



## From the Principal

It has been an extremely busy term with the second semester presenting a whole new range of learning experiences, activities, camps, sporting events and science competitions, to name a few. I would like to thank all teachers, leaders and support staff for their ongoing commitment to our students and their families again this term. The high-level support and care at Blackwood is impressive and evident across all year levels.

The warmer weather brings a reminder that we are rapidly approaching term four, and the large range of events, activities, and farewells that occur. While Year 12s are on the 'home stretch', there is much to complete before they leave us to begin the next phase of their lives. I greatly look forward to the Graduation at the Capri Cinema on 21 November and hope that all students and families can attend. In terms of those students who are about to begin their Blackwood High School experience, term 4 sees around two hundred new Year 7s students, from a range of primary schools, participate in their transition to high school visits. These days are logistically complex but prove extremely valuable for students and staff, as they build two-way familiarisation and the beginnings of school belonging.

All staff engaged in a recent whole day of Restorative Practices training. The day reinforced the need for staff consistency with regard to responding to student challenges and supporting authentic and pro-active resolutions to situations of conflict. As a staff, we felt that this training provided valuable life skills, and would be highly relevant and effective for students. We therefore employed Kerrie Sellen, who facilitated the staff day, to run sessions for all year 7, 8, 9 and 10 students. So far, she has worked with half of the 7s and 8s, all of the year 10s, and will run a second day next term to complete the four year levels. Students have reported that she was highly engaging, funny and that her messages made really good practical sense for school life and beyond.



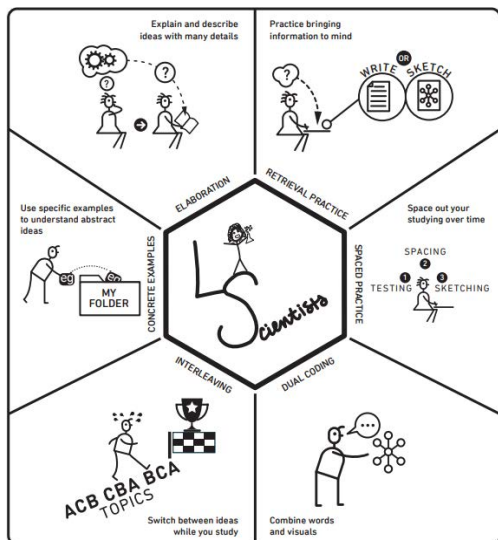
Last week, Wellbeing Leader Ms Buesnel, assisted by pre-service teachers and staff volunteers, led a significant range of activities at break times across Wellbeing Week. Some of these included making friendship bracelets, a dance off, origami, board games, sporting activities and rock painting. It was really pleasing to see the level of participation by students and staff throughout the week, culminating with a Casual Day on Friday. I would like to thank everyone involved with this worthwhile focus on the health and wellbeing of our school community.



**Chris Brandwood, Principal**

# From the Deputy's Desk

In the blink of an eye, Term 3 is nearly done. This term we have maintained our focus on our high-quality learning and teaching programs. Our year 12s have edged one step closer to their final assessments and exams with only four weeks of formal teaching remaining. All students have undertaken subject counselling and selections. The Blackwood High School Year 10 Snow Trip finally returned and, once again, our students transported us through time and space in their outstanding performance of another musical extravaganza!

