



From the Principal

As we begin semester two at Blackwood High School (BHS), we are reminded just how rapidly the year escapes us. This is particularly relevant for our Year 12 students who are well past the half way mark in their last year of formal schooling. Good luck and remember that, as term three is really the final run to the end for students, it can also be a highly stressful time. While our staff are adept at supporting Year 12 students with their time management, please be mindful that it really does take the partnership between school and home to ensure our students' success.

This term has been extremely busy and productive. An unexpected leadership staffing change has caused minor disruptions to assigned teachers. As Kate Young was successful with her application as a Southern Behaviour Coach for the remainder of 2023, Amanda Aulert has stepped into the SACE Improvement role, necessitating further backfilling. Congratulations to Kelly Guthberlet who takes on the Maths Coordination role again requiring several timetabled teacher changes. Hopefully this semester will be smoother sailing.

Blackwood students have such an array of exciting opportunities and this semester was no exception. There have been both the Netball and Football Specialist Programme trips heading interstate, a range of Outdoor Education camps, after school sport, the Performing Arts Cabaret evening, Drama performances and the annual Canberra trip, to name a few.

BHS has secured a new uniform provider (UMS) and the school has been busy streamlining and tweaking our intended items with some exciting changes. Students from all year levels have been consulted as to their preferences, trying on garments such as new shorts, black track pants and puffer jackets, giving their opinions regarding wearability and popularity. There will be no expectation that families purchase

new items. A summary of the full uniform will be communicated early next term.

In line with the revised Behaviour Guide and associated classroom supports, I decided to meet with all Middle Years students (Years 7 to 9) to reiterate the school's expectations regarding yard and bus behaviour. I acknowledged that the vast majority of BHS students are highly cooperative and respectful, but felt it appropriate to welcome them to the new semester, with a focus on positive school culture - good choices and thoughtful behaviour.

I am excited to announce that BHS will launch it's Facebook page in term 3, which will improve our information flow and good news stories to our school and broader community. We hope that showcasing a range of learning experiences, events, activities and school culture more generally, will promote our wonderful site and enhance our families' sense of school belonging and identity. Thanks to Susan Carrail and the ICT Team for their work to move this forward and stay tuned for further updates.

Stay warm!

Chris Brandwood, Principal



Subject Selections for study in 2024

On Tuesday 4 July, our Creativity Centre will host students across year 7 to year 11, engaging with teachers and leaders in presentations around subject offerings for 2024; our Curriculum Expo. The Expo is designed to be a snapshot of the possible choices that students have across our eight learning areas. Each year level has a range of choices that can be made, increasing in number from year 7s choosing electives, through to year 11s choosing from a suite of offerings to study in year 12.

Curriculum Leaders, or targeted members of their faculty areas, will present quick overviews for the choices that students can make; this is the start of our subject selection process. We hope that this information will spark students curiosity and we encourage you to sit with them and discuss potential choices, using our Curriculum Prospectus to support you in your conversations. The prospectus is available to view and download from our website - <https://www.bhs.sa.edu.au/curriculum/curriculum-prospectus/>.

Within the prospectus, you will find overview pages that summarise the subjects available within a given year level. These pages outline the compulsory and elective options for students to choose. Families should browse and read up about the subjects themselves to ensure that students are aware of the requirements within each subject. For example, if your child is in year 8 in 2023, then you should look at the year 9 information page and read through the subject offerings at a year 9 level, for 2024.

At the start of Term 3, you will receive a range of information that will enable you and your child to make selections for their study in 2024. Some students may be asked to meet with a leader to discuss subject pathways and eligibility, this will be communicated with the families that require it. All year 10 and year 11 students will be required to meet with a subject counsellor to review their decisions and ensure that they have made appropriate selections for their preferred pathway(s).

All students and families are encouraged to think carefully about subject choices and how these may align to future pathways. Students are encouraged to have conversations with their subject and/or care group teacher(s) to enable them to make an informed decision about their future study options. The final subject offerings and timetable for 2024 is based on the decisions that students submit next term. Although every effort is made to meet students' preferred choices, this will be possible only within the school's capacity to provide the required teachers and to form viable classes.

For more information, please contact the school and you will be directed to the most appropriate person for support.

Jason Loke - Deputy Principal



2024 Curriculum Prospectus



PACER Funds

Students from our school have recently undertaken, an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage, and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$90.00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Blackwood High School is grateful that we are able to use these funds to subsidise the trip.

Blackwood High School High Achievers

- Congratulations to Dakota Cassell in Year 7, who's team won BASA's State Championships for Basketball in May. The team has also qualified for Classics and Nationals to be held in Melbourne later in 2023.
- Congratulations to Sam Lawrence in Year 9, who is a Lance Corporal with the Australian Army Cadets and was part of the Catafalque Party for ANZAC Day dawn service at Blackwood.
- Congratulations to Ethan Duca in Year 10, who competed for South Australia Basketball Club in Basketball SA's U16 State Championships tournament during May. Ethan's team won the Reserve State Champions title.



Do you have an exceptional achievement? We would love to know. Email susan.carrail483@schools.sa.edu.au with information.

School TV

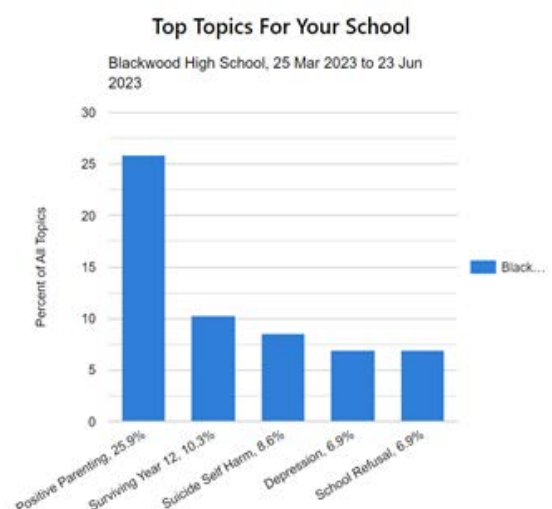
This term's special report focuses on mobile phone separation anxiety. There is acknowledgement of the impact mobile phones can have on the health and wellbeing of young people and how it can be a struggle for many families addressing the real challenge of mobile phone separation anxiety. There is a completely anonymous poll for parents and care-givers to complete regarding this subject. Having introduced the Yondr pouches into our school, we have noticed a significant change in the school, with students being more engaged with their learning. One of the big benefits we have seen is students engaging with and talking to each other in the yard at break times. We have also had some students report they have been able to make friends with other students as students are no longer looking at their phones.

The report on Social Media Influencers looks at how influencers are impacting and shaping some of the views of our young people, and the report on NAIDOC Week discusses how this is an important time to recognise and celebrate indigenous history and culture. This year, NAIDOC celebrations will occur during the school holidays between 2-9 July. This week-long event helps to build positive relationships between Indigenous and non-Indigenous people, enabling a deeper understanding of our differences and similarities. This Special Report serves as a reminder to all families about the importance of this event and how we can celebrate together.

The top view for Blackwood High School this term is focuses on positive parenting. Our school community frequently accesses School TV with over 254 views in the last 3 months. I encourage everyone to have a look at the range of topics available.

Thank you to all who participate in the surveys.

Sue Richards, Assistant Principal Middle School



ANZAC Day School's Award

Year 10 Blackwood High School student, Megan Bryant, has done an incredible job in engaging in self-directed research and learning related to the commemoration of Vietnam War service.

In late term 2, Blackwood High School students had the opportunity to travel to Canberra to visit nationally significant sites, including the National War Memorial, and participation in this trip catalysed Megan's interest in both the commemoration of war service and the ANZAC Day School Awards.

Reviewing the criteria, Megan chose to research a number of different Vietnam Veterans in order to create a museum-style display. She came up with the idea to present the information by using the school's laser cutters to engrave the information onto MDF board. In order to achieve her outcome, she carefully selected veterans to research, undertook research and interviews, selected appropriate quotations, learned to operate the laser cutters, and mounted her results and the loaned medals awarded to 'Rusty' Russack. Thank you to staff member, Hamish Russack, for loaning us his father's medals. Her work will be displayed in the school's awards cabinet so it can be shared with the school and community.

Megan will be able to continue her project later in the year where she will have the opportunity to visit the War Memorial and ANZAC Parade, expanding on her already significant understanding of the importance and modes of memorialisation in Australia. She will also be involved in the Remembrance Day Ceremony, to be held around November 11. Megan will deliver a presentation to the school of 1160 students where she will share her research and insights.

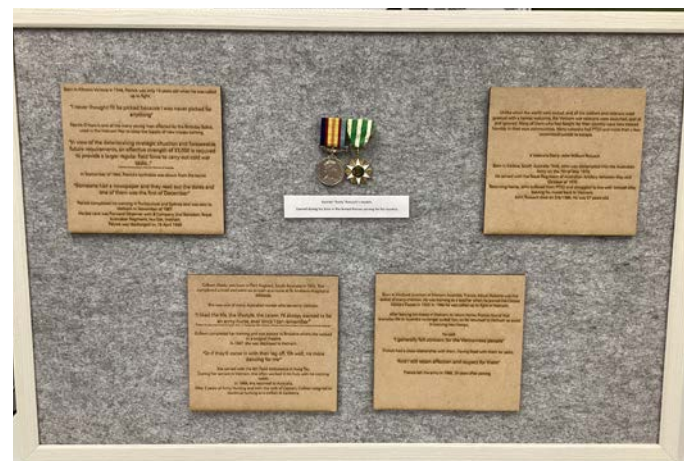
Blackwood High School looks forward to seeing how Megan's project impacts the knowledge and understanding of students, staff, and the community through her engagement with research, producing an outcome, public speaking, and reflection.

Ben Phillips, HASS Leader

Dynamically Sensational String Workshop

Blackwood High School's violin students recently participated in the Instrumental Music 'Dynamically Sensational' String workshop. The aim of the workshop was to provide string students with the opportunity to experience ensemble playing and enjoy music making with their peers from other Department for Education schools. Blackwood High School hosted the event, which 70 students participated in. They spent the morning preparing 6 pieces of music, which they performed to families and friends in a short concert at the conclusion of the workshop.

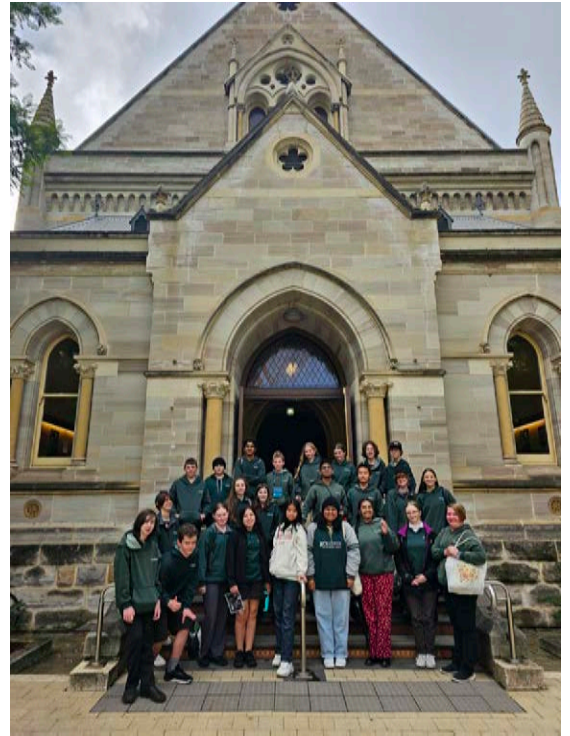
Megan Spirat, Teacher



The March of Time



The Stage Band attended an excursion to see The March of Time, a performance by the Elder Conservatorium Wind Orchestra (Adelaide University). Watching and responding to live performances forms a critical part in the understanding of how to work effectively in an ensemble. It is especially inspirational for students to watch expert musicians



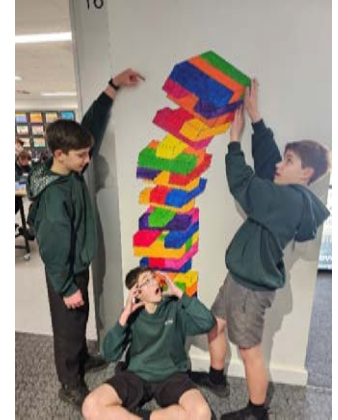
performing on the same instruments they are learning, and to listen to a range of genres of music. Composers such as Gustav Holst were featured, as well as a the premier of Sunburst by Adelaide composer Cawrse. The performance showcased classical, American band and romantic styles of music. Students were awed by the grand organ in Elder Hall, and they particularly enjoyed Symphony No. 53 'Star Dawn', which reminded them of a sci-fi film.

Megan Spirat, Teacher

Year 8 Street Art



Year 8 Visual Art students learnt about different styles of street art this term, including graffiti name writing and murals. Students collaborated to research, plan, design and produce murals of their own, with the goal of making them 'interactive.' The audience either contributes to the completion of the mural by drawing or writing on the art, or places themselves in front of the mural to create a complete scene. The engaging artworks are displayed in the Creativity Centre for students to view and interact with.



Megan Spirat, Teacher



Resource Centre Loans Policy

Blackwood High School's Resource Centre aims to provide resources that encourage reading for pleasure, and information and resources to support student learning. To do this, it needs to have resources available to Resource Centre users, including a broad range of novels, non-fiction resources and a sufficient number of textbooks on hand for classes as required.

General Resource Centre items are available for loan for up to three weeks, after which a student will receive an overdue reminder notice via email. Textbooks are lent for the duration of the subject, usually either a semester or one school year (February to November/December depending on year level). Loan laptops and all accessories should be returned after three weeks or when the student's own laptop is repaired or replaced, whichever is sooner.

The school-issued student card is also the student's borrowing card, and students are required to present it when borrowing any item from the Resource Centre, and students are responsible for the return in good condition of any items borrowed in their name. It is expected that students return all items by the due date or prior to leaving the school.

Resource Centre staff are in the process of sending out invoices to cover the replacement cost of any items borrowed in 2022 or earlier and not returned. However, our preference is for the items to be found and returned to the Resource Centre. To avoid paying for the replacement of borrowed items, please encourage your child to look for any outstanding items and promptly return them to the Resource Centre.

Keira James - Teacher Librarian

Premier's Reading Challenge

Congratulations to students who have already completed the Premier's Reading Challenge!

We are just two-thirds of the way through the Premier's Reading Challenge and already have many students who have completed the challenge by reading more than twelve books. Students may read fiction (including graphic novels) and/or non-fiction books appropriate to their reading level, and those in years 7 to 9 are supported by English teachers through free-reading time in class and visits to the Resource Centre to select new reading material.

Please support your child to read as many books as possible and to complete the Premier's Reading Challenge. All students who complete the challenge receive a certificate, and may also receive a medal, depending on their level. There are also a range of prizes on offer.

Keira James - Teacher Librarian



Come in and borrow books for school holiday reading!

Girls Football Salisbury HS Excursion

On May 19, the girls' football class travelled to Salisbury High School (SHS) to deliver period products to their Principal, Sylvia Groves, on behalf of our school community. Some families at SHS struggle to meet the needs of their daughters and some therefore miss school because of a lack of period products in their households.



After meeting with Ms Groves, the class conducted a football clinic for their Year 7 girls. The class were well prepared with their session plans but poor weather forced the group into the gym. The girls modified their plans and had a successful experience with the group. This contributed to their coaching assessment task and was overall an excellent experience.



Janet Bradley - Football Teacher

Girls Football Open Knock Out

Round 1 of Open KO saw us travel to Tatchilla Lutheran School on a fine but windy day in June. We drew Tatchilla in the first game. Winning the toss and choosing to go with the wind paid off with goals from Beth Sigley and Olivia Baker. We adjusted well into the wind in the second quarter with two further goals from Charlotte Taylor and Sienna Aldridge. The second half was more congested as players tired on the large oval. Abbie Butler rucked well for most of the game.

Final score: 5 – 7 to 4 -5

Goals: Beth Sigley 2, Olivia Baker 1, Charlotte Taylor 1, Sienna Aldridge 1

Best: Summer Ross, Carly Milsom, Sienna Aldridge, Charlize Hough, Lara Higgins, Georgia Smith



The team played Seda College in the second game. We were a match with them for skill but we struggled with their fresh legs and superior athleticism. Carly Milsom turned over many of their forward entries and the Aldridge sisters were relentless in their efforts.

Final score: 1 – 1 to 13-16

Goals: Charlotte Taylor 1

Best: Carly Milsom, Abbie Butler, Sienna Aldridge, Kaitlyn Aldridge, Lara Higgins

Congratulations to our year 12's who have enjoyed five years of Knock Out football at BHS, most of them being part of the girls football class in year 10 and 11. Thank you for your contribution to girls' football at BHS;

Charlotte Taylor, Abbie Butler, Beth Sigley, Lara Higgins, Grace White, Tyla Hancock and India Mosman.

Janet Bradley - Coach

ABEd Team Update

This term we, as a school, celebrated National Reconciliation Week, held in week five from 27 May through until 3 June 2023. National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

Over the course of the school week many conversations were held and several activities were held for all to join in over recess/lunch times. There was music played in the courtyard every lunch time which highlighted Aboriginal and Torres Strait Islander artists in both English and traditional language. Many students enjoyed badge making, cultural body dot painting and cultural origami where the Aboriginal flag was created.

Renee Daish and Dannielle Flynn took a group of Indigenous and Non-Indigenous students to a cultural excursion in Bonython Park called “World No Tobacco Day” hosted by Nunukuwarrin Yunti. This was an event which was run and lead by many organisations who come together for the sole purpose of Indigenous Health, trying to educate about many things, however, this event’s focus was to spread awareness about tobacco, cigarettes and vapes. The students got to enjoy a Welcome to Country, traditional dance group, and many Elders sharing stories whilst interacting with stall holders.

All staff participated in a special staff meeting having a focus on Indigenous perspectives within Blackwood High School.

Dannielle Flynn - ASETO



Middle School Update

Year 7 Update

Back in week 1, the Year 7 students were introduced to the Zootopia Unit. The students were asked to pick an animal that they would spend the term researching. Week 2 was the excursion to the Adelaide Zoo, where the students observed their chosen animal and filled out a small booklet about the animal’s environment. Throughout the term the students had to complete tasks in the online booklet for the unit, which consisted of learning material for both Maths and Science. Some of the tasks directly related to Maths and Science concepts, most notably were the shape animal task where students drew their animal with shapes and found the area of them, and the two dichotomous (classification) keys of shapes and animals including their chosen animal.

All of those things led up to the main assignment for the last few weeks of the term; the enclosure model. The students used their prior knowledge of their chosen zoo animal to create an enclosure model where their animal can survive and thrive, taking into account the features of a real enclosure, such as viewing spots, staff entry and water bodies. Alongside the enclosure, they also had to create an infographic to grab the attention of the observer with eye-catching features such as a huge picture of their animal, and small facts about it. Throughout this task, the Year 7s demonstrated many skills and enjoyed the project.

By Henry Doran and Tom Dinh (7H)

Middle School Update

Year 8 Update

There have been numerous highlights for the Year 8 students this term. For example, many Year 8 students have auditioned for roles in the school musical, Grease. We've enjoyed the opportunity to get involved with an extra curricula activity and it's been good to get to know some of the Senior Students as well. Some of us have also been involved in zone sports such as netball and football. These events have been fun and we have created lots of new memories!

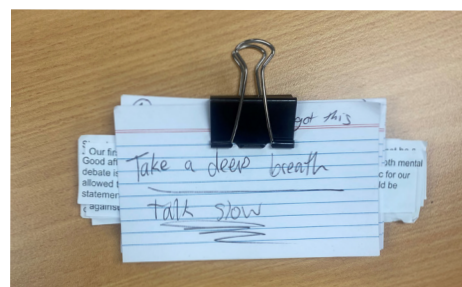
We also enjoyed our Semester One elective subjects. Year 8 Visual Art students have enjoyed topics such as graffiti and time art. In Food Technology, we've been focusing and working on our cooking and food skills to prepare us for real life. Now we don't have any excuse not to help our parents in the kitchen! We're looking forward to beginning our Semester Two electives.

Emma Osborne - Learning Community Leader

Year 9 Update

On Tuesday 20 June, the debate team of Blackwood High School faced Pembroke School. The team consisted of Lilian Fitzpatrick, Maya Kinnane and Clara Jenkinson. Year 7 student, Sienna Varga, kindly volunteered to be the timekeeper. The debate topic was "Students who hate PE should be able to help with yard work instead." We, the Blackwood debate team, argued the negative side with the points that PE has many physical and mental health benefits, making kids do the yard work takes away job opportunities, other subjects aren't optional so why should PE be, how PE gives exposure and knowledge about sports and can lead to people finding their passions, PE teaches important life skills, kids shouldn't not do something just because they do not want to, and finally how the Physical Education program has been tailored to fit our student's learning by the Australian Department of Education. The affirmative team from Pembroke brought up interesting points about mental health, physical wellbeing and problem solving.

Despite losing by 2 points, we put up an excellent argument, most likely our best yet, and incorporated several of the important points of feedback given in previous debates. Next time we will be sure to focus on quality of points, rather than quantity. The debate competition will resume next term and we encourage any interested student to speak with Mr Phillips.



Youth Period Summit 2023

For too long, shame and stigma have been the defining factors of periods for young people who menstruate. It's time to change the conversation.

South Australia's first-ever Youth Period Summit will be held during school holidays at U City Adelaide on Tuesday, July 11, from 9.30am to 1pm. It will include guest speakers, table discussions and stalls from a variety of organisations with interests in menstrual health and period justice.

Registrations are free and open to young people and interested educators, including Wellbeing Leaders. Guest speakers are set to include local cabaret performer/activist Libby Trainor Parker and period poverty campaigner Eloise Hall from Taboo. Find out more and register now at <https://periodjustice.com.au/whats-happening/>

Senior School Update

The senior school has been a hive of activity lately as we finish Semester 1 and move into Semester 2. Whilst for Year 12s it's business as usual, with only 14 school weeks to go until they formally finish high school, both Year 11 and 10 students are moving into a range of different subjects as they explore their options for 2024 and beyond.

Last week saw Year 11 exams take place in the Senior Learning Centre. In addition to being part of Learning and Assessment Plans, these exams help prepare Year 11s for the atmosphere and environment that will come with at the end of Year 12 and into tertiary studies. Students were highly professional and undertook these in an extremely organised and respectful fashion. Well done Year 11s!

Week 8 saw over 60 Year 10 students go out on Work Experience into the community. Students explored a wide range of workplaces from agricultural settings, trades and medical research. Work Experience is an amazing opportunity to investigate potential careers and get a taste of what life-after-school might look like. Often these lead to students having a clear idea of their post-school pathway and can result in higher engagement and achievement moving forward. For those students who missed out this time or want to try work experience in other areas please speak with the Senior School team as we are always happy to support these endeavours.

This week both Year 10 and 11 have engaged with the Sammy D Foundation's violence prevention presentations. These presentations explore the story of Sammy Davis, whose life was tragically cut short after becoming a victim of a coward punch in 2008. Students heard from Sammy's dad about the impact youth violence can have on people, families and whole communities, and how we can all make a difference by saying NO to violence. Whilst at times confronting, there was overwhelming respect felt by all, with Sammy's story resonating strongly. Feedback from students was very positive – a very worthwhile presentation.

The Learning Cultures Student Leadership Group and Mr Lachlan McFarlane have developed some outstanding planning tools to support senior students make effective use of their independent study time. These will be used in senior study to support the development of the long-lasting independent learning skills we know are vital to success both at school and in life. These evidence-based 'Strategies for Students to Achieve Excellence' are part of a whole-school focus on 'Effective Learning Strategies' which teachers have been trialling and incorporating in classes, particularly in the senior school. We hope these promote a positive working environment and will be a focus in the senior school into Semester 2 and beyond. If parents can encourage students to complete a planning slip before they start an independent study session at home this will support them to develop good learning habits.

Plan your study: use the study planning slip

Study Planning Slip

What: subject(s) and task(s) to complete this study period

Maths Methods (Revision)

Break it down: into chunks (use interleaving)

15 min	Polynomials Quick Review	<input checked="" type="checkbox"/>
15 min	Add to A4 page of notes	<input checked="" type="checkbox"/>
15 min	Functions & Graphs Quick Review	<input type="checkbox"/>
15 min	Add to A4 page of notes	<input type="checkbox"/>

Are you working smarter? Use a Learning Strategy

Specifically I will... Use dual coding in quick review (graph+equation)

Learning Cultures Student Leadership Strategies for Students to Achieve Excellence

This term we have seen a change in both structure and personnel in the Senior School team. We welcome Mrs Aulert to the team for the remainder of the year after Mrs Young has moved into a new role within the department and we wish them both all the best. The structural changes have seen each year level now being managed by specific members, with Mr Loan leading Year 12, Mrs Aulert Year 11 and Mr Herdman Year 10. We hope this structure will enable students to be more supported in their schooling as they move through the senior school. Please feel free to contact us with any questions.

Say NO to Papa's Pizzeria!
Say YES to making a study plan 😊

Study Planning Slip

What: subject(s) and task(s) to complete this study period
 Maths Methods (Revision)

Break it down: into chunks (use interleaving)

15 min	Polynomials Quick Review	<input checked="" type="checkbox"/>
15 min	Add to A4 page of notes	<input checked="" type="checkbox"/>
15 min	Functions & Graphs Quick Review	<input type="checkbox"/>
15 min	Add to A4 page of notes	<input type="checkbox"/>

Working smarter: Learning Strategy

Use interleaving for quick review (graph+equation)

BLACKWOOD HIGH SCHOOL
 Inspiring Achievement and Respect

Learning Cultures Student Leadership Strategies for Students to Achieve Excellence

NEW STUDY RULES!!!! :)

- Quiet talking only
- Stay in SLC2: no roaming!
- No more than 2 per table (unless OK with teacher)
- Work smarter! Use effective learning strategies
- Use devices appropriately
- How can you achieve your best?
- Plan your study: use the study planning slip

Learning Cultures Student Leadership Strategies for Students to Achieve Excellence

Learning Cultures Student Leadership Strategies for Students to Achieve Excellence

Moving forward we have our annual Curriculum Expo in Week 10. This provides students opportunities to engage with subject options for 2024. For Year 10s moving into Year 11 this includes Vocational Education and Training (VET) pathways. There will be opportunities to speak with representatives from Universities, Group Training Companies, the ADF and other agencies in the community. This expo forms part of our careers counselling pathways leading into 2024 subject selections early next term.

Brock Herdman, Senior School Assistant Principal

Six Strategies for Effective Learning

LEARNINGSOCIETY.ORG All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.

ELABORATION: Explain and describe ideas with many details

RETRIEVAL PRACTICE: Practice bringing information to mind

SPACED PRACTICE: Space out your studying over time

DUAL CODING: Combine words and visuals

INTERLEAVING: Switch between ideas while you study

CONCRETE EXAMPLES: Use specific examples to understand abstract ideas

LS Scientists

Content by Yana Weinstein (University of Massachusetts Lowell) & Megan Smith (Rhode Island College) | Illustrations by Oliver Caviglioli (teachingwitha2z.com/cogsci) Funding provided by the APS Fund for Teaching and Public Understanding of Psychological Science

Canberra

41 students and 6 staff left for Canberra by bus early Monday morning (week 8). We managed to pick up another of our students during our trip. The itinerary was packed full of places to see and things to do, from star gazing to making a glass tile. We learnt about our Constitution and our political system, and many hands-on role plays and workshops kept our students and staff busy. 42 weary students and 6 tired staff members rolled back into Adelaide the following Saturday morning having had an extraordinary and unforgettable time in our nation's capital.



Sue Richards - Assistant Principal Middle School

One of the first places we visited was the National Capital Authority Exhibition and it was a great place to start our week. We learnt about the Story of Canberra as the capital city of Australia, its unique design and the importance of landscape. It was fascinating to discover the history of the International Design competition held in 1912 and find out about the husband and wife team behind the design, Walter Burley Griffin and Marion Mahoney Griffin. At the heart of the Griffin plan is a great triangle with each corner representing a key aspect of a strong democracy. Today the Triangle is the site of public parks, green spaces, key government buildings and national institutions, many of which we experienced in the coming days.



Rachael King - Teacher

The guided tour at Parliament House was a great experience to both learn about and understand more about Parliament House. The guided tour provided an insight into how the Senate and House of Representatives function, as we were given the opportunity to view them in action through a viewing gallery. We were also able to participate in a role play of the House of Representatives, playing multiple roles within it, and learning what their purpose is and how a bill can be passed. Overall, the guided tour was a very fun yet interesting experience, teaching us about how the Parliament functions.

Cody, Flynn, Ryder T and Sonny



The MOAD (Museum of Australian Democracy) was the first Parliament House in Australia and was active from 1927-1988. It is located just underneath Parliament House in the Triangle formation. There we learned about 'The Dismissal'; in 1975, Governor-General, Sir John Kerr met with Prime Minister Gough Whitlam, and withdrew Whitlam's position as Prime Minister. The Governor-General then called upon the deputy Prime Minister to establish a Caretaker Government. During our visit in the MOAD, our group explored significant areas where huge political discussions and private events occurred through a role play, where students acted out three key figures; Gough Whitlam, Malcolm Fraser, and Sir John Kerr. We saw the Senate, the Cabinet Room, the Prime Minister's office, and various other locations.



Twinkle and Gabe

We all went to the Glass Works Canberra. The Glass Works factory was originally a coal factory that was built May 2007. This factory helped to collect and store the coal that had been mined. Inside this building there are lots of meaningful pieces of art that all have deep stories behind them. This helped us as a group understand what the artist was trying to represent and get out of this art work. During our visit we split into two separate groups and did different things. One group went and did glasswork, while the other group got a tour of the factory. We were able to experiment and create small glass tiles by cutting and shaping smaller pieces of glass. Once we had created our tile or finished our tour we swapped with the other group and did the second activity. This was a very interesting and cool experience that most students would love to do

again.

Immy, Liv, Emily and Scarlett

From the second we walked through the gates of the Deep Space Communication Centre, we were engaged with the science of the technology around us. We learnt about many interesting new things, including the exhibitions that are taking place and the ones yet to happen. One of our favourite facts was about how stars are born and die: and that we are partly made out of stardust. We learnt about



different rovers and their roles, and looked at a scale of how big planets, suns, galaxies, and black holes are. We then took part in analysing galaxies and sending our work to NASA.

Myah, Myla and Sienna

Canberra continued

The CSIRO (Commonwealth Scientific Industrial Research Organisation) was a very fun and engaging experience for the entire group. The CSIRO made learning about the centre and the world around us enjoyable by making it a competition. This was a way of learning that we haven't experienced yet and unlike other places we visited, we felt like we were always engaged with learning and were always trying to figure out more and more.



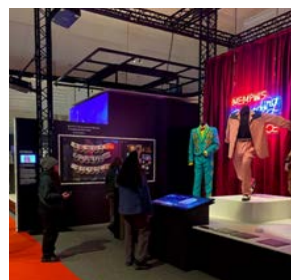
Toby, Ryder P and Lucas



Students were able to experience democracy at work on our visit to the Australian Electoral Commission. After learning about the history of democracy in Australia including male suffrage post Gold Rush in Victoria and women obtaining the right to vote in South Australia in 1894, students conducted a mock vote in the House of Representatives and the Senate. Students learnt how to elect the party of their choice in the House of Reps, above the line and below the line voting in the Senate, and saw the preferential system at work. Interestingly the Home Cooking Party was a clear favourite over the Fast Food Party!

Rachael King - Teacher

During the Canberra trip, 20 students were treated to a personalised experience at the National Portrait Gallery. We spent one hour immersed in works of art throughout Australia's history and a brief background into the development of the collection and the gallery. The students then were put into small groups and took an interactive tour and portrait search from three of the seven galleries. The students then presented their findings on their iPad. We were quite fortunate to have the entire gallery to ourselves, so the students were free to roam and discover.



Michael Winter - Student Wellbeing Leader

The National Film and Sound Archives was an eye opening place as it showed the significance of Australian film and how Australians were involved. We learned many things about the process of filmmaking such as how green screens work. We learnt that Australia plays a larger role in filmmaking than we thought.

Ethan D, Ethan B and Liam

At the Australian War Memorial we went to the Last Post Ceremony and laid a wreath for Blackwood High School. The ceremony began with the national anthem and then a lament played with the bagpipes, when the family of a fallen soldier laid wreaths at their picture, which stood next to the Pool of Reflection. Then a representative of the RAAF laid a wreath in front of the Pool of Reflection, as did some other visitors and our school. We heard the story of Flying Officer Alfred Campbell Briant who died on the 23 of June, 1944. The ceremony then ended with the reading of the Ode and the Last Post.

All our students and teachers learnt a lot at the ceremony.



Phonix, Megan and Chelsea

Year 10 2D Visual Art

During Term 1, Year 10 Art students worked on a landscape task. The landscape paintings below are a culmination of their experimentations with various methods and materials.

Jeanette Beadnall - Visual Art Teacher



Canteen Sampling Session

At the beginning of Term 2, a group of students from Years 7 to 12 took part in a canteen sampling session.

Students sampled a variety of items including zinger chicken wraps, pulled pork sliders, and karaage chicken, in addition to some sweet items. Some of the new items have already made their way onto the menu. Everyone thoroughly enjoyed the experience (and the food) and provided valuable feedback.

Special thanks to Louise Williamson, our canteen manager, for putting the session on.

Nathan General
Canteen Committee Member



Year 11 Melbourne Football Trip



The long-awaited return to interstate travel for schools saw our Year 11 boys' and girls' football classes travel to Melbourne from June 7 to 10. Activities included a tour of the MCG, watching Collingwood FC train and touring the St Kilda club at Moorabbin. This included an education session in the new Danny Frawley Wellbeing Centre, a training session run by AFLW captain, Hannah Priest, and recovery experiences in the ice baths and using Normatec recovery boots.

The highlight was going to the AFL clash between Western Bulldogs and Port Adelaide at Marvel Stadium. Sitting amongst the Bulldogs supporters created great atmosphere even though Port Adelaide won.

Our accommodation at South Yarra allowed us easy access to public transport and the ability to immerse ourselves into Melbourne city central atmosphere.

Nick Liddle - Specialist Boys Football Teacher

Janet Bradley - Health and Physical Education / Female Football/Research Project Teacher

Justin Callahan - Specialist Sports Course and School Sports Officer



Year 12 PARTY Safe Health Program

As part of students Risk-Taking Behaviors unit in Stage 2 Health and Wellbeing, on 8 June, year 12 HEW students participated in the P.A.R.T.Y Safe program at Flinders Medical Centre. This is the first year since COVID students have been able to be back in a hospital setting. The P.A.R.T.Y. Safe Program aims to keep young people safe, promote healthy lifestyles, and prevent the devastating effect preventable injuries and death can have on our youth, their families, and the community. The P.A.R.T.Y. Safe (Prevent Alcohol and Risk-Related Trauma in Youth) Program aims to transform thinking on risk related choices.



Students all agreed it was a fantastic day and would recommend it to any young person to better understand risk taking behaviors and wish it could be rolled out to more students and more schools. Students all felt the message of 'consider the risks you take and always have a plan' was an important message for everyone.

Charlotte Twizell - Learning Community Leader



Drama and Creative Arts Performance

Year 10 Drama and SACE Stage 1 Creative Arts Performance

On Friday 6 June our Year 10 Drama and SACE Stage 1 Creative Arts students delighted their family and friends with their performance of Teen! Written in part by Kristin Doherty and in part by the students themselves, our production of Teen! examined the social and emotional issues faced by young people today. Issues such as bullying, rejection, lack of sleep, friendship struggles, parents and sexting were explored in a collection of short scenes beautifully woven together with live piano music, lighting and movement.



Congratulations to all involved.

Brigitte Esvelt - Drama and Creative Arts teacher



Dance Star

All 7 Dance Star teams competed at the state finals held at Golden Grove. All teams performed at their best against some very high standard competition.

The results were:

- Junior hip hop blue 1st place & National selection
- Junior hiphop yellow second place
- Theatrical 2nd place & National selection
- Senior hip hop 2nd place & National selection
- Trio team 2nd place & National selection
- Jazz team 4th
- Contemporary team 4th place & National selection

Congratulations to all the teams and coaches for their amazing commitment and effort in training and performances. Nationals will be held from 12 -14 August at the Adelaide Entertainment Centre.

We wish the teams best of luck with the next stage.

Katrina Constantopoulos - Leader, The Arts



SACE Cabaret Evening

Congratulations to all involved in the SACE Music and Dance Cabaret Show. Well done to Michael Winter for his leadership and mentoring of the SACE Music students.

Two bands performed a set each showcasing varying styles and genres of music and all musicians demonstrated skill in their delivery and engagement with the audience. The display of raw and refined talent was exceptional including our vocalists.

The dancers presented a range of small group and class dance works in Jazz, Hip Hop and contemporary dance styles, and the audience was entertained by the high energy Dance Star teams' performances ahead of their National finals.

There was an incredible turn-out and the thunderous rounds of applause after each and every performance was a testament to the audience's appreciation of the artists. Well done to everyone, students and staff, for their efforts in making it such a memorable event.

Katrina Constantopoulos - Leader, The Arts



Sport Update

Year 11/12 Boys Basketball

Blackwood High School's Year 11/12 Boys' Basketball Knockout team hosted Heathfield High School and Seaview High School in round 1. Both matches were tough and took our boys some solid defence and quick offense to get over the top of their opponents. The match against Seaview High School went down to the wire with scores tied with just 5 minutes to play in the last quarter. Late scoring from Tyson Kershaw and Toby Lock got the team over the line to advance to round 2.

Best players – Team effort. Not a cliché but honestly too many to name. Well done to everyone and good luck in round 2.

Round 1 results

Blackwood def Heathfield 59-40

Blackwood def Seaview 55-48

Year 7/8 Boys Basketball

The year 7/8 Boys' Basketball Knockout team played against Rostrevor College and St Francis de Sales College in their round 1 match. The team played extremely well in a close match against Rostrevor College losing 31-33. The team then rallied against St Francis de Sales College to win through to round 2.



In round 2 we played Tenison Woods College for a spot in the state finals. This was a close match and both teams were equally matched. There was nothing to split the teams for virtually the whole match. It came down to free throws after the siren. Before the free throws we trailed by 1. Up stepped First freethrow goes in, scores now level. Second freethrow goes in. Blackwood are through to the state finals.

Good luck to the team in your finals.

Year 11/12 Boys knockout Football

The Year 11/12 Boys' Knockout football team played against Brighton Secondary School in round 1. Playing at Flagstaff Football Club after a few wet days made for wet weather footy in sunny conditions. From the outset the team was focused and made sure to capitalize on errors from Brighton Secondary School. Front half pressure was strong throughout the match and goals flowed for us. In the end we won by 135 points setting up a meeting with Henley in round 2.



Sport Update continued

Year 9/10 Boys Knockout Football

Blackwood High School's Year 9/10 Boys' Football team has had success over the first 2 rounds of their knockout competition. Playing Reynella East College and Woodcroft College in round 1, our team was super strong and dominated their 2 matches winning by 122 points over Reynella East College and 72 points over Woodcroft College.

In round 2 we played against Victor Harbor High School and St Francis de Sales College. These matches were a lot tougher. We made the trip down to Victor Harbor for these matches. We faced a strong wind in one direction, which made the game difficult and meant we needed 2 game plans - one while we had the wind, and to use our strengths to go quickly to score, and another when going into the wind, to defend and keep the opposition to as few goals as possible.



First up against Victor Harbor High School was a good test of our abilities. Having the wind in the first quarter was handy to help us kick 2 goals. We managed to defend strongly and only let a last second goal past against us. The second half was again a strong performance and we ran away with the game to win by 41 points. Next against St Francis de Sales College we were into the wind in the first quarter. We managed to keep our opposition goalless in the first quarter before kicking 2 goals to 1 in the second quarter. With a lead of 10 points at half time we needed the team to stay focused. The third quarter once again repelled the challenge to have another goalless quarter. Going into the last quarter we had a lead but needed to make sure we finished off strongly. We did just that kicking 5 goals to 1 in the last quarter to secure the win by 31 points.

We are now awaiting a match against Unity College in round 3 for a spot in the final.

Year 9/10 Boys Soccer

The year 9/10 Boys' Soccer Knockout team played Aberfoyle Park and St John's in Round 1. Playing St John's Grammar first we had a red hot crack but the St Johns Grammar team was super strong and got on top of us early putting us on the back foot. We weren't able to recover and lost the match 7-0. We then played Aberfoyle Park High School in a more competitive match. The rain had set in and we once again had a positive attitude but fell short losing 4-1. This knocked us out of the competition.



Year 7/8 Mixed Volleyball

Our Year 7/8 Mixed Volleyball team has been playing on Tuesday afternoons in the zone volleyball weekly competition. Playing against other schools from Adelaide, Hamilton, Seaview so far, the team has started to show significant improvement winning their first match for the season over Adelaide last week. The team is currently sitting in 4th position.

Sport Update continued

Cross Country

On Thursday 8 June, eight Blackwood students made the trip to Oakbank Racecourse to compete in the 2023 Cross Country event ran by School Sport SA. All students were committed to their race and gave their best effort. They represented Blackwood in a fantastic manner.

Summary of results

Jayden Jameson – 24th U14 Boys

Charles Myers – 28th U14 Boys

Hugh Cayzer – 71st U14 Boys

Haakon Skrodal – 82nd U15 Boys

Coby Hibbert – 17th U16 Boys

Jarrood Scutchings – 38th Open Boys

Isabel Hobbs – 15th Open Girls

Chelsea Dredge – 21st Open Girls

Zone Netball

Our Zone netball teams have been playing each Wednesday afternoon since Week 4 this term at Netball SA Stadium Mile End. This year Blackwood has entered six year 7/8 Teams and one year 9/10 team. The teams are coached by the Special Interest Netball year 11 students. The season continues into next term.



Zone Football

Our Year 8/9 Boys' Football team have been competing in the weekly after school football competition on Wednesday afternoons since week 4 this term. So far the team has had wins over Brighton, Concordia and Urrbrae. The season continues into next term.

GREASE the Musical

Blackwood High School Arts Department Presents

GREASE the Musical

Tickets \$18.00 Adults and \$10.00 students/concession

Tickets available from Friday 30 June 2023 on Try Booking
<https://www.trybooking.com/CJBHM>

Dates:

Tuesday 8, Wednesday 9 and Thursday 10 August 2023

Blackwood High School Performing Arts Centre

6.00pm (Arrive 5.45pm to be seated)

No admittance till interval for late arrivals



International

On 26 June, 70 International students from Aberfoyle High School, Hamilton Secondary School, Reynella East College and Blackwood High School came together for our first International Badminton and Table Tennis Round Robin. Students had a great time meeting International students from other schools as well as showing off their sporting skills. This was the first event of its kind at BHS, and certainly won't be the last. A huge thank you to the staff involved in organising and running the event.

Sarah Andrews - Leader Languages and International Student Programs



German Update

Hold on to your lederhosen as we share the exciting journey of our Year 10 German students at the German Film Festival, where students embraced the opportunity to immerse themselves in German cinema and culture, representing Blackwood High School with excellence.

Picture this: an enchanting theatre filled with the sounds of German chatter, the aroma of freshly popped popcorn filling the air, and a screen brimming with un-dubbed, authentic German film. It was an experience like no other! Our students had the chance to put their German skills to the ultimate test, fully embracing the language and culture they've been studying so passionately.

As the curtains fell on this remarkable excursion, our Year 10 German students returned to Blackwood High, their hearts buzzing with inspiration and their minds bursting with newfound appreciation for all things German. This excursion truly left an indelible mark on their journey of cultural discovery!



Sarah Andrews - Leader Languages and International Student Programs

Japanese Update

Senior Japanese students had the opportunity to experience making traditional Japanese sweets called 'Daifuku'. Shino – a Japanese exchange student, was tasked with organising a 'taiken' or hands on experience for the senior students during her studies with us. The Daifuku was made with mochi, red bean paste and strawberries.

The year 10 Japanese class also had the opportunity to experience traditional Japanese cooking. Students learnt about foods available at Japanese convenience stores and made 'onigiri' rice balls. The rice balls are a popular Japanese snack made with tuna, mayonnaise, nori seaweed and 'furikake' – rice seasoning.



Sarah Andrews - Leader Languages and International Student Programs



Homestay

Homestay Families for International Students

Prior to COVID 19, Blackwood High School hosted more than 90 International Students each year from China, Hong Kong, Indonesia, Brazil, Japan, Korea, Germany, Philippines, Switzerland, Vietnam, Thailand, Italy, Hungary and France, and 40 short term students from Japan for two weeks. This year, we are set to welcome 70 International students from a range of countries, into the Blackwood High School learning community.

International students come to South Australia for various lengths of time, ranging from a short term stay of two to six weeks to longer programs from one to five years. Many of the longer-term students come to South Australia with the aim of completing their secondary education and then continuing with tertiary study.

Central to the success of International Student programs in South Australia are homestay families. At Blackwood High School we are dependent on the generosity of families in our school community to provide homestays for International Students studying at our school. We are always looking for families interested in opening their homes to students from overseas, with a homestay fee of \$300 per week being paid to host an international student.

If you would like more information on applying to become a homestay family, please contact me at school on 8278 0900. Hosting a student from another country and culture is a very rewarding experience for the whole family.



Sarah Andrews
Languages and International Student Programs Leader

EXPRESSION OF INTEREST IN HOSTING INTERNATIONAL STUDENTS AT BLACKWOOD HIGH SCHOOL IN 2021

Please return this expression of interest at being a host family to Sarah Andrews via the Front Office.

Child's Name:

- I am interested in being contacted about hosting a short-term international student.
- I am interested in being a host for a longer-term international student.

Parent/Caregiver's Name:

Contact Phone number:

Calendar Dates

Term 2

Monday 3 July

Year 10/11 Snow Trip Evening

Monday 3 July

Year 10 SACE Parent Night

Friday 7 July

Last day of Term 2

Friday 7 July

2.10pm Early Dismissal

Monday 10 - Friday 21 July

Term 2 school holidays

Monday 24 July

Student Free Day

Thursday 3 July

Subject Conversations Year 10 and 11

Friday 4 August

Principal Tour

Tuesday 8 - Thursday 10 August

School Musical evenings

Friday 11 August

Year 10 Immunisation

School Contacts

Student Absences: bhsstudent.absence450@schools.sa.edu.au

Student Wellbeing Centre: 8278 0900 or see website for staff email contacts



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