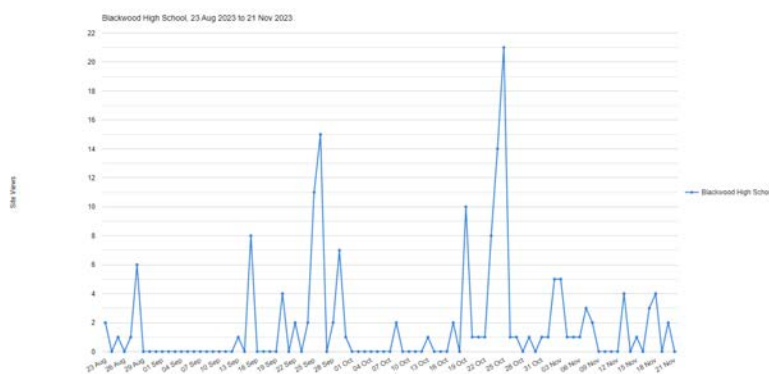
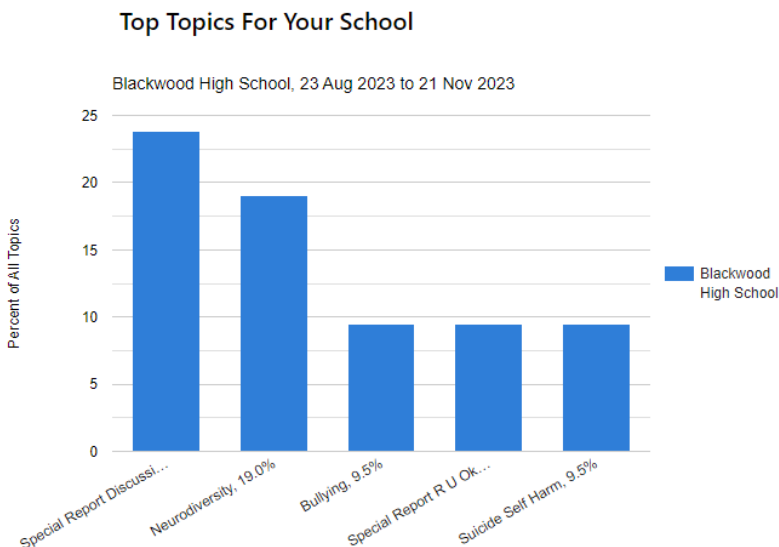
Family Contact Details

Please email bhs.info994@schools.sa.edu.au of any change in your mailing address, email or phone contact.

Material and Services Charges Polling Results

Thank you to the families who returned their polling votes. 90.5% were in favour of making the Material and Service Charges for 2024 legally recoverable. The Governing Council highly values your support.

Andrew Wright, Chair of Governing Council



Middle School Update

Discovery Centre Term 4 update

Learning about portraiture and collage/the Dada art movement in specialist year 8 art has been really fun! So far, we have investigated the history and concept of Dada and practiced drawing separate facial features including eyes, lips, ears, and noses using many mediums. Our group is now working on our own pieces that combine the skills that we've developed over the unit.



Amber Smith, 8H

In Term 4, there have been many exciting excursions. At the start of the term, the Year 8's went to Brighton, Seacliff and Kingston beaches for a HASS excursion, where we talked about beach management. It was nice to enjoy the nice day outside of school. We also enjoyed the activities and getting to go to Brighton bakery for lunch. Overall it was a good day. For some of the International students in our year there was the excursion to Cleland wildlife park where they got to feed kangaroos. The netball program students had three excursions this term. Two of them were teambuilding and leadership days at Glenelg beach and at the Botanical Gardens, which were lead by the year 10s in the netball program. The third excursion was a netball carnival, where the students tested their netball and teamwork skills, by competing against other schools.



Lily Fitzpatrick, Hanna Sved, Andrew Shin and Leah Weber 8F

This term has been quite a busy one! From panel presentations and assignments to fun excursions, the teachers sure know how to keep us busy.

At the beginning of Term 4, we explored our local area during a double Humanities lesson, assessing the liveability of the Blackwood area. We then got to write about our findings and design an improved version of one of the places we visited such as Wittunga Botanic Gardens or the Skate Park.

In Week 2 we had a musical showcase with many amazing performances including "Titanium" and "I Just Can't Wait To Be King". With catchy songs like that, it's no wonder why all the seats were filled!



It has been a mad rush of completing surveys and scanning work to ensure we do our teachers and families proud during our panel presentation. We have all been working hard to make sure everything is ready for week 9.

This term has been an extraordinary ending to our first year at Blackwood High School and we can't wait to see what the rest of high school has in store for us.

