

## Principal's Welcome

The school year has well and truly begun, and it is great to see that our students have settled into their learning programs. As I move around the school I have seen many examples of students and teachers living out our three school values: Care, Achievement and Respect, and none more so than those students who have accepted the challenge of leadership. At our recent whole school assembly, hosted by SRC Presidents Hiromi Hill and Ryan Williams, we inducted our SRC, House Captains and Vice-Captains, and recognised the wonderful work done by our Year 9 Peer Support Leaders to help our new Year 8 students with their transition into the school. I also used the opportunity to congratulate the many other students who show leadership qualities every day; students who notice when others need a hand and do something about it. These small acts of leadership are fundamental to our positive Blackwood High School culture.



I have thoroughly enjoyed meeting many parents at the various acquaintance and information evenings held over the last few weeks. Thank you to everyone who attended, interrupting evenings with your families, making time between attending events at other schools or transporting your children to and from various community activities. I hope the information was useful. If you were not able to make it to an information evening and would like to find out what you missed, you can look under the 'Events' tab on our website [www.bhs.sa.edu.au](http://www.bhs.sa.edu.au) to view the powerpoints that were used. If you need more information please contact members of our Year Level Teams by phone or email. We are all very happy to talk with you.

### Governing Council AGM

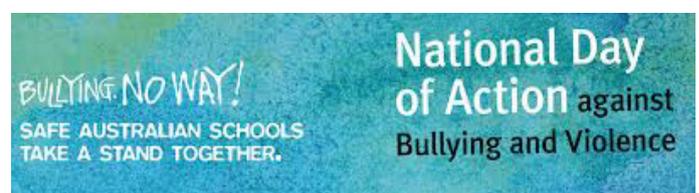
The Governing Council Annual General Meeting will be held in the Senior Learning Centre on 7 March at 7.00pm. I would like to invite you to join us for drinks and nibbles at 6.30pm before the AGM commences and then stay on for the meeting. We have a very active Governing Council with parents who welcome new members to work with us to improve the school. At the AGM we will elect new members to join those who are continuing. Please consider coming to the AGM and join us on the 2017 Governing Council.

### Principal Tours

Families are welcome to join a Principal Tour to find out more about how we work to, 'Inspire achievement and respect' and see the school in operation. The next tour is from 9.00 - 10.30am on Tuesday 28 March. Many parents and prospective students enjoy the opportunity to look around the school and have informal discussions with school leaders, current students or myself about individual student needs and how we challenge and support students to discover their interests, passions and succeed with their learning. Simply ring the school on 8278 0900 to book places on a tour.

### National Day of Action against Bullying and Violence

The seventh annual National Day of Action against Bullying and Violence will be held on **Friday 17 March 2017**. This is Australia's key anti-bullying event for schools that encourages all students to 'take a stand together' against bullying and violence. The SRC have planned a casual day on 17 March. They will prepare a display in the Resource Centre and plan awareness raising activities to use with Care Groups.



## Open Night

The annual Blackwood High School Open Night will be held from 4.30 - 7.30pm on Monday 20 March. We are always proud to open our school to the community to feature our learning programs and facilities that are available to Blackwood High School students. In the past few years numbers attending Open Nights have been on the increase with many people returning the following year to find out more about the large range of opportunities on offer. You are welcome to walk around the school at your own pace on a self-guided tour; join a student led tour group; watch performances or enjoy a free cup of coffee, cookie or sausage sizzle. Lee Knight, Assistant Principal for the Middle School will talk about Year 7 to 8 transition in our new courtyard areas and I will give an overview of our school and our programs in our Performing Arts Centre. For more details refer to the flyer later in this newsletter.

## Blackwood participating in the Meningococcal study

Blackwood High School has registered to participate in a health study that will see eligible Year 10, 11 and 12 students receive the Meningococcal B vaccine free of charge. Students receive two doses of the vaccine. Information about the study, arrangements, and consent forms for the vaccination program were distributed to Year 10, 11 and 12 students via Care Groups. Signed forms should be returned by Tuesday 7 March. Any late forms need to be returned urgently to Student Services. They will be picked up Wednesday 8 March. Dates for the vaccinations include:

- 2 May for Year 10/11/12
- 15 June for Year 12 students only
- 4 July for Years 10 and 11



## New processes for DECD to manage complaints

DECD has informed us that new processes are in place to improve the way preschools, schools and central support staff handle complaints following a 2016 audit undertaken by the SA Ombudsman. We have placed the updated information brochure on the Blackwood High School website. If parents or caregivers have any concerns or complaints, we welcome the opportunity to talk with you to resolve the issue.