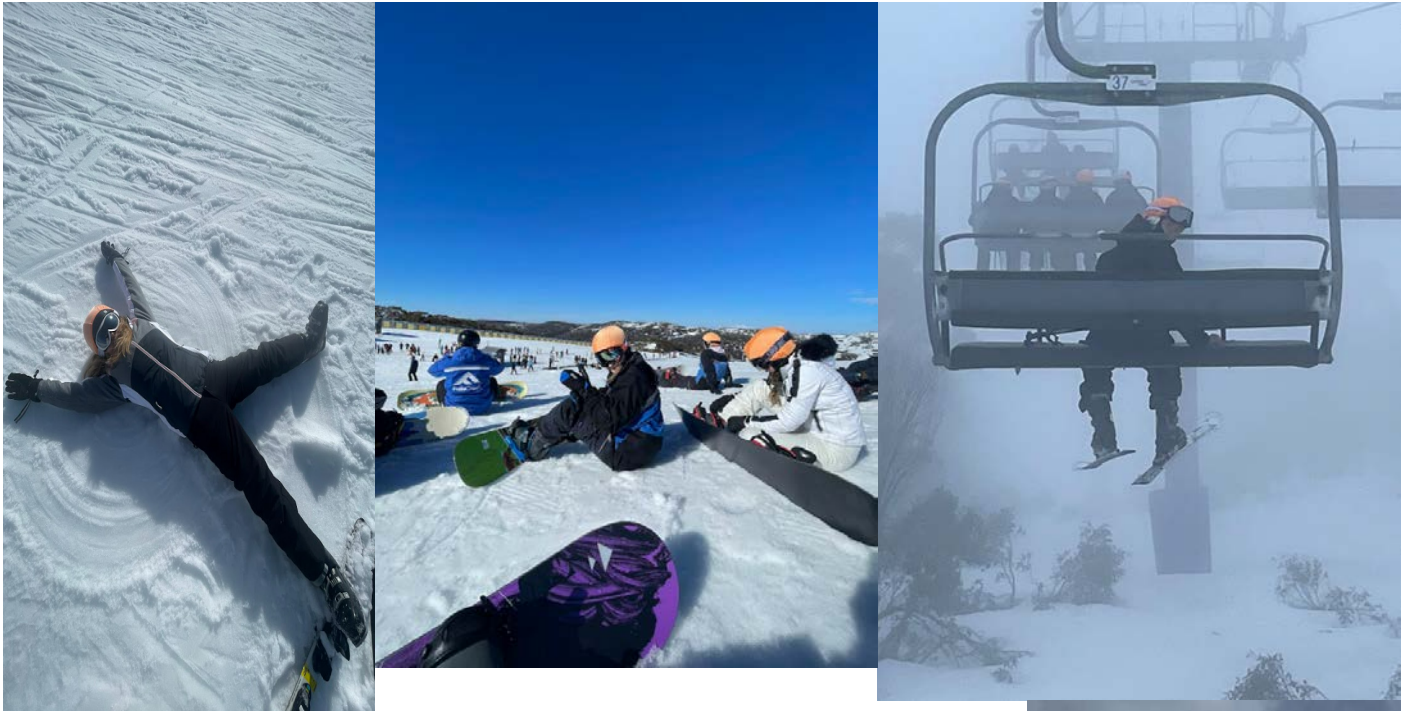


Students in year 12 are finalising their remaining assessment tasks, confirming the last requirements of their course and, no doubt, preparing a rigorous study program for their remaining weeks before end of year assessments are upon them. For subjects with major assignments still outstanding, all students are reminded that the SACE board have strict deadlines that must be adhered to. Teachers have factored this in to their own assessment deadlines, so make sure you submit all remaining assessments before the due date expires! External exams will also play a major role in the coming weeks and students are reminded to engage with the range of effective learning strategies that have been taught to you throughout the year. All six strategies should be considered and implemented as you plan your revision program, giving you the best chance to achieve personal excellence.

Our annual Year 10 Snow Trip made a triumphant return with almost 70 students and staff departing Blackwood High School at 11pm on a wet and windy Saturday night. A thankfully uneventful bus trip, aided by the USB phone chargers in every seat, saw us arriving at Falls Creek mid Sunday afternoon. Settling in to our accommodation at Halleys Lodge, students quickly retrieved their gear from the Hire Shop and actively sought out the pockets of snow scattered around our accommodation. With some of the lowest snow levels for the past decade, we were pleasantly surprised as we ascended the mountain early Monday morning to discover pristine white slopes, supplemented by the snow-making facilities that worked tirelessly to make our experiences amazing!



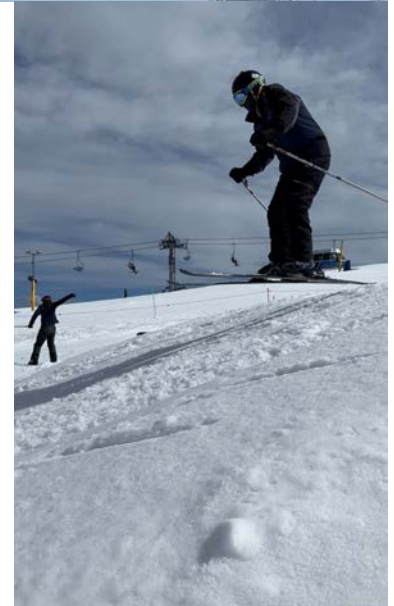
# From the Deputy's Desk Continued



A double-header of lessons on the first day meant almost every student was up and, somewhat gracefully, making their way down a range of slopes that afternoon. Aching arms, legs and numerous other body parts, settled in to a quiet night in the lodge for meal and relaxation time. Lights out at 10:30pm, and the staff were finally able to take a moment to relax... and then we were up and at it again with wakeup calls at 6:30am! A few mischievous students attempted to catch an extra minute or two of sleep, but the keen-eyed, ever-vigilant staff made sure that every student was on the slopes by 8:30am each morning for our lessons and out on the slopes all day, making the most of their parents/caregivers significant investment.

Thank you to all students, staff and their respective families, for their effort and commitment, making the return of the BHS Snow Trip a wonderful and unforgettable experience for all involved! Planning is already underway for 2024, so if you are currently in Year 9... start saving that pocket money and get excited...

**Jason Loke - Deputy Principal**



# Blackwood High School High Achievers

- Congratulations to Leani Van Der Berg in Year 11, who won gold in the South Australian junior road championships (u/17 girls) in both the road race and time trial a couple of weekends ago. Leani raced in her SASI (South Australian Sport Institute) kit. At Track Nationals in April this year, Leani rode 3 seconds under the qualifying time for SASI in the Individual Pursuit and she was offered a full SASI scholarship. Leani is currently training for Junior Road National Championships which will be held in Shepparton (Victoria) in mid-September.
- Congratulations to Lucas Elliott in Year 9, who has been umpiring for 3 years with the SFL (Southern Football League). In August he was given the opportunity to umpire for the half time junior squad game at Adelaide Oval during the Adelaide Crows V Goldcoast Suns game. He was also appointed the Grand Final umpiring position at the u12s SFL carnival last weekend.

Do you have an exceptional achievement? We would love to know. Email [susan.carrail483@schools.sa.edu.au](mailto:susan.carrail483@schools.sa.edu.au) with information.

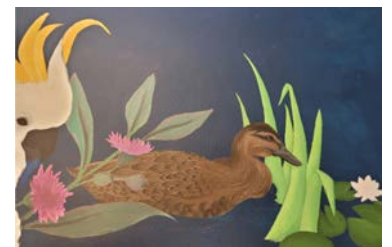


## Mural 2023



Year 10 3D and 2D classes have been involved in the painting and development of a school mural.

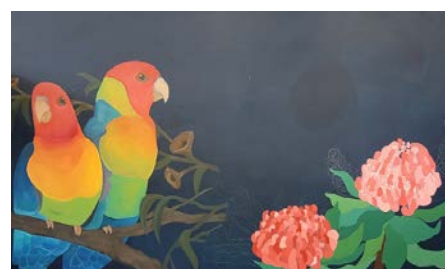
This is a culmination of many students working together, solving problems, and generating creative ideas over the year.



We have based the mural on local flora and fauna with a focus on Wittunga Botanic Garden. The mural will be placed on the Imagination Centres walls!

Although we have a way to go it is exciting to see the progression which will be updated when completed.