Written by Emily Richardson & Aeowyn Springham (7D)

Middle School Update continued

On Thursday 25 October, the Year 7 students from our learning community went on an excursion to walk around the suburb of Blackwood, as part of our learning in Geography, exploring the liveability of our local community.

We walked from the school to the newly renovated Blackwood library, which has been given the Kurna name, Tiwu Kumangka, which means the return of the yellow-tailed black cockatoo. On our walk, we stopped at a range of places to examine architecture, infrastructure and nature, as part of an investigation into the liveability of Blackwood. On the excursion, we rated the liveability of different aspects of the suburb including security, availability of health services, shops, recreational facilities and infrastructure. The aim of the excursion was to help us prepare for our assignment, which required us to identify a location in Blackwood, discuss how it impacts the liveability of the suburb and how it could be redesigned to improve the liveability of the suburb. On the way back to school, we stopped at Wittunga Botanical Gardens to have a brief explore of the gardens and play on the playground. Overall, it was fun to get out and see Blackwood from a different perspective.



Thyrza Veitch - Middle School Learning Community Leader



As the year comes to a close, we want to take a moment to reflect on the memorable experiences that have shaped our final year in middle school. It has been a remarkable journey filled with academic challenges, sporting triumphs, cultural explorations, and personal growth.

Our sporting endeavours have been diverse and thrilling, from football zone and knockout teams to netball competitions. Week 4 of Term 4 marked a highlight with an intense netball carnival, followed by a teamwork camp in Victor Harbor. Weeks 9 & 10 in Term 3 brought a cultural feast for our languages classes. German enthusiasts explored Hahndorf, while Japanese enthusiasts delved into the beauty of a Japanese garden and more. The excursion was a fusion of cultural immersion and gastronomic delights, leaving us with lasting memories. This year, several Year 9's also got to go Canberra, exploring iconic landmarks and immersing ourselves in the nation's history. Despite the long bus ride and chilly weather, the experience was enriching, offering insights that will stay with us for years to come. A select group of Year 9 students also had the privilege of participating in the Raise Mentoring Program, a 20-week initiative aimed at personal and academic growth. We express our gratitude to Raise Mentoring for providing us with mentorship opportunities that have undoubtedly shaped our perspectives.

This year has been nothing short of awesome and eventful. From practicals in Science to Film Studies, culinary adventures in Food Tech, and creative projects in material construction, we've cherished every learning moment. As we bid farewell to our middle school learning communities, we eagerly anticipate the challenges and opportunities awaiting us in senior school.

Georgia Roberts, Olivia Hughes, Maddison Ziersch, Imogen Goodwin



Waste and Recycling

The state government is rolling out a new state wide waste management system. The goal of this new initiative is to limit waste going into land fill.

Before the end of the year all public schools will see the delivery of new internal and external bins. The visual impact of close to 200 bins and 100 caddies will provide us an opportunity to have a discussion with our staff, students and families to address waste across the site, and the concept of “please place litter in the bins”. Your help with this messaging will be welcomed. We have provided you with some tools to assist in any conversations.

Training modules – Cleanaway have developed training modules specifically for the Department of Education. The modules explain what waste goes into which bin and how it is then processed. Each module takes 5-10 minutes and they do not have to be completed at the same time. At the end of the module, you’ll receive a certificate of completion. You will need an email address to access the modules. Treat each module as new, not continuing. We will be sharing these links with our students over the next 2 weeks and invite you to also access them.

- a. Waste (Red) – https://greenius.cleanaway.com.au/sa-cleanaway/department-for-education-sa/sa-waste-training-module/?group_access_token=098f729a-ab75-4e0e-88b8-81b79e51db9f
- b. Organics (Green) – https://greenius.cleanaway.com.au/sa-cleanaway/department-for-education-sa/sa-organics-training-module/?group_access_token=098f729a-ab75-4e0e-88b8-81b79e51db9f
- c. Recycling (Yellow) – https://greenius.cleanaway.com.au/sa-cleanaway/department-for-education-sa/sa-recycling-training-module/?group_access_token=098f729a-ab75-4e0e-88b8-81b79e51db9f
- d. Paper & Cardboard (Blue) – https://greenius.cleanaway.com.au/sa-cleanaway/department-for-education-sa/sa-paper-and-cardboard-training-module/?group_access_token=098f729a-ab75-4e0e-88b8-81b79e51db9f

If you have any questions regarding the upcoming transition, please contact us via the email Christine. Plummer108@schools.sa.edu.au, and thank you for assisting the school in making the transition to a more sustainable future.

Best regards,

Christine Plummer Business Leader

Senior Drama and Creative Arts

We had the opportunity of being involved in a performance workshop with Lizzie Hay from State Theatre Company on Friday 10 November. She was invited to come and work with us on characterisation and physicality. We took a deep dive into Laban Theory and learned how to add weight, direction and speed to our physicality and vocalisation. This helped us develop skills to add to our own characters which were shown through our monologues and/or duologues.

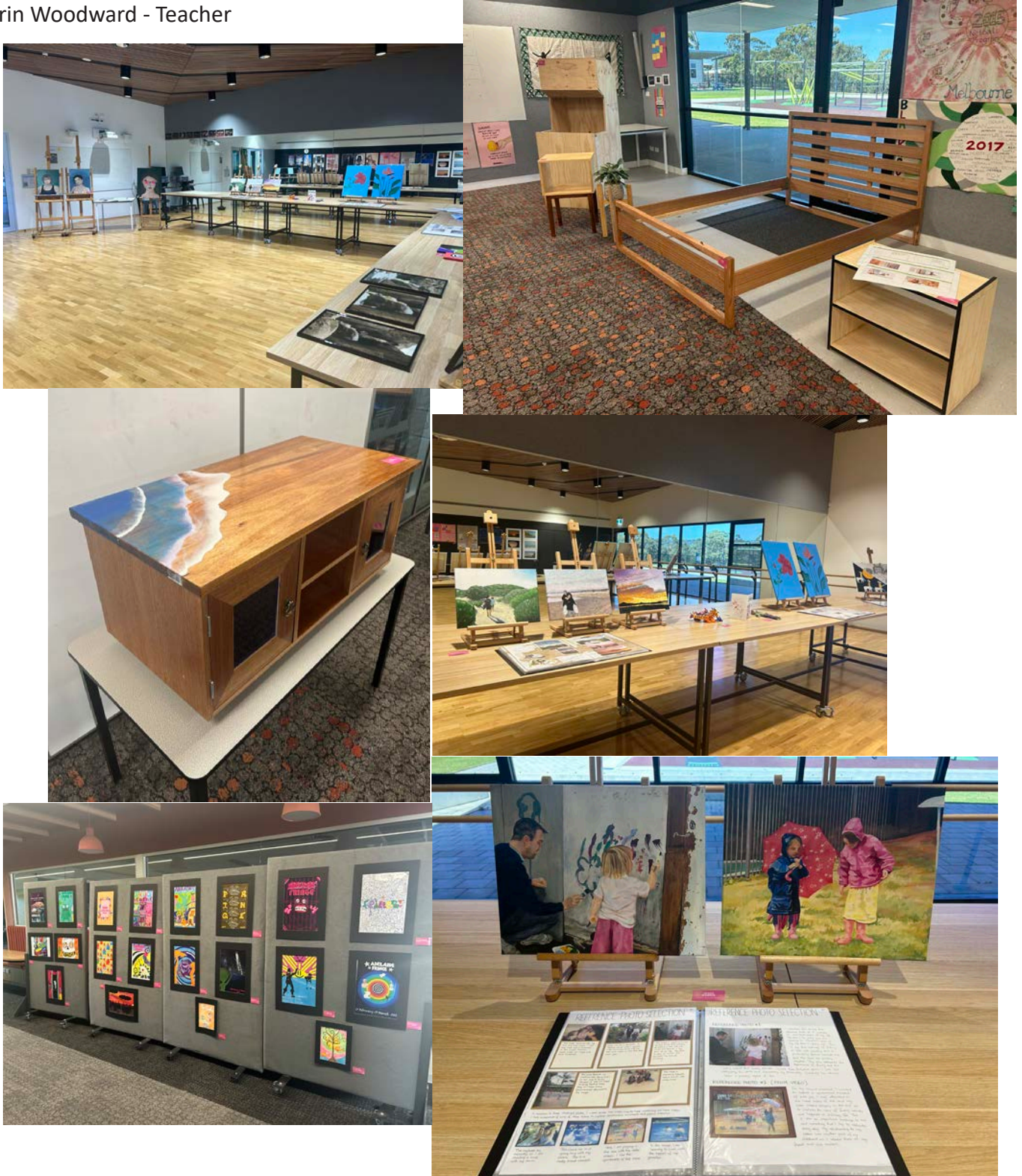
We really enjoyed this experience, and it will help us enhance performances to come.

Maisie S - Student

SACE Art Exhibition

On Wednesday 29 November, we celebrated the amazing work of students from Stage 1 and Stage 2 Art, Design and Technology with an Open Studios event. It was a high quality exhibition showcasing the creative talents of our students, with work ranging from portraiture, landscapes, digital characters, branding, fringe posters, bed frames, tables and textiles. Congratulations to the 2023 cohort and to all the SACE Art, Design and Technology teachers for all the work that has lead up to this wonderful event. Thank you also to all the Blackwood High School staff and families that were able to join us on the night to celebrate our students achievements.

Erin Woodward - Teacher



MADD Arts

The 2023 MADD Arts Festival featured the very talented Year7-11. Drama, Music and Dance students performing class works and their own creative works showcasing their skill development over the course of the year

This half day festival was a celebration of Performing and Visual Arts students work.

The Music students performed to the BPS year 5/6 & BHS year7 cohort in the courtyard and the Dance and Drama Club students in the PAC theatre. Our audience also attended the Visual Art/Design/ Media Exhibition in the Arts Space

Dance students performed their group devised choreographies demonstrating their performance and choreographic skills in a range of genres. The year 10 dance students focus was contemporary, jazz and hip hop and the Year 8 &9 dance students presented group choreographies in the genres of hip hop, musical theatre and jazz

They also performed their class choreographies developed as part of their dance studies in Dance displaying their ensemble dance skills. The dancers performed, with great energy and focus entertaining the audience with their routines.

The drama club students performed their own group devised production that was written and staged by the students, including sets, props and costuming.

Other highlights included the 2023 SACE Drama film titled Conformity and the Year 10 dance film which were screened at the showcase.



MADD Arts continued

Artwork from Visual Art, Design and Media Arts students across Years 7-10 were on display in the Visual Arts Centre. The work ranged from landscape collages, printmaking, mosaics, silk painting, clay sculptures, still life, portraiture and portfolios. The display of student work was fantastic, showcasing what talented and creative students we have at Blackwood High School.



The music students have worked incredibly hard this semester in learning to play, perform and perfect their musical instruments. This involved working on individual skill development and song compositions in preparation for the Festival. Students that have never played instruments before can now confidently play complete songs and read music! Some students have since created group ensembles, pursued instrumental lessons at BHS and have chosen to continue music into their senior years. A fantastic effort by all!

During the MADD Arts Festival, Year 6 students from Blackwood Primary School and Year 7 Care Groups visited the Visual Arts Centre to see exhibited works by middle school students. Attendees participated in a treasure hunt while viewing the artworks for an opportunity to win a choccy. They also had the chance to vote for their favourite artwork in each room. Standout winners from the voting process included Ariana Meszaros, Sam Coates, Maya Kinnane, Leith Foale, Thomas Harvey, and Maddie Surmon.

Sophie Arthur, Visual Arts Teacher and The Arts Team



MacqLit Graduation

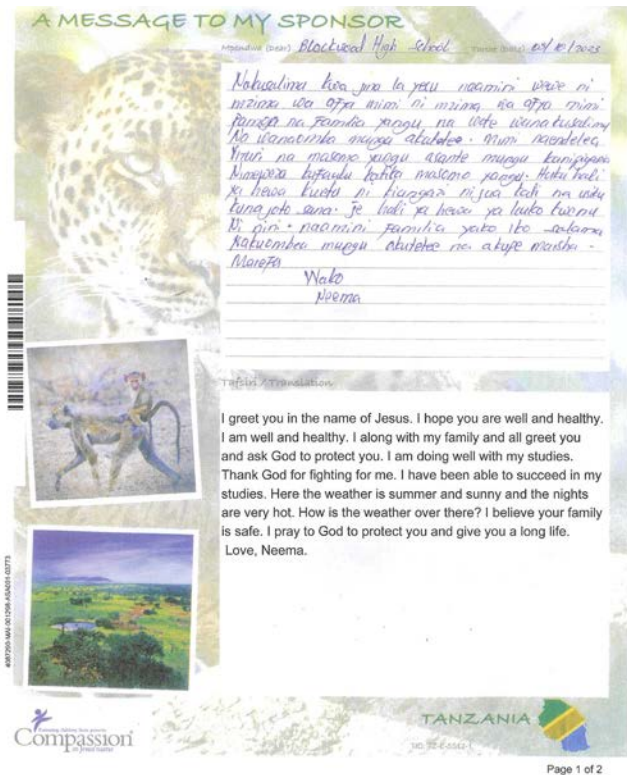
On Friday we celebrated the success of three Year 7 students who completed the MacqLit numeracy program this term.

These students all achieved over 50% increase in their reading level. Well done to Caspar Norton, Daniel Reissen and Kaitlyn Goodacre for your success.

Jen Locke-SSO



Update from Neema - Sponsor Child



Blackwood High School has sponsored Tanzanian student Neema over the past few years.

Please see below a letter that we received from Neema.

I greet you in the name of Jesus. I hope you are well and healthy. I am well and healthy. I along with my family and all greet you and ask God to protect you. I am doing well with my studies. Thank God for fighting for me. I have been able to succeed in my studies. Here the weather is summer and sunny and the nights are very hot. How is the weather over there? I believe your family is safe. I pray to God to protect you and give you a long life.

Love, Neema

Peer Support Leader Update

On Wednesday 22 November, 33 Year 10 students participated in a Peer Support Leadership Training Program. The students worked their way through a range of collaborative activities in small and large groups which were aimed at developing their communication, leadership, teamwork, and problem-solving skills. They were introduced to their final roles to carry out during Transition Day on Thursday 7 December, including conducting icebreaker activities and providing good role models for the new Year 7 students to look up to. Fun activities were introduced including one using jellybeans and colour coded cards to prompt conversations about yourself or your life. This training session was run by Mrs Buesnel and Mr Winter, along with help from Mr. Thomson.

Next year these students will also co-lead activities for Year 7 students which will take place during Term 1. This is a valuable learning experience for our Year 10 students and will greatly benefit our incoming Year 7 students to smoothly transition into the new environment at Blackwood High School.

Year 10 student Blake Surmon 10A



Senior School update

Things are beginning to settle down a bit in the Senior Learning Centre after a few very busy weeks. We have had our Stage 2 Exams, Flinders Uni Test and Stage 1 Exams. In Week 7, the Year 11 students attended preparatory lessons to give them some key information for their Year 12 classes next year and on Tuesday 28 November we held our Presentation Assembly to recognise those students who have excelled this year.

Major Awards

Tiago Baker	Sport Service Award
Summer Ross	Sport Service Award
Omer Shaines	Vocational Education Award
Alyssa Tilley	Blackwood Lions Club Bursary
Kavi Nettelbeck	Blackwood Lions Club Bursary
Charlotte Mohr	Rotary Award
Leani van der Berg	Winn Medal
Harry Lemle	School Based Apprentice Award
Nathan General	Muriel Matters Award



Subject Awards

Biology	Temika Armstrong	Japanese	Inara Eacott
Business Innovation	Trang Thy Dien	Legal Studies	Xan Natalier
Chemistry	Sophie Cheshire	Material Solutions	Trang Thy Dien
Child Studies	Alice Przililla	Mathematical Methods	Trang Thy Dien
Creative Arts - Drama	Elana Garard	Modern History	Nathan General
Dance	Leila Sansome	Music: Experience	Twinkle Gomes
Digital Media Arts	Alexander Phillips	Netball	Charlotte Mohr
English	Alice Przinilla	Outdoor Education	Holly Coombes
English Literary Studies	Leila Sansome	Physical Education	Corben Powell
Essential English	Pichchoraniay Keo	Physics	Trang Thy Dien
Food and Hospitality	Saskia Fitzpatrick	Psychology	Jasmin Farrugia
General Mathematics	Amelie Vandenberg	Specialist Mathematics	Max Peters
Geography	Anneli Smith	Visual Arts	Elana Garard
Girls Football	Carly Milsom	Workplace Practices	Maya Melech
Health and Wellbeing	Grace Smith		

First Aid Student Medical Information

Please update your Students Medical information with the Student Wellbeing Centre.

Students with a Medical Condition will not be able to attend Blackwood High School Camps or Excursions without a current Health Care Plan.

The Student Wellbeing Centre Team



International Update



This term the International students have participated in two excursions!

The first one we went to Cleland National Park and Mount Lofty Botanical Gardens to explore and have a picnic.

For some of the students this was the first time seeing Australia's native animals.

We also ran another roller skating day at Blackwood in the gym. The Recreation Centre staff helped to get all the students on their feet and playing some fun games.

Now that its coming to the end of the year we unfortunately have to say goodbye to 12 of our international students ending their stays here with us.

The students Leaving are, Stephen, Matthew, Andrew, Roseanna, Suzuka, Annika, Ryota, Filippo, Kevin, Raven, Lucy, and Cecilia.

We wish them all the best with their future studies!

Andi Granpre-Moliere - International SSO



Catherine House Fundraiser



Donations for Catherine House from the Blackwood High School Community.

Blackwood High School has been shocked by the recent deaths of four women in one week and by the ongoing prevalence of violence against women. The Student Wellbeing Ambassadors during Term 4 worked closely in partnership with Catherine House to help in a small way to reduce homelessness. Over 500 items, including food, cooking accessories and toiletries were donated, and the total number of items donated per Care Group was recorded. The class that stood out with the most donations was 7G, Ms Conley's class, which alone, donated 77 items. The following students; Ollie Borroughs, Felix Adams and Dakota Cassell in particular brought in a significant number of items.

Catherine House provides crisis, longer term accommodation and support services to women experiencing homelessness in South Australia, focusing on accommodating up to 54 women experiencing homelessness per night, and provide an outreach service to women living in the community.



We thank all the families for your support.

