



Blackwood High School

2020 annual report to the community

Blackwood High School Number: 905

Partnership: Mitcham Hills

Signature

School principal:

Sharon Goldman

Governing council chair:

Di Edwards

Date of endorsement:

9 February 2021



Government
of South Australia
Department for Education

Context and highlights

Blackwood High School is a Category 7 school located in the foothills of Adelaide. The profile of student enrolment of 962 includes 7.1% non-English Speaking Background, 4.8% with an identified learning need and 1.38% Aboriginal and Torres Strait Islander.

The school offers a comprehensive educational program, through the International Baccalaureate Middle Years Program and the SACE, to cater for students who have diverse aspirations including tertiary, apprenticeship and other skilled employment pathways. In 2020, Blackwood High School offered Specialist Sports programs in Football (Girls and Boys) and Netball, as well as Vocational Education and Training (VET). VET courses delivered at the school were Certificate II and III Dance and Certificate II and III Music.

This year has been a challenging year due to the COVID pandemic. Many key school events and learning opportunities that enrich curriculum and co-curricular programs were postponed or cancelled. The traditional Year 10 Snow Trip was cancelled along with Outdoor Education camps, the Year 11 Girls and Boys Football trip to Melbourne, the Netball competition held in Melbourne and our International Study Tours.

Despite the challenges of 2020, most students remained focused and worked hard to achieve excellence in learning and achievement and excellence in other pursuits. Students were acknowledged for their achievements through the school's newsletter, year level and whole school assemblies. Along with academic excellence and learning improvement, students who consistently demonstrated the school values of Care, Achieve and Respect were also recognised as outstanding ambassadors for Blackwood High School. The culmination of Excellence was evident at the Year 12 Graduation and the individual Year Level Award presentations held at the end of the school year. For the first time, many of these events and celebrations were live streamed to families.

2020 also saw the reinstatement of the Prefect system at Blackwood High School. Year 12 Head and Deputy Head Prefects, and our Year 11 Prefects, admirably demonstrated leadership and positive influence across the school community. These students were active members of the Student Wellbeing and Learning Cultures Teams supporting younger students to be involved and have a voice in school decision making.

The \$9M Capital Works Program began in October to provide capacity for the new Year 7 students moving to high school in 2022. The new build will include a new Middle School learning space and a refurbished learning space, a Dance studio, Photography and Art classrooms and a flexible HPE learning environment.

Governing council report

The last 12 months have brought great challenges and successes to our school community. The summer heat heralded in the new school year of 2020, on the heels of a season of Australia's worst bush fires. Many students, staff and parents/caregivers were involved in aiding bush fire recovery through fundraisers and volunteering. It was also a confronting time, as our young people saw Climate Change in action. The festivals of 'Mad March' had many of our students participating in the Arts.

Then...COVID-19 became a sudden and big part of our lives. The first shut down led to a large but innovative workload for the educators of Blackwood High School (BHS). The mental health of the students was a high priority through this difficult and changeable time, as was that of the education and support staff teams of the school. The Pandemic restrictions led to the disappointing cancellation of trips, camps and competitions but our students weathered each change with adaptability and grace. They embodied the South Australian spirit, which is why, on a larger scale, SA has managed the Pandemic so well.

The BHS leadership team has also been in the planning phase for the Year 7 students to join our school community in 2022. One can see evidence of this planning coming to fruition with facility upgrades for all year levels and the addition of new staff expertise.

The Governing Council welcomed new parent members in 2020, adding robustness to a group that has parents, staff, leadership, students, and community as members.

The Department for Education's External School Review verified the school's improvement planning process to raise student achievement and sustain improvement with discussions of and planning for future strategic directions. Blackwood High School is an IB school that promotes students to become critical, creative and reflective thinkers, with a successful SACE programme whilst inspiring achievement and respect.

Whilst the 2020 school year came to an unexpected conclusion with the Pandemic 'Circuit Breaker', the school community was ready for the recharge of the summer holidays. The year was challenging but the BHS school community rose to the challenge and saw the resilience of our students. It is a welcome sight to see the students, staff and families keen and looking forward to 2021.

Quality improvement planning

The Department for Education Improvement planning model supports the intentional, strategic improvement focus at Blackwood High School. This model promotes an evidence-based approach to continuously improve teaching practice and student learning. This year, we continued the targeted focus on the three improvement goals from 2019, strengthening our approach with clear, intentional leadership for each goal and embracing Curriculum teams as the vehicle for whole school change.

Goal 1 - Increase student achievement across all learning areas (IBMYP & SACE).

All teachers developed Learning Intentions and Success Criteria for units of work and Curriculum teams shared Formative Assessment strategies to embed into practice. In 2021, this will culminate in the development of a whole school Formative Assessment Agreement.

The Learning Cultures Student Leadership Team became a key driver for student agency with students actively involved in feedback about teaching and learning at Blackwood High School.

Goal 2 – Increase the number of students achieving Band 7 and above for Writing and increase the number of students in the High Bands.

Low Stakes Writing was implemented across all subjects in Year 8 and 9 to improve student writing. Samples of student writing were moderated against the National Literacy Learning Progression at the end of each semester, demonstrating improvement. This strategy will be consolidated across Years 8 -10 in 2021.

Year 8 and 9 English and Humanities teachers explicitly taught Narrative and Persuasive writing respectively, along with key writing skills (paragraphing, sentence structure, cohesion) which were identified as a focus through Brightpath moderation in 2019. Humanities teachers also explicitly taught the persuasive devices of pathos, ethos and logos.

Year 8 and 9 English and Humanities teachers continued to use the Brightpath Assessment Program to assess/moderate student writing to inform next steps for teaching and student learning. In 2021, teachers will embed Narrative and Persuasive assessment genres into the Year 8 and 9 English and Humanities curriculum, and will continue to use Brightpath to monitor student progress. Teachers will work with students to help them to develop writing goals/next steps using the Brightpath ruler.

Curriculum Teams continued to teach key subject specific genres and reinforced the writing skills explicitly taught by English and Humanities teachers. English teachers provided valuable professional learning about key literacy aspects to support this approach. In 2021, we will develop a whole school literacy agreement which will make explicit the agreed approaches to teaching subject specific literacies and vocabulary.

Goal 3 - Increase the number of students achieving the SEA for Numeracy and increase the number of students in the High Bands.

The Maths Team developed an agreed approach to teaching Maths at BHS based on evidence based strategies. They also developed an agreed approach to explicitly teach problem solving in Year 8 - 10 Maths.

Maths teachers also investigated and trialled Collaborative inquiry which they will build upon in 2021.

The Maths Leader worked with Technology teachers to foreground Numeracy in Technology. This involved the identification of key numeracy aspects, provision of targeted professional learning, development of teaching resources, as well as classroom observations and feedback. This approach has informed the development of a model to expand the teaching of Numeracy in other curriculum areas in 2021.

Other key strategies that supported progress included:

- The development of Curriculum Improvement Plans aligned to the Site Improvement Plan (SIP)
- Quality curriculum time built into the school's meeting cycle and Student Free Days to enable Curriculum Teams to collaboratively reflect on new learnings and impact on teaching and learning
- The alignment of Performance and Development plans to the SIP.

Improvement: Aboriginal learners

At BHS, we have a small Aboriginal Education team that consists of the Aboriginal Education Teacher (AET), Aboriginal Secondary Education Transition Officer (ASETO) and the Principal. This team monitors and tracks the progress of our Aboriginal students. This involves the mid-term analysis of "Traffic Light" data and the analysis of Student Achievement data at the end of each term. This process identifies students 'on track' and those who require follow up intervention and support. The AET and the ASETO share this information with the Middle School and Senior School Leadership teams and, together, a case management approach provides follow up support. Often, this support will include the ASETO following up attendance as well as student mentoring provided through the Aboriginal Programs Assistance Scheme (APAS). This mentoring is targeted to support, in the first instance, completion of SACE compulsory subjects – Stage 1 PLP, Literacy, Numeracy and Stage 2 Research Project.

Furthermore, the Principal meets with the Education Director each term, to discuss the progress of the Aboriginal students at BHS.

All Aboriginal students are identified on the Teacher portal of Daymap so teachers are aware of our students and can monitor student learning, wellbeing and achievement.

Individual Learning Plans are developed/reviewed at the beginning of each year to support our Aboriginal students' learning, wellbeing and pathways. This document is available to staff via Daymap.

Our Aboriginal students have access to a range of opportunities to support their wellbeing, extend and enrich their learning and contribute to decisions about future pathways. These include the Workabout Centre, Aboriginal STEM Congress, Life in the Uni Lane, Nunga Tag and a range of scholarships.

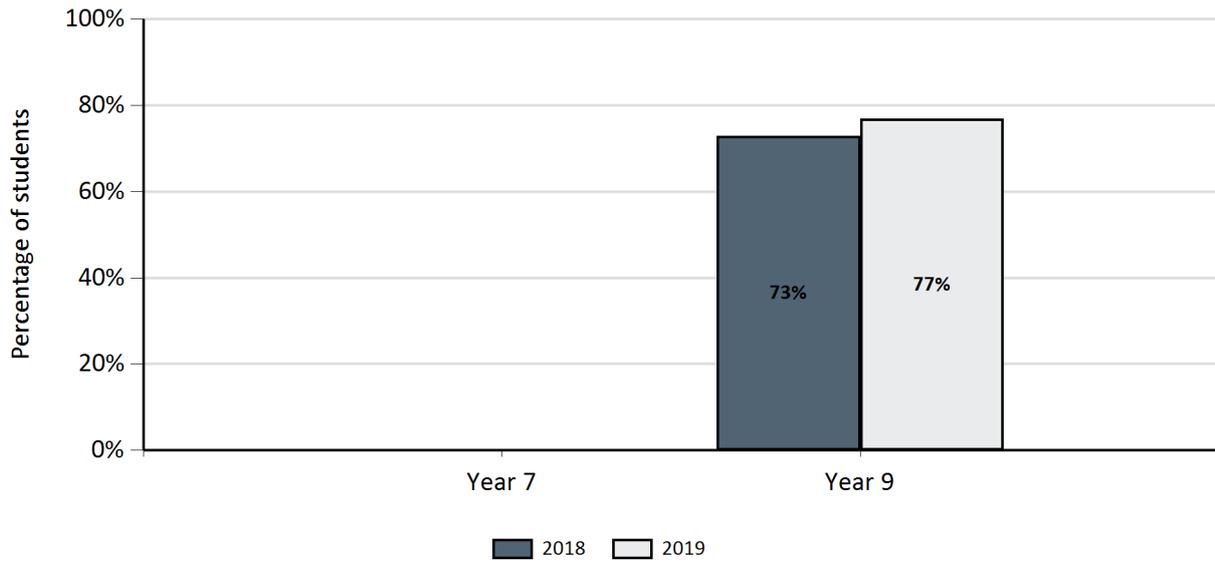
At BHS, we have a strong connection with the Blackwood Reconciliation Group and its connection to Colebrook Reconciliation Park. This relationship supports our school community to understand the importance of Aboriginal cultural identity, histories and cultures.

Performance Summary

NAPLAN Proficiency

The Department for Education Standard of Educational Achievement (SEA) is defined as children and young people progressing and achieving at or above their appropriate year level. For NAPLAN, this is students achieving in proficiency bands 1 or more above the national minimum standard for reading and numeracy. The graph below identifies the percentage of non-exempt students enrolled in the school at the time of NAPLAN testing, who have demonstrated achievement in NAPLAN proficiency bands at or above the SEA for reading and numeracy.

Reading

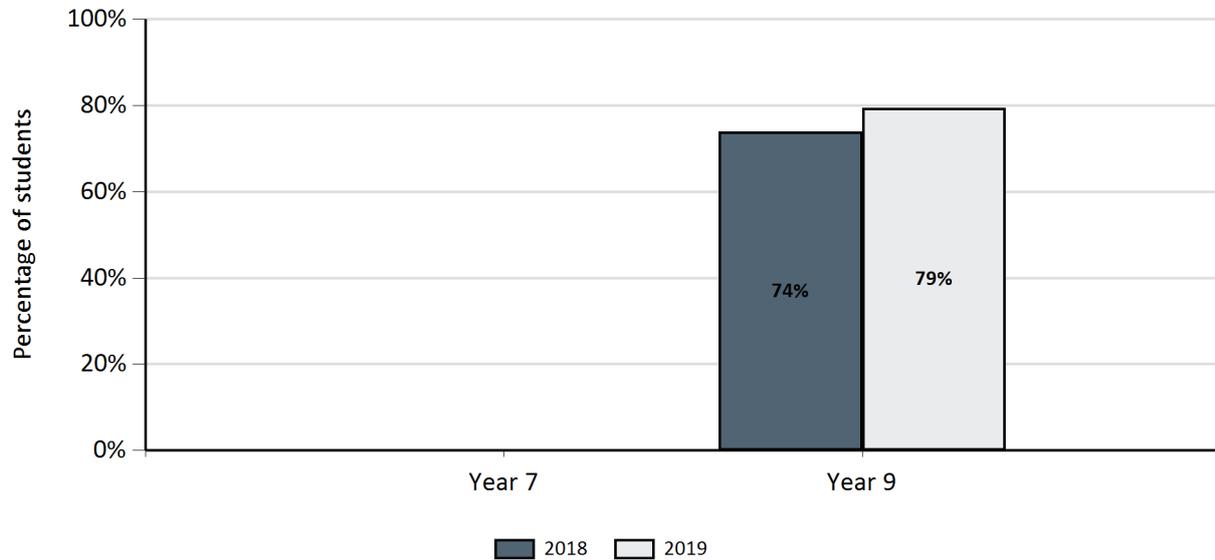


*NOTE: No NAPLAN testing was conducted in 2020.

Data Source: Department for Education special extract from National Assessment Program Literacy and Numeracy (NAPLAN) SA TAA data holdings, August 2020.

Reporting of data not provided when less than six students in the respective cohort. A blank graph may imply student count being less than six across all cohorts.

Numeracy



*NOTE: No NAPLAN testing was conducted in 2020.

Data Source: Department for Education special extract from National Assessment Program Literacy and Numeracy (NAPLAN) SA TAA data holdings, August 2020.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. A blank graph may imply student count being less than six across all cohorts.

NAPLAN progress

The data below represents the growth of students from 2017 to 2020 in the NAPLAN test relative to students with the same original score, presented in quartiles.

Reading

NAPLAN progression	Year 7-9	State (average)
Upper progress group	30%	25%
Middle progress group	44%	50%
Lower progress group	26%	25%

Data Source: Department for Education special extract from Data Reporting & Analytics Directorate, August 2020.

*NOTE: Reporting of data not provided when less than six students in the respective cohort (shown with an asterisk). Due to rounding of percentages, data may not add up to 100%.

Numeracy

NAPLAN progression	Year 7-9	State (average)
Upper progress group	26%	25%
Middle progress group	50%	50%
Lower progress group	23%	25%

Data Source: Department for Education special extract from Data Reporting & Analytics Directorate, August 2020.

*NOTE: Reporting of data not provided when less than six students in the respective cohort (shown with an asterisk). Due to rounding of percentages, data may not add up to 100%.

NAPLAN upper two bands achievement

This measure shows the number of non-exempt students enrolled at the time of NAPLAN testing who have demonstrated achievement in the relevant NAPLAN higher bands.

	No. of students who sat the test [^]		No. of students achieving in the upper two bands		% of students achieving in the upper two bands ^{**}	
	Reading	Numeracy	Reading	Numeracy	Reading	Numeracy
Year 9 2019	190	190	31	38	16%	20%
Year 9 2017-2019 Average	187.7	187.7	33.7	28.7	18%	15%

*NOTE: No NAPLAN testing was conducted in 2020.

Data Source: Department for Education special extract from NAPLAN SA TAA data holdings, August 2020.

[^]includes absent and withdrawn students.

*Reporting of data not provided when less than six students in the respective cohort.

**Percentages have been rounded off to the nearest whole number.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades – Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2017	2018	2019	2020
98%	99%	99%	97%

Data Source: SACE Schools Data reports, extracted February 2020

*NOTE: Reporting of data not provided when less than six students in the respective cohort Data excludes non-A to E and Withdrawn Not Graded subject results.

SACE Stage 2 grade distribution

Grade	2017	2018	2019	2020
A+	1%	1%	0%	1%
A	6%	5%	6%	6%
A-	9%	12%	14%	13%
B+	13%	16%	13%	14%
B	16%	17%	19%	15%
B-	15%	16%	16%	14%
C+	17%	14%	17%	16%
C	16%	14%	11%	12%
C-	5%	4%	3%	5%
D+	1%	1%	0%	1%
D	0%	1%	0%	1%
D-	1%	0%	0%	1%
E+	0%	0%	0%	0%
E	0%	0%	0%	0%
E-	0%	0%	0%	0%
N	0%	0%	0%	0%

Data Source: SACE Schools Data reports, extracted February 2020

*NOTE: Reporting of data not provided when less than six students in the respective cohort. Due to rounding of percentages, data may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2017	2018	2019	2020
98%	100%	100%	96%

Data Source: SACE Schools Data reports, extracted February 2020

*NOTE: Reporting of data not provided when less than six students in the respective cohort.

	2017	2018	2019	2020
Percentage of year 12 students attaining a year 12 certificate or equivalent VET qualification	20%	22%	24%	26%
Percentage of year 12 students undertaking vocational training or trade training	49%	53%	50%	39%

School performance comment

2020 was a very challenging year for students with the COVID-19 pandemic impacting on student learning and wellbeing across the year.

100% SACE completion was not achieved for the first time in three years. This was despite the implementation of a range of strategies to support the whole Year 12 cohort as well as targeted interventions to support individual Year 12 students. 5 students did not achieve their SACE certificate, however 3 of these students gained full time employment before the end of the 2020 school year. Analysis of the SACE data indicates that strategies to move students into the higher grade bands (and maintain such results over time) are continuing to have a positive impact. 20.8% of the Year 12 cohort achieved results in the A grade band (A- to A). 10 students achieved an ATAR above 90 with the highest ATAR being 96.3; 5 students achieved Merits compared to only 1 student in 2019. Targeted strategies implemented at Year 10 and 11 to support student completion of the SACE compulsory subjects are also having a positive impact and contribute to the development of a positive learning culture in the Senior School.

The 2020 NAPLAN tests were cancelled due to the COVID pandemic. However, students across Year 8 -10 sat the annual PAT Reading and Maths tests in September.

For PAT-R, the participation rates were:

- Year 8: 189/212 students (89%) - Year 9: 184/206 students (89%) - Year 10: 157/185 students (85%)

Analysis of the data indicated the following number/percentage of students did not achieve the Standard of Education Achievement (SEA) for Reading:

- Year 8: 25 (13%) - Year 9: 29 (16%) - Year 10: 20 (13%)

For PAT-M, the participation of students was:

- Year 8: 186/206 (96%) - Year 9: 189 /200 (95%) - Year 10: 157/186 (85%)

Analysis of this data indicated the following number/percentage of students below SEA:

- Year 8: 15 (8%) - Year 9: 19 (10%) - Year 10: 6 (4%)

NAPLAN Reading and Numeracy data for the previous 3 years has shown an increase in the number of students achieving the SEA; the challenge is to maintain/increase the number of students in the high bands for Reading.

However, at BHS, writing is our key literacy focus. Previous NAPLAN data has indicated that this is more concerning but targeted strategies are supporting improvement. This was evident in the 2019 NAPLAN data for Writing. In 2020, we implemented Low Stakes Writing as a key literacy strategy. Moderation of student writing against the National Literacy Learning progression indicates improvement in the quality of student writing across Year 8 to 10.

Achievement across Year 8 -10 improved across 2020. Analysis of subject achievement grades showed that Year 8 students recorded a 97.2% pass rate (an IB achievement level of 3 or higher), Year 9 students at 96.7% and Year 10 students at 94.9%. An average of 22.5% of all subject grades awarded across Year 8 to 10 were at the highest level of '7'. Student GPA for Year 8 was 69.01% (up from 67.91% in 2019), Year 9 was 68.27% (down from 69.83% in 2019) and Year 10 was 68.24% (up from 64.36% in 2019). 30 Year 8 students achieved a GPA greater than, or equal to, 90. 17 students in Year 9 and 19 students in Year 10 achieved this benchmark as well.

Attendance

Year level	2017	2018	2019	2020
Year 8	94.0%	91.8%	94.4%	91.6%
Year 9	91.6%	92.2%	91.6%	90.4%
Year 10	90.4%	89.8%	92.7%	89.6%
Year 11	91.1%	88.4%	90.2%	90.6%
Year 12	87.5%	90.5%	89.2%	88.5%
Secondary Other	79.9%	89.1%	88.9%	96.8%
Total	90.9%	90.6%	91.8%	90.3%

Data Source: Site Performance Reporting System (SPER), Semester 1 attendance.

NOTE: A blank cell indicates there were no students enrolled.

Attendance comment

2020 has been a different year with the world wide pandemic of COVID-19 reaching our state mid-March. Analysis of the March attendance indicates a significant spike in students being absent from school (80% attendance for March compared to 90% for the year). As a consequence, total attendance for this year is slightly lower than last year.

The school has a significant focus on resolving all unexplained absences. Daily emails are sent to parents/caregivers, then absences are followed up by the Care Group teacher and Case Management Team. Unexplained absences for 2020 were 1.9% which is down from last year.

Behaviour support comment

The number of suspensions have increased from 2019 with several students having multiple suspensions. The Department for Education Behaviour Coach has been engaged to assist these students to re-engage with learning. Individual student suspensions have decreased; Year 11 and 12 suspensions have dropped significantly.

Social media continues to negatively impact on student behaviour, with many students opting to “not be nice” to others. At times, this has escalated to a point where the school has needed to implement consequences. A number of suspensions have resulted from incidents outside of school which are then reignited at school. We are working on strategies with our local community to help address these situations.

Client opinion summary

Year 8 -12 students completed the Wellbeing and Engagement survey. This survey has been conducted for several years and continues to inform practices at BHS. The Middle School Learning Communities model is one improvement implemented to help students develop a sense of school belonging. In 2020, an area identified for focus is resilience. This question was only asked of Senior School students but indicates that there is low resilience amongst the student cohort.

Staff completed the Perspective survey which is designed to measure staff climate and engagement to inform areas of action that will enable site improvement. This year, we had a considerable increase in the number of staff who completed the survey compared to the last survey which was in 2018. The Climate and Engagement scores showed positive growth across 13 of the 18 Climate dimensions. ‘Collaboration’, ‘Expert Teaching’ and ‘Personal Job Perceptions’ were ranked the highest. ‘Voice’ and ‘Student Safety Climate’ were the lowest ranked dimensions. This is despite work undertaken to share, document and review practices that support positive behaviours for learning including revisiting the school's Behaviour Management policy to ensure that staff are clear about the processes/supports available to address behavioural concerns. Staff have been asked to reflect on the Perspective data and provide feedback. A representative group of staff will develop an action plan to address agreed focus areas in 2021.

Parents/caregivers had the opportunity to complete the new Parent Engagement survey which is designed to gauge how parents/caregivers engage with student learning. 412 parents/caregivers attempted the survey. Preliminary results indicate that parents/caregivers are generally engaged/very engaged with their child's learning. The Department will provide further details to schools in 2021 which will enable deeper analysis. Possible areas for focus include investigating how we work with parents/caregivers to involve them more in discussions about and have input to their child's learning.

Intended destination

Leave Reason	Number	%
Employment	6	2.4%
Interstate/Overseas	28	11.0%
Other	0	NA
Seeking Employment	4	1.6%
Tertiary/TAFE/Training	7	2.7%
Transfer to Non-Govt School	21	8.2%
Transfer to SA Govt School	39	15.3%
Unknown	150	58.8%
Unknown (TG - Not Found)	0	NA

Data Source: Education Department School Administration System (EDSAS) Data extract Term 3 2020.

Relevant history screening

All staff, volunteers and external providers and contractors, as well as pre-service teachers, have current, relevant screening requirements including the Working with Children Check. An extensive induction process and checklist is in place for all newly appointed staff, temporary relief teachers and pre-service staff.

Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	103
Post Graduate Qualifications	49

Data Source: Department for Education HR Management Reporting System, extracted Term 3 2020 .

Please note: Staff who have more than 1 qualification will be counted more than once in the above qualification table. Therefore the total number of staff by qualification type may be more than the total number of teaching staff.

Workforce composition including Indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	61.2	0.4	20.6
Persons	0	66	1	23

Data Source: Department for Education HR Management Reporting System, extracted Term 3 2020 .

Financial statement

Funding Source	Amount
Grants: State	\$10,240,998
Grants: Commonwealth	\$4,930
Parent Contributions	\$822,162
Fund Raising	\$2,409
Other	\$800,938

Data Source: Education Department School Administration System (EDSAS).

2020 School Annual Report: Tier 2 Funding Report*

*Tier 2 funding provides additional resources to support students who are unlikely to obtain the desired outcomes without further support.

Tier 2 funding section	Tier 2 category (where applicable to the site)	Briefly describe how the 2020 funding was used to improve the relevant Standard of Educational Achievement (SEA) outcomes	Outcomes achieved or progress made towards these outcomes
Targeted funding for individual students	Improved wellbeing and engagement	BHS accessed the services of FLO service providers to provide learning and wellbeing programs, including case management, for FLO enrolled students.	Improved engagement with learning focused on literacy/numeracy and wellbeing.
	Improved outcomes for students with an additional language or dialect	0.2 EALD Teacher appointed. This role supported teachers to develop their capacity to explicitly teach and support EALD students with literacy.	Achievement of IBMYP grade of 3 or higher and SACE C grade or higher.
	Inclusive Education Support Program	Identified students supported in class by an SSO or teacher to support achievement of SMARTAR goals documented in the student's One Plan. Students supported across transition to high school.	Improved attendance and engagement, as well as improvement in literacy/numeracy.
Targeted funding for groups of students	Improved outcomes for - rural & isolated students - Aboriginal students - numeracy and literacy including early years support First language maintenance & development Students taking alternative pathways IESP support	Appointment of 0.2 AET and ASETO for 10 hours. Both roles monitor and support attendance, engagement and achievement of Aboriginal students. APAS tutoring for students in Year10, 11 and 12.	Improved attendance & engagement. Achievement of IBMYP grade of 3 or higher. Senior students supported to achieve a C grade or higher for compulsory subjects.
Program funding for all students	Australian Curriculum	Thinking Maths Program (Teacher Professional Learning) STEM Advanced Technology Program STEM Student Scholarships	Enhanced student engagement and pathways in STEM & increased retention.
Other discretionary funding	Aboriginal languages programs Initiatives	n/a	n/a
	Better schools funding	Supported leadership professional learning and development focused on school improvement.	Informed strategies to support the range of student learning & wellbeing needs.
	Specialist school reporting (as required)	Special Interest Netball (Girls)	Support attendance, engagement & achievement. IBMYP grade 3, SACE C or higher.
	Improved outcomes for gifted students	n/a	n/a

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General Ledger Balance Sheet for Prior Year, period 13

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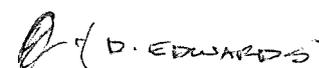
==== Assets =====		
CASH (CURRENT)		
A-ZZZ-1110	CASH AT BANK - SCHOOL	136,498.67
Total for CASH (CURRENT)		136,498.67
INVESTMENTS (CURRENT)		
A-ZOR-1210	SASIF - PARENTS & FRIENDS	44,009.63
A-ZZZ-1210	SASIF INVESTMENT - SCHOOL	4,012,372.85
A-ZZZ-1220	SASIF BUILDING FUND	476,425.73
A-ZZZ-1230	SASIF - FRANK SCRIVA TRUST ACCOUNT	1,028.11
Total for INVESTMENTS (CURRENT)		4,533,836.32
RECEIVABLES (CURRENT)		
A-ZZZ-1310	ACCOUNTS RECEIVABLE	345,713.32
A-ZZZ-1350	PROVISION FOR DOUBTFUL DEBTS	(30,135.83)
Total for RECEIVABLES (CURRENT)		315,577.49
OTHER ASSETS (CURRENT)		
A-ZZZ-1520	PREPAYMENTS	19,492.93
Total for OTHER ASSETS (CURRENT)		19,492.93
GLOBAL BUDGET ASSETS		
A-ZZG-15118	ACCURUED RECURRENT FUNDING	8,771.41
Total for GLOBAL BUDGET ASSETS		8,771.41
FURNITURE AND EQUIPMENT		
A-CTE-2650	TECH - EQUIP GENERAL LASER CUTTER	28,660.00
A-CTE-2651	TECHNOLOGY - ACCUM DEPREC EQUIPMENT	(13,135.83)
A-ZOZ-2660	TRADE TRAINING CENTRE - 3D PRINTER	10,000.00
A-ZOZ-2661	PRINT - ACCUM DEPREC EQUIPMENT	(10,000.00)
A-ZZF-2610	FACIL - FURNITURE COMPACTUS	41,170.55
A-ZZF-2611	FACIL - ACCUM DEPREC FURNITURE	(5,683.71)
A-ZZF-2650	FACIL - EQUIPMENT GENERAL	176,512.99
A-ZZF-2651	FACIL - ACCUM DEPREC EQUIPMENT GENE	(94,754.15)
A-ZZI-2650	INFO SYSTEM - EQUIPMENT-CURRICULUM	187,548.88
A-ZZI-2651	INFO SYSTEM - ACCUM DEPREC EQUIPMEN	(156,434.51)
A-ZZP-2650	PRINT - EQUIPMENT PHOTOCOPIERS	43,175.00
A-ZZP-2651	PRINT - ACCUM DEPREC EQUIPMENT	(43,175.00)
A-ZZP-2660	PRINTING / PHOTOCOPIER - ASSETS	54,220.00
A-ZZP-2661	PRINTING / PHOTOCOPY - ASSETS	(46,385.60)
Total for FURNITURE AND EQUIPMENT		171,718.62
COMPUTING AND COMMUNICATIONS		
A-ZZI-2740	INFO SYSTEM - PRINTERS (FUJI X4)	33,003.00
A-ZZI-2741	INFO SYSTEM - ACCUM DEPREC PRINTERS	(14,301.30)
A-ZZI-2770	INFO SYSTEM: NETWORK HARDWARE	105,078.24
A-ZZI-2771	INFO SYSTEM - ACCUM DEPREC NETWORK	(96,820.21)
Total for COMPUTING AND COMMUNICATIONS		26,959.73
BUSES AND MOTOR VEHICLES		
A-ZZF-2810	FACIL - JD GATOR & MOWER	29,954.55
A-ZZF-2811	FACIL - ACCUM DEPREC VEHICLES	(5,505.71)
Total for BUSES AND MOTOR VEHICLES		24,448.84
OTHER ASSETS (NON-CURRENT)		
A-CAM-2980	PERFORMING ARTS MUSIC - GRAND PIANO	10,000.00
A-CAM-2981	ACCUM DEPRECIATION ARTS	(10,000.00)
A-ZOZ-2950	TRADE TRAINING CENTRE - ASSETS	169,026.00
A-ZOZ-2951	ACCUM DEPRECIATION MACHINERY	(147,909.11)
Total for OTHER ASSETS (NON-CURRENT)		21,116.89
Total Assets		5,258,420.90
==== Liabilities =====		
OTHER LIABILITIES (CURRENT)		
L-ZZS-3530	PARENT CONTRIBUTIONS IN ADVANCE	1,120.00

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General Ledger Balance Sheet for Prior Year, period 13

L-ZZZ-3515	WS - GST HOLDING ACCOUNT	(29,058.00)
L-ZZZ-3555	WHOLE SCHOOL - LIABILITIES	150,835.54
L-ZZZ-3560	WS - ACCRUED EXPENSES	22,950.67
Total for OTHER LIABILITIES (CURRENT)		145,848.21
SCHOOL EQUITY		
F-ZZZ-5100	ACCUMULATED SURPLUS	4,637,350.34
F-ZZZ-5110	NET INCOME YEAR TO DATE	578,254.58
	SURPLUS/(DEFICIT) CURRENT PERIOD	(103,032.23)
Total for SCHOOL EQUITY		5,112,572.69
Total Liabilities and Equity		5,258,420.90


 (D. EDWARDS)

1:BLACKWOOD HIGH
 General Ledger Profit and Loss for Prior Year, period 13

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Account	Description	PTD Posting	YTD Posting
GRANTS : DETE			
R-COV-6181	REVENUE - VET OTHER	0.00	52,012.69
R-ZDS-6170	STAFF - SALARY CONVERSION	0.00	11,382.00
R-ZZG-6195	GRANTS - OTHER DEPT	0.00	19,000.00
Total for GRANTS : DETE		0.00	82,394.69
GLOBAL BUDGET REVENUE			
R-CPT-63231	ABORIGINAL PROG ASSISTANCE SCHEME	0.00	3,040.00
R-CPX-61951	GB-FLEXIBLE LEARNING OPTIONS	0.00	253,002.75
R-CSM-61961	STEM FUNDING	0.00	2,168.00
R-ZDF-65125	GB-ESL SUPP NAP EXIT STUDENTS	0.00	2,429.58
R-ZDS-65118	GB-TCH SUPPLEMENTATION	0.00	35,042.11
R-ZZF-65117	FACILITIES ADJUSTMENT	0.00	1,045.00
R-ZZG-6142	GRANT - RECURRENT FUNDING	0.00	9,775,763.09
R-ZZG-61471	GB-RECONCILIATION	0.00	89,701.00
R-ZZH-61334	GB-FLU VACINATIONS	0.00	700.00
R-ZZK-61124	BETTER SCHOOLS AGREEMENT FUNDING	0.00	47,725.00
Total for GLOBAL BUDGET REVENUE		0.00	10,210,616.53
GRANTS : COMMONWEALTH			
R-COY-6395	REVENUE - ADV TECHNOLOGY PROJECT	0.00	4,930.00
Total for GRANTS : COMMONWEALTH		0.00	4,930.00
PARENT CONTRIBUTION REVENUE			
R-CAE-6440	DANCE - SEMESTER CHARGE	0.00	1,440.00
R-CAE-6484	DANCE - CERT II & III DANCE	0.00	8,350.00
R-CAE-6488	DANCE - DANCE AEROBIC COMPETITION	0.00	2,450.00
R-CAE-6815	DANCE - DOOR SALES	0.00	762.71
R-CAM-6410	CERT II & III MUSIC	0.00	8,300.00
R-CAM-6440	MUSIC - SEMESTER CHARGE	0.00	3,640.00
R-CHO-6440	OUTDOOR ED - SEMESTER CHARGES	0.00	6,915.00
R-CHS-6440	FOOTBALL LEVY - REVENUE	0.00	10,712.00
R-CHS-6484	FOOTBALL - UNIFORMS	0.00	2,182.45
R-CHV-6440	NETBALL - SEMESTER CHARGE	0.00	21,865.00
R-CLG-6410	LOTE GERMAN - WORKBOOKS	0.00	4,101.50
R-CLJ-6410	JAPANESE - WORKBOOKS	0.00	4,291.50
R-CMM-6486	MATHEMATICS	0.00	2,257.80
R-CSB-6486	BIOLOGY - STUDY GUIDES	0.00	874.50
R-CSB-6890	BIOLOGY - WORKBOOK	0.00	1,760.00
R-CSC-6486	CHEMISTRY - STUDY GUIDES	0.00	530.00
R-CSC-6890	CHEMISTRY - WORKBOOKS	0.00	1,100.00
R-CSP-6486	PHYSICS - STUDY GUIDES	0.00	318.00
R-CSP-6890	PHYSICS - WORKBOOKS	0.00	660.00
R-CSS-6486	PSYCHOLOGY - STUDY GUIDES	0.00	291.50
R-CXC-6460	CAMP REVENUE	(1,049.16)	3,493.95
R-CXE-6470	EXCURSION REVENUE	(18.00)	8,564.00
R-SSG-6410	SPORT - STUDENT FEES	(72.00)	10,815.00
R-ZZS-6410	FEE - MATERIAL & SERVICE CHARGE	(820.00)	662,792.28
R-ZZS-6412	FEE - ID CARDS	0.00	81.81
R-ZZS-6414	FEE - SCHOOL MAGAZINE	0.00	690.84
R-ZZS-6480	FEE - RECOVERY OF LOST BOOKS	0.00	909.08
Total for PARENT CONTRIBUTION REVENUE		(1,959.16)	770,148.92
OTHER OPERATING REVENUE			

1:BLACKWOOD HIGH

FINGLPL1

General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
R-CAE-6890	DANCE - REVENUE	0.00	500.00
R-CAM-6830	MUSIC - EQUIPMENT HIRE	0.00	40.00
R-CAM-6910	MUSIC - PRODUCTIONS	0.00	664.77
R-CHE-6890	FOOD & HOSPITALITY REVENUE	0.00	55.00
R-COV-6890	REVENUE - VET	0.00	10.00
R-SGR-6820	SRC - FUNDRAISING REVENUE	0.00	13,809.29
R-ZBA-6870	SALES - STATIONERY & BOOK	0.00	604.59
R-ZDS-6868	STAFF - SALARY REIMBURSEMENT	0.00	271.00
R-ZOE-6890	REVENUE - INTERNATIONAL EXCHANGES	0.00	714,750.00
R-ZOJ-6868	PRACTICUM STAFF REIMBURSEMENT	0.00	2,964.54
R-ZUU-6870	US - SALE OF GOODS	383.67	6,035.20
R-ZZF-6840	FACIL - HIRE OF FACILITIES	0.00	(7,391.23)
R-ZZI-6870	INFO SYSTEMS - SALES	0.00	150.00
R-ZZP-6860	PRINT - PHOTOCOPY SALES	0.00	261.84
R-ZZR-6820	SCHOOL - FUNDRAISING	0.00	4,803.31
R-ZZT-6890	T&D REVENUE	0.00	4,712.18
R-ZZZ-6815	WS - DONATIONS	0.00	644.00
R-ZZZ-6850	WS - INTEREST REVENUE	113.55	35,862.70
R-ZZZ-6890	OTHER OPERATING REVENUE	(1,336.03)	19,243.71
Total for OTHER OPERATING REVENUE		(838.81)	797,990.90
NON-OPERATING REVENUE			
R-ZOE-6910	INTER - COVID-19 ISEC ASSISTANCE	0.00	5,300.00
R-ZZZ-6950	TRANSFER OF PROFIT	0.00	55.65
Total for NON-OPERATING REVENUE		0.00	5,355.65
Total Revenue		(2,797.97)	11,871,436.69

SUPPLIES AND SERVICES

1:BLACKWOOD HIGH

FINGLPL1

General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
E-CAA-7121	ART - CONSUMABLES	0.00	6,075.49
E-CAA-7184	ART - COMMUNITY SHOWCASE	0.00	1,999.09
E-CAA-7199	ART - YEAR 8 TERM 1	0.00	1,709.46
E-CAB-7121	DRAMA - CONSUMABLES	0.00	1,360.19
E-CAC-7172	CRAFT - RESOURCES	0.00	1,327.38
E-CAD-7121	DESIGN - CONSUMABLES	0.00	3,280.24
E-CAE-7121	DANCE - CONSUMABLES	0.00	3,415.72
E-CAE-7155	DANCE - DANCE PERFORMANCE/STAR	0.00	2,494.83
E-CAE-7172	DANCE - CERT II & 111 IN DANCE	0.00	8,599.18
E-CAE-7199	DANCE - STEP UP	0.00	1,250.00
E-CAM-7121	MUSIC - CONSUMABLES	0.00	5,330.45
E-CAM-7172	CERT II MUSIC	0.00	7,650.27
E-CAM-7184	YR8 DRAMA & MUSIC	612.50	1,296.37
E-CCC-7121	COUNSELLOR - CONSUMABLES	0.00	1,194.83
E-CCC-7172	COUNSELLOR - RESOURCES	0.00	245.55
E-CCF-7121	RESEARCH PROJECT - CONSUMABLES	0.00	203.00
E-CCI-7121	NON INSTRUCTIONAL - SPORTS DAY	0.00	3,068.00
E-CCO-7121	EXPENSES - PERSONALISED LEARNING	0.00	1,029.00
E-CCO-7172	EXPENSES - PERSONALISED LEARNING	0.00	4,832.10
E-CCR-7121	RES CENTRE - CONSUMABLES	0.00	12,148.27
E-CCR-7172	RES CENTRE - BOOKROOM	0.00	762.15
E-CCT-7172	CURRICULUM DEVELOPMENT-RESOURCES	0.00	25,390.23
E-CCY-7184	YEAR LEVEL MANAGERS	0.00	13,139.13
E-CEE-7121	ENGLISH - CONSUMABLES	612.50	10,513.94
E-CHE-7121	HOME EC - SEMESTER 1	0.00	7,489.59
E-CHE-7172	HOME EC - SEMESTER 2	2,181.82	10,625.47
E-CHP-7121	PHYSICAL ED - CONSUMABLES	0.00	9,309.10
E-CHP-7172	PHYSICAL ED - OUTDOOR EDUCATION	0.00	9,540.00
E-CHS-7121	EXPENSES - BOYS FOOTBALL	0.00	12,298.20
E-CHS-7172	EXPENSES - GIRLS FOOTBALL	0.00	1,369.96
E-CHS-7184	FOOTBALL - UNIFORMS	0.00	2,117.50
E-CHV-7121	NETBALL - CONSUMABLES	0.00	24,701.49
E-CLL-7121	LOTE - CONSUMABLES	0.00	6,390.64
E-CMM-7121	MATHS - CONSUMABLES	0.00	12,150.05
E-COV-7121	EXPENSES - VET EDUCATION	0.00	9,418.95
E-COV-7172	EXPENSES - VET COURSE FEES	0.00	52,381.59
E-COY-7199	EXPENSES - ADV TECHNOLOGY	0.00	2,084.25
E-CPT-7199	EXPENSES - APAS	0.00	3,630.00
E-CPX-7199	FLEXIBLE LEARNING OPTIONS	0.00	194,146.30
E-CSG-7121	SCIENCE - CONSUMABLES	0.00	26,034.62
E-CSM-7199	STEM - STEM FUNDING	0.00	1,346.00
E-CTE-7121	TECHNOLOGY - IPP	0.00	(50.00)
E-CTE-7172	TECHNOLOGY - RESOURCES	123.00	16,293.91
E-CTE-7184	TECH - PHOTOGRAPHY & ELECTRONICS	0.00	2,980.69
E-CTO-7121	ELECTRONICS: IPP	0.00	(48.77)
E-CVS-7121	HUMANITIES - CONSUMABLES	0.00	5,200.67
E-CVS-7172	HUMANITIES - HEIT	0.00	113.64
E-CVW-7121	WORK EXP - CONSUMABLES	50.00	0.00
E-CVW-7199	WORKPLACE PRACTICES - EXPENSES	0.00	50.00
E-SGR-7121	SRC - CONSUMABLES	784.00	1,438.55
E-SGR-7139	SRC - FUNDRAISING EXPENSES	0.00	9,340.33
E-SGT-7172	TARGETED EDUCATION	0.00	95.45
E-SPS-7121	STUDENT CONSUMABLES	(13,390.00)	19,627.22
E-SPS-7172	SSERVICES - GRADUATION	0.00	6,313.41
E-SSG-7121	SPORT - CONSUMABLES	0.00	20,674.34
E-ZBA-7166	SALES - COST OF GOODS SOLD	0.00	11,661.64
E-ZDC-7121	COUNCIL - CONSUMABLES	0.00	567.18
E-ZDM-7121	MANAGEMENT - MEDALS & AWARDS	150.00	2,732.41
E-ZDM-7124	MANAGEMENT - STAFF CATERING	0.00	5,225.06
E-ZDM-7166	IBMYP	0.00	19,436.41
E-ZDM-7172	MANAGEMENT - RESOURCES	0.00	10,141.97
E-ZDM-7184	MANAGEMENT - TRANSITION	0.00	1,664.49
E-ZDM-7199	MANAGEMENT - SOCIAL JUSTICE	0.00	198.05
E-ZDP-7157	MANAGEMENT - PRINTING	619.84	(3,141.27)
E-ZDP-7172	MANAGEMENT - ADMIN COMPUTING	0.00	38,474.21
E-ZDP-7178	MANAGEMENT - PRINCIPAL TOURS	715.58	18,480.56
E-ZDP-7199	MANAGEMENT	0.00	1,846.89
E-ZDS-7121	STAFF - INDUCTION	0.00	322.28
E-ZDS-7199	STAFF - CRIMINAL HISTORY CHECKS	0.00	105.00
E-ZOE-7121	INTERNATIONAL - COVID-19 ISEC ASSIS	363.64	3,497.58
E-ZOE-7199	EXPENSES OTHER - INTERNATIONAL	85.00	214,616.70
E-ZZA-7121	FIRST AID - CONSUMABLES	0.00	1,267.30
E-ZZF-7121	FACILITIES - MAINTENANCE CONSUMABLE	3,706.22	153,463.78
E-ZZF-7140	FACILITIES - FURNITURE	0.00	47,318.50
E-ZZF-7148	FACIL - MINOR EQUIPMENT	0.00	7,706.17
E-ZZF-7169	FACIL - R & M	0.00	2,774.69

1:BLACKWOOD HIGH

FINGLPL1

General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
E-ZZG-7121	GWS - CONSUMABLES	92.65	43,036.84
E-ZZG-7199	GWS - OTHER EXPENSES	0.00	3,506.91
E-ZZH-7121	W.H &S. - CONSUMABLES	0.00	760.25
E-ZZH-7172	W.H&S. - RESOURCES	0.00	476.36
E-ZZI-7121	INFO SYSTEM - CONSUMABLES	257.00	198,364.88
E-ZZI-7169	INFO SYSTEM - R & M	0.00	4,950.00
E-ZZI-7176	INFO SYSTEM - SOFTWARE	318.15	107,109.20
E-ZZR-7121	FUNDRAISING - CONSUMABLES	0.00	4,033.75
E-ZZS-7199	FEES - GENERAL EXPENSES	0.00	2,150.00
E-ZZT-7172	T&D - RESOURCES	0.00	10,563.61
E-ZZY-7121	SECURITY - CONSUMABLES SERVICES	56.00	924.00
E-ZZZ-7136	WS - FREIGHT	0.00	5,268.54
E-ZZZ-7145	WS - INSURANCE	0.00	1,923.96
E-ZZZ-7160	WS - POSTAGE	235.00	6,164.93
E-ZZZ-7184	WS - SUNDRY EXPENSES	0.00	642.02
E-ZZZ-7199	WS - GENERAL EXPENSES ACCOUNT	7.04	16,325.97
Total for SUPPLIES AND SERVICES		(2,420.06)	1,529,938.84
GLOBAL BUDGET EXPENSES			
E-ZDO-73133	GB-TELEPHONE CHARGES-RENTAL	0.00	2,287.44
E-ZDO-73136	GB-TELEPHONE CHARGES-MOBILE PHONES	0.00	5,429.97
E-ZDS-71111	GB-SAL/WAGES-TEACHERS	0.00	7,282,527.76
E-ZDS-71112	GB-SAL/WAGES-ANCILLARY	0.00	1,516,469.43
E-ZDS-71114	GB-SAL/WAGES-TRT	0.00	307,513.41
E-ZOB-73512	GB-SITE FUNDED WORKS	0.00	120,069.57
E-ZZF-73288	GB-WASTE DISPOSAL	0.00	14,637.33
E-ZZF-73511	GB-REPAIRS & MAINTENANCE	0.00	180,988.52
E-ZZI-75177	GB-MICROSOFT LICENCE RECHARGE	0.00	12,203.98
Total for GLOBAL BUDGET EXPENSES		0.00	9,442,127.41
FACILITIES AND UTILITIES EXPENSES			
E-ZZF-7220	FACIL - CLEAN EXPENSE SCHOOL	0.00	18,739.09
E-ZZF-7225	FACIL - CLEANING ONGOING	15,497.18	238,072.99
E-ZZF-7250	FACIL - GROUNDS MAINTENANCE	638.70	19,887.82
Total for FACILITIES AND UTILITIES EXPENSES		16,135.88	276,699.90
FINANCIAL EXPENSES			
E-ZZZ-7410	WS - BANK CHARGES	524.70	6,203.78
Total for FINANCIAL EXPENSES		524.70	6,203.78
EMPLOYEE EXPENSES			
E-ZDS-7335	STAFF - SALARIES	619.50	16,337.50
Total for EMPLOYEE EXPENSES		619.50	16,337.50
OTHER OPERATING EXPENSES			
E-ZZZ-7620	WS - BAD DEBT EXPENSES	0.00	11,382.80
E-ZZZ-7630	WS - DOUBTFUL DEBTS	(14,315.16)	(14,315.16)
Total for OTHER OPERATING EXPENSES		(14,315.16)	(2,932.36)
PARENT CONTRIBUTION EXPENSES			
E-CXC-7910	CAMP EXPENSES	(6,102.93)	11,720.89
E-CXE-7930	EXCURSION EXPENSES	0.00	10,326.05
Total for PARENT CONTRIBUTION EXPENSES		(6,102.93)	22,046.94
DEPRECIATION AND AMORTISATION			

1:BLACKWOOD HIGH

FINGLPL1

General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
E-CTE-7530	TECHNOLOGY - DEPREC EQUIPMENT	2,866.00	2,866.00
E-ZOZ-7574	TTC - DEPRECIATION MACHINERY	14,189.94	14,189.94
E-ZZF-7530	FACIL - DEPREC EQUIPMENT	16,156.21	16,156.21
E-ZZF-7550	FACIL - DEPREC VEHICLES GENERAL	1,295.46	1,295.46
E-ZZF-7574	FACIL - DEPREC MACHINERY	4,593.00	4,593.00
E-ZZI-7530	INFO SYSTEM - DEPREC EQUIPMENT	26,549.98	26,549.98
E-ZZI-7540	INFO SYSTEM - DEPREC COMPUTING	6,600.60	6,600.60
E-ZZI-7548	INFO SYSTEMS - DEPREC NETWORK HW	25,088.34	25,088.34
E-ZZP-7530	PRINT - DEPREC EQUIPMENT	8,452.80	8,452.80
Total for DEPRECIATION AND AMORTISATION		105,792.33	105,792.33
Total Expenses		100,234.26	11,396,214.34
Surplus or (Deficit) funds		(103,032.23)	475,222.35

2:CANTEEN - BLACKWOOD HIGH
 General Ledger Balance Sheet for Prior Year, period 13

finglb11

==== Assets ====		
CASH (CURRENT)		
A-ZNA-1110	CASH AT BANK - CANTEEN	43,949.08
Total for CASH (CURRENT)		<u>43,949.08</u>
INVESTMENTS (CURRENT)		
A-ZNA-1210	SASIF INVESTMENT - CANTEEN	271,975.28
Total for INVESTMENTS (CURRENT)		<u>271,975.28</u>
RECEIVABLES (CURRENT)		
A-ZNA-1310	ACCOUNTS RECEIVABLE	591.51
Total for RECEIVABLES (CURRENT)		<u>591.51</u>
INVENTORIES (CURRENT)		
A-ZNA-1430	INVENTORY - CURRENT	2,766.71
Total for INVENTORIES (CURRENT)		<u>2,766.71</u>
INVESTMENTS (NON-CURRENT)		
A-ZNA-2110	SASIF INVESTMENT - LSL	8,360.41
Total for INVESTMENTS (NON-CURRENT)		<u>8,360.41</u>
FURNITURE AND EQUIPMENT		
A-ZNA-2650	CANTEEN - EQUIPMENT GENERAL	7,474.50
A-ZNA-2651	CANTEEN - ACCUM DEP EQUIPMENT GE	(7,474.50)
Total for FURNITURE AND EQUIPMENT		<u>0.00</u>
Total Assets		<u><u>327,642.99</u></u>
==== Liabilities ====		
LIABILITIES		
L-ZNA-3555	HOLDING ACCOUNT	357.41
Total for LIABILITIES		<u>357.41</u>
EMPLOYEE ENTITLEMENTS (CURRENT)		
L-ZNA-3310	ACCRUED PAYE TAX	309.00
L-ZNA-3330	ACCRUED SUPERANNUATION	125.00
L-ZNA-3350	ANNUAL LEAVE	(179.42)
Total for EMPLOYEE ENTITLEMENTS (CURRENT)		<u>254.58</u>
EMPLOYEE ENTITLEMENTS (NON-CURRENT)		
L-ZNA-4310	PROVISION FOR LONG SERVICE LEAVE	14,484.08
Total for EMPLOYEE ENTITLEMENTS (NON-CURRENT)		<u>14,484.08</u>
SCHOOL EQUITY		
F-ZNA-5100	ACCUMULATED SURPLUS	288,296.57
F-ZNA-5110	NET INCOME YEAR TO DATE	29,498.94
	SURPLUS/(DEFICIT) CURRENT PERIOD	(5,248.59)
Total for SCHOOL EQUITY		<u>312,546.92</u>
Total Liabilities and Equity		<u><u>327,642.99</u></u>

2:CANTEEN - BLACKWOOD HIGH
 General Ledger Profit and Loss for Prior Year, period 13

FINGLPL1

Account	Description	PTD Posting	YTD Posting
OTHER GRANT REVENUE			
R-ZNA-6383	CANTEEN - JOBKEEPER	0.00	9,000.00
Total for OTHER GRANT REVENUE		0.00	9,000.00
OTHER OPERATING REVENUE			
R-ZNA-6850	INTEREST REVENUE	61.05	1,183.59
R-ZNA-6870	SALES - REVENUE	1,741.00	259,497.27
R-ZNA-6890	OTHER OPERATING REVENUE	0.00	99,975.70
Total for OTHER OPERATING REVENUE		1,802.05	360,656.56
SUPPLIES AND SERVICES			
E-ZNA-7106	ADVERTISING	0.00	670.10
E-ZNA-7136	FREIGHT INWARDS	0.00	44.00
E-ZNA-7148	MINOR EQUIPMENT	0.00	12,978.08
E-ZNA-7166	SALES - COST OF GOODS SOLD	3,339.04	112,237.19
E-ZNA-7169	R & M	0.00	1,317.49
Total for SUPPLIES AND SERVICES		3,339.04	127,246.86
FACILITIES AND UTILITIES EXPENSES			
E-ZNA-7220	CANTEEN - CLEAN EXPENSE	0.00	421.06
Total for FACILITIES AND UTILITIES EXPENSES		0.00	421.06
EMPLOYEE EXPENSES			
E-ZNA-7335	STAFF - SALARIES & WAGES	0.00	100,922.13
E-ZNA-7355	STAFF - LONG SERVICE LEAVE	2,594.20	3,386.20
E-ZNA-7385	STAFF - SUPERANNUATION	646.46	8,677.30
Total for EMPLOYEE EXPENSES		3,240.66	112,985.63
FINANCIAL EXPENSES			
E-ZNA-7410	BANK CHARGES	470.94	4,752.66
Total for FINANCIAL EXPENSES		470.94	4,752.66
NON-OPERATING EXPENSES			
E-ZNA-7720	TRANSFER OF PROFIT	0.00	100,000.00
Total for NON-OPERATING EXPENSES		0.00	100,000.00
Total Expenses		7,050.64	345,406.21
Surplus or (Deficit) funds		(5,248.59)	24,250.35

[Handwritten Signature]
 (D. EDWARDS)