## Howard Mutton Shield

Since the last newsletter we received information regarding Blackwood's performance in the Howard Mutton Shield for school sports in South Australia. The shield is awarded to the school with outstanding participation and achievements in sport in Secondary School Sport SA's programs. In 2016 Blackwood High School finished in fifth out of all schools in South Australia. The four schools that placed ahead of Blackwood are much larger schools. We are pleased that so many of our students are interested in participating in a large range of sporting activities and representing the school.

## Solar panels and LED lighting upgrade

We were delighted to learn recently that Blackwood High School will be receiving a \$250,000 grant from the State Government to install solar panels and for LED lighting upgrades. The funds will be used to replace inefficient lighting, such as fluorescent tubes, and to install lighting sensors and timers. We are looking forward to supplementing our plans to become a more sustainable school by investigating storage battery technology to reduce our energy footprint.

## Facilities improvements

It has been great to see the new courtyard and front of school landscaping nearing completion. It is also wonderful to see so many of our students enjoying using the new facilities. The last piece of this redevelopment is the covered walkway between the Senior Learning Centre and the Resource Centre, which should be completed shortly. We are now focusing on the STEMWorks facility that is due to be completed by the end of 2018 and the relocation of the Resource Centre; a number of classrooms and Student Services. We'll keep you informed about how this exciting development is progressing.



### Parenting SA videos available online

The Parenting SA website <http://www.parenting.sa.gov.au/videos.htm> has a range of short videos and printed information that provide advice and support for parents of teenagers. Visit the website to learn about topics including:

- Sleep and teenagers
- Sleep and screen use
- Children, teens and pornography
- Girls: resilience, respect
- Breaking the boy code
- Living with teenagers
- Teenagers and feelings
- Managing conflict with teenagers
- Helping teens online



### Student Free Day 10 March

Students are not required to attend school on the 10 March student free day. While students are away, staff will be completing the fourth Institute of Educational Assessors professional learning module. This module focuses on providing students with feedback and using data to inform our teaching practice. It builds on work done over the last 18 months to build staff expertise in designing and conducting assessments that support all students to provide evidence of their learning.



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### David Garrett, Principal

## Guangdong Secondary School Science Teachers

As part of the Guangdong Secondary School Science Teachers Training Program Blackwood High School has been privileged to host 5 teachers from Guangdong Province in China from Monday 27 February to Friday 3 March.

LIU Chaoyuan	Heyuan Xiaoxian Middle School
XIE Chun	Xiangqiao Chengnan Experimental Middle School
LIANG Quanbao	Research Office of Huicheng Education Bureau
LIU Fenglan	Guijiang No.1 Junior Middle School
GU Jun'an	Guangzhou Zengcheng Xintang Dadun Middle School

Whilst in the school the teachers have participated in workshops and presentations to gain an understanding of our school and the educational programs we offer, as well as visit and observe a broad range of classes across all curriculum areas. They have been very keen to both learn about our educational programs and systems and to discuss the similarities and differences between China and Australia.

### Kerryn Harvey, Deputy Principal



## **Hands on Parent Introduction to Daymap**

We invite all parent/caregivers to attend a hands on session to learn how to log on and use Daymap on Tuesday 7 March at 9:30am or 6:00pm in the Conference Room.

Please RSVP to Katheryn Langmaid at [katheryn.langmaid@bhs.sa.edu.au](mailto:katheryn.langmaid@bhs.sa.edu.au) before the evening.

You are welcome to bring your own device. The school will also have a number of laptops available for use on the day.

## *You're Invited*

**to the Blackwood High School Governing Council**

**Annual General Meeting**

**Tuesday 7 March 2017**

**Time: 7.00pm in the Senior Learning Centre**

If you will be attending the Annual General Meeting please RSVP by emailing [peta.clasohm@bhs.sa.edu.au](mailto:peta.clasohm@bhs.sa.edu.au) by 7 March 2017.

If you would like to nominate for the Governing Council please also include in the email your name, contact number and your child's name and care group.