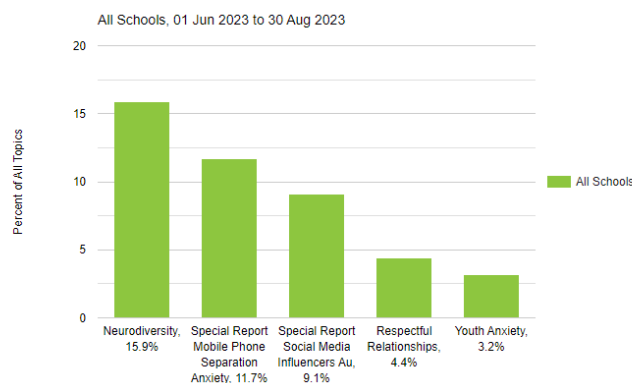
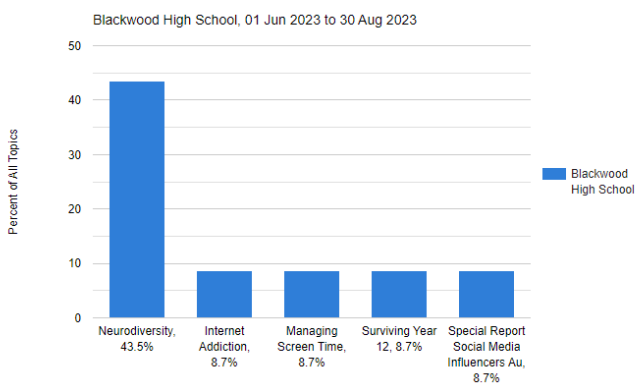
**Jeanette Beadnall - Teacher**



# School TV

SchoolTV continues to be a credible source which many in our school community use to access relevant information. The special report on Neurodiversity proved to be very popular, not only with our school community but across all sites with SchoolTV.

This month's edition features Respectful Relationships. Respectful Relationships encompasses the foundation upon which positive interactions, understanding, and empathy are built within a school community. Fostering an environment that values and promotes respect in all interactions among students, teachers and staff is essential for creating a safe and inclusive space where everyone feels heard, valued and supported.



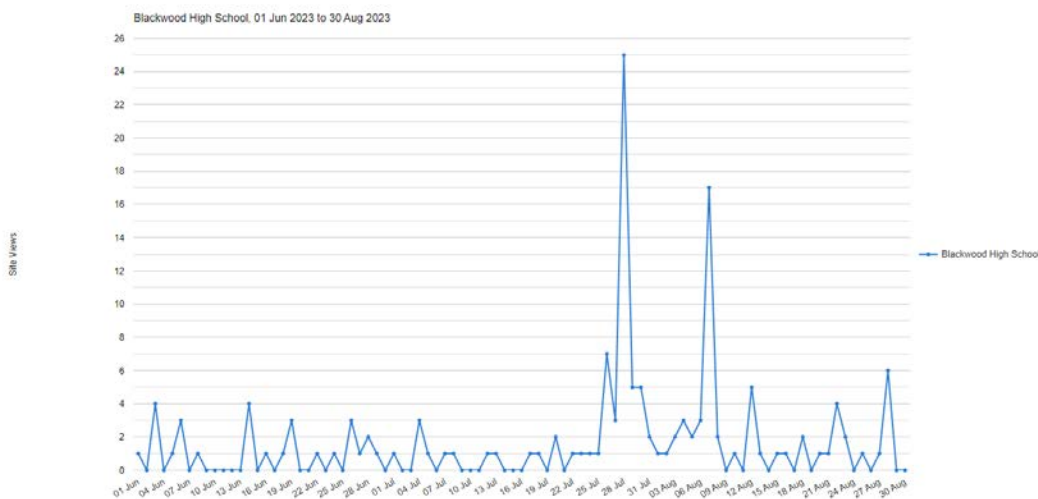
The special report is on R U OK? Day. In 2009, Gavin Larkin, a bereaved son, and Janina Nearn, a television producer and reporter, collaborated to change the behaviour and stigma surrounding mental health. Together they developed and created R U OK?Day. Born out of the tragedy of his father's suicide in 1995, Gavin focussed the campaign on building the motivation, confidence and skills of the help-giver – the person who can have a meaningful conversation with someone who is struggling with life.

Today, it serves as a regular reminder to look out for each other, especially when it comes to addressing the mental health concerns of our young people.

If there is a specific topic you would like to see that focusses on teenagers, and it is not on SchoolTV, please let us know and we will put your suggestions to the makers of SchoolTV.

<https://bhs.sa.schooltv.me/>

**Sue Richards, Assistant Principal Middle School**



# Resource Centre Update

## Final call for Premier's Reading Challenge reading records

The reading period for the Premier's Reading Challenge concluded on September 8. If your child has read 12 or more books this year and has not submitted their reading record, please remind them to hand it in to the Resource Centre before the end of week 9. Forms are available from the Resource Centre. Reading records cannot be accepted after September 22.



## Book Week 2023

Book Week was a highlight of the term at Blackwood High School, with a range of lunchtime activities from badge and bookmark making, story time, and trivia quizzes, to the ever-popular dress-up day on Friday, 25 August. Congratulations to everyone who participated, and especially to the prize winners.

### Best costume

#### Year 7

Ashton Teoh 7C

Erin Francis 7F

#### Year 8

Mariia Prokhorova 8B

Amber Smith 8H

#### Year 9

Aden Mekawy 9E

Naomi Belton 9B

#### Year 10

Gabe Micola von Furstenrecht 10H

Maisie Springham 10A

#### Year 12

Jarrold Scutchings 12B

Will Campbell 12F

#### Staff

Sophie Arthur

Emily Brice & Lachlan McFarlane (equal second)

Keira James - Teacher Librarian



# Personalised Learning Update

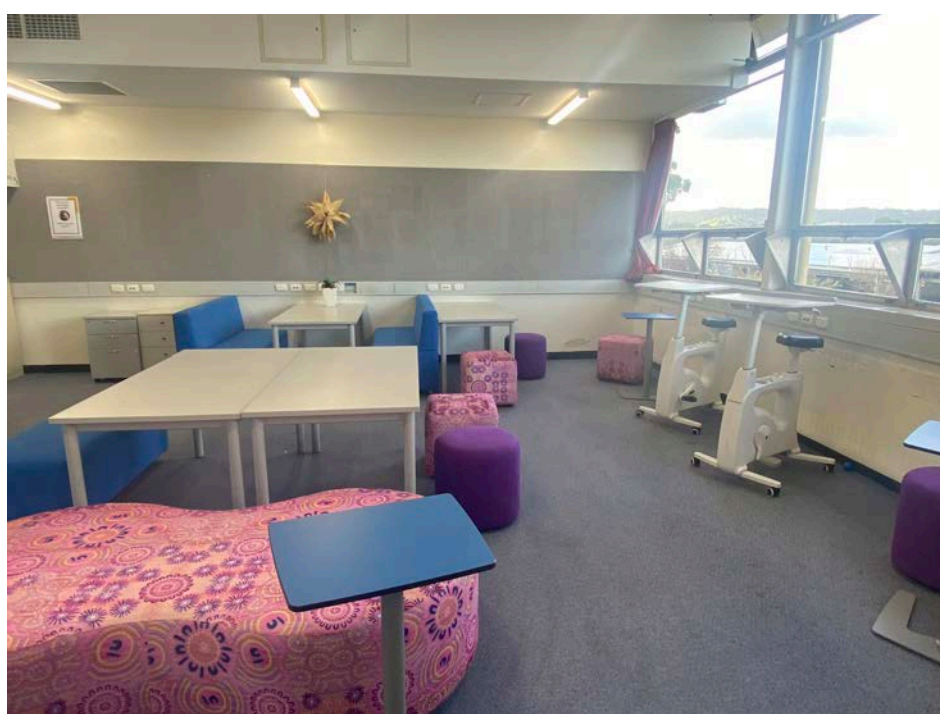
MB7, home of the lunch club, has had a make-over! The main fabric, 'Women on Country' was selected from the indigenous fabrics range from Woods Furniture. The fabric is a reproduction of a painting by Aboriginal artist, Steven Bekue.

"This artwork represents women on country; respect and appreciation for all the women in our lives and everything they do for us. Women On Country would have cultural roles to help each other to gather and prepare food, take care of the children, knowledge of bush medicines, how to care and survive on the land and would carry out special women ceremonies. Women in aboriginal culture are well respected for their role as life givers."

'Women on Country' creates a powerful statement for MB7 and works on another level when combined with classic blue and purple ,providing pops of colour for fun and stimulation. It has been very well received by students, particularly with the addition of another bike desk.

The room also has a new focus within the Personalised Learning and Wellbeing Team. It will be where our intervention and wellbeing programs will be delivered.

**Kimberly Steele - Personalised Learning Leader**



# Middle School Update

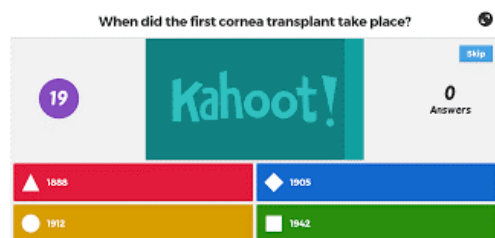
## Annual G.O.A.T Challenge (Greatest of all time Learning Community)

Our amazing Middle School Student Leaders, Chelsea T, Aden M, Alex J, Naomi B, Hugh C, Jake D, Zenix B and Sam L worked really hard this year to organise our annual G.O.A.T Challenge along with Miss Twizell.

Over the last 3 weeks this term our 3 Middle School Learning Communities:

- Creativity Centre – 7A, 7B, 7C, 8A, 8B, 8C, 9A and 9B care groups with Ms Veitch
  - Exploration Centre – 7D, 7E, 7F, 8D, 8E, 9C, 9D and 9E care groups with Miss Osborne
  - Discovery Centre – 7G, 7H, 8F, 8G, 8H, 9F, 9G and 9H care groups with Miss Twizell
- have been engaging in some fun challenges described below:

Week 4: Kahoot Challenge – all classes participated in a fun Kahoot. Learning Community Winners: Creativity Centre!!



Week 5: Planking Challenge - longest planking by individual students.

Week 6: Highest card stack! - Each care group had 2x decks of cards and provided 20 minutes to build the tallest 'card castle'.

Overall GOAT challenge winners: TBA – Week 10 !!!!!

Student Comments about the Annual G.O.A.T Challenge:

The plank was fun but some people didn't plank probably therefore it was a bit unfair. The kahoot was fun and enjoyable but the questions were sometimes a bit hard. Card stacking was the best it was really fun and challenging by far the best out of the other 2 things we did for the G.O.A.T challenge.

By Tristan and Chase Year 7.

I liked how the kahoot was a random question and how everyone knew a bit of every question. The card stacking was the best and very interactive. You got to play with your friends and tried to stack cards as high as you could!

By Ava Year 7.

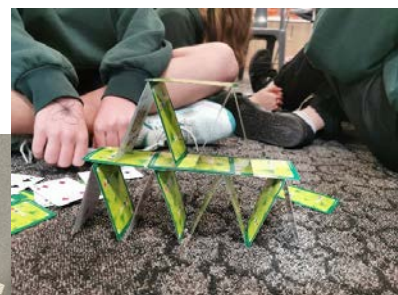
The GOAT Challenges were exciting and engaging. I enjoyed doing all the activities, especially the card stacking. It was very fun having challenges every year that are exciting.

By Jaxen Year 7

I loved doing the GOAT challenges because they were so fun and made me work with people in my class that I did not know that good before.  
Year 8 student

I liked the physical activity the best and want to do more GOAT challenges with physical activities.