Hanna Sved 8F (Student Wellbeing Ambassador) and Argie Buesnel Student Wellbeing Leader

Pre-Service Teacher Update

Congratulations to Flinders University pre-service teachers Natalie Gillings and Felicia Mihelios who were on the extended urban placement at Blackwood High School during Semester 1. They received a commendation award at the awards for final year Bachelor of Education/Master of Teaching students for their exceptional . They were well-supported by their mentor teachers while on placement: Sandy Topham, Sophie Hamlyn, Erin McIntee and Lachlan McFarlane.

The criteria for nomination of this award included:

- demonstration of exemplary professional conduct and qualities, including collaborative working relationships and extra-curricular commitment
- competence in short and long term curriculum planning, based on knowledge of student learning, and on principles of inclusivity and social justice
- the identification and implementation of differentiated teaching strategies while sustaining a quality learning program for an extended period
- the ability to maintain a positive climate for learning, to develop strong relationships and to apply effective classroom management strategies
- demonstration of reflective practice and the ability to analyse teaching effectiveness, in order to improve their professional competence.



Well done, Natalie and Felicia!

Sport Update

7/8 Boys Cricket

The Year 7/8 Boys cricket team played Roma Mitchell Secondary College in their first round. Bowling first it was hard to maintain the score and we ended up being set TBC to win. This was a big chase and we needed to be there at the end to win the match. We started slowly but kept wickets in hand. Some errant bowling from Roma Mitchell Secondary College kept us in the chase. We got it to the final over needing 13 from it to win. Unfortunately we fell short and lost by 10 runs.

9/10 Boys Cricket

In round 1 we travelled to Birdwood Oval to play against Birdwood High School. We won the toss and batted first. Blackwood High School's batting line up was strong and we were able to capitalize by keeping wickets in the shed. At the half way point we were 2/53 and then piled on the runs after drinks to set 182 to win.

In reply the Birdwood High School team struggled to handle our opening bowlers who were bowling quickly. After a little bit of resilience we managed to bowl Birdwood High School for 38 putting us into round 2.

In round 2 we travelled to play Henley High School. This time we bowled first. Henley's opening batters were extremely strong making it hard work for our team out in the field. After the top batters retired we managed to find some wickets but not before the total crept up to 186.

Chasing 187 to win was going to be tough but this team gave it a red hot crack. We ended up on 151 from our 35 overs falling short to knock us out of the competition at the semi-final stage.

Weekly Sport

Weekly sport came to a close in Week 6 this term with the 3 teams involved in playoffs/ finals.

The Year 7/8 Girls Volleyball team won their match against Urrbrae 2-1 in a close match at Blackwood. This placed our team in 5th spot in division 2.

The Year 9/10 Boys Basketball team won their match against Adelaide 1 by 2 points.

The Year 7/8 Boys Basketball team lost their division 1 Grand Final to St Johns 47-39.

Thank you to all players and parents for their efforts and commitment throughout the season. Thank you to staff who have organised and coached/supervised matches this year.



Special Interest Netball and Football

On Thursday 30 November the Netball and Football Special Interest Programs held their annual presentation assemblies. These assemblies reflect on the year for all students and also acknowledge the high level achievers within the programs. Year 11 students within these programs also graduate from their programs.

The football assembly had guest speaker Tom Keough come in to speak about his experience as a footballer. Tom captained West Adelaide's premiership winning side in 2015 as well as being drafted to the Gold Coast Suns. The speech was very powerful speaking about culture and how students can drive change within their lives both on and off the field. SANFLW players Ella Quinn, Abbie Butler and Charlotte Taylor presented awards alongside SFL footballer Nathan Beenham.

The netball assembly had several guests present awards including Shelley Enders – Development coordinator at Netball SA, Jan Southerland – Founder of the Blackwood High School Special Interest Netball Program. Alex Hodge, Former Alumni and Australian Representative, Deputy Principal Jason Loke.

Thank you to teachers Peta, Mr Liddle, Ms Bradley, Ms McIntee, Ms Quinn, Mr Beenham along with our SSO team Justin, Susan, Kerrie, Tash, Matthew and Craig for your work on these presentation assemblies.

Netball and Football Awards

- Year 7 Foundation for Success Award – Kojo Antwi
- Year 8 Values Award – Lachlan Geue
- Year 9 High Performance Award – Jack Lyndon
- Year 10 Community Award – Halli Finnsson
- Year 11 – Leadership Award – Alfie Homersham, Fraser Grigg
- Weekly Football MVPs – Brodie Bowen and Lincoln Baldwin



Special Interest Netball and Football

Girls Football

All Rounder Award – Summer Ross

Commitment to the Program Award – Charlotte Rungie, Lila Parker

High Performance Award – Carly Milsom

Netball Award Winners

Year 7 Abbey Holmes Foundations for Success Award – Ayla Richardson, Jade Elliott

Year 8 Peta Maher Most Inclusive Award – Sara Shafeeu, Ellie Paulus

Year 9 Bianca Reddy Best Team Player Award – Sienna Aldridge, Lily Dunstall-Bruce

Year 10 Jan Southerland Community Award – Georgia Smith, Lucy Duguid

Year 11 Alex Clarke (Hodge) High Performance Award - Caitlin McMartin, Charlize Hough

Factum et observantiam Award – Charlotte Mohr

Coaches Awards – Carly Milsom, Summer Ross

Umpires Awards – Ella Wigglesworth, Sophie Vowles



Special Interest Netball

Year 7/8 Weekly Netball Award winners

7/8 Red Team – Finished Premiers in division 1

Best & Fairest – Alexis Vowles 2325

Runner Up Best & Fairest – Emily Mohr 2325

7/8 Green Team – Finished 7th in division 1

Best & Fairest – Isabella Duguid 2330

Coaches Award – Chloe Geue 2330

7/8 White Team – Finished Premiers in division 2

Best & Fairest – Sia Anderson 2334

Runner Up Best & Fairest – Phoebe Wadham 2334

7/8 Black Team – Finished 2nd in division 3

Best & Fairest – Kayla Jamsion 2336

Coaches Award – Mahali Huxford 2336

7/8 Orange Team – Finished 3rd in division 3

Best & Fairest – Paige Spraggs 2338

Coaches Award – Kayla Souter 2338

7/8 Blue Team – Finished 5th in division 4

Best & Fairest – Lily Myles 2340

Coaches Award – Hanna Sved 2340

Year 9/10 Red Team – Finished 2nd in Year 11/12 Division 1

Best & Fairest – Sophie Vowles 2342

Coaches Award – Paige Partridge 2342





NETBALL HOLIDAY CLINICS

JOIN US FOR A FUN &
INTERACTIVE SESSION OF
SKILLS AND DRILLS



DATE: Sunday 21 January 2024

VENUE: Marion Leisure & Fitness Centre

Cnr Oaklands Road & Rosedale Ave, Morphetville

TIME & AGE: 10.00am - 11.00am, 5- 7 years

11.30am - 12.30pm, 8 - 13 years

COST: Free

TO REGISTER AND FOR MORE DETAILS:

WWW.CHEERIONETBALL.COM | SECRETARY@CHEERIONETBALL.COM | 0419 810 656



Girls WANT TO PLAY FOOTY?

HAPPY VALLEY FOOTBALL CLUB
COME & TRY SESSIONS!

HAPPY VALLEY FOOTBALL CLUB
5:30 - 6:30PM

MON 11TH DECEMBER - SOCCER OVAL
WED 13TH DECEMBER - FOOTBALL OVAL

UNDER 11 | UNDER 14 | UNDER 17



If you or your child is interested in playing at hvfc,
please get in touch with **Sue Prosser**
operation.girls@hvfc.com.au



What you need to know about bushfires and the law

A recent change to the law is aimed at providing police with the necessary authority to take preventative action to stop bushfires from starting. This authority applies at all times of the year, not just the Fire Danger Season. The intent of the authority is to protect the community from uncontrolled fires. (Section 105A Fire and Emergency Services Act 2005).

The law states -

If a police officer is satisfied:

- That a person proposes to carry out an activity of a kind prescribed by the regulations or any other activity that the police officer is satisfied may cause a fire; and
- That because of weather conditions the fire, if caused by the activity, might get out of control.

Then a police officer may direct that person to refrain from carrying on the activity during a period specified in the direction.

Before issuing a direction, the police officer will take into account relevant information to determine if a direction is necessary. This may involve assessing the weather, policies, regulations, codes and consulting with the Country Fire Service on conditions.

A direction will generally expire at 11:59pm on the day it is issued, but you should confirm this with the officer issuing it.

If a direction is issued it is recorded by police. A person who contravenes, or fails to comply with a direction commits an offence and may be prosecuted.

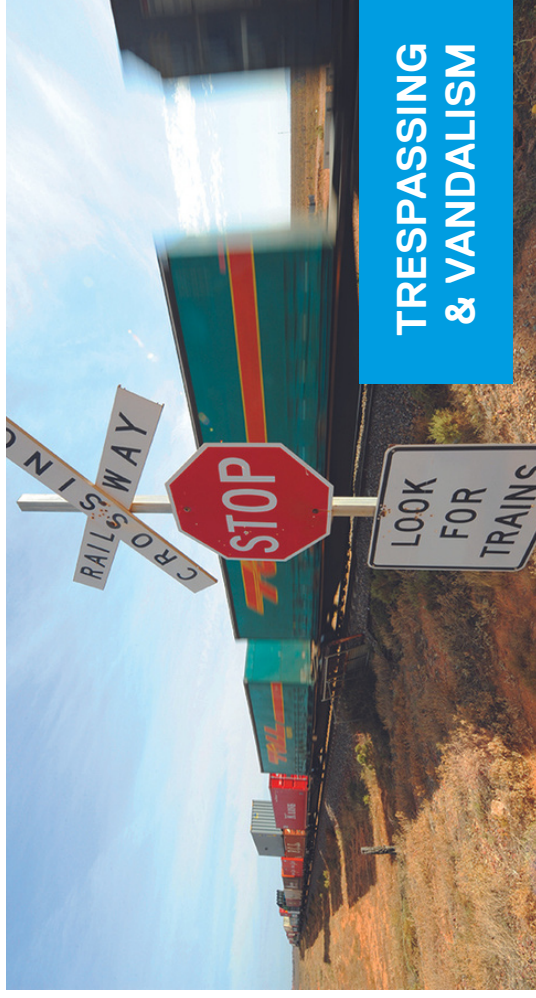
So what is an activity of a kind prescribed by regulations?

There are numerous specific activities, but common ones listed include:

- Lighting and maintaining a fire.
- Operating a gas fire or electric element for cooking.
- Operating an appliance for metal cutting.



Disclaimer: This publication has been prepared as a public service initiative and while every care has been taken in its preparation no warranty is given nor representation, either express or implied, made regarding the accuracy, currency or fitness for purpose of the information or advice provided and no liability or responsibility is accepted by the State of South Australia, its instrumentalities, South Australia Police and their agents, officers and employees for any loss suffered by any person in consequence of any use of and reliance placed by any person upon the said information or advice. 10/23



WHAT IS TRESPASSING?

Trespassing involves unlawfully entering land which is privately or publicly owned by the rail operator.

It is illegal to enter the railway corridor unless you are walking or driving across a level crossing.

Many people falsely assume that "taking a shortcut" over tracks is harmless, particularly when running to catch a train or to avoid walking a little further to cross at a designated crossing.

Trespassing is illegal and extremely dangerous.

It can take some trains up to 2km to stop once the brakes are applied, so not only do you risk a criminal charge and a hefty fine, you're also risking your life.

WHAT ARE THE PENALTIES FOR TRESPASSING?

ARTC will contact police immediately, if we encounter anyone illegally trespassing on our network across South Australia, Victoria, New South Wales, Queensland and Western Australia.

If you witness anyone illegally trespassing, you should also report to the police by immediately calling 000.

Individuals caught trespassing can face significant consequences, including fines of up to \$5,000.





The power of showing up

Give hope

Volunteer to mentor and help a young person like Jess



The teenage years are a challenging time, 1 in 4 young people feel lonely all or almost all the the time and suicide is the leading cause of death among young people.

Support from a caring, independent adult at this time can change the course of a young person's life, helping them to cope better with life challenges.

At Raise we recruit and train everyday people like you to become a volunteer youth mentor before matching you with a young person to mentor at a local public high school.

Volunteer to mentor
Apply today or find out more
raise.org.au





Blackwood Forest Football Club



Getting ready for the 2024 soccer season

The Blackwood Forest Football Club is a low-fee, grassroots community-based club that fields teams in the Adelaide Hills Junior Football Association (AHJFA). Our home ground is at Springbank Secondary College in Pasadena.

We are looking for players to join our U13, U15 and U17 mixed teams for the 2024 season and would love you to join our soccer community, run by volunteers, parents and carers.

Our emphasis is on everybody having a fair go and opportunity.

Training: Training is held on Tuesday evenings at Bowker Street ovals, North Brighton.

Games: Held on Saturday mornings between 8:30am and 12:00pm. Home games are played at Springbank Secondary College, Pasadena.

Teams: U13 (mixed), U15 (mixed) and U17 (mixed).

Season: Starts late April and finishes mid-September.

Fees: Not yet set, however likely to be ~\$250 per player.

Club Info: [BlackwoodForestFootballClub.wordpress.com](https://blackwoodforestfootballclub.wordpress.com)

[Blackwood Forest on Facebook](#)

bhsforestsoccerclub@gmail.com.

If you are interested in joining our club for the 2024 season, please visit our FaceBook page and fill in our Expression of Interest form.

Calendar Dates

Term 4

Monday 11 December

Year 7 Panel Presentations

Tuesday 12 December

Year 8 Panel Presentations

Tuesday 12 December

Governing Council Meeting

Wednesday 13 December

Year 9 Panel Presentations

Thursday 14 December

Middle School Excursions

Friday 15 December

Final Day for 2024

Friday 15 December

2.10pm Early Dismissal

School Contacts

Student Absences: bhsstudent.absence450@schools.sa.edu.au

Student Wellbeing Centre: 8278 0900 or see website for staff email contacts



T/A South Australian
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