

Blackwood High School 2017 Annual Report to the School Community



Government
of South Australia

Department for Education
and Child Development

Blackwood High School Number: 905

Partnership: Mitcham Hills

Name of School Principal:

Sharon Goldman

Name of Governing Council Chair:

Helen Keen

Date of Endorsement:

6 March 2018

School Context and Highlights

Blackwood High School is located in the foothills of Adelaide. The profile of student enrolments includes 17% of non-English Speaking Background, 5% English as an Additional Language or Dialect, 4% with an identified learning need and 1.5% Aboriginal and Torres Strait Islander.

The school offers a comprehensive educational program catering for students who have diverse aspirations including tertiary, apprenticeship and other skilled employment pathways. Blackwood High School offers Specialist Sports programs including Football and Netball, as well as Vocational Education and Training (VET). Vet courses delivered at the school include Certificate II Electrotechnology, Certificate III Sport and Recreation, Certificate II and III Dance and Certificate II and III Music

The school provides education for full fee paying International Students as well as Study Abroad and Short-Stay English Programs linked through DECD International Education Services.

At the beginning of Term 2 a new Principal was appointed to the school and worked with staff, students and families across the year to determine the future directions of the school.

Staff continued to work on assessment task design supported by the delivery of two professional learning days through the Institute of Educational Assessors (IEA).

Significant site funded works were completed during 2017 to support students learning and wellbeing. These included:

- a multi-purpose courtyard
- restructuring the front of the school to provide shelter for students along the school bus way
- a shelter connection between the Resource Centre and the Senior Learning Centre
- a new Resource Centre
- a new Student Wellbeing Centre
- a flexible teaching and learning space.

The school also had significant DECD/state government funded facility developments underway or completed:

- 312 solar panels were installed on the Visual Arts building and the covered outdoor learning area.
- Construction of the \$2.5 million STEM Works began at the end of the year with a planned completion date of June 2018. This new facility will bring together Science, Mathematics and Technology to support changes in curriculum and pedagogical practices. The Year 10 Extension Science 'Finding Wombats program', supported by the University of Adelaide, is an example of STEM innovation occurring at Blackwood High School.
- 7M Building Better Schools program.



Governing Council Report

Throughout the 2017 school year the members of the Governing Council have met on a regular basis. In constructive meetings with the school management we participated in discussions that spanned a range of issues to do with budgeting, building works, uniform, policies, student free days and canteen.

- Building Works included the renovations of the two classrooms in the main building (formerly known as Year 11 study) and the front lawns of the school. Decisions were also made around the new STEM Centre and the relocation of the Resource Centre and Student Wellbeing Centre.
- There was renewal of the uniform contract, as well as the adding of new uniform items such as the long sleeve polo, school cap and dark green woollen jumper.
- Policies included updating the Mobile Communications and Social Media Policy, the Fundraising Policy, Material and Services Charges and the Bad Debts policy.
- The Governing Council discussed the hire of school facilities and the associated charges.
- Student Free Days were discussed with approval by the Governing Council.
- Continued oversight of the Canteen operations.

I would like to express my thanks to the Principal, Sharon Goldman, the administrative and management team, the teachers, and the parent and student representatives, who gave up their time to be part of the Governing Council. It was great to see that the student representatives were actively involved in our deliberations. I hope that our meetings have made a contribution towards ensuring that Blackwood High School remains an excellent place for learning and friendship.

I wish everyone at Blackwood High School a successful year!

Improvement Planning and Outcomes

The school was held in a 'holding pattern' through Term 1 under the leadership of David Garrett, acting as Principal, while panel processes were conducted for the appointment of a new Principal.

Once appointed, the new Principal, Sharon Goldman, worked with staff, students and families across the year to determine the future directions of the school which would frame a new Improvement Plan and the instigation of an Improvement Team to drive the incorporated strategies with staff, students and the community.

Extensive one-to-one consultation was undertaken by the Principal meeting with each staff member to gauge the success of current initiatives and determine the most significant opportunities for improvement. This process was also conducted with representatives from the student body, the Governing Council and through Parent surveys.

At the same time, a comprehensive analysis of student achievement data was undertaken, along with a review of the school's finances and asset management plan.

Through these processes, and subsequent staff meeting dialogue, key areas were determined as the foci for the next iteration of the Site Improvement Plan:

- whole school performance and development processes
- quality pedagogical practices
- improved literacy outcomes
- improved numeracy outcomes

To refine and drive these improvement imperatives, an Improvement Team was established at the end of the 2017 school year with additional vacancies left open for new staff to nominate at the beginning of 2018. The role of the Site Improvement Team was clarified to include identification of our greatest opportunities for improvement in regards to our journey from being a high performing school to a school of excellence through:

- working with staff and the community to develop shared responsibility for whole school strategies and processes
- identification of key data and interrogation of those to drive improvement at whole school and classroom levels
- establishing congruence in all we do and celebrate – site improvement plan, staff performance and development, professional learning and student learning celebration.

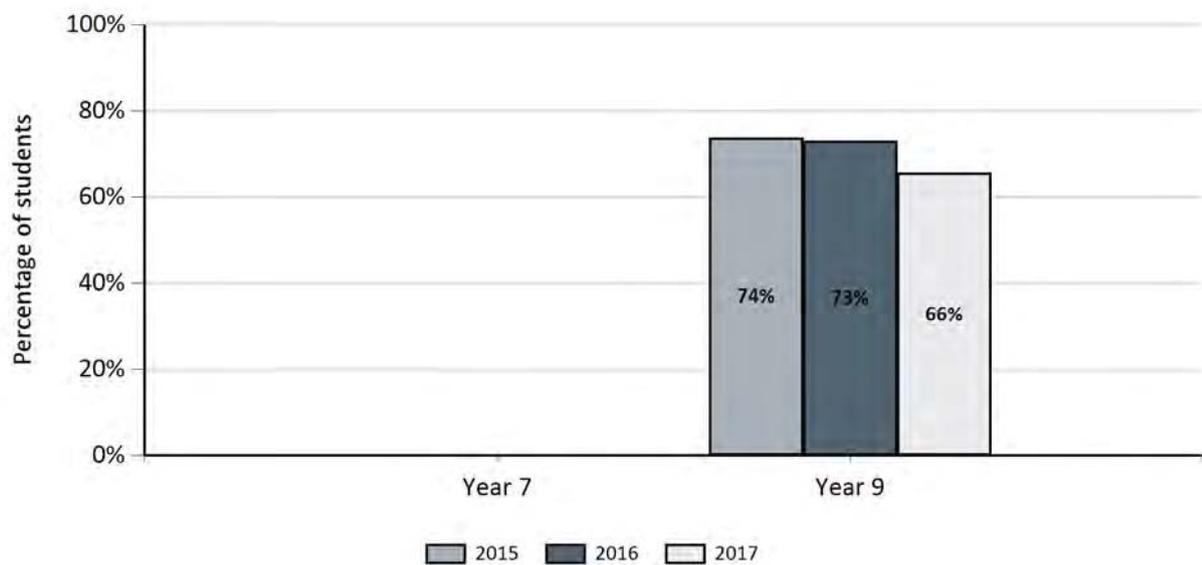
The Site Improvement Plan for 2018 was developed as a 'work in progress' at the end of 2017 for further development and ratification by the Improvement Team and Governing Council.

Performance Summary

NAPLAN Proficiency

The DECD Standard of Educational Achievement (SEA) is defined as children and young people progressing and achieving at or above their appropriate year level. For NAPLAN, this is students achieving in proficiency bands one or more above the National Minimum Standard for Reading and Numeracy. The graph below identifies the percentage of non-exempt students enrolled in the school at the time of NAPLAN testing, who have demonstrated achievement in NAPLAN proficiency bands at or above the DECD SEA for Reading and Numeracy.

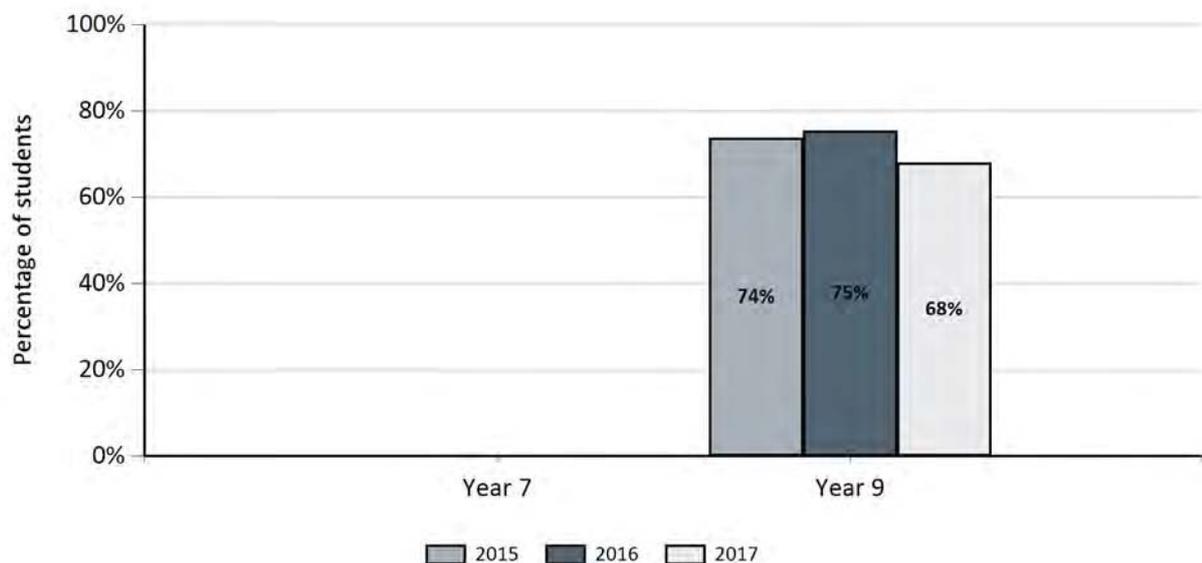
Reading



Data Source: DECD special extract from National Assessment Program Literacy and Numeracy (NAPLAN) SA TAA data holdings, July 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. A blank graph may imply student count being less than six across all cohorts.

Numeracy



Data Source: DECD special extract from National Assessment Program Literacy and Numeracy (NAPLAN) SA TAA data holdings, July 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. A blank graph may imply student count being less than six across all cohorts.

NAPLAN Progress

The data below represents the growth of students from 2015 to 2017 in the NAPLAN test relative to students with the same original score, presented in quartiles.

Reading

NAPLAN progression	Year 5-7	Year 7-9	State (average)
Upper progress group	*	31%	25%
Middle progress group	*	45%	50%
Lower progress group	*	25%	25%

Data Source: DECD special extract from Student DataWarehouse, July 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. Due to rounding of percentages, data may not add up to 100%.

Numeracy

NAPLAN progression	Year 7-9	Year 5-7	State (average)
Upper progress group	22%	*	25%
Middle progress group	50%	*	50%
Lower progress group	28%	*	25%

Data Source: DECD special extract from Student DataWarehouse, July 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. Due to rounding of percentages, data may not add up to 100%.

NAPLAN Upper Two Bands Achievement

This measure shows the number of non-exempt students enrolled at the time of NAPLAN testing who have demonstrated achievement in the relevant NAPLAN higher bands.

	No. of students who sat the test [^]		No. of students achieving in the upper two bands		% of students achieving in the upper two bands ^{**}	
	Reading	Numeracy	Reading	Numeracy	Reading	Numeracy
Year 9 2017	166	166	30	21	18%	13%
Year 9 2015-17 Average	183.3	183.7	39.0	29.0	21%	16%

Data Source: DECD special extract from NAPLAN SA TAA data holdings, July 2017.

[^]Includes absent and withdrawn students.

*Reporting of data not provided when less than six students in the respective cohort.

**Percentages have been rounded off to the nearest whole number.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades – Percentage of grades that are C- or above for attempted SACE subjects (SEA).

2014	2015	2016	2017
92%	97%	99%	97.7%

Data Source: SACE Schools Data reports, extracted February 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort.

SACE Stage 2 Grade distribution

Grade	2014	2015	2016	2017
A+	1%	0%	1%	0.95%
A	4%	5%	5%	6.31%
A-	8%	10%	9%	8.83%
B+	13%	14%	15%	12.78%
B	12%	14%	17%	15.62%
B-	14%	16%	18%	15.14%
C+	17%	14%	14%	17.03%
C	14%	16%	15%	15.93%
C-	8%	8%	7%	5.21%
D+	3%	2%	1%	0.79%
D	2%	1%	0%	0.32%
D-	1%	0%	0%	0.79%
E+	1%	0%	0%	0.16%
E	1%	0%	0%	0.16%
E-	0%	0%	0%	0.00%
N	0%	0%	0%	0.00%

Data Source: SACE Schools Data reports, extracted February 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort. Due to rounding of percentages, data may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE that year.

2014	2015	2016	2017
94%	96%	100%	99.19%

Data Source: SACE Schools Data reports, extracted February 2017.

*NOTE: Reporting of data not provided when less than six students in the respective cohort.

	2014	2015	2016	2017
Percentage of year 12 students undertaking vocational training or trade training	45.87%	47.75%	49.22%	42.7
Percentage of year 12 students attaining a year 12 certificate or equivalent VET qualification	94%	96%	100%	99.19

School Performance Comment

The participation rate for students who sat the Year 9 NAPLAN was between 84 - 86% with approximately 14 students withdrawn and 7 to 11 students absent. Overall fewer students were withdrawn and exempted, however more students were absent. In 2018 there will be a focus on NAPLAN attendance to improve participation rates.

Analysis of the Mean Scores for the Proficiency Bands indicates:

- for writing and numeracy the score remained the same compared to 2016
- there was a one band decrease in reading, spelling, grammar and punctuation.

When results are compared to the 2015 mean scores, the scores are of similar nature and this has been attributed to the composition of students as there were a group of accelerated students in 2016. However, for the last 3 years the number of students achieving the DECD Standard of Education Achievement (SEA) has declined and needs to be addressed.

Student progress between the 2015 and 2017 tests shows that there was an increase from the state average in the mid to upper progress group for Reading. Similarly in numeracy there are more students showing growth in the mid to upper progress groups.

Moving forward we will work with students to move beyond the middle proficiency bands of 7 - 8, where the majority of our students sit, across all 5 aspects, and look at key improvements and strategies to move students into the higher bands of 9-10.

SACE completion has improved over the last 3 years and has remained consistent; in 2017 99.2% of potential SACE completers achieved their SACE with 95 students receiving an ATAR. SACE completion has been higher than the state average over the last 3 years. The highest ATAR was 99.65 and one Merit was awarded.

97.7% of the grades achieved were at a 'C' grade or higher. There were 105 A grades (A+ to A-) compared to 97 in 2016 and 100 in 2015.

The focus for 2018 will be to move more students from the B and C bands into the upper grade bands. Strategies for improvement will include:

- strategic monitoring and tracking of student progress to inform teaching practice and to identify strategic support for students at grade point
- case management of students 'at risk' to provide support for students' academic and social-emotional needs
- continued internal and external moderation processes to ensure consistency of teacher judgement
- collaborative curriculum work on assessment task design to promote intellectual challenge and stretch
- improved submission of work processes

48.36% of SACE completers also studied VET. 23 students would not have achieved their SACE without VET. 59 students completed VET certificates, which included 2 students fully completing a Certificate I, 9 students successfully completing a Certificate II, and 20 students completed a full Certificate III.

Attendance

Year level	2014	2015	2016	2017
Primary Other	85.8%			
Year 8	94.5%	93.0%	92.9%	94.0%
Year 9	91.5%	91.9%	91.3%	91.6%
Year 10	90.9%	91.0%	90.7%	90.4%
Year 11	90.1%	89.3%	89.9%	91.1%
Year 12	88.5%	92.4%	89.2%	87.5%
Secondary Other	70.1%	82.3%	83.7%	79.9%
Total	91.0%	91.4%	90.7%	90.9%

Data Source: Site Performance Reporting System, Semester 1 Attendance.

Note: A blank cell indicates there were no students enrolled.

Attendance Comment

Attendance continues to be a priority with the school's improvement target set at 96%. To assist the Case Management Team, regular attendance summaries of non-attendance were produced from Daymap to help identify those students at risk due to attendance. The Case Management Team were then able to implement timely intervention strategies which included: referral to DECD attendance officers, alternative programs and follow up with families. Overall student attendance has improved slightly from 90.7% in 2016 to 90.9% in 2017 which is just under the DECD target of 93%

Behaviour Management Comment

There has been an increase in the number of suspensions and exclusions for 2017. Of note is the increasing complexity of behaviours across Year 8-12. The school worked closely with DECD Support Services to investigate strategies to support student behaviour, learning and wellbeing. The school has utilised the Flexible Learning Option strategy to support students dealing with significant complexities. Also, a small group of male students participated in the Operation Flinders program in Term 2.

Identified students, and their families, are supported through a case management process by the Student Wellbeing Leaders, Year Level Leaders and the Executive Leaders. Families also seek support from the In-School Psychology Service.



Client Opinion Summary

During Term 4, 2017, Student, Parent and Staff online opinion surveys were conducted to determine the satisfaction level of the Blackwood High School community in relation to the school. There was a considerable increase in the number of cohort responses compared to 2016:

Students: 341 - 53

Parents: 115 - 33

Staff: 66 - 34

Also, the distribution of responses across genders and year levels was far more consistent than previous years but there was a greater number of year 8 responses overall. However, the 2017 data is far more valid and provides a more reliable perspective from the school community to consolidate actions and inform school improvement.

For all three cohorts, the item relating to 'Teachers expect students to do their best' received the highest score of 4 (or more) out of 5. This outcome supports the school's improvement focus of high expectations for teaching and student learning. Also, it is noted that the item 'Student behaviour is well managed at the school' received the lowest score across the three cohorts, that being 3.5 or less. This is an area that requires further investigation to determine common understanding of the concern and to identify strategies for improvement. It has been noted previously in this report that there has been an increase in the suspension and exclusion data for 2017. Improvement strategies to address student behaviour need to include a focus on pedagogy and student management.

Another consistent response which requires further development is 'taking opinions seriously.' Responses from both students and parents/caregivers indicate that the school could improve in regard to listening to both students and parents/caregivers. Also, the item 'this school works with me to support my child's learning' scored a low response from parents/caregivers. This indicates that the school needs to further investigate authentic opportunities to involve parents/caregivers in their child's schooling and ensure parents/caregiver are clear about processes to raise concerns. Interestingly, there was a more positive response from parents/caregivers in relation to the item 'I can talk to my child's teachers about my concerns.'

An item identified by staff for further development is in relation to the provision of useful feedback to staff about their performance. Blackwood High School does have a Performance and Development process aligned to DECD expectations however, its application in practice will need to be investigated.

Intended Destination

Leave Reason	School	
	Number	%
Employment	8	3.1%
Interstate/Overseas	37	14.3%
Other	2	0.8%
Seeking Employment	2	0.8%
Tertiary/TAFE/Training	4	1.5%
Transfer to Non-Govt School	23	8.9%
Transfer to SA Govt School	37	14.3%
Unknown	146	56.4%
Unknown (TG - Not Found)	0	NA

Data Source: Education Department School Administration System (EDSAS) Data extract Term 3 2017.

DECD Relevant History Screening

All staff, volunteers and external providers and contractors, as well as pre-service teachers, have current, relevant screening requirements including DCSI requirements. An extensive induction process and checklist is in place for all newly appointed staff, temporary relief teachers and pre-service staff.

Teacher Qualifications and Workforce Composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor Degrees or Diplomas	112
Post Graduate Qualifications	54

Data Source: DECD HR Management Reporting System, extracted Term 3 2017.

Please note: Staff who have more than 1 qualification will be counted more than once in the above qualification table. Therefore the total number of staff by qualification type may be more than the total number of teaching staff.

Workforce Composition including Indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	63.0	0.0	17.7
Persons	0	70	0	22

Data Source: DECD HR Management Reporting System, extracted Term 3 2017.

Financial Statement

Funding Source	Amount
Grants: State	\$10,206,771.49
Grants: Commonwealth	\$18,490.00
Parent Contributions	\$911,843.10
Fund Raising	\$30,701.22
Other	\$996,104.32

Data Source: Data Source: Education Department School Administration System (EDSAS).

2017 School Annual Report: Tier 2 Funding Report*

*Tier 2 funding provides additional resources to support students who are unlikely to obtain the desired outcomes without further support.

Tier 2 Funding Section	Tier 2 Category (where applicable to the site)	Briefly describe how the 2017 funding was used to improve the relevant Standard of Educational Achievement (SEA) outcomes	Outcomes achieved or progress towards these outcomes
Targeted Funding for Individual Students	Improved Behaviour Management and Engagement	School Support staff provided support for identified students to assist learning and behaviour	Progress in engagement and some achievement in the Australian Curriculum.
	Improved Outcomes for Students with an Additional Language or Dialect	EALD support for identified students	100% of eligible EALD students achieved the SACE.
	Improved Outcomes for Students with Disabilities	Identified students supported in class by an SSO for literacy /numeracy support.	Achievement in IBMYP of grade 3 or higher
Targeted Funding for Groups of Students	Improved Outcomes for - Rural & Isolated Students - Aboriginal Students - Numeracy and Literacy	Aboriginal students monitored and supported by Student Wellbeing Leaders and Year Level teams	Progress in engagement and achievement in IBMYP of grade 3 or higher and SACE C grade or higher
	First Language Maintenance & Development Students taking Alternative Pathways Students with Learning Difficulties Grant		
Program Funding for all Students	Australian Curriculum		
Other Discretionary Funding	Aboriginal Languages Programs Initiatives	NA	
	Better Schools Funding	Staffing of the Teaching and Learning Centre which provides additional learning support for students to support literacy and numeracy improvement and completion of assessment tasks.	99.19 SACE completion; Improved grades in SACE
	Specialist School Reporting (as required)	NA	
Improved Outcomes for Gifted Students		Continued identification and acceleration of students for single and groups of subjects. Individual Education Plans developed as part of the course counselling process and as needed.	100% pass at the higher year level of subjects
Primary School Counsellor (if applicable)	Primary School Counsellor (if applicable)	NA	

1:BLACKWOOD HIGH

General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
GRANTS : DETE			
R-ZDS-6170	STAFF - SALARY CONVERSION	0.00	62,275.52
R-ZZF-6195	GRANT	0.00	1,045.00
Total for GRANTS : DETE		0.00	63,320.52
GLOBAL BUDGET REVENUE			
R-CPX-61951	GB-FLEXIBLE LEARNING OPTIONS	0.00	110,452.25
R-CPZ-6142	AIP - RECURRENT FUNDING	0.00	449,648.16
R-CSM-61961	STEM FUNDING	0.00	36,600.00
R-ZDF-65125	GB-ESL SUPP NAP EXIT STUDENTS	0.00	3,685.71
R-ZDS-65118	GB-TCH SUPPLEMENTATION	0.00	126,380.76
R-ZZG-6142	GRANT - RECURRENT FUNDING	0.00	9,121,841.35
R-ZZG-61471	GB-RECONCILIATION	0.00	(3,227.18)
R-ZZH-61334	GB-FLU VACINATIONS	0.00	1,152.00
R-ZZK-61124	BETTER SCHOOLS AGREEMENT FUNDING	0.00	46,917.92
Total for GLOBAL BUDGET REVENUE		0.00	9,893,450.97
OTHER STATE GOVERNMENT GRANTS			
R-ZOX-6295	STATE GRANTS	0.00	250,000.00
Total for OTHER STATE GOVERNMENT GRANTS		0.00	250,000.00
GRANTS : COMMONWEALTH			
R-COY-6395	REVENUE - ADV TECHNOLOGY PROJECT	0.00	12,890.00
R-CPT-6320	REVENUE - APAS	0.00	1,600.00
R-ZOZ-6395	COMMONWEALTH GRANTS	0.00	4,000.00
Total for GRANTS : COMMONWEALTH		0.00	18,490.00
PARENT CONTRIBUTION REVENUE			
R-CAE-6440	DANCE - SEMESTER CHARGE	0.00	1,220.00
R-CAE-6484	DANCE - CERT II & III DANCE	0.00	4,860.00
R-CAE-6815	DANCE - DOOR SALES	0.00	1,450.91
R-CAE-6870	DANCE - UNIFORM REVENUE	0.00	72.00
R-CAM-6410	CERT II MUSIC 2017	0.00	3,500.00
R-CAM-6440	MUSIC - SEMESTER CHARGE	0.00	4,200.00
R-CHO-6440	OUTDOOR ED - SEMESTER CHARGES	0.00	9,185.00
R-CHS-6440	FOOTBALL LEVY - REVENUE	0.00	5,120.00
R-CHS-6484	FOOTBALL - UNIFORMS	0.00	3,760.00
R-CHV-6440	NETBALL - SEMESTER CHARGE	0.00	18,120.00
R-CHV-6484	NETBALL - UNIFORM	0.00	3,034.50
R-CLG-6410	LOTE GERMAN - WORKBOOKS	0.00	4,669.00
R-CLJ-6410	LOTE JAPANESE - WORKBOOKS	0.00	3,916.00
R-CMM-6486	MATHEMATICS	0.00	1,222.00
R-CSB-6410	BIOLOGY - WORKBOOKS	0.00	42.00
R-CSB-6486	BIOLOGY - STUDY GUIDES	0.00	275.00
R-CSB-6890	BIOLOGY - WORKBOOK	0.00	588.00
R-CSC-6410	CHEMISTRY - WORKBOOKS	0.00	44.00
R-CSC-6486	CHEMISTRY - STUDY GUIDES	0.00	225.00
R-CSC-6890	CHEMISTRY - WORKBOOKS	0.00	572.00
R-CSP-6486	PHYSICS - STUDY GUIDES	0.00	75.00
R-CSP-6890	PHYSICS - WORKBOOKS	0.00	440.00
R-CSS-6410	PSYCHOLOGY - WORKBOOKS	0.00	125.00
R-CSS-6486	PSYCHOLOGY - STUDY GUIDES	0.00	100.00
R-CTO-6440	REVENUE - ELECTROTECHNOLOGY	0.00	2,280.00
R-CXC-6460	CAMP REVENUE	(3,042.60)	166,539.47
R-CXE-6470	EXCURSION REVENUE	17.00	20,994.42
R-SSG-6410	SPORT - STUDENT FEES	0.00	12,448.00
R-ZZS-6173	FEE - SCHOOL CARD SURPLUS	0.00	2.00
R-ZZS-6410	FEE - MATERIAL & SERVICE CHARGE	(779,200.00)	641,173.00
R-ZZS-6412	FEE - ID CARDS	0.00	207.25
R-ZZS-6414	FEE - SCHOOL MAGAZINE	0.00	1,156.27
R-ZZS-6480	FEE - RECOVERY OF LOST BOOKS	0.00	227.28
Total for PARENT CONTRIBUTION REVENUE		(782,225.60)	911,843.10
OTHER OPERATING REVENUE			

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General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
R-CAB-6890	DRAMA - REVENUE	0.00	127.18
R-CAE-6890	DANCE - REVENUE	0.00	3,495.00
R-CAM-6910	MUSIC - PRODUCTIONS	0.00	100.00
R-CEE-6890	ENGLISH - REVENUE	0.00	16.00
R-COV-6181	REVENUE - VET OTHER (COURSES)	0.00	60,038.50
R-COV-6890	REVENUE - VET	0.00	240.00
R-CSG-6890	SCIENCE GENERAL - REVENUE	0.00	47.11
R-CTE-6890	TECHNOLOGY - OTHER REVENUE	0.00	274.08
R-SGR-6820	SRC - FUNDRAISING REVENUE	0.00	48,912.92
R-ZBA-6870	SALES - STATIONERY & BOOK	0.00	706.87
R-ZDO-6895	COMMUNICATIONS - REVENUE	0.00	515.33
R-ZDS-6868	STAFF - SALARY REIMBURSEMENT	0.00	1,275.54
R-ZOE-6870	INTERNATIONAL - REV (VISITS/TOURS)	0.00	37,040.97
R-ZOE-6890	REVENUE - INTERNATIONAL EXCHANGES	0.00	753,160.00
R-ZOJ-6868	PRACTICUM STAFF REIMBURSEMENT	0.00	8,357.09
R-ZUU-6870	US - SALE OF GOODS	0.00	6,356.14
R-ZZF-6840	FACIL - HIRE OF FACILITIES	0.00	30,003.00
R-ZZI-6870	INFO SYSTEMS - SALES	0.00	307.00
R-ZZP-6860	PRINT - PHOTOCOPY SALES	0.00	351.70
R-ZZR-6820	SCHOOL - FUNDRAISING	0.00	30,701.22
R-ZZT-6890	T&D REVENUE	0.00	5,322.27
R-ZZZ-6815	WS - DONATIONS	0.00	27.00
R-ZZZ-6850	WS - INTEREST REVENUE	1,347.58	45,049.54
R-ZZZ-6890	OTHER OPERATING REVENUE	(1,456.00)	(6,205.50)
Total for OTHER OPERATING REVENUE		(108.42)	1,026,218.96
NON-OPERATING REVENUE			
R-CSM-6890	STEM FUNDING - GENERAL	0.00	530.00
R-ZZZ-6950	TRANSFER OF PROFIT	0.00	56.58
Total for NON-OPERATING REVENUE		0.00	586.58
Total Revenue		(782,334.02)	12,163,910.13

SUPPLIES AND SERVICES



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General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
E-CAA-7121	ART - CONSUMABLES	0.00	10,670.46
E-CAA-7184	ART - COMMUNITY SHOWCASE	0.00	2,102.70
E-CAA-7199	ART - YEAR 8 TERM 1	0.00	2,449.05
E-CAB-7121	DRAMA - CONSUMABLES	0.00	2,212.58
E-CAC-7121	YR8 ART (TERM)	0.00	729.73
E-CAC-7172	CRAFT - RESOURCES	0.00	95.07
E-CAD-7121	DESIGN - CONSUMABLES	0.00	3,853.14
E-CAE-7121	DANCE - CONSUMABLES	0.00	4,088.21
E-CAE-7172	DANCE - CERT II IN DANCE	0.00	4,245.57
E-CAE-7199	DANCE - STEP UP	0.00	1,200.00
E-CAM-7121	MUSIC - CONSUMABLES	0.00	7,794.40
E-CAM-7172	CERT II MUSIC 2017	0.00	2,931.78
E-CAM-7184	YR8 DRAMA & MUSIC	0.00	1,105.31
E-CCC-7121	COUNSELLOR - CONSUMABLES	0.00	1,435.70
E-CCF-7121	RESEARCH PROJECT - CONSUMABLES	0.00	604.21
E-CCI-7121	NON INSTRUCTIONAL - SPORTS DAY	0.00	3,709.35
E-CCO-7121	EXPENSES - PERSONALISED LEARNING	0.00	150.00
E-CCO-7172	EXPENSES - DAWSON ROAD PLP	0.00	1,400.00
E-CCR-7121	RES CENTRE - CONSUMABLES	0.00	20,330.66
E-CCR-7172	RES CENTRE - BOOKROOM	0.00	71.90
E-CCT-7172	CURRICULUM DEVELOPMENT-RESOURCES	0.00	22,888.85
E-CCY-7184	YEAR LEVEL MANAGERS	0.00	13,643.11
E-CEE-7121	ENGLISH - CONSUMABLES	0.00	9,415.39
E-CHE-7121	HOME EC - SEMESTER 1	0.00	7,963.45
E-CHE-7172	HOME EC - SEMESTER 2	0.00	5,944.23
E-CHP-7121	PHYSICAL ED - CONSUMABLES	0.00	8,589.76
E-CHS-7121	EXPENSES - BOYS FOOTBALL	0.00	5,661.19
E-CHS-7172	EXPENSES - GIRLS FOOTBALL	0.00	1,370.00
E-CHS-7184	FOOTBALL - UNIFORMS	0.00	3,778.00
E-CHV-7121	NETBALL - CONSUMABLES	0.00	20,550.27
E-CHV-7184	NETBALL - UNIFORM	0.00	3,034.50
E-CLL-7121	LOTE - CONSUMABLES	0.00	4,736.98
E-CMM-7121	MATHS - CONSUMABLES	0.00	8,367.04
E-CMM-7172	MATHS - RESOURCES	0.00	103.64
E-COV-7121	EXPENSES - VET EDUCATION	0.00	12,865.24
E-COV-7172	EXPENSES - VET COURSE FEES	0.00	60,185.50
E-COY-7199	EXPENSES - ADV TECHNOLOGY	0.00	7,398.52
E-CPD-7121	SPECIAL NEEDS - CONSUMABLES	0.00	120.00
E-CPT-7199	EXPENSES - APAS	0.00	3,185.00
E-CPX-7199	FLEXIBLE LEARNING OPTIONS	0.00	69,349.55
E-CPZ-7121	AIP CONSUMABLES	0.00	3,397.50
E-CSG-7121	SCIENCE - CONSUMABLES	0.00	17,570.45
E-CTE-7172	TECHNOLOGY - RESOURCES	0.00	9,244.10
E-CTE-7184	TECH - PHOTOGRAPHY & ELECTRONICS	0.00	3,110.93
E-CTO-7121	ELECTRONICS: IPP	0.00	2,193.89
E-CVS-7121	HUMANITIES - CONSUMABLES	0.00	10,186.23
E-CVW-7121	WORK EXP - CONSUMABLES	0.00	1,100.58
E-CVW-7199	WORKPLACE PRACTICES - EXPENSES	0.00	145.00
E-SGR-7121	SRC - CONSUMABLES	0.00	1,145.14
E-SGR-7139	SRC - FUNDRAISING EXPENSES	0.00	37,827.89
E-SGT-7121	PEER SUPPORT - CONSUMABLES	0.00	520.98
E-SPS-7121	STUDENT CONSUMABLES	0.00	22,870.34
E-SPS-7172	SSERVICES - GRADUATION	0.00	5,537.29
E-SSG-7121	SPORT - CONSUMABLES	0.00	22,837.89
E-SSG-7184	SPORT - SPORT EXPENSES	0.00	41.36
E-ZBA-7166	SALES - COST OF GOODS SOLD	0.00	11,016.93
E-ZDC-7121	COUNCIL - CONSUMABLES	0.00	961.34
E-ZDM-7121	MANAGEMENT - MEDALS & AWARDS	0.00	3,420.32
E-ZDM-7124	MANAGEMENT - STAFF CATERING	0.00	3,344.52
E-ZDM-7166	IBMYP	0.00	18,749.98
E-ZDM-7172	MANAGEMENT - RESOURCES	0.00	10,626.93
E-ZDM-7184	MANAGEMENT - TRANSITION	0.00	1,009.92
E-ZDM-7199	MANAGEMENT - SOCIAL JUSTICE	0.00	386.79
E-ZDP-7157	MANAGEMENT - PRINTING	0.00	1,209.21
E-ZDP-7172	MANAGEMENT - ADMIN COMPUTING	0.00	33,354.45
E-ZDP-7178	MANAGEMENT - PRINCIPAL TOURS	0.00	8,213.31
E-ZDP-7199	MANAGEMENT	0.00	2,696.00
E-ZDS-7121	STAFF - INDUCTION	0.00	360.36
E-ZOE-7199	EXPENSES OTHER - INTERNATIONAL	0.00	313,145.44
E-ZOZ-7121	COMMONWEALTH - CONSUMABLES	2,760.00	2,862.15
E-ZUU-7166	US - COST OF GOODS SOLD	0.00	191.59
E-ZZA-7121	FIRST AID - CONSUMABLES	0.00	1,151.62
E-ZZF-7121	FACILITIES - MAINTENANCE CONSUMABLE	24,454.55	1,084,691.32
E-ZZF-7140	FACILITIES - FURNITURE	0.00	55,563.55
E-ZZF-7148	FACIL - MINOR EQUIPMENT	0.00	44,452.91
E-ZZF-7169	FACIL - R & M	0.00	7,210.32

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FINGLPL1

General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
E-ZZG-7121	GWS - CONSUMABLES	0.00	200.00
E-ZZG-7199	GWS - OTHER EXPENSES	0.00	1,747.31
E-ZZH-7121	W.H &S. - CONSUMABLES	0.00	495.45
E-ZZH-7172	W.H&S. - RESOURCES	0.00	1,183.20
E-ZZI-7121	INFO SYSTEM - CONSUMABLES	(18,600.00)	212,807.20
E-ZZI-7176	INFO SYSTEM - SOFTWARE	0.00	83,974.64
E-ZZR-7121	FUNDRAISING - CONSUMABLES	297.50	33,114.88
E-ZZS-7199	FEES - GENERAL EXPENSES	0.00	5,055.93
E-ZZT-7121	T & D - CONSUMABLES	0.00	475.00
E-ZZT-7172	T&D - RESOURCES	0.00	26,018.87
E-ZZY-7121	SECURITY - CONSUMABLES SERVICES	0.00	1,120.00
E-ZZY-7172	SECURITY - RESOURCES REPLACEMENTS	0.00	2,584.00
E-ZZZ-7136	WS - FREIGHT	0.00	2,853.41
E-ZZZ-7145	WS - INSURANCE	0.00	1,537.89
E-ZZZ-7160	WS - POSTAGE	0.00	9,012.94
E-ZZZ-7184	WS - SUNDRY EXPENSES	0.00	368.90
E-ZZZ-7199	WS - GENERAL EXPENSES ACCOUNT	0.00	(477.27)
Total for SUPPLIES AND SERVICES		8,912.05	2,464,750.92
GLOBAL BUDGET EXPENSES			
E-ZDM-75137	GB-CRIMINAL HISTORY CHECKS	0.00	204.52
E-ZDO-73133	GB-TELEPHONE CHARGES-RENTAL	0.00	7,117.32
E-ZDO-73134	GB-TELEPHONE CHARGES-LOCAL CALLS	0.00	3,880.54
E-ZDO-73135	GB-TELEPHONE CHARGES-STD CHARGES	0.00	39.98
E-ZDO-73136	GB-TELEPHONE CHARGES-MOBILE PHONES	0.00	15,887.07
E-ZDS-71111	GB-SAL/WAGES-TEACHERS	0.00	6,830,761.70
E-ZDS-71112	GB-SAL/WAGES-ANCILLARY	0.00	1,178,922.01
E-ZDS-71114	GB-SAL/WAGES-TRT	0.00	218,405.07
E-ZOB-73512	GB-SITE FUNDED WORKS	0.00	699,553.47
E-ZZF-73142	GB-ELECTRICITY EXPENSES	0.00	245.80
E-ZZF-73143	GB-GAS EXPENSES	0.00	4,309.28
E-ZZF-73288	GB-WASTE DISPOSAL	0.00	13,147.61
E-ZZF-73511	GB-REPAIRS & MAINTENANCE	0.00	175,601.18
E-ZZI-75177	GB-MICROSOFT LICENCE RECHARGE	0.00	5,815.55
Total for GLOBAL BUDGET EXPENSES		0.00	9,153,891.10
FACILITIES AND UTILITIES EXPENSES			
E-ZZF-7220	FACIL - CLEAN EXPENSE SCHOOL	0.00	16,386.92
E-ZZF-7225	FACIL - CLEANING ONGOING	0.00	184,448.16
E-ZZF-7240	FACIL - ELECTRICITY COSTS	0.00	60,218.84
E-ZZF-7250	FACIL - GROUNDS MAINTENANCE	0.00	14,697.93
E-ZZF-7295	FACIL - WATER USAGE	0.00	28,242.02
Total for FACILITIES AND UTILITIES EXPENSES		0.00	303,993.87
FINANCIAL EXPENSES			
E-ZZZ-7410	WS - BANK CHARGES	330.65	6,103.07
Total for FINANCIAL EXPENSES		330.65	6,103.07
EMPLOYEE EXPENSES			
E-ZDS-7335	STAFF - SALARIES	4,260.00	477,227.32
Total for EMPLOYEE EXPENSES		4,260.00	477,227.32
OTHER OPERATING EXPENSES			
E-ZZZ-7620	WS - BAD DEBT EXPENSES	0.00	24,566.35
E-ZZZ-7630	WS - DOUBTFUL DEBTS	(17,299.75)	(17,299.75)
Total for OTHER OPERATING EXPENSES		(17,299.75)	7,266.60
PARENT CONTRIBUTION EXPENSES			
E-CXC-7910	CAMP EXPENSES	(3,607.96)	169,456.14
E-CXE-7930	EXCURSION EXPENSES	0.00	15,882.05
Total for PARENT CONTRIBUTION EXPENSES		(3,607.96)	185,338.19
DEPRECIATION AND AMORTISATION			

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FINGLPL1

General Ledger Profit and Loss for Prior Year, period 13

Account	Description	PTD Posting	YTD Posting
E-CTE-7530	TECHNOLOGY - DEPREC EQUIPMENT	2,866.00	2,866.00
E-ZOZ-7574	TTC - DEPRECIATION MACHINERY	15,179.94	15,179.94
E-ZZF-7530	FACIL - DEPREC EQUIPMENT	8,206.90	8,206.90
E-ZZF-7550	FACIL - DEPREC VEHICLES GENERAL	1,295.46	1,295.46
E-ZZI-7548	INFO SYSTEMS - DEPREC NETWORK HW	50,483.13	50,483.13
E-ZZP-7530	PRINT - DEPREC EQUIPMENT	6,215.13	6,215.13
Total for DEPRECIATION AND AMORTISATION		84,246.56	84,246.56
Total Expenses		76,841.55	12,682,817.63
Surplus or (Deficit) funds		(859,175.57)	(518,907.50)



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General Ledger Balance Sheet for Prior Year, period 13

fingl11

==== Assets =====		
CASH (CURRENT)		
A-ZZZ-1110	CASH AT BANK - SCHOOL	64,906.67
Total for CASH (CURRENT)		64,906.67
INVESTMENTS (CURRENT)		
A-ZOR-1210	SASIF - PARENTS & FRIENDS	234,096.16
A-ZZZ-1210	SASIF INVESTMENT - SCHOOL	1,484,067.66
A-ZZZ-1220	SASIF BUILDING FUND	751,318.10
A-ZZZ-1230	SASIF - FRANK SCRIVA TRUST ACCOUNT	3,078.31
A-ZZZ-1250	SASIF - WALLY WINN MEMORIAL TRUST	659.79
Total for INVESTMENTS (CURRENT)		2,473,220.02
RECEIVABLES (CURRENT)		
A-ZZZ-1310	ACCOUNTS RECEIVABLE	1,014,063.08
A-ZZZ-1350	PROVISION FOR DOUBTFUL DEBTS	(17,614.73)
Total for RECEIVABLES (CURRENT)		996,448.35
OTHER ASSETS (CURRENT)		
A-ZZZ-1520	PREPAYMENTS	9,642.60
Total for OTHER ASSETS (CURRENT)		9,642.60
GLOBAL BUDGET ASSETS		
A-ZZG-1510	AIP: ACCURED RECURRENT FUNDING	8,075.72
A-ZZG-15118	ACCURED RECURRENT FUNDING	(261,438.95)
Total for GLOBAL BUDGET ASSETS		(253,363.23)
FURNITURE AND EQUIPMENT		
A-CTE-2650	TECHNOLOGY - EQUIPMENT GENERAL	28,660.00
A-CTE-2651	TECHNOLOGY - ACCUM DEPREC EQUIPMENT	(4,537.73)
A-ZOZ-2660	TRADE TRAINING CENTRE - ASSETS	10,000.00
A-ZOZ-2661	PRINT - ACCUM DEPREC EQUIPMENT	(10,000.00)
A-ZZF-2650	FACIL - EQUIPMENT GENERAL	95,608.25
A-ZZF-2651	FACIL - ACCUM DEPREC EQUIPMENT GENE	(50,302.84)
A-ZZI-2650	INFO SYSTEM - EQUIPMENT-CURRICULUM	170,277.06
A-ZZI-2651	INFO SYSTEM - ACCUM DEPREC EQUIPMEN	(12,741.27)
A-ZZP-2650	PRINT - EQUIPMENT GENERAL	43,175.00
A-ZZP-2651	PRINT - ACCUM DEPREC EQUIPMENT	(63,750.62)
A-ZZP-2660	PRINTING / PHOTOCOPIY - ASSETS	56,830.00
Total for FURNITURE AND EQUIPMENT		263,217.85
COMPUTING AND COMMUNICATIONS		
A-ZZI-2770	INFO SYSTEM: NETWORK HARDWARE	105,078.24
A-ZZI-2771	INFO SYSTEM - ACCUM DEPREC NETWORK	(67,257.74)
Total for COMPUTING AND COMMUNICATIONS		37,820.50
BUSES AND MOTOR VEHICLES		
A-ZZF-2810	FACIL - VEHICLES GENERAL	12,954.55
A-ZZF-2811	FACIL - ACCUM DEPREC VEHICLES	(1,619.33)
Total for BUSES AND MOTOR VEHICLES		11,335.22
OTHER ASSETS (NON-CURRENT)		
A-CAM-2980	PERFORMING ARTS MUSIC - ASSETS	10,000.00
A-CAM-2981	ACCUM DEPRECIATION ARTS	(10,000.00)
A-ZOZ-2950	TRADE TRAINING CENTRE - ASSETS	169,026.00
A-ZOZ-2951	ACCUM DEPRECIATION MACHINERY	(105,339.29)
Total for OTHER ASSETS (NON-CURRENT)		63,686.71
Total Assets		3,666,914.69
==== Liabilities =====		
PAYABLES (CURRENT)		
L-ZZZ-3210	WS - ACCOUNTS PAYABLE	51,191.76
Total for PAYABLES (CURRENT)		51,191.76

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finglbl1

General Ledger Balance Sheet for Prior Year, period 13

OTHER LIABILITIES (CURRENT)

L-ZZS-3530	PARENT CONTRIBUTIONS IN ADVANCE	4,000.00
L-ZZS-3540	SCHOOL CARD GRANT	(8,493.90)
L-ZZZ-3515	WS - GST HOLDING ACCOUNT	(23,683.76)
L-ZZZ-3555	WHOLE SCHOOL - LIABILITIES	11,076.38
L-ZZZ-3560	WS - ACCRUED EXPENSES	24,454.55
L-ZZZ-3570	WS - REVENUE RECEIVED IN ADVANCE	780,600.00

Total for OTHER LIABILITIES (CURRENT)787,953.27**SCHOOL EQUITY**

F-ZZZ-5100	ACCUMULATED SURPLUS	3,346,677.16
F-ZZZ-5110	NET INCOME YEAR TO DATE	340,268.07
	SURPLUS/(DEFICIT) CURRENT PERIOD	(859,175.57)

Total for SCHOOL EQUITY2,827,769.66**Total Liabilities and Equity**3,666,914.69


REPORT OF AUDIT CONDUCTED
Declarations

The Report of Audit Conducted left at the school is to be signed by the auditor and the school principal and is considered to be the original. As it is not feasible to include electronic signatures in the audit file copy of the Report of Audit Conducted, the electronic copy is to include the name of the auditor and the school principal.

AUDITOR'S DECLARATION

I have verified that the original balance sheet and profit and loss statement that has been signed by site management and myself is consistent with the electronic copies provided in the audit file for the year ended 31 December 2017.

I confirm that the school principal and I have both signed the original Report of Audit Conducted.

I declare that I have checked that recommendations made in the previous Report of Audit Conducted have been implemented and where not the recommendations have been included above as repeat recommendations.

Auditor: Chanelle Lind & Claire Mickan

Date: ___ / ___ / 18

Business/Trading Name: EY

PRINCIPAL'S DECLARATION

I accept the comments provided by the auditor and will implement the recommendations.

Note: Exceptions must be recorded in the Principal's Comments section above and must include reasons. Exceptions will be reviewed by Internal Audit and where necessary will be referred to the education director for appropriate action.

School Principal: Sharon Goldman



Date: 9 / 2 / 18

Name of School: Blackwood High School