By the Middle School Learning Community Leaders





# Thriving Minds Enrichment Day

On 8 August, seven Middle Years Students were given the opportunity to attend a Thriving Minds Enrichment Program at Concordia College. We were lucky enough to meet our facilitator, Julie Arliss from Oxford University who shared her vast knowledge with us in various topics such as philosophy and nanotechnology. This was a great experience for students and teachers across SA and something that we at Blackwood High School are very grateful for.



What should I do? This was the topic that started off the day. We explored what we would do in a specific scenario: stranded on a deserted island. Originally, the discussion began with if only the boys in the room had been stranded, and specific

rules and laws (including not resorting to cannibalism) that would have to be in place to make sure chaos didn't ensue. Then, women were introduced to the discussion, and we had to consider any new rules that would be put in place, such as procreation and equality. Then we had to ponder how we would know a rule was actually 'good'. We discovered there are five ways a person can do this: emotions, tolerance, universals, consequences and considering the question "what would a good person do?".

In the next topic titled: How do we know what is fair? In groups with students from other schools, we discussed questions such as 'If girls want to play sports, should they be made to compete against boys as equals?', 'Do you think it is fair that some people are paid more money than the minimum wage?' and 'What is equality?'. We concluded that fairness is about getting what you deserve or have earned and that it requires consideration of individual needs (equity).

Through this enrichment program, we were also introduced to the vast world of nanotechnology. We learnt about various areas in this subject such as Nanotechnology in food, medicine and technology. Countless countries around the world are putting lots of money into research for this technology as it is thought to have a monumental impact on our future as humans.

After listening to a debate between Julie and a teacher at Concordia, it was up to the students to give their opinion on the topic (it is always right to tell the truth). Many students volunteered to share their ideas, trying to persuade others to join their stance on the topic. Common themes disagreeing with the subject included 'white lies' are good and that lying is okay is preserving feelings, while the affirmative argued lies are built on mistrust and are morally wrong. Overall, we thoroughly enjoyed this program. It was a great opportunity to better our knowledge on specific topics and gave us insight into the skills we'll need for future employment.

Written by Lachlan Scott and Asha Manfield

**Thyrza Veitch – Middle School Learning Community Leader**

# Restorative Practice Workshops



Earlier this year, all members of the Blackwood High School Staff participated in a full day's training with Kerrie Sellen from Restorative Journeys. Restorative practice uses an explicit framework designed to re-establish significant relationships following behavioural incidents. It seeks to ensure that the consequences for misbehaviour have relevance and meaning within the school community context, fostering individual responsibility and helping develop empathy. Staff found this training to be very worthwhile and are using it to help students.

All of our year 7 to 10 students will be actively engaged in workshops with Kerrie. The first workshops occurred on Wednesday 6th September and the second day will run on 24 October. There is a Parent/Community Workshop from 6:00pm until 7:30pm on Wednesday 24 October which all of our parents/Caregivers are invited to attend. We will send out a form for parents/caregivers to indicate if they would to attend.

Max and Dakota from 7G commented on the recent restorative training session run by Kerrie:

'If you've done something bad and you get told off, it doesn't really help, unless you it's in a helpful way. If we're blamed and punish we feel worse. We all make mistakes'

...Max

'If something happens, don't make yourself feel bad and get all angry because it's not really healthy for yourself. I really liked the story about the cop. Helping one another is really important!'

...Dakota

'We thought this was going to be a really boring presentation but we really enjoyed it!'

...Milly and Lilah from 7F

**Thyrza Veitch – Middle School Learning Community Leader**



# Food Technology Update



Year 9 Food Tech students have been working on creating their own burger. This has involved exploring what makes a good burger, analysing burgers from a range of different outlets and then designing their own burger. Students have now cooked their burgers and have collected data to evaluate their success. Feedback from students has been overwhelmingly positive. We have been impressed with the range of creative burgers we have seen. A number of students decided to use cornflake crumbs to create a crispy chicken burger, whilst others took the opportunity to create a big stack with multiple meat patties and cheese and everything in between.

Year 10 Food Technology have now completed their second summative assessment for the semester. They have been researching Italian pasta making, with the aim to create a traditional pasta dish that would be suitable to sell from a food truck. They had the opportunity to learn how to make fresh gnocchi and fettuccini. There was lots of positive feedback from the students and a genuine sense of pride in their achievements. They were able to utilise their new skill sets to create some high-quality dishes.

Year 7 Food Tech classes are coming to an end for this term. Students have produced some amazing food and plating. We have seen great team work, good communication with enthusiastic; engaged learning. Practical's have included, designer toasties, loaded fries and sliders.

## Toni Hughes - Leader Technology



# Senior School Update

It has been a busy time in the Senior School this term with students engaging in a range of career activities and excursions, subject selections, choosing university courses for 2024 and the final countdown for Year 12 students.

The Year 10 students were lucky enough to engage with players from Port Adelaide AFL and AFLW to raise awareness and support around empowerment and putting a stop to domestic violence. Female students met with AFLW players Ashleigh Saint and Alex Ballard in a presentation focussing on promoting a positive sense of self and identity, discussing the key drivers of violence against women, and exploring healthy relationships with the overall aim to empower young women. Male students met with Tom McCallum, Jed Hagen, former PAFC player Brett Ebert, and the project coordinator Cam Sutcliffe, in a presentation titled 'Power to end violence against women'. This presentation works to promote respectful relationships, fostering healthy attitudes to relationships and challenge entrenched attitudes that may contribute to gender-based violence. Both presentations were well received by students and we hope they will have a positive impact.



Year 10s have also worked with Kerrie Sellen from Restorative Practices Australia promoting positive relationships and safe, supportive approaches to resolving conflict. This presentation focussed on strategies to build and maintain positive relationships with the aim to create a more inclusive and respectful school community. We will continue to work with Kerrie to support this initiative.

One of our big events of Term 3 has been subject selections for 2024. Year 10 and 11 students have engaged in a range of industry immersion activities with a variety of employment areas to explore potential career pathways, including VET and university pathways. Activities with PEER and MADEC exploring electro-technologies and early childhood education, and an excursion to Osborne visting BAE Systems Shipbuilding yards, focussed on engineering career pathways. These have been great opportunities for students to explore potential career pathways, and then select the subjects that align with these, to support successful transition to post-school pathways in years to come.

Our Year 12s are counting down the days until the end of their formal secondary schooling. With less than 4 weeks of classes, remaining time is short, and they have been working hard to finalise assignments. We have had Flinders University and the University of Adelaide talk to Year 12s about university life. Many students explored University Open Days, with university applications closing at the end of September. We wish the Year 12s good luck in their final weeks and for their examinations that take place in November.



**Brock Herdman - Senior School Assistant Principal**

# Wellbeing Week

Wellbeing Week is a week to celebrate and raise awareness of the importance of wellbeing and its many aspects; physical, mental and emotional health, as well as social influences. Student Wellbeing Ambassadors and staff organised a range of activities for all students to participate in over the course of the week. The celebrations, events, activities, and wellbeing expo will be published in our next Newsletter.

Year 9 Visual Art Students created a heart using 'Squares with Concentric Circles'. The final work a Semi- Abstract painting of a heart using a blue, red or yellow base. The inspiration for these hearts came from Wassily Kandinsky, a Russian painter and his abstract painting. The paintings' use of colours and shape were then analysed and applied to the students' own paintings. Using their knowledge of the colour wheel and colour schemes they produced their own interpretation of 'Have A Heart'.  
Year 9 Students Caitlin Harris and Channelle Alfar



## Argie Buesnel - Student Wellbeing Leader



Year 8 Visual Art Students created 3- dimensional grateful hearts for Wellbeing Week. Students were given a design brief which asked them to create an artwork to represent the theme 'Without a heart, you fall apart, literally'!

They planned and created their unique heart-shaped designs, then brought them to life using quilling techniques and careful construction skills.

## Sophie Arthur - Teacher



# Debating - Round 5

Blackwood High School's Year 9 Debating Team had their final debate for the year on 15 August, against Mitcham Girls. The round saw us come full circle, competing against the very first team we versed in the competition.

Our topic for this debate was 'That the Victorian Government's decision to cancel the Commonwealth Games was a good idea'. The team did very well in putting affirmative arguments forward around how the projected cost of approximately \$6 billion could not be justified when the original estimates were around \$2 billion. They also pointed out how the Commonwealth Games almost always make a loss and that there are many examples of stadiums sitting unused afterward.



After putting some strong rebuttals in and using a range of relevant statistics, the team ended up losing by a very small margin. Despite this, all debaters have shown incredible improvement over the course of the season. Earlier in the season, it was rare for debaters to meet the five-minute word limit, often falling under time, however this time our speakers all met very healthy time limits.

Congratulations to First Speaker Lily Fitzpatrick, Second Speaker Chelsea Taylor, and Third Speaker Maya Kinnane. A big thank you to Rhiannon Borowski for being Chairman on the day.

Congratulations to all of our debaters for their hard work this year.

**Ben Phillips, Debating Coordinator**

# World Challenge Update

The World Challenge team has begun its fundraising efforts in preparation for their expedition to Borneo late next year. Set the task of offsetting their own costs and contributing to their community project, our projects this term have seen us conduct a wine drive, catering for the musical and assisting the Coromandel Rotary Club with the Blackwood Plant Sale. With the support of local wineries Bird in Hand, The Lane, Bleasdale, and O'Leary Walker, we were able to amass a profit of nearly \$3500. Our relationship with the Coromandel Rotary club has now spanned over several expeditions as the team works with members to unload and re load the delivery trucks with the plants. This is a great opportunity to be in touch with the community and bridge the age divide at the same time between students and Rotary members.



After our initial team meetings to develop team understanding and bond, the team will be running their own learning modules in the lead up to travelling overseas, starting with focussing on responsible travel this term.

Fundraising will continue next term with another Wine drive planned for term 4 to be able to get all your wines for Christmas.



# Outdoor Education Update



Our Camp season is upon us for the students studying Outdoor Education in second semester.

The Year 12 Outdoor Education class were the first group to head off to the Flinders Ranges last week, for their Self Reliant camp. They walked independently, having planned and prepared in small groups for the last 6 weeks. Groups individually chose their route with some leaving from Melrose and walking over Mt Remarkable, while others left from Alligator Gorge, hiking up onto the Battery Ridge for an amazing view of the Gulf.



Last week our Year 11 class departed for Deep Creek Conservation park for their 3 day bushwalking camp, taking in the steep and rugged climbs to Blowhole beach and Deep Creek Cove.

Our final group to undertake their Bushwalking experience is our Year 10 World Outdoors class. The two groups will venture to Mt Crawford to experience the outdoors, some for the first time. They have worked to this point with classes focussing on Trangia cooking and group dynamics.

**Dan Smith - Outdoor Education Teacher**



# Sport Update

## Year 7/8 Boys Football

In round 2 of the year 7/8 boys statewide football, Blackwood High School played against Seaview High School and Cornerstone College. In the first match, we played Seaview High School. We kicked the first 7 goals of the game and looked like we were going to be all over our opposition. However, Seaview High School rallied kicking 4 straight goals to close the gap at half time. The second half was equal, meaning we held onto win the match. Score was 10.11.71 – 6.5.41. This setup a must win clash against Cornerstone College to advance to round 3. Our team played their best in the first quarter and were lucky that Cornerstone College were inaccurate in front of goals. At half time we were down by 22 points and were up against the wall to get back in the match. Whilst we did try to gain the ascendancy, Cornerstone College were too good, winning the match 9.9.63 – 0.4.4.



## Year 11/12 Girls Netball State Finals

Our year 11/12 netball girls made it through to the state finals to play in a pool against Tenison Woods College and Sacred Heart College. In the first game we played Tenison Woods College. Our girls started on fire in the first half taking control of the game. Our girls were able to cause turnovers and convert them with ease and looked more polished. However the game was turned on its head quickly with Tenison Woods College mounting a comeback and playing strong defence. Our girls weren't able to deal with the change and struggled to score as Tenison Woods College got closer and closer, taking the lead with only a few minutes to go and won the game 21-19. This meant we



needed to win against Sacred Heart College to progress to the semi finals. Our girls managed to go with Sacred Heart College, early going goal for goal but it didn't take long for Sacred Heart College to get on top, scoring multiple goals in a row to help give them a handy 8 goal half time lead. Our girls were committed to changing the result, and managed to close within 4 after a good run in the second half, but some unlucky defensive work gave some easy goals to Sacred Heart College, and as a result, we lost the match 18-31. The team played off for 5th against St Mary's next, and it was nice to see our girls on top and showing desperation to get their first win of the day. A slow and low scoring opening quarter had us in front 8-3 at quarter time. The scoring picked up from there and so did our lead, blowing the game open to win 33-17.



# Sport Update Continued

## 7-9 Boys Netball State Finals

The Year 7-9 Boys netball team went to the statewide finals day on Monday 28th August, playing matches against Modbury High School, Sacred Heart College and Aldinga Payinithi College. In the first match of the day, we played Sacred Heart College. Their team was a lot taller than ours, so we had to find a way to defend against taller players while attacking around their height. The first half was tough, we were down by 6 before clawing our way back into the match. In the second half we were in front by as much as 5 before Sacred Heart College closed the gap. We won the match 23-22. Our second match against Aldinga Payinithi College was a good test of our players abilities to stay switched on. Gaining an early lead of 8 meant we needed to maintain focus and consolidate our lead. While Aldinga Payinithi College did put some pressure on us we maintained our composure and won 22-13.



With the final match of the round robin against Modbury High School and both teams already winning 2 games. This match was a dead rubber. Both teams changed their line ups and rested key players ahead of the final in the afternoon. Our boys were too strong winning 30-14.

In the final against Modbury High School, although we had won less than an hour earlier, we needed to focus and play our best Netball to win. It was a close start. Both teams matched motors and scores stayed close in the first quarter, before our boys turned up the heat in the second quarter. Leading at half time 24-12 it was ours for the taking. Although our team was tired, only having 8 players to filter through, we managed to hang on to win 32-28 in the final and become State Champions.

## 9/10 Boys Football State Finals

On Wednesday 16 August, our Year 9/10 boys football team played against Seaton High School in the final of the statewide division 2 competition. The Blackwood team was in control throughout the match able to build a healthy lead of 3 goals at quarter time. From there we were able to consolidate the lead and keep Seaton High School at arms length. By half time, the lead had extended to 5 goals and it kept going from there. The players are to be commended on their ability to listen to and execute Coach Nick Liddle's game plan. It was clear what the boys were trying to do and the team gave a well rounded performance. The final score was 12.14.86 – 4.7.31

Best – Coby, Mitch, Lachlan, Gabe, Tyce and Finlay



# Sport Update Continued

## 11/12 Boys Basketball State Finals

Blackwood High School's Year 11/12 Boys made the statewide division 2 Basketball finals, playing matches against Wirreanda Secondary School, Millicent High School and Thomas More College. The team was able to win 1 match in the group against Wirreanda Secondary School 23-20 but lost to Millicent High School 23-37 and Thomas More College 20-32. In the playoff for 5th place, we played Berri Regional Secondary College, and the match ended a draw 29-29. This leaves the team in equal 5th in division 2, which is a good result.



## 10-12 Boys Netball R2

In round 2 of the Year 10-12 Boys statewide netball, we played St Francis de Sales College. The match was incredibly close throughout, with our team in front for most of the match. In the final few minutes St Francis de Sales College scored several goals in a row to gain the lead and won the match by 3. The St Francis de Sales team went on to win the whole division so it shows how close our boys were to being in the finals.

## Summary of term 2/3 results

Year 7/8 Mixed Volleyball – 6th

Year 8/9 Football – 1st

## Netball

Year 7/8 Red – 1st in Division 1

Year 7/8 Green – 7th in Division 1

Year 7/8 White – 1st in Division 2

Year 7/8 Black – 2nd in Division 3

Year 7/8 Orange – 3rd in Division 3

Year 7/8 Blue – 5th in Division 4

Year 9/10 Red – 2nd in Year 10-12 Girls Division 1



## Weekly Sport

Season 2 of weekly sport wrapped up in week 4 Term 3. Congratulations to all teams for their season. Across the teams we experienced many successes on and off the court. Our final season of weekly sport has started for the year and will run through to week 6 term 4.

**Justin Callahan - Specialist Sports Course and School Sports Officer**

# Girls Football Update

After two victories in Round 1 against Cardijn College and Scotch College, we came up against the super strong schools of Henley High School and Sacred Heart in Round 2. We lost both games and Henley progressed onto the Finals.

## Round 1 results

We defeated Scotch College 29-26 points. Goal scorers were Sienna Aldridge 2, Sophie Richman 1 and Lily Dunstall-Bruce 1. Best were Sienna Aldridge, Lily Dunstall-Bruce, Sophie Richman, Paige Spraggs, Lilly Andrews and Hannah Greenhalgh.

In the second game, we defeated Cardijn College 42-39. A goal each was scored by Sienna Aldridge, Lily Dunstall-Bruce, Hannah Greenhalgh, Georgia Roberts and Paige Spraggs. Best were Sienna Aldridge, Paige Spraggs, Hannah Greenhalgh, Lily Dunstall-Bruce, Lilly Andrews and Lyla Newall

## Round 2 results

We were beaten by Henley High School, 20-8 to 0-1. Best players were Sienna Aldridge, Lily Dunstall-Bruce, Liv Baker, Paige Spraggs, Estella Braganza and Caitlin Burroughs. In the second game, we lost to Sacred Heart 7-10 to 1-1. Lily Dunstall-Bruce scored the goal, and best players were Liv Baker, Lily Dunstall-Bruce, Sienna Aldridge, Jess Farrell, Willow Powell and Hannah Greenhalgh.

## Janet Bradley and Ella Quinn - Girls Football Coaches



# Dance Star National Competition

Five out of the initial Seven Blackwood High School teams made it through to the National competition held at the Entertainment Centre.

The competition was fierce with some of the strongest talented schools and clubs representing Victoria, New South Wales, Queensland and South Australia fought it out on the stage for this years medals.

Firstly, I want to congratulate the 50 plus students in years 7-11 who signed up and were successful in winning their spot during auditions at the start of the year.

We did well in the preliminaries, with all seven teams making it through to State Finals, and five teams medalling at States.

Results for National were tight.

- Theatrical: 3rd Bronze medal with 1 point separating 1st to 3rd the team missed out on 2nd by .43.
- Junior Hip Hop: 4th Place. Great achievement for their first Nationals
- Trio: 5th place
- Contemporary was the biggest category of the day with 11 teams we place 9th however 4.1 points separating 3rd to 9th.
- Senior hip hop 6th but only 2.4 points separating 6th place to 3rd all so close.

The students were so supportive of each other on the day and towards the other SA teams. They represented Blackwood High School and South Australia with real pride.

Thanks to coaches Torehn, Holly, Elliesha and Emily Kain (year 11 student) for their fantastic work, and the Staff who attended; Elisa, Georgia (on leave ) Sue and Chris B we really appreciated your support. Thank you to the families and friends of the competitors who were also in attendance and their positive feedback.

Auditions for the 2024 teams will happen in week 7 term 4 for all students who are enrolled in the 2024 Dance subject curriculum offerings.

**Katrina Constantopoulos - Leader The Arts**





Join our family friendly, development oriented club !

# U14 PLAYERS WANTED!

Aged 12 or 13 as at 1st September 2023!

Interested in playing cricket this year? We are looking for new players to join our club!

Matches are played Sunday morning with T20's on Friday evening across the season..

Contact our Junior Director Helen for more information: 0432 200 557 or [juniors@coromandelramblers.com.au](mailto:juniors@coromandelramblers.com.au)



# Rotary youth programs

youth leadership  
experience

explore Volunteering

Public Speaking meet new friends

cultural experiences



## Health of the River

The forum brings together year 9 and 10 students who are interested in river health issues, environmental science and the management of natural resources. Selected students take part in an educational program developed and run by ecologists who specialise in freshwater and floodplain ecosystems.

## RYEA

Interested in travelling and experiencing a new culture? Through Rotary Youth Exchange Australia, you will spend a year studying abroad living with Rotary volunteer host families who will introduce you to a new culture, language, and lifestyle in one of over 12 countries.

## NYSF

is for students passionate about science. National Youth Science Forum gives an opportunity to visit a large variety of some of Australia's leading scientific facilities and talk to many of our top scientists enabling informed career choices to be made.

## RYPEN

provides a group of young people aged 14-17 an opportunity to develop valuable leadership skills. This weekend program will see you engage with like-minded people, while having fun and learning new skills in areas such as problem solving and public speaking. On top of learning these skills, RYPEN will give you a chance to put them to practical use, through debate and physical activity.

## Science Experience

The ConocoPhillips Science Experience is a fun 3 or 4 days of science activities for Year 9 and 10 students who are interested in science. Participants perform experiments in the laboratories, meet and hear senior lecturers in the lecture theatres, attend site visits and walk around and experience what it is like to be on the campus of a university or tertiary institution.

## Interact

Be part of a club for young people like you who want to join together to tackle issues in your community that you care most about. Through Interact, you can carry out hands-on service projects, make international connections, develop leadership skills, and Have fun!

## FIND OUT MORE:

[www.rotaryyouth9510.org](http://www.rotaryyouth9510.org)

email: [youth@rotary9510.org](mailto:youth@rotary9510.org)



**Rotary**  
District 9510

Youth Service



# Calendar Dates

## Term 3/4

### Monday 18 - 20 September

Outdoor Education Camp Year 10

### Tuesday 19 September

Governing Council Meeting

### Wednesday 20 September

BHS/Tjindu Aboriginal AFL Football game

### Wednesday 20 September

Language excursion Year 9

### Friday 22 September

Principal Tour

### Friday 22 September

Year 7, 8 and 10 Immunisation catch up

### Friday 22 September

Reports distributed

### Tuesday 26 September

Year 10 Driver Safety Program

### Friday 8 September

Principal Tour

### Wednesday 27 September

Early Student dismissal (12:50pm)

### Wednesday 27 September

Parent/Caregiver/Student/Teacher Subject Conversations

### Thursday 28 September

Language Excursion Year 9

### Friday 29 September

Final day of Term 3

### Friday 29 September

Early dismissal (2:10pm)

### Monday 16 October

First day Term 4

### Tuesday 17 - Wednesday 18

#### October

Outdoor Education Camp Year 11

### Friday 20 October

Year 8 HASS Excursion

### Tuesday 24 - Wednesday 25 October

Outdoor Education Kayaking Camp

### Wednesday 25 October

Music Showcase

### Thursday 26 October

Last day Year 12 students

### Thursday 26 October

Year 8 HASS excursion

### Friday 3 November

SACE Drama Show

## School Contacts

Student Absences: [bhsstudent.absence450@schools.sa.edu.au](mailto:bhsstudent.absence450@schools.sa.edu.au)

Student Wellbeing Centre: 8278 0900 or see website for staff email contacts



T/A South Australian  
Government Schools  
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