



## From the Principal

It's been a really positive start to Term 2 despite the recent cooling of the weather. You may have recently seen that I was involved in a Channel 9 interview with the Education Minister (Blair Boyer MP) and the Principal of Charles Campbell College (Kevin O'Neil), regarding the impacts of implementing an early ban on mobile phones. The minister was very happy with our responses to the questions supporting the state government's move to ban all use of student phones during school hours.

Thanks to our local member Catherine Hutchesson MP, a class of Stage 1 Year 11 students also interacted with the Minister on May 3rd at a visit to Parliament, as part of their Legal Studies course. On his Instagram he reminded us that Deputy Premier Susan Close MP is a proud ex-scholar of Blackwood High School and was coincidentally the local member at my previous school. It's been a very political week!

During the past five months, I have been consistently impressed by the high quality of our leaders, teachers and support staff. The well organised school events and variety of exciting learning experiences is pleasing, as is the level of supports provided by our team of School Service Officers. Thank you for your on-going commitment to the school, that ensures learning success for our students 7 to 12.

Last week was the annual Rotary Club/Blackwood High School dinner that saw students from a range of year levels (including SACE) cater for this large group, with a three-course meal. Congratulations to all

students and staff for a really successful evening and also well done to the musical entertainment provided by our music students.

As mentioned in a recent email, the school's engagement with the Positive Behaviour for Learning programme will enhance the roles, responsibilities and consistency of practice at our school with regard to responsible student behaviour. Staff and students have already reported improvements through better understanding of classroom supports, limits and boundaries. The Active Roaming Duty during lessons has provided both support to teachers, students and a reduction in 'off task' behaviours.

On a related topic, I would like to clarify a 'duty of care' issue that affects the school. As you would be aware, "all department staff have a duty of care to make sure children and young people are safe and protected from reasonably foreseeable harm or injury when in the department's care" (from DfE Duty of Care Policy). As with all schools, Blackwood High School has duty of care for our students from when they arrive on school grounds (yard duty begins at 8.20am) until they enter their home or meet parents at the end of each day. Therefore, students are not to leave the school grounds at any time without permission or unsupervised. **This includes visiting or travelling in student vehicles and/or shopping at the local service station after arriving at school.** We would really appreciate your support with this message at home. The school canteen staff are happy to explore suggestions including some breakfast options if this would help and we will consult the students during the term.

I wish your child/children a productive term and encourage you to communicate with teachers and leaders as we move through the school year.

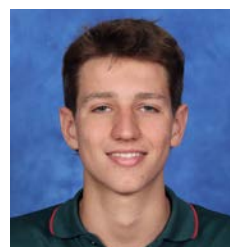
**Chris Brandwood, Principal**



# Blackwood High School High Achievers

- Congratulations to William Mason in Year 12, who was in the Catafalque Party for the ANZAC Day dawn service at Brighton SA.
- Congratulations to Anna Twining in Year 12, who qualified for 3 national archery teams competing in the 21 and under female compound bow division. Anna competed in the Trans Tasman Youth Championships in Adelaide over the Easter long weekend and the Oceania Championships on 12 - 16 April. Anna won two Gold, two Silver and two Bronze medals. Anna will also compete in the World Archery Youth Championships in Limerick Ireland in July 2023
- Congratulations to Corben Powell in Year 11, who competed at the 2023 Australian National Age Swimming Championships during April 2023 on the Gold Coast and won a Bronze medal in 1500m freestyle and came 5th in 800m freestyle, 9th 400m individual medley, 10th 200m butterfly, 15th 400m freestyle, 29th 200m freestyle and 30th 200m individual medley.
- Congratulations to Flynn Stephenson in Year 11, who competed at the 2023 Australian National Age Swimming Championships during April 2023 on the Gold Coast placing 83rd in 100m freestyle and 80th in 50m freestyle. Flynn was selected for club 4 x 50m freestyle relay and selected for State 4 x 100m freestyle.
- Congratulations to Oliver Dupont (Year 10), Hugo Livingston (Year 10) and Harper Kay (Year 9) who won the 6-hour youth category of BikeSA's Dirty weekend at Fox Creek.
- Congratulations to Galen Marks-de Andres in Year 10 who will represent South Australia in the Youth National Championship for Boulder and Lead climbing from 18 - 21 May 2023.
- Congratulations to Cooper Paues in Year 10, who represented South Australia in the Wakeboard Australia National Titles in Mildura during March 2023. Cooper placed seventh in the 15-18 Junior mens division.
- Congratulations to Oliver Borroughs in Year 8, who represented South Australia in the Wakeboard Australia National Titles in Mildura during March 2023. Oliver placed second in the 10-14 boys division.
- Congratulations to Chase Paues in Year 8, who represented South Australia in the Wakeboard Australia National Titles in Mildura during March 2023. Chase placed seventh in the 10-14 boys division.

Do you have an exceptional achievement? We would love to know. Email [susan.carrail483@schools.sa.edu.au](mailto:susan.carrail483@schools.sa.edu.au) with information.



# Mobile Phone Ban in SA Schools

As the rest of the state moves to align with the mobile phone ban, we continue our use of the Yondr pouch system to support students to adhere to the ban, maintaining focus on learning when at school. At the start of this term, all Yondr pouches were exchanged for new push-pin style pouches and the expectations regarding their use were reinforced.

All students are required to turn their phone off, or put it on flight mode, and place it inside the Yondr pouch upon arrival at school. The pouch is then locked and all students are expected to bring the pouch to their first lesson of each day for checking. Teachers may request students to bring pouches to other lessons throughout the day for inspection.

Any student who fails to secure their phone at the start of the day can have their phone confiscated. It will be submitted to the Student Wellbeing Centre for the student to collect at the end of the day. If a student persistently fails to secure their phone in their Yondr pouch, resulting in repeated confiscations, more serious consequences for their choice to continually breach school policy will be implemented.

We continue to see positive changes in student interactions, within class and across the yard during break times. We appreciate your ongoing support in establishing and maintaining a phone-free school. If you have any further questions about the phone ban, please explore the information and resources available at <http://phonesoff.sa.gov.au>.

**Jason Loke, Deputy Principal**

The future's in our students' hands.

That's why phones shouldn't be.

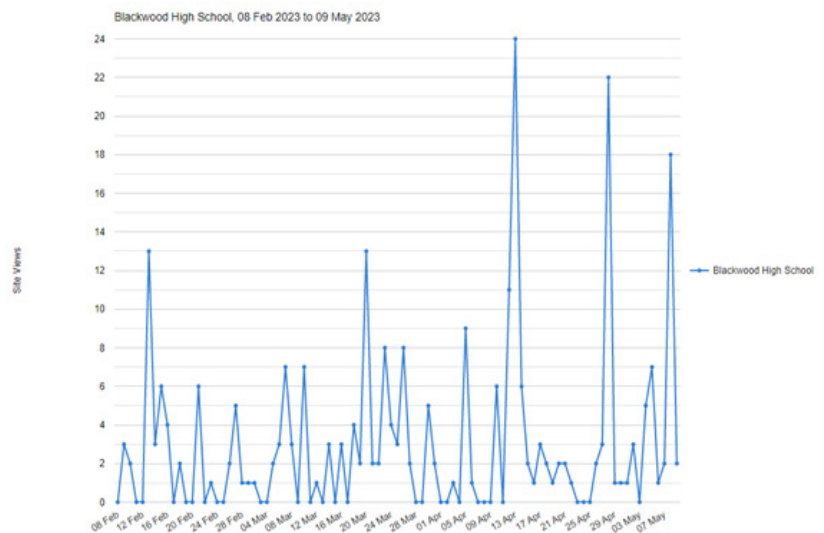
**Phones off**  
while school's on.

The State Government is banning mobile phones in all public high schools to improve the educational performance and wellbeing of our next generation.

[phonesoff.sa.gov.au](http://phonesoff.sa.gov.au) Government of South Australia

# School TV

In a recent update on SchoolTV, they have 3 global specialists discussing youth mental health; this includes steps that can be taken to support young people. Professor Pat McGorry, Dr Antonis Kousoulis and Shaun Robinson are all very well-known professionals who have years of experience working in this space. SchoolTV continues to be well accessed by our school community with over 270 views in the last 3 months. Positive Parenting was the most accessed topic, with Surviving Year 12 the second most-watched topic. We encourage all of our families to have a look at what is available as the content is created by reputable experts in their fields and updated regularly.



**Sue Richards, Assistant Principal  
Middle School**

# Learning Cultures - Awards

The purpose of Learning Cultures awards is for peers to recognise positive learning behaviours and learning improvement at Blackwood High School. At the end of each term, a digital nomination form is sent to all students to nominate their peers. Submissions are reviewed by student leaders, and where applicable, teachers are contacted for further information.

Nominated students are displaying school expectations such as being prepared for learning and actively participating in class, as well as utilisation of Learning Cultures learning strategies for students to achieve excellence.

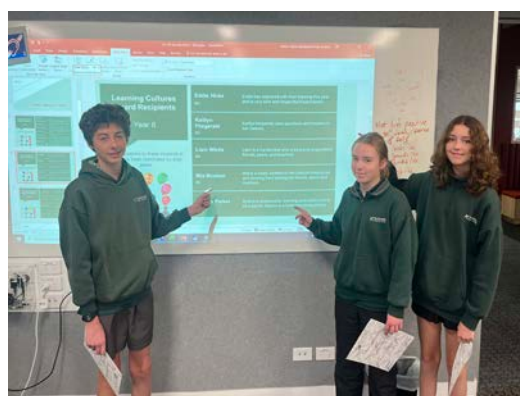
This term, students were presented with awards in Learning Community and year level assemblies. Additionally, student names and nomination messages are showcased on TV displays around the school. For example, students were nominated for:

- "...is a prepared learner who works hard in class among his friends and peers who he supports.."
- "...frequently asks questions and inquires in her classes."
- "...has improved with their learning this year and is very kind and respectful toward peers."

Congratulations to all the following students who have received a Learning Cultures award for term 2

Matthew Barnes 7D	Deya Bogdanovic 7B	Michala Bolto 7B
Jaxen Bryce 7B	Emily Clarke 7B	Joshua Eastwood 7D
Abby Martin 7G	Chloe Peachey 7B	Edvin Skrodal 7B
Kaitlyn Fitzgerald 8C	Edward Hicks 8H	Mia McAteer 8C
Sophie Parker 8C	Liam Wicks 8A	Phoenix Borowski 9E
Taasha Centofanti 9B	Alexander Johns 9E	James Przibilla 9B
Alice Jephcott 10D	Torben Johnson 10E	Siun Kim 10A
Sophie Calliss 11F	Trang (Thy) Dien 11F	Twinkle Gomes 11C
Shino Watabe 11E	Cloud Harding-Choy 12B	

## Learning Cultures Student Leadership Group



# Casual Day Fundraiser

The Student Wellbeing Leadership Group would like to acknowledge student diversity by showing our colours and diversifying our clothing to acknowledge International Day against LGBTQIA+ Discrimination (IDAHOBIT).

The message to all, whether you are LGBTIQ+, an ally, or just someone seeking to learn and grow is this.... Be bold, Be fun, but most off all be kind to yourself (and others), always.

We invite students and staff at Blackwood High School to participate in a casual day fundraiser on Friday 26 May (Week 4).

If students decide to wear casual clothes, we ask that they bring a gold coin which will go to Uniting Communities support service, Bfriend, a support service for young people newly identifying as LGBTIQ. They also support their friends and families. All donations will be collected during Care Group.

**Head Prefect Lillian Argent 12G and Student Ambassador Ethan Roscioli 12G**



**CASUAL DAY**  
**FUND RAISER**  
*To build a world free from discrimination*  
**WEEK 4 FRIDAY, 26 MAY 2023**

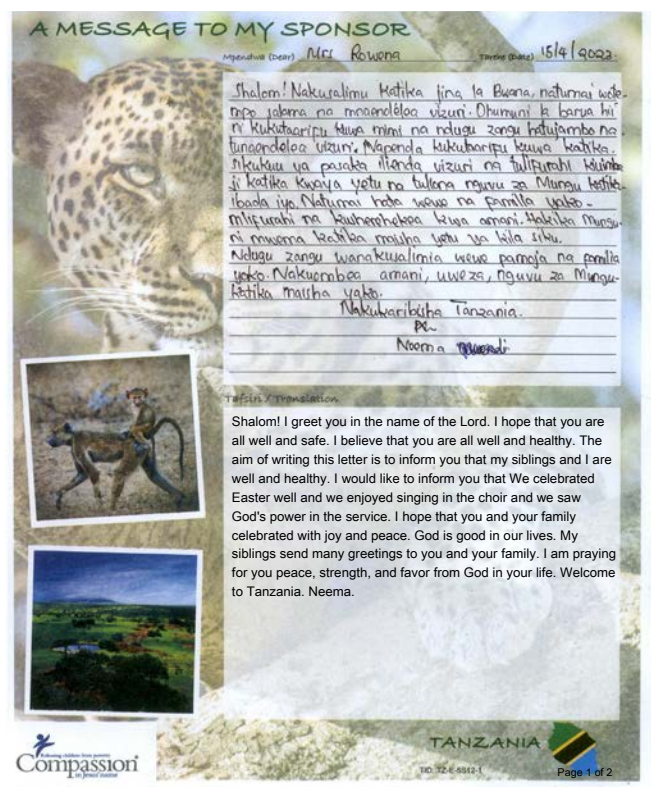
PLEASE DONATE A GOLD COIN DURING CARE GROUP MAY 26TH.

# Update from Neema - Sponsor Child

Blackwood High School has sponsored Tanzanian student Neema over the past few years.

Please see below a letter that we received from Neema.

*Shalom! I greet you in the name of the Lord. I hope that you are all well and safe. I believe that you are all well and healthy. The aim of writing this letter is to inform you that my siblings and I are well and healthy. I would like to inform you that We celebrated Easter well and we enjoyed singing in the choir and we saw God's power in the service. I hope that you and your family celebrated with joy and peace. God is good in our lives. My siblings send many greetings to you and your family. I am praying for you peace, strength, and favor from God in your life. Welcome to Tanzania. Neema.*



**A MESSAGE TO MY SPONSOR**  
 Mpendwa (Dear) Mrs Rowena  
 Tarehe (Date) 15/4/2022

Shalom! Nakuwalimu katika jina la Bwana, natumai wote nipo salama na msaadilao vizuri. Ohumuni la barua hi ni kukutarifu Mwa mimi na ndugu zangu hatujamba na tunaondolea vizuri, Mpenda kukubarifu kuwa katika nikukuu ya pasaka itenda vizuri na tulfurahi kumbi ji katika kuwa yetu na tulana nguru za Mungu tena. Ibadia iya Natumai hada wewe na familia yako. Mifurahi na kuiberekebwa kwa amani. Hakika Mungu ni mwema katika maisha yetu ya kila siku. Ndugu zangu wanakuwalimu wewe pamoja na familia yako. Nakuomba amani, uwezo, nguvu za Mungu katika maisha yako.  
 Nakuwaribua Tanzania.  
 PE.  
 Neema Mwendu

Translation:  
 Shalom! I greet you in the name of the Lord. I hope that you are all well and safe. I believe that you are all well and healthy. The aim of writing this letter is to inform you that my siblings and I are well and healthy. I would like to inform you that We celebrated Easter well and we enjoyed singing in the choir and we saw God's power in the service. I hope that you and your family celebrated with joy and peace. God is good in our lives. My siblings send many greetings to you and your family. I am praying for you peace, strength, and favor from God in your life. Welcome to Tanzania. Neema.

TANZANIA  
 Page 1 of 2

# Middle School Update

## Ancient Egypt - Year 7 update

On Monday 8 May, the Year 7 students were lucky enough to have a guest speaker, Amy Myers, come in to talk about our HASS unit of Ancient Egypt. Amy specialises in Ancient Egypt and has travelled to Egypt several times! The talk was very interesting as it covered the basics and advanced information about Ancient Egypt.

We discovered that there are voids found within the Great Pyramid of Giza but we still do not know what the purpose of these voids are. We also learnt that King Tutankhamun could be a bit spiteful as he had put pictures or figurines of his enemies on things such as his shoes or walking sticks to show they were beneath him.

The Ancient Egyptians believed in a polytheistic religion, meaning they worshiped more than one god. Most of the Egyptian gods and goddesses had animal heads with a human body such as Ra, God of Sun. Some people in modern Egypt still worship the ancient Egyptian gods today.

Another thing Amy spoke about was how Egyptian female pharaohs were often depicted as men (except Cleopatra)! This was because even though a pharaoh was a woman, they believed that their leader had to be a man, and they were given fake beards and were depicted as men in drawings. Some pharaohs (such as Cleopatra) were also not even technically Egyptian. At the end of the presentation, Amy commented that we asked some great questions and she'd be happy to come back another time to go into greater detail about Ancient Egypt.



Written by Liam R, Jesse and Katie 7E

## LifeChanger Program - Year 8 update

Year 8 students and teachers have begun working with facilitators from the LifeChanger Foundation. The students have already completed an introductory session and a Health workshop. Students will complete 4 more interactive and engaging workshops where they will learn about physical and mental health, mindfulness, goal setting, problem-solving, gratitude, self-awareness, resilience and connection.

So far this is what students have to say about the program:

“The program is fun because we get to play games and learn about our wellbeing at the same time. The instructors are nice and they really try to get us to engage in the activity”. Student 8G.

“I liked the activities we did – like the Treasure Hunt with the 30 second dance party. We won these bracelets if we were positively involved in the activities. We learnt how to look after our wellbeing and actions we could take if our mental health was not good”. Emily 8A.

“The idea of the program is to live a positive and happy life. The instructor – Jack – is enthusiastic and dedicated and works well with students getting them involved”. Mia 8C.



“The program helps people who are going through a tough time by suggesting activities that they can do for Mindfulness. In the last workshop they were teaching us how to live our best lives by being healthy and active”. Hanna 8F.

“I think the program is quite fun – because of the fun activities we did. We did activities to raise our heart rates and we got points for our team. I had Noah as an instructor and he was really good”. Kane 8G.

“It is great working in groups doing the activities – I like working with others to learn about mindfulness and how to be healthier. It was a fun session”. Student 8C.

**Thyrza Veitch - CC Learning Community Leader and Year 8 students.**

### SAPOL Visit - Year 9 update

During pastoral care this term students have been visited by Senior Constable Sophie Hodge from SAPOL to discuss cyber safety and the law. The ‘Think U Know’ program discuss’ online safety and the legal ramifications. Some of the students key takeaways included; your actions online can have legal ramifications, tell someone you trust if you’re a victim, don’t share your social media passwords with friends and not everyone is who they say they are online. Students engaged well with these presentations and follow up conversations supported by pastoral care teachers.



### Behind the News

Year 7 Blackwood High students were invited to partake in the filming of a recent Behind the News story on Covid. Students worked with presenter Jack Evans and film crew for the filming of this story. Four of the students were also interviewed sharing their insights and recollections and experiences during Covid. The story was aired on the ABC and online on Tuesday 16 May 2023.



**Katrina Constantopoulos - Leader The Arts**

# Middle School Academic Awards

Well done to the Year 7, 8 and 9 students who successfully achieved Academic Awards. Students who received GPA's of 85 to 89.9 received Academic Encouragement Awards. Those students who achieved GPA's of 90 to 99.9 received Academic Achievement Awards. Students who received GPA's of 100 received Academic Excellence Awards. Students continue to be eager to improve their GPA's and, by setting achievable goals during their Care Group lessons, it has been wonderful to see this happening. Congratulations to the following students – outstanding effort! These students should be very proud of their efforts.

## Year 7 Academic Encouragement

Tristan Alexander	Kojo Antwi	Deya Bogdanovic	Imogen Bollmeyer
Michala Bolto	Macklin Brook	Eliana Christinat	Emily Clarke
Katie Ellinger	Solveig Finnsdottir	Sienna Halejko	Isla Hemer
Abigail Hutchinson	Scarlett Kensen	Abby Martin	Brooklyn Muller
Mara Parkes	Chloe Peachey	Sadie Pearce	Willow Powell
Charlie Roberts	Indiana Sanderson	Kayla Souter	Paige Spraggs
Beth Stevens	Tayla Stockman	Abbey Tissen	Lou-Juan Van Der Berg
Phoebe Wadham	Michaela Waters	Chloe Wooder	

## Year 7 Academic Achievement

Ayla Affleck	Sia Anderson	Zahra Aubrey	Jake Brown
Jaxen Bryce	Halle Burton	Austin Dahal	Henry Doran
Max Eden	Charlotte Fehler	Erin Francis	Amelia Gibb
Milo Gilding-Smith	Isla Gould	Felix Hardy	Clementine Kau
Guang Wen Lim	Ebony Mellors	Angus Morley	Lola Read
Joshua Smithies	Millie Taylor	Nainika Vemulapalli	Ava Williams

## Year 7 Academic Excellence

Matthew Barnes	Dakota Cassell	Josh Eastwood	Jade Elliott
Aeowyn Springham	Sienna Varga		

## Year 8 Academic Encouragement

Kosta Athanasas	Jethro Bradbrook	Hugh Cayzer	James Conlon
Jackson Cram	Layla Darby	Hoang Anh Do	Bella Duguid
Fletcher Grace	Andre Jumpponen-Clark	Sungsan Kang	Emily Mohr
Elliott Phillips	Noah Pinheiro	Scarlett Poole	Jayce Potter
Mariia Prokhorova	Alexis Vowles	Jacob Zaplatynskyj	

## Year 8 Academic Achievement

Oriana Alarcon Hernandez	Lilly Andrews	Noah Argent	Samira Barratt
Elija Britton	Lila Brown	Zoe Bryant	Levi Carey-Keane
Kaitlyn Fitzgerald	Scarlett Giorgio	Hannah Greenhalgh	Ivy Lush
Nabil Malallah	Mia McAteer	Evie Murphy	Mahalia Oxlade
Kaden Roscioli	Imogen Sansome	Daniel Schober	Jake Sexton
Sara Shafeeu	James Sheehy	Amber Smith	Emily Stone
Ebony-Rose Sutton	Grey Talbot	Leah Weber	Liam Wicks
Haoran Yang			



**Year 8 Academic Excellence**

Emily Bryant	Erin Buckham	Lily Fitzpatrick	Chloe Geue
Tu Le	Kangwoo Park	Sophie Parker	Ellie Paulus
Maddie Surmon			

**Year 9 Academic Encouragement**

Cohen Andrews	Raphael Biju	Stephen Cao	Taurin Carceller
Taasha Centofanti	Tabitha Chemny	Zenix Chin	Tia Culpin
Lachlan Derrick	Rajveer Dhillon	Matilda Eden	Charly Ellinger
Lucas Elliott	Aiden Fogg	Sienna Giorgio	Isabella Hausler
Olivia Hughes	Sam Ivanovic	Bailey Johnson	May Kemsley
Maya Kinnane	Yonatan Kolesnyk	Ethan Lewis	Jack Lyndon
Lachlan Martin	Aden Mekawy	Jackson Muller	Chales Myers
Poppy Newall	Stephen O’Brien	Finlay Offler	Tahlia Powell
Griffin Prowse	Abby Sorella	Grace Starr	Georgia Vandenberg

**Year 9 Academic Achievement**

Sienna Aldridge	Chanelle Alfar	Myla Barrow	Mani Barton
Naomi Belton	Summer Bland	Kate Cheshire	Jared Croger
Liu Fang	Lewis Green	Caitlin Harris	Kyumin Kim
Scarlett Law	Kaiwen Ma	Scarlett Mercure	Ariana Meszaros
Henry Mettner	Clara Jenkinson	Lyla Newall	Mia-Rose Palamaris
James Przibilla	Yo Sakamoto	Lachlan Scott	Michael Sergeyev
Ethan Staude	Minh Sung	Chelsea Taylor	Astelle Uellendahl

**Year 9 Academic Excellence**

Asha Manfield	Cody Shearer
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# Senior School Academic Awards

## Term 1 Awards

Congratulations to the following students who received award certificates for outstanding efforts through Term 1.

### Academic Excellence and Academic Achievement Awards

Well done to all of the students that received an Academic Excellence award for Term 1. These students managed to achieve a Grade Point Average of 100 (all A grades). In addition to this, we also had a very large number of students across Year 10 to 12 who received a Grade Point Average of 90 or higher.

#### Year 10 Academic Encouragement

Lauren Armstrong	Finlay Baker	Scarlett Clutterbuck	Gabe Dacayana
Claire Farrell	Will Haines	Alex Killeen	Siun Kim
Hugo Livingston	Galen Marks-de Andres	Gabe Micola Von Furstenrecht	Mahlia Morton
Addisyn Mosman	Ruby Murfitt	Paige Partridge	Ben Raymont
Bonnie Sinnott	Grace Stevens	Aiden Stone	Archer Taylor
Layal Van Heerden	Andy Wang	Suzuka Watanabe	Sarah Williams

#### Year 10 Academic Achievement

Sarah Akers	Amber Bolt	Chloe Brice	Emily Chapman
Taylor Christinat	Eve Cowley	Oliver Culpin	Lucy Duguid
Sophia Elliott	Halli Finnsson	Ned Grace	Levi Haddad
Zander King	Lettisha Laju	Leonora Malallah	Oska Morris
Anna Palagyi	Charlotte Rungie	Georgia Smith	Insha Solah
Maisie Springham	Harper Stewart	Lily Stockman	Blake Surmon
Makayla Szymanskyj	Xavier Tan	Zahra Thwaites	

#### Year 10 Academic Excellence

Megan Bryant	Inara Eacott	Eleanor How	Ben Leach
Shi Ying Lim	Kevin Manjooran	Kate Velisek	Claire Zanker

#### Year 11 Academic Encouragement

Tom Crosby	Cassie Eglinton	Saskia Fitzpatrick	Fraser Grigg
Alfie Homersham	Ben Ivanovic	Sienna Richardson	Mack Porter-Wright
Alyssa Tilley			

#### Year 11 Academic Achievement

Kaitlyn Aldridge	James Augur	Molly Boulton	Bianca Brusica
Sophie Calliss	Hannah Chant	Sophie Cheshire	Alex Comitis
Katie Crosby	Eden Dale	Mack Darling	Angus Dodd
Sarah Esmaeili	Jazz Farrugia	Amali Fox	Elana Garard
Twinkle Gomes	Cara Greve	Charlize Hough	Mia Jephcott
Sarangi Jose	Emily Kain	Alec Karounos	Harper Knight-Smith
Cyan Lee	Hannah Martin	Carly Milsom	Hannah Mutton
Xan Natalier	Max Offler	Elijah Page	Lila Parker
Max Peters	Alex Phillips	Alice Przibilla	Summer Ross
Matilda Sigley	Grace Smith	Anneli Smith	Evie Stoten
Shino Watabe			

### Year 11 Academic Excellence

Temika Armstrong	Trang Dien	Sophia Dunstall-Bruce	Jess Greenhalgh
Oscar Lewin	Cadence Lorenz	Jack Maguire	Charlotte Mohr
Leila Sansome	Breanna Trehearne	Leani Van Der Berg	Amelie Vandenberg
Molly Williams			

### Year 12 Academic Achievement

Jess Britton	Holly Chatfield	Olivia De Luca	Cloud Harding-Choy
Lara Higgins	Samantha Meggison	Max Mettner	Jackson Moody
Faith Ramesh	Caden Ratcliffe	Adam Zanker	

### Year 12 Academic Excellence

Matilda Fogarty	Makedde Hinton	Ella Holmes	James Keating
Dan Kolesnyk	Rosy Michael	Ethan Roscioli	Erin Stephenson



## Technology Update

### Year 11 and 12 Food and Hospitality students hosted the annual Rotary Dinner.

Students ran a working kitchen and produced a 2 course (mains and sweets) alternative drop menu. Our senior class worked extremely hard to organise, plan, create and present amazing dishes. The Rotary members provided positive constructive feedback for our students to use in their evaluation of the evening. Our class worked tirelessly to ensure their customers were happy, the dishes tasted great and were presented with panache. We had nine year 9 students supporting the older students by serving the food and working back of house.

### Year 9 - Food Tech

Our four, year 9 food classes have been working on their cupcake designs. Students were challenged to identify a target customer group to which their design would be suitable. The classes worked diligently to produce successful products. Students created cupcakes suitable for baby gender reveals, Valentine's Day, Mother's Day, beach parties, children's celebrations as well as other events. It was fantastic to see the creations students produced as well as the challenge they set themselves.

As always, Food Tech is an exciting adventure to be part of.

### Toni Hughes - Leader Technology



# World Challenge

After three years, Blackwood High School is looking to re establish the World Challenge program targeting current students in Years 9 and 10.

The World Challenge program has run at Blackwood since 2009 taking teams on month long, student led expeditions to developing countries such as Cambodia, Zambia and Vietnam. The onus is placed on students to collaborate and plan out their own journey taking on roles such as budgeting, booking accommodation and leader in order to manage the day to day schedule. Once there, students spend time acclimatising to new cultures, engaging with local communities in project tasks and taking part in adventurous journeys in stunning natural environments.



Careful consideration is given to preparing challengers for such an experience. Planning meetings, training walks and fundraising events all support their growth throughout this period as they take on skills that transcend the classroom.

Students have had the opportunity to view a student presentation about what is involved and what to expect throughout year level assemblies. This can be viewed on the Blackwood High School web page using the Student tab - School Opportunities – “World Challenge”

[https://www.canva.com/design/DAFgyhDxHfs/iKWvrdgSTYz-RT73xfS3w/edit?utm\\_content=DAFgyhDxHfs&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAFgyhDxHfs/iKWvrdgSTYz-RT73xfS3w/edit?utm_content=DAFgyhDxHfs&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

An invitation is extended to parents to attend an online meeting to find out more information and ask questions of both myself and World Challenge Program Facilitator, Oli, to help you in your decision making process. This will be held on Wednesday the 24th of May at 6 pm. Please register your interest and gain access to the online zoom meeting invitation below –

<https://weareworldchallenge.com/trips/ed72p5q/>

Interested students will be asked to prepare a three minute presentation which they will present to a staff panel made up of current and former World Challenge Challengers and Staff on Monday of week 6. As part of their interview we will also ask that each student seeks an endorsement from a teacher they have worked closely with. Applications with selection criteria were handed out at the student presentations but have also been emailed to families.

Should you have any questions, please feel free to discuss them with me via email (Daniel.smith366@schools.sa.edu.au) or phone during school hours (8278 0938)

**Daniel Smith - Teacher**



# Stage 1 Legal Studies

## Stage 1 Legal Studies Excursion to the Magistrates Court and Parliament House

On Wednesday May 3, Blackwood High School's Stage 1 Legal Studies class had an incredible opportunity to observe the judicial and legislative branches of government in action. The class attended the Magistrates courts in Victoria Square and witnessed judicial processes firsthand. Afterwards, they were given a guided tour of Parliament House by local member of parliament for Waite, Catherine Hutchesson MP.

This excursion provided students with an invaluable educational experience, allowing them to see how the legal and political systems operate in real life. By observing the judicial branch of government in action, students were able to see how the courts function, witness legal proceedings, and gain a better understanding of the role that judges and magistrates play in our society. This experience can help students gain a deeper appreciation of the importance of the legal system and the role it plays in maintaining social order.

The guided tour of Parliament House by Catherine Hutchesson MP was also an exceptional educational opportunity for the Legal Studies class. By viewing both the Legislative Council and House of Assembly – where students were welcomed by acting speaker Ms Stinson during proceedings – we were able to observe how laws are created and passed. Students were able to witness how members of parliament engage in debates, compromise, and make decisions that affect our society as a whole. This experience can help students better understand the political process and the importance of participating in democracy.

Overall, the Legal Studies class's excursion to the Magistrates courts and Parliament House was a meaningful experience with significant educational value in contextualising our classroom learning. It allowed students to gain firsthand experience and a deeper understanding of how our legal and political systems operate. These experiences can help students develop critical thinking skills, enhance their understanding of citizenship, and inspire them to pursue further education or careers in law or politics.

**Camden Rowberry - English and Humanities Teacher**



# Mountain Biking



Blackwood High School fielded 4 teams across 2 days at the 25th School Sport SA Mountain bike teams' championship. The first event took place in 1999 and Blackwood High School won that competition.

This year, our students rode well and represented themselves with aplomb pride, and they represented our school excellently. The quote of the day from one of the race organisers was "crashing is not faster, it's slower". Each race consisted of an allocated time and the teams had to complete as many laps as possible within that time.

The students supported, encouraged and challenged each other to achieve their best.

Thursday afternoon's 2 hour race featured the year 7/8 team of Luke Zanker and Conor O'Driscoll. These two did themselves proud, coming in 12th out of 88 teams in their division.

Friday morning's 2 ½ hour race was for our year 9/10 teams of which we had 2 competing.

Team 1 – Connor Georgou, Harper Kay and Lachlan Derrick finished 27th and

Team 2 – Hugo Livingston, Oliver Dupont and Taylor Christinat finished 3rd out of 84 teams.

Friday afternoon's 2 ½ hour race saw our year 11/12 team compete. This team consisted of Aiden Moran, James How and Nick Gray, achieving 2nd out of 23 teams. As these students are in year 12, it was their last opportunity to compete in this competition. Their result is a reflection of their 5 years of competition experience.

Thank you to the parents who attended and cheered our teams. A special thank you to the parents who helped with running repairs on students bikes.

Congratulations to all involved and well done.

**Sue Richards - Assistant Principal Middle School**



# Girls Football Update

## Female football class SANFL umpire course

The SANFL presented their umpire development course to the girls football class in our double lesson in week 9 of term 1.

The girls learnt about the role of the umpire, pathways to development, positioning, rule signals, goal and boundary umpiring elements. They were then given the opportunity to register with the SANFL to potentially use umpiring as a part time job at their local clubs.



## Year 7 girls football clinic

On the last day of term 1 the female football class ran a clinic for 36 year 7 girls. The weather was amazing as the girls progressed around 4 stations that developed the skills of ground ball pick ups, goal kicking, handball, marking, kicking and bump bag activities.

The group planning, execution of the clinic and reflection are part of the football class' assessment criteria. It was an excellent practice before taking the clinic to Salisbury High School next term.



## Janet Bradley Health and Physical Education / Female Football / Research Project Teacher



# Family Contact Details

Please email [bhs.info994@schools.sa.edu.au](mailto:bhs.info994@schools.sa.edu.au) of any change in your mailing address, email or phone contact.

# Debating

Our Year 9 Debating Team had their first debate of the year against Mitcham Girls on 9 May. The topic for the debate was 'That Rewrites of Roald Dahl's books are unacceptable.'

Blackwood were the affirmative team so were required to argue for this statement and the team put a number of strong points forward, including that changing adjectives, can change the fundamental meaning of the author's story as well as how this can disrupt the flow of the author's writing. Issues of freedom of speech were also raised.

Our first speaker, Chelsea Taylor introduced the debate and put a number of strong points forward. Maya Kinnane, our second speaker, continued this debate and did well in rebutting the oppositions arguments clearly and with sophistication. Our third and final speaker, Clara Marie, put forward a powerful rebuttal and summarised the team's case.

It was a very close debate, with our team going down to Mitcham by 0.5 of a point. Clara also received the Debater of the Night award. Congratulations Clara!

A huge thank you to Lily Fitzpatrick for taking on the role of Chairperson and well done to the team for putting on such a strong first debate.

**Ben Phillips, Debate Coach.**



# First Aid Student Medical Information

Please update your Students Medical information with the Student Wellbeing Centre.

Students with a Medical Condition will not be able to attend Blackwood High School Camps or Excursions without a current Health Care Plan.

The Student Wellbeing Centre Team



# Learner's Permit - Proof of Identity Letter

Please note there is a 24 hour turnaround when requesting the letter required for proof of identity when sitting for your Learner's Permit.





# Dance Update

## Sydney Dance

The 10/11 dance students recently participated in a contemporary dance workshop with a guest teacher from the Sydney Dance Company. During this workshop they were taught a technique class as well as repertoire from the performance Forever and Ever.

The 10/11 and year 9 dance students also attended the Sydney Dance Company performance of "Ascent" at the Playhouse Theatre. The students were treated to an insight to how the company prepares for a performance as well as information on how to pursue a career as a professional dance artist, choreographer or in production. We viewed 2 amazing dance works and are now inspired to develop a contemporary dance work from the workshop and performance experience, that the students will present at the upcoming cabaret performance.



## Dance Star Update-Preliminary Final

7 teams will be competing at the 2023 Dance Star Preliminary Competition on Sunday the 21 May at the Arts Centre at Golden Grove. All teams and coaches have been working tirelessly at to polish their team performances. We wish all the teams the best of luck for their upcoming event.

Blackwood High School Dance Department has entered the following teams in this year's event:

2 Junior Hip Hop Teams

1 Senior Hip Hop Team

Theatrical Team

Jazz Team

Contemporary Team

Trio Team

The teams will perform at school matinee performance before the event in full costume and with staging effects, and we also look forward to the teams performing at the 2023 Cabaret evening in the PAC on Wednesday 14th June 6.00pm.

## Katrina Constantopoulos - Leader The Arts



# Whole School Athletics Carnival

This year's Athletics Carnival was held on Friday 3 March. The house spirit and rivalry were strong again with students dressing up in their house colours. Our theme this year was 'Endless Summer', which saw Hawaiian shirts, broad brim hats and coloured zinc galore. We were blessed with some wonderful weather to support our students competing admirably in their chosen events, showing their school community what dedicated and committed athletes they are. House Captains took on a range of roles both in preparation for and during the carnival, demonstrating their team spirit and wonderful leadership skills.

Congratulations to the following student leaders for their leadership roles.

## ASHBY

Ella Holmes, Isabel Hobbs, Loki Nadin, Summer Ross

## MADIGAN

Clara Wegner, Sienna Duguid, Mia Jephcott, Alice Przibilla

## MILLS

Cooper Newall, Isabelle Duke, Mitch Pumphrey, Kelly McArdle

## RUSSELL

Chelsea Dredge, Imogen Russell, Fraser Grigg, Alfie Homersham



Throughout the day, there were a number of incredible individual performances.

Congratulations to the following students on winning their respective age group trophies:

Age Group	Name	House	Individual Points Scored
U13 Boys	Eden Leong	Mills	53
U13 Girls	Maddie Surmon	Russell	77
U14 Boys	Jayden Jameson	Mills	49
U14 Girls	Hannah Greenhalgh	Russell	52
U15 Boys	Talon Mark	Russell	40
U15 Girls	Sienna Aldridge	Mills	98
U16 Boys	Josh Martin	Madigan	62
U16 Girls	Summer Ross	Ashby	80
U21 Boys	Dylan Boyce	Russell	81
U21 Girls	Chelsea Dredge	Russell	92

The participation of students was again very high with students taking advantage of earning a point for their team by simply having a go and earning extra points for a top eight finish in each event. This year's 1st and 2nd places were separated by 13 points. Congratulations to Russell for winning the 2023 Athletics Carnival.

1st	Russell	1722
2nd	Ashby	1709
3rd	Mills	1441
4th	Madigan	1426

Erin McIntee – Leader Health and Physical Education



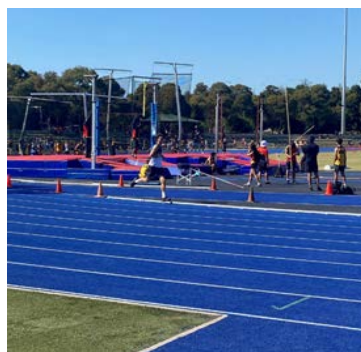
# Interschool Athletics

On Wednesday 5 April 2023 Blackwood High School competed at the Interschool Athletics at SA Athletics Stadium in the A2 Division. A nice warm day greeted us as we arrived. For most events students qualified using their time ran or distance thrown during the athletics carnival in term 1. Students competed to the best of their ability and the Blackwood High School PE team were extremely proud of our students for their efforts on the day.

Blackwood Girls finished in 5th spot with 321 points. Blackwood Boys finished in 8th spot with 294.5 points. Overall Blackwood finished in 6th spot with a combined 615.5 points. Based on our performance we are hopeful to retain our spot in A2 grade but this will be confirmed later in the year.

The full list of individual results can be found here - [www.education.sa.gov.au/schools-and-educators/programs-students/school-sport-sa/choose-sport/athletics-track-and-field/athletics-track-and-field-secondary-championships/2023-a-grade-track-and-field-individual-scores.pdf](http://www.education.sa.gov.au/schools-and-educators/programs-students/school-sport-sa/choose-sport/athletics-track-and-field/athletics-track-and-field-secondary-championships/2023-a-grade-track-and-field-individual-scores.pdf)

**Erin Mcintee – Leader Health and Physical Education**



## Zone Sport

The Term 1 Zone Sport season finished in week 11 last term. Students competed over 8 weeks in their teams against other local high schools on their designated game night. As usual Blackwood had a strong representation in the zone sport competition entering 5 teams across Basketball and Volleyball.

Final placing as follows

- Year 7/8 Girls Volleyball – 12th
- Year 7/8 Boys Basketball Team 1 – 5th Division 1
- Year 7/8 Boys Basketball Team 2 – 4th Division 2
- Year 7/8 Boys Basketball Team 3 – 9th Division 2
- Year 9/10 Boys Basketball – 4th

**Erin Mcintee – Leader Health and Physical Education**





# Catherine Hutchesson MP

MEMBER FOR WAITE



Mr Chris Brandwood  
Principal  
Blackwood High School

By email: [bhs.info994@schools.sa.edu.au](mailto:bhs.info994@schools.sa.edu.au)

Dear Mr Brandwood

*Chris*

I am writing to you and your school community with an update regarding pedestrian access to your school.

Recently, a concerned parent contacted me and raised the need for children warning signs at the corners of Parham Road and Shepherds Hill Road. This was due to motorists often quickly turning from Shepherds Hill Road left onto Parham Road, despite many students crossing the road to access the adjacent pedestrian lights.

I then made representations to the Minister for Police, Emergency Services and Correctional Services, Joe Szakacs advocating for these to be installed and any other measures to improve pedestrian safety when accessing Blackwood Primary School and Blackwood High School.

I am pleased to advise that I have since received a response from Minister Szakacs stating that children warning signs will be installed at this location to advise motorists of the presence of children, with an anticipated completion by the end of July 2023.

Additionally, the Minister has advised that the pedestrian crossing lights across Shepherds Hill Road will have a delay programmed between the red traffic lantern and green walk symbol to improve pedestrian safety by reducing the risk of red-light runners.

I have attached the Minister's letter for your reference. Please feel free to share this positive news with your school community. If there are any other issues of which I can advocate on your school community's behalf, I encourage you to get in contact with me.

If you would like to further discuss any of these matters, please contact my office by phone on 8278 5844, or by email to [waite@parliament.sa.gov.au](mailto:waite@parliament.sa.gov.au).

Kind regards

*Catherine*

**Catherine Hutchesson MP**  
Member for Waite

11 May 2023

*Building a resilient community*

8278 5844 | [waite@parliament.sa.gov.au](mailto:waite@parliament.sa.gov.au)  
1/7-9 Young Street Blackwood SA 5051

  [CatherineHutchessonMP](#)



Hon Joe Szakacs MP



Government  
of South Australia

23MRS0138

Ms Catherine Hutchesson MP  
Member for Waite  
1/7-9 Young Street  
BLACKWOOD SA 5051

By email: [waite@parliament.sa.gov.au](mailto:waite@parliament.sa.gov.au)

Dear Ms Hutchesson

Thank you for writing to the Hon Tom Koutsantonis MP, Minister for Infrastructure and Transport on behalf of residents in Eden Hills about the safety of Blackwood Primary School students crossing the intersection of Parham Road and Shepherds Hill Road, Eden Hills. As this matter falls within my portfolio responsibilities, Minister Koutsantonis has referred your correspondence to me for a response.

As you would be aware, the Malinauskas Labor Government is committed to delivering a variety of measures to improve road safety. This includes the implementation of the South Australian Road Safety Strategy and Action Plan and investing in road safety infrastructure across the state.

The Department for Infrastructure and Transport (DIT) has undertaken a review of this location which found that sightlines to the traffic signals are sufficient for drivers to see and come to a stop if needed, with three traffic signals facing each direction of traffic.

You may be interested to know that following your inquiry, a delay has been programmed between the red traffic lantern and green walk symbol to reduce potential for red light runners to cross the pedestrian actuated crossing while pedestrians are crossing.

I am also pleased to advise that DIT will install children warning signs at this location to advise motorists of the presence of children. This is anticipated to be completed by end of July 2023.

I trust this information is of assistance and I commend you for your ongoing advocacy on behalf of your constituents.

Yours sincerely

  
**Hon Joe Szakacs MP**  
Minister for Police, Emergency Services and Correctional Services

1 / 3 / 2023

**Minister for Police, Emergency Services and Correctional Services**

PO Box 6446, Halifax Street ADELAIDE SA 5001  
T: (08) 8303 0670 | E: [MinisterSzakacs@sa.gov.au](mailto:MinisterSzakacs@sa.gov.au)





26 April 2023

The Principal  
Blackwood High School  
PO Box 1075  
**Blackwood SA 5051**

Dear Sir/Madam

**PUBLIC SAFETY – PARKING CONTROL AROUND SCHOOLS,  
KINDERGARTENS & CHILD CARE CENTRES**

On behalf of Council, I wish to advise that with the commencement of another school term Council will continue with the monitoring of parking areas around schools, kindergartens, and childcare centres.

To keep parents, students and those responsible for dropping off and picking up children informed; **council requests that you include an article in the next newsletter advising parents of Councils enforcement of parking restrictions around schools and kindergartens.** I enclose a brochure on parking regulations that you may wish to attach with your newsletter.

**The brochure is to inform drivers about public safety and provide for student safety around roadways during schools drop off and pick up times.**

**Any breaches of the Australian Road Rules observed by compliance officers may result in the issue of an expiation notice at and around schools.**

Should you have any enquiries regarding parking control matters please do not hesitate to contact me 8372 8870.

Yours faithfully

Joanne Salter  
**TEAM LEADER, COMMUNITY SAFETY**

Enc.

Street Address:  
131 Belair Road  
Torrens Park SA 5062

Postal Address:  
PO Box 21  
Mitcham Shopping Centre  
Torrens Park SA 5062

Contact Us:  
(08) 8372 8888  
[www.mitchamcouncil.sa.gov.au](http://www.mitchamcouncil.sa.gov.au)

MITCHAM

## PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

### NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



### NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



### CONTINUOUS WHITE CENTRE LINE -

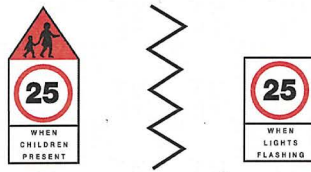
If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

### SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

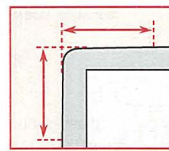
### SPEED LIMITS -

Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



### INTERSECTION OR T-INTERSECTION (Restricted Area)

You cannot park within 10m of the intersection.



### CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

### FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

### DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

## AUSTRALIAN ROAD RULES

# CHILDREN SCHOOLS & TRAFFIC

## A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY  
THE CITY OF MITCHAM

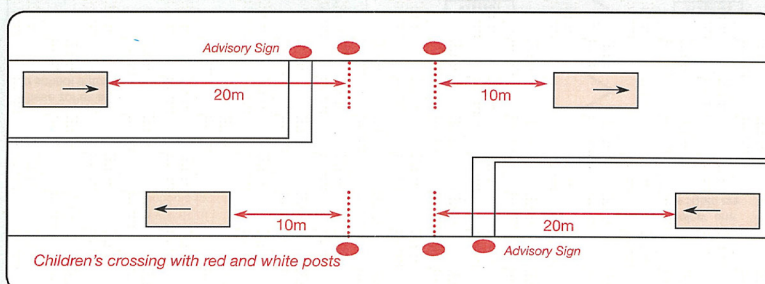
Australian road rules A4.indd 1

24/06/10

## BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

### WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why the will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far way it is.



Australian road rules A4.indd 3

24/06/10 1:35 PM

## HOW YOU CAN HELP YOUR CHILDREN

### FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

### FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.

Teach them cycling skills in a safe area – in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take

### FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour

**ABOVE ALL, BE CAREFUL  
WHEN YOU ARE DRIVING  
NEAR SCHOOLS, THE SAFETY  
OF ALL CHILDREN  
DEPENDS ON YOU**

BLACKWOOD RECONCILIATION GROUP

# RECONCILIATION WALK 2023

**SUNDAY MAY 28TH  
11:30AM AT BLACKWOOD ROUNDABOUT**

**BE A VOICE FOR GENERATIONS  
#NRW2023 #YES23**

**f i @ BLACKWOOD RECONCILIATION GROUP  
@BRGBLACKWOOD**



## Homestay Families for International Students

Prior to COVID 19, Blackwood High School hosted more than 90 International Students each year from China, Hong Kong, Indonesia, Brazil, Japan, Korea, Germany, Philippines, Switzerland, Vietnam, Thailand, Italy, Hungary and France, and 40 short term students from Japan for two weeks. This year, we are set to welcome 70 International students from a range of countries, into the Blackwood High School learning community.

International students come to South Australia for various lengths of time, ranging from a short term stay of two to six weeks to longer programs from one to five years. Many of the longer-term students come to South Australia with the aim of completing their secondary education and then continuing with tertiary study.

Central to the success of International Student programs in South Australia are homestay families. At Blackwood High School we are dependent on the generosity of families in our school community to provide homestays for International Students studying at our school. We are always looking for families interested in opening their homes to students from overseas, with a homestay fee of \$300 per week being paid to host an international student.

If you would like more information on applying to become a homestay family, please contact me at school on 8278 0900. Hosting a student from another country and culture is a very rewarding experience for the whole family.



South Australian Government Schools  
Government of South Australia  
Department for Education

**Extend your family and expand your horizons**

Join our homestay program

For more information, scan the QR code, visit [internationalstudents.sa.edu.au](http://internationalstudents.sa.edu.au), or call us on 8226 3402.



Department for Education T/A South Australian Government Schools CRICOS Provider Number: 00018A

Sarah Andrews

Languages and International Student Programs Leader

EXPRESSION OF INTEREST IN HOSTING INTERNATIONAL STUDENTS AT BLACKWOOD HIGH SCHOOL IN 2021

Please return this expression of interest at being a host family to Sarah Andrews via the Front Office.

Child's Name:

- I am interested in being contacted about hosting a short-term international student.
- I am interested in being a host for a longer-term international student.

Parent/Caregiver's Name:

Contact Phone number:

## FLINDERS UNIVERSITY PSYCHOLOGY CLINIC



### What is the Flinders University Psychology Clinic?

The Flinders University Psychology Clinic (FUPC) is a clinical psychology service linked to the School of Psychology at Flinders University and is situated in the grounds of Flinders University. At FUPC postgraduate (Masters and Clinical PhD) provisional psychologists carry out assessments and therapy under supervision from a registered clinical psychologist. Our clinic also serves as a research facility and actively contributes to advances in psychological knowledge and scientifically based treatment methods.

### Who comes to the Flinders University Psychology Clinic?

The Flinders University Psychology Clinic accepts referrals in several areas:

- assessment and treatment of **anxiety** and **stress** in children and adolescents
- assessment and treatment of **behavioural difficulties** in children
- assessment and treatment of **anxiety disorders** in adults
- **psycho-educational assessments** of children and adolescents (testing of intellectual ability and academic achievement)

We work with children and adolescents with a range of issues including school avoidance, selective mutism, generalised anxiety, obsessive compulsive disorder, adjustment to challenging events (e.g., parental separation), perfectionism and managing stress (such as Year 12). We also work with children (and their families) where behavioural difficulties in the home or school environments are a concern. For adults, referrals for a range of anxiety disorders including generalised anxiety disorder, social phobia and specific phobias are welcome.

### How much do these services cost?

Fees for assessment and therapy for anxiety, stress and behavioural problems are set at \$35 for an initial intake interview (90 minutes) and \$25 per subsequent session (60 minutes). Fees for psycho-educational assessments (including initial interview, assessment, feedback session and report) are \$400 per assessment.

### How do I make a referral?

Clients can self-refer by contacting our clinic:

Phone: (08) 8201 2311

Email: [fupc@flinders.edu.au](mailto:fupc@flinders.edu.au)

Website: <https://www.flinders.edu.au/engage/community/clinics/psychology-clinic>

Opening Hours: Tuesday, Wednesday, Thursday & Fridays, 9am-5pm



# Interested in playing Football?

Come and join us!

Sub-Juniors age groups are under 8's, 10's and 12's

Girls age groups start from under 11's

Junior boys start from under 13's

Auskick also available

For more information in regards to sub-juniors please contact [falcon.subbies@gmail.com](mailto:falcon.subbies@gmail.com)

For more information in regards to Girls and Women's program please contact [catherinecavourasfhfc@gmail.com](mailto:catherinecavourasfhfc@gmail.com)

For more information in regards to junior Boys program please contact [fhfcjuniors@gmail.com](mailto:fhfcjuniors@gmail.com)



## ADELAIDE HILLS TIGERS RUGBY LEAGUE CLUB



MOUNT BARKER 5251

Do YOU want to play Rugby League?

EVERYONE IS WELCOME  
JUNIOR TEAMS AVAILABLE

JOIN NOW



CONTACT:  
Club Contact  
Nicole Black  
0407 759 904  
[ahtigerspres@gmail.com](mailto:ahtigerspres@gmail.com)



## ADELAIDE HILLS TIGERS RUGBY LEAGUE CLUB



### TRAINING NIGHTS

JUNIORS BOYS & GIRLS  
WEDNESDAY NIGHTS  
FROM 5:30PM TO 6:30PM

CALLINGTON OVAL  
22-30 CALLINGTON ROAD,  
CALLINGTON SA 5254

# Calendar Dates

## Term 2

### Tuesday 23 May

Year 10 Immunisation

### Wednesday 24 May

Student Free Day

### Thursday 25 May

Year 9 Dance/Drama Production Evening

### Friday 26 May

Principal Tour

### Monday 29 to Friday 2 June

National Reconciliation Week

### Wednesday 31 to Friday 2 June

Year 10 Outdoor Education Camp

### Friday 2 June

Principal Tour

### Wednesday 7 to Friday 9 June

Year 11 Football Trip Melbourne

### Friday 9 June

Principal Tour

### Friday 9 June

Year 10/11 Drama Production Evening

### Monday 12 June

Public Holiday King's Birthday

### Tuesday 13 June

Student Free Day

### Wednesday 14 June

Performing Arts Cabaret Evening

## School Contacts

Student Absences: [bhsstudent.absence450@schools.sa.edu.au](mailto:bhsstudent.absence450@schools.sa.edu.au)

Student Wellbeing Centre: 8278 0900 or see website for staff email contacts



Government of South Australia  
Department for Education

T/A South Australian  
Government Schools  
CRICOS Provider No. 00018A



4 Seymour Street  
Eden Hills  
South Australia 5050  
T: +61 8 8278 0900  
F: +61 8 8278 0999  
E: [blackwood@bhs.sa.edu.au](mailto:blackwood@bhs.sa.edu.au)  
[www.bhs.sa.edu.au](http://www.bhs.sa.edu.au)