You are invited to the  
Blackwood High School

## OPEN NIGHT

Monday 20 March  
4:30pm - 7:30pm

### Please join us as we showcase our

- ◆ International Baccalaureate Middle Years Program
- ◆ Digital learning environment
- ◆ Senior Learning Centre and SACE
- ◆ Special Interest Netball and Football Programs
- ◆ Science, Mathematics, English, Humanities, Food and Hospitality displays
- ◆ Opportunities for international study and travel
- ◆ German, Japanese and Spanish Languages
- ◆ Visual and Performing Arts in our specialised facilities
- ◆ Advanced Technology Centre and curriculum
- ◆ Primary Transition and Pastoral Care
- ◆ Pathways to university, training and vocational education within and beyond the school.

**Principal's welcome  
presentation in the  
Performing Arts  
Centre  
at 4:30pm, 6:00pm  
and 7:15pm.**

**Join a guided or  
self-guided tour.**



**Government of South Australia**  
Department for Education and  
Child Development

CRICOS Provider No. 00018A



4 Seymour Street, Eden Hills SA 5050  
Ph: 8278 0900 Fax: 8278 0999  
Email: [blackwood@bhs.sa.edu.au](mailto:blackwood@bhs.sa.edu.au)

## Cyber Safety SAPOL Assembly for Year 8 students

On Monday 27 February the Year 8 cohort were involved in an information session run by SAPOL's Crime Prevention Unit at Sturt Police station.

This session is invaluable in assuring that the students learn important and relevant information about their legal rights and responsibilities when accessing social media, and also receive tips on staying safe and protecting their online reputations.

Most of these students are regular users of social media sites such as Facebook, Twitter, Snapchat and Instagram and they were given some simple steps on staying safe, managing their online reputation and protecting their identity.

This SAPOL session will be followed by comprehensive Cyber Safety sessions in Pastoral Care lessons in the coming weeks.

**Shauna Thompson, Leader Year 8 and 9**

## Year 8 Geography Coastal Excursion

As part of the Geography course the Year 8s investigate coastal landforms and landscapes. On Monday 21 February five Year 8 classes (comprising of 8A, 8B, 8C, 8D, and 8E) visited Seacliff and Brighton beaches. The excursion involved locating and describing key environmental management strategies in use at both Seacliff and Brighton beaches. Students sketched landforms, details of land usage and the natural forces in operation, all in preparation for their return



to school, when they would use the information gathered to write insightful essays on the management strategies currently in use in South Australia's metropolitan area, in the process proffering some of their own suggestions.

The students thrived in the outdoor learning environment approaching staff with observations about the sand dunes, competing land usage, and the role of both soft and hard engineering management strategies. Staff were impressed with the students questioning ability and understanding of the strategies they saw along the coast. A perfect day for a fabulous excursion.



**Renee Daish, Humanities Teacher**

### St Peter's Leadership Excursion

On Friday 24 February the senior SRC members attended the St Peters Leadership day, discussing important topics related to leadership with groups of students from other schools. We completed multiple group tasks, which needed enthusiasm and positivity in terms of interacting with others.

The day was hosted by two St Peters students, who made an introduction by discussing what is leadership. Students were given discussion questions such as "What strengths makes a great leader," and "How do leaders use these strengths to lead followers." Insightful answers were then shared by a person from each table.

We also expanded our understanding of top character strengths. We were informed that sometimes our top strengths can become "shadow strengths" if over used, such as over confidence may prevent us from listening to others' ideas. We were also encouraged to think how leaders can identify and cultivate strengths of their team members, and each table came up with effective plans such as developing an open, receptive culture that welcomes diversity, showing appreciation of others' strengths, and delegating tasks suited to individual strengths.

Other than intense ideas sharing and learning, the day was also made fun with interesting role plays. In the game, "Thank God You're Here" students performed a play where two contestants from the group were thrown into a random situation played by rest of the group. The contestants had to act their best to go along with the situation, which created many comedic effects that added much laughter to the day.

The day had been fruitful with a broadened understanding of leadership, and some of the concept learned from the day are able to implemented to our school.

**Misa Hirahara, Year 11 SRC Member**



### GRIP Leadership Conference

The GRIP Leadership conference was an event attended by 6 members of the Blackwood's Student Representative Council.

*This was a very enjoyable day with a lot of very useful information. I chose to attend two of the electives, one based on overcoming the challenges of leadership and the other on seeking the support of your peers. This has given me ways to overcome the problems I will face with being a leader, while the other will allow me to get my ideas across in practical and simple terms. Jack Chaplin*

*Before going to the GRIP Leadership conference, I was very unsure about what it meant to be a leader, and how to become one. After attending the leadership conference, I can now use my leadership skills and personal strengths a lot better. The day was very enjoyable and I am glad I was chosen to go on the excursion and have such a helpful and interesting leadership experience. Damon Gray*

**Jack Chaplin and Damon Gray, Year 11 SRC Members**



## Year 9 Peer Support Leaders

Year 9 Peer Support Leaders have been involved with their buddy Year 8 Care Groups from as early as Transition Day 2016, where they started to develop a connection and interact with the incoming Year 8 cohort.

As part of their leadership the Year 9 Peer Support group have embraced their role by supporting new students during Orientation Day and Year 8 Sports Day.

Several of them were seen slaving over a hot BBQ to feed the masses on Orientation Day, which was no mean feat considering they had over 800 sausages to cook!

This Peer Support group continues to impress me with their commitment to supporting and encouraging the Year 8 students and have demonstrated the qualities and traits that we expect from our school leaders at Blackwood High School.

Last Thursday the Year 9 Peer Support Leaders were presented with a certificate at a whole school assembly celebrating leadership.

**Shauna Thompson, Leader Year 8 and 9**



## Recognition of Student Leadership

Last Thursday students from across the school, who have taken up formal Leadership roles, were recognised at a whole school assembly.

It was a privilege to introduce these students to our school community and our SRC Presidents for 2017, Hiromi Hill and Ryan Williams, did a tremendous job hosting their first assembly.

Students recognised included our 2017 House Captains, the 2017 SRC Executive and 8-12 members and the 2017 Year 9 Peer Support Leaders.

David Garrett, Blackwood High School Principal, spoke to the school about the importance of leadership and value that student leaders bring to our school community. He also talked about how we value the everyday informal leadership shown by our students in class, the yard and during sports.

This formal and informal student leadership is what makes Blackwood High School a great place to be.

I look forward to continuing to work with our student leaders throughout 2017.

**Lee Knight, Assistant Principal, Whole School Wellbeing**





**House Captains for 2017:**

**Russell**

Matthew Walton, Hiromi Hill  
 Vice: Macca Short, Amanda Bowne

**Madigan**

River Moore, Nina Lombardi  
 Vice: Cooper Smith, Chelsea Roper

**Ashby**

Josh Rosman, Sarah Crawley  
 Vice: Kingsley Rosman, Rhianna Manfield

**Mills**

Henry Berndt, Emily Jayne  
 Vice: Saxon Burnard, Jenna Kervers

**SRC Members for 2017:**

**Year 8**

Laura Fewster (Rep)	Liam Boothey	Mila Dowling	Lucas Groves
Jessica McArdle			

**Year 9**

Jhye Hembury (Rep)	Matthew Driver	Emily Fischer	Matthew Parker
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**Year 10**

Aimee Tulloch (Rep)	Stephanie Barker	Ben Curry	Mikki Davis
Colm James	Emma Johnston	Joel Keen	Cara Matthews
Alina Tairli	Anna Tulloch		

**Year 11**

Yaqi Wei (Rep)	Jai Brown (Vice President)	Misa Hirahara (Vice President)	Georgia Batic
Riley Brown	Grace Campbell	Jack Chaplin	Damon Gray
Geena Funnell	Rhianna Manfield	Ella Milne	

**Year 12**

Hiromi Hill (President)	Ryan Williams (President)	Yoshi Aranbiar-Sabag	Jesse McKinnon
Isobel Stolinski	Amelia Watson		



# Year 8 Sports Day 2017

## House Competition Results

1st	Mills	900
2nd	Ashby	894
3rd	Madigan	878
4th	Russell	861

## Care Group Competition Results

1st	8C	19.92
2nd	8G	19.35
3rd	8B	19.12
4th	8E	18.72
5th	8A	18.50
6th	8D	18.26
7th	8F	17.42
8th	8H	17.30





## Year 10 Update

### Work Experience

For the 2017 school year, arrangements for Work Experience as part of the Year 10, 11 or 12 programs have undergone significant changes, designed specifically to ensure your child's safety in the work place.

This year, Year 10 Work Experience is in Week 8, Term 2 (June 19 – 23).

The most important changes that will impact on students are:

- All Work Experience Agreement Forms must be completed and signed by the end of Term 1
- Students undertaking Work Experience will be required to complete a minimum of 5 hours of Work Preparation which will address the relevant aspects of the:
  - Workplace Health and Safety Act 2012
  - Children's Protection Act 1993
  - Equal Opportunity Act 1984

Preparation completed in Pastoral Care must be signed off by the Care Group teacher and Workplace Learning Coordinator before students are able to complete their placement. As part of this process, the school will also assess each student's suitability for the arranged placement.

Any student working with vulnerable persons (Child Care, Aged Care, Disability Care, etc.) are now required to have a DCSI (Department for Communities and Social Inclusion) clearance. These can take up to 8 weeks and cost approximately \$55 for school students. Arrangements must be made in early Term 1 for students to receive their clearance in time. Clearances can be organised through either Mr. Northcote or Mr. Dening.

Any student accessing a construction or building site as part of their Work Experience must have completed the 1 day White Card Training. Opportunities are provided through the school in Terms 1 and 2 at a reduced cost of \$90 through TAFE SA. Students must register their interest for White Card training as soon as possible to ensure they have the appropriate training before Week 5 of Term 2.

Year 11 and 12 Students undertaking Work Experience, Structured Workplace Learning as part of a VET Course or a School Based Apprenticeship will also be required to complete a mandatory refresher course. This was covered in part by the Orientation Day held in Week 1 of this term and will be further supported by student learning in Workplace Practices.

Completed Work Experience forms need to be completed and lodged through Student Services by the end of Week 3 Term 2. **Students who do not have forms in on time, or have not completed the preparation will not be able to go on Work Experience.**

If you have any queries, please contact either myself Ben Dening -Year 10 Coordinator or Luke Northcote - VET/Careers Coordinator through the school on 8278 0900.

## **PLP**

As you will be aware the SACE Personal Learning Plan (PLP) is the backbone of the Year 10 Pastoral Care program. The PLP, which is a prerequisite for SACE completion is divided into 4 equally weighted tasks.

### **PLP 1- My Workplace**

Students have the opportunity to develop an understanding of workplace safety practices to assist in keeping them safe in any current or future part time work or work experience. The task consists of 5 hours of workplace preparation activities including a final SACE capability reflection. Completion of PLP1 will enable students to undertake Work Experience in Term 2.

### **PLP 2- My Learning**

For PLP 2 the report created for the students IBMYP Personal Project is used to show their ability to develop and reflect on personal and learning goals. It is important to remember that the IBMYP Personal Project is not the PLP. The written report of the Personal Project is used as a part of the PLP.

### **PLP 3- My Learning Pathway**

My Learning Pathway is a part of the course counselling process in Term 3. Year 10 students will deliver a presentation to their Care Group teacher and any parents/caregivers present. The My Learning Pathway presentation covers their pathway through senior school and into post school options.

### **PLP 4- My Portfolio/Reflection**

Students deliver a report reflecting on their progress throughout the year developing goals and their development of the SACE capabilities.

### **PLP 1/Workplace Preparation Activities**

The activities required to be undertaken as part of PLP 1 include:

- Orientation Day Presentation and Quiz
- Workplace Scenario Activity
- Passport to Safety
- Capability Reflection

In order to complete PLP 1 and be signed off to undertake Work Experience in Term 2, students must undertake all sections. Any students who miss activities should speak with their Care Group Teacher to negotiate catchup opportunities.

**Ben Dening, Year 10 Coordinator**

## **Vocational Education and Training 2017**

Welcome back to all of our students undertaking VET this year. Once again we have a large cohort of students undertaking valuable training with organisations outside of Blackwood High School. This often means that subjects and timetables need to be reviewed and changed to accommodate days missed.

This year I have been thrilled by the number of students being proactive in organising flexibility and dealing with change. The majority of our student cohort have been proactive in making time to see myself, Mrs Buesnel or Mr Winter to discuss changes and how these might affect their studies. Students who have not yet made a time must do so as a matter of urgency.

Students are also expected to negotiate how and when they will access any missed work. This includes using Daymap to access assessment tasks and lesson notes, something that parents can also do via the Parent Portal, and making good use of Study lines in the Senior Learning Centre where there are often teachers available to support them.

I encourage all parents of VET students to follow up on assessment tasks, queries or concerns via Daymap and email as necessary.

**Luke Northcote, VET Coordinator**

## MFS Road Awareness Program

During Extended Care Group time last Monday, Year 11 students heard from guest presenters, the Metropolitan Fire Service, who challenged us with their confronting but essential message about Driver Safety and Road Awareness. During the presentation, students were asked to consider the implications of their actions on road as a driver; a passenger



and as a pedestrian. This presentation included a powerful guest presenter who survived a terrible accident caused by an inattentive driver. His message was particularly powerful and allowed our students to understand the implications of our actions on the road.

This was a timely reminder and eye-opening experience for many of our students who are embarking on the exciting journey to attain their licence, and the freedom that comes along with it. The main message was that all students should enjoy the privilege, but recognise their responsibility to themselves and to other road users.

Although challenging, the message was overwhelmingly well received by all students who were a fantastic audience. This also reinforced the importance of students returning their Driver or their Passenger forms to school. If they have not already done so, please help them to follow this up.

Also included in the pack distributed at the end of the presentation was a Parent / Student Driving Agreement , a fantastic tool for families to use as your children begin driving. This form can be used as a conversation starter with your child about the importance of road safety.

**Luke Northcote, Leader Year 11**

## Australian Dance Theatre

Amelia Watson and Natalie MacArthur Year 12 Dance students auditioned for the Australian Dance Theatre Youth Ensemble and were selected to join the ensemble for 2017.

They will be working with company dancers to further develop their contemporary technical skills and will be choreographed into dance works that will be showcased later this year. This is a fantastic achievement

Year 12 Dance students were invited to a open rehearsal of ADT's recent work Nature series. Students watched the dancers in rehearsal and participated in a Q & A with the dancers and rehearsal director.



**Katrina Constantopoulos, Dance Teacher**

## Calm and Confident. Presentation by Penny Sih

Penny Sih, Clinical Psychologist from Developing Minds delivered her presentation in our PAC on 15 February. There was a great turn out of interested parents and caregivers however, for those not able to attend on the night I am providing a short summary of her main messages.

The title of the speech refers to both our young people and their parents or caregivers. Penny acknowledged the tough job of bringing up a teenager and the challenges it brings. However, if we ourselves can remain calm and confident this will help teenagers to be the same.

Penny discussed the positive and negative aspects of social media and mobile phones whilst doing homework. They improve mood in young people and increase social engagement. There are also apps which provide ready access to help and support. However, they also lengthen the time taken to do tasks and increase the numbers of mistakes made. The memory retention of the task is often impaired also.

Penny provided some ideas for solutions to mobile phones during homework time including managed breaks from the phone. For example, work for 30 minutes then have the phone for 5 minutes to check messages then back to work again. Parents can support this negotiated use rather than all or nothing response.

Penny also gave parents some scripting for to help to deal with situations when teenagers are obviously upset - scripting that is compassionate and acknowledges feelings rather than rescuing them from the problem they are in. She suggests using phrases such as: "I'm sorry you are going through that", "That sounds hard" or "I would find that difficult". Also not forgetting to say things such as, "I think you are doing a great job" and, "I'm so proud of you".

Overall Penny reinforced the message that as parents and caregivers you are a vital ingredient in bringing up a successful and happy teenager. They need you and do want you around even though they might show this in funny ways sometimes.

Please let me know if you wish to pass on any feedback to us so we can continue to support parents with this sort of information in the future.

**Lee Knight, Assistant Principal, Whole School Wellbeing**

## A word from a student social worker

Hi Blackwood High School Community,  
My name is Claire Kellett, a student social worker from Flinders University. Last year I volunteered at Blackwood High School as an 'Inspire Mentor' - a program run through Flinders University promoting higher education in schools and assisting students to achieve. This year I am back at Blackwood High School completing my first placement in my Bachelor of Social Work and Social Planning degree. I will be working four days a week over Term 1 and 2. My role as a student social worker, put simply, is to continue mentoring and supporting students and to promote and enhance wellbeing in the school community. I look forward to working in such a great environment. My door in the Counselling Office is always open.



## Coding at Blackwood High School (NