

## RESPONSIBLE BEHAVIOUR POLICY (CULTURE OF RESPECT)

Blackwood High School's *Culture of Respect* underpins our Responsible Behaviour Policy. Blackwood High School, in conjunction with the Department for Education and the Minister for Education, is accountable to the community for managing student behaviour and creating safe, orderly, productive and successful learning communities. As such, we emphasise a balance between rights and responsibilities and base this on the following shared principles:

- Blackwood High School operates within the context of the wider society and has a responsibility to prepare young people for successful participation in society.
- All individuals and groups within society should be treated with respect at all times.
- Behaviour has consequences and individuals must accept responsibility for their own behaviour according to their developmental ability.

### **Purpose**

The Responsible Behaviour Policy underlines our expectations and the responsibility of individuals for their own actions and reinforces the rights of all members of the school and wider community. This policy is aimed to ensure a safe and supportive environment for learning and behaviour, which balances people's rights and responsibilities while reinforcing published and known behaviour expectations and procedures.

This policy has been shaped by our school values shown below.

- The learning environment protects and supports the rights of students and staff.
- Blackwood High School provides the opportunity for all students to be successful in their academic, social and physical pursuits.
- Students, staff and parents/caregivers work in partnership to establish a learning environment that supports respect and achievement.
- Students develop responsibility for their own behaviour, and are guided to an understanding of their responsibilities by the whole school community.

The *Culture of Respect* enables Blackwood High School to be a safe, orderly, productive and successful learning community focussed on improving the learning outcomes of all students.

### **Roles and Responsibilities**

Blackwood High School students and staff have the right to attend school feeling safe at all times. Students have the right to receive a quality education and be provided with a positive, caring and supportive learning experience free from inappropriate behaviour. At Blackwood High School, we will endeavour to provide a learning community that:

- Provides the opportunity for every student to learn and achieve their potential
- Ensures the safety of all staff and students
- Promotes student and staff wellbeing
- Fosters confidence, responsibility and self-discipline
- Cultivates integrity and mutual respect
- Supports students who display challenging behaviours to learn from and accept responsibility for their own actions.

Teachers at Blackwood High School work with students and enable them to contribute to classroom expectations as this helps students take ownership of their own learning environment.

### **Students are responsible for:**

- Treating all members of the school community with respect
- Being understanding and considerate of others and respecting their rights and property
- Following instructions
- Being punctual and attending all lessons
- Making use of the educational opportunities offered by the school and working to the best of their ability
- Ensuring their own safety and the safety of others
- Behaving in a manner that reflects the school's values and standards of behaviour
- Wearing the agreed school uniform
- Not bringing the school into disrepute by promoting or being involved in inappropriate activities/behaviour on school premises or in public spaces, including anti-social behaviours.

**Staff are responsible for:**

- Working in partnership with parents/caregivers to enhance student learning outcomes and support the wellbeing and conduct of the student
- Promoting high expectations about learning achievement and acceptable patterns of behaviour in all students
- Establishing, maintaining and modelling the behaviour required
- Ensuring that students have the resources and knowledge to take responsibility for their actions
- Developing and nurturing positive relationships with students and families
- Communicating effectively, and establishing and maintaining the school's expectations concerning student behaviour
- Catering for the developmental, social and emotional needs of individual students and implementing a range of teaching strategies to engage students in successful learning
- Developing classroom management strategies to enable a safe, orderly and productive learning environment.

**Upon enrolment Parents/Caregivers are responsible for:**

- Ensuring regular student attendance at school to maintain continuity in learning and enhance and produce successful learners, who are punctual and in appropriate school uniform
- Informing the school of any student absence or lateness, by phone or in writing with a reason and keeping the school informed of any change in details
- Keeping the school informed about issues relating to student health (both physical and psychological), behaviour, engagement in learning or other matters of relevance
- Modelling appropriate behaviours with others and with school staff and endeavouring not to involve children in adult problems.
- Promoting high expectations and school values to support their child/rens' learning and achievement.

**Executive Leadership is responsible for:**

- Ensuring the appropriate and consistent implementation of the Responsible Behaviour Policy throughout the school
- Supporting students to be involved in the responsible management of their behaviour
- Supporting and enabling parents/caregivers and teachers to work in partnership to promote student decision making and choices in regards to positive behaviour and learning
- Teaching and modelling decision making in groups and ensuring structures are in place for student voice
- Involving Support Services and other agencies, when appropriate, to support staff and families in managing student behaviour effectively
- Using system level consequences and interagency support programs with students who do not respond to class and school consequences
- Regularly reviewing this policy to ensure it complies with the Department for Education Schools Discipline Policy and make it accessible to the school community
- Informing parents/caregivers about their rights to report incidents to the South Australian Police.

**Responses to Inappropriate Behaviour**

When behaviour is inappropriate, we are guided by the core concepts of restorative practices. Consequences are therefore applied with the following in mind so that they:

- are appropriate in terms of the level of severity
- are consistent in application
- are mindful of special circumstances
- address any harm done (restitution where appropriate)
- facilitate the restoration of positive relationships between offender and offended.

Some possible responses to inappropriate behaviour are listed in the following chart. It should be made clear the following responses are not necessarily sequential and the level of response will be determined by the nature of inappropriate behaviour

**Please Note:** EDSAS may be used by the Case Management Teams to document behaviour concerns.

*\*If Principal, Deputy Principal or Assistant Principal have reasonable grounds to suspect an action is illegal the matter will be reported to the South Australian Police.*

**Consequences for Improper Behaviour** could include the following strategies to remind students to work within the *Culture of Respect*.

<b>Behaviour (incident related to)</b>	<b>Available Consequence / Response</b>	<b>Who</b>
Low level behaviour incident	<ul style="list-style-type: none"> <li>• Reminders by teacher of expectations</li> <li>• Teacher redirection</li> <li>• Buddy class (communication with family)</li> <li>• Lunch time detention with teacher</li> <li>• Yard Duty</li> </ul>	All members of staff
Low level yard behaviour incident	Yard Duty (to be completed at recess or lunch time) with teacher	All members of staff
Uniform breaches	<ul style="list-style-type: none"> <li>• Yard Duty</li> <li>• Home follow up – call to parents/caregivers with a non-compliant uniform letter</li> <li>• Correct uniform issued for the day</li> </ul>	All Members of staff
Repeated inappropriate behaviour in class Wasted Learning Time	<ul style="list-style-type: none"> <li>• Behaviour Support Plan</li> <li>• Student Reflection procedure</li> <li>• After School Learning Catch Up</li> <li>• Take Home (where a student refuses to comply with teachers or attend reflection or where a delegate believes a student may endanger themselves)</li> </ul>	All members of staff  Executive Leadership Team members
Breach of Culture of Respect – low level	Lunch time detention with teacher (completed in the first half of lunch)	All members of staff
<ul style="list-style-type: none"> <li>• Non-completion of homework</li> <li>• Persistent lateness</li> </ul>	After School Learning Catch Up	Middle School Learning Community Leaders/Senior School Team
Breach of Culture of Respect	After School Learning Catch Up (to be completed on Tuesday, Wednesday and Thursday afternoons for one hour from 3:15pm until 4:15pm). Parents/caregivers will receive 24 hours' notice of After School Learning Catch Up	Middle School Learning Community Leaders/ Senior School Team Executive Leadership Team members
<ul style="list-style-type: none"> <li>• Non completion of previous detentions</li> <li>• Persistent uniform infringements</li> <li>• Inappropriate usage of a mobile or media device during class</li> <li>• Persistent non-completion of learning (Homework or assignments)</li> <li>• Truancy</li> </ul>		
Repeated inappropriate behaviour including:	Suspension	Executive Leadership Team members
<ul style="list-style-type: none"> <li>• Truancy</li> </ul>		
Persistent Inappropriate Behaviour:	<ul style="list-style-type: none"> <li>• External suspension</li> <li>• Exclusion (4 – 10 weeks)</li> <li>• Report to SAPOL</li> </ul>	Principal Executive Leadership Team members
<ul style="list-style-type: none"> <li>• Threatened or committed a violent act</li> <li>• Threatened safety/wellbeing of others in the school community</li> <li>• Threatened the good order of the school</li> <li>• Acted illegally</li> <li>• Interfered with the rights of others</li> <li>• Persistent and wilful indifference to learning</li> </ul>		