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## **School Improvement Plan Summary**

**Blackwood High School** 

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase student achievement across all learning areas (AC and SACE).	2022: 25% of students across Year 7 -10 achieve A grades ie Yr 7 - 51/205, Yr 8 - 52/208, Yr 9 - 52/209, Yr 10 -48/194 40 % of students at Year 7, 8, 9 and 10 achieve B grades, ie Yr 7 - 82/205, Yr 8 - 84/208, Yr 9 - 84/209, Yr 10 -77/194 70% of students achieve A and B grades for SACE Stage 2. 2023: Year 7-10 targets to be determined during 2022. TBA% of students achieve A and B grades for SACE Stage 2. 2024: Year 7-10 targets to be determined during 2022. TBA% of students achieve A and B grades for SACE Stage 2.	If we intentionally embed the agreed 'Five key strategies for Formative Assessment' into our pedagogical practices then we will deepen student understanding and agency for learning increasing:  • the number of students able to articulate their growth in learning and next steps  • the achievement of higher grades.	We will see each student engaged in formative peer and self- assessment when we observe student learning. We will see each student use feedback and their own learning data, to set learning goals and to monitor and self-regulate their learning when we talk with each student about what they are learning.
Goal 2: Increase the number of students achieving Band 7 and above for writing and increase the number of students in the High Bands.	2022: Year 7 NAPLAN Writing: 60% of Year 7 students (123 out of 205 students) achieve Band 7. Increase students in top two High Bands to 30% (61 students). Year 9 NAPLAN Writing: 80% of Year 9 students (167 out of 209 students) achieve Band 7. Increase student sin top two High Bands to 24% (50 students). 2023: Year 7 NAPLAN Writing: 65% of Year 7 students achieve Band 7. Increase students in top two High Bands to 34%. Year 9 NAPLAN Writing: 85% of Year 9 students achieve Band 7. Increase students in top two High Bands to 28%. 2024: Year 7 NAPLAN Writing: 75% of students achieve Band 7. Increase students in top two High Bands to 38%. Year 9 NAPLAN Writing: 90% of Year 9 students achieve Band 7. Increase students in top two High Bands to 38%.	If we prioritise the explicit and systematic teaching of writing across all subjects, we will increase student achievement in writing. Specifically, if we teach the genres/text types relevant to our curriculum areas using the agreed approaches documented in the BHS Literacy Agreement, then we will increase the number of students achieving Band 7 for Writing and increase the number of students in the High Bands.	We will see each student use:  Formal academic language and structural features appropriate to the purpose, audience and subject specific genre.  Subject specific vocabulary and metalanguage to add credibility to their writing.  Language conventions appropriate to the genre including cohesion, punctuation and grammar.
Goal 3: Increase the number of students achieving the SEA for Numeracy and increase the number of students in the High Bands.	2022: Year 7 NAPLAN Numeracy: 80% of Year 7 students (164 out of 205 students) achieve the SEA. Increase students in top two High Bands to 35% (71 students). 20% of students (41 out of 205) who achieve HB in Year 5 NAPLAN Numeracy will remain in HB for Year 7 NAPLAN Numeracy. Year 9 NAPLAN Numeracy. Year 9 NAPLAN Numeracy. Syso of year 9 students (198 out of 209 students) achieve the SEA. Increase students in top two High Bands to 28% (58 students). 25% of students (52 out of 209) who achieve HB in Year 7 NAPLAN Numeracy will remain in HB for Year 9 NAPLAN Numeracy. 2023: Year 7 NAPLAN Numeracy: 90% of Year 7 students achieve SEA. Increase students in top two High Bands to 37%. Year 9 NAPLAN Numeracy: 100% of students achieve SEA. Increase students in top two High Bands to 30%. Year 7 NAPLAN Numeracy: 100% of Year 7 students achieve SEA. Increase students in top two High Bands to 40%. Year 9 NAPLAN Numeracy: 100% of Year 9 students achieve SEA. Increase students in top two High Bands to 40%. Year 9 NAPLAN Numeracy: 100% of Year 9 students achieve SEA. Increase students in top two High Bands to 30% bands to 30%.	If we:  Implement the gradual release approach for the implementation of Maths Assessment portfolios at Year 7 and 8.  And  The Arts, HPE and Design and Technology teachers foreground Numeracy requirements into Learning Design and Assessment and explicitly model/scaffold through teaching  Then we will increase the number of students achieving the SEA for Numeracy and increase the number of students in the High Bands.	We will see each Year 7 and 8 student identify evidence of their learning progress in Maths and next steps for learning when we talk to students about their learning and review their Maths Assessment portfolios.  We will see each student in The Arts, HPE and Design and Technology use correct mathematical terminology and choose appropriate maths tools, procedures and skills to solve problems when we observe lessons and review samples of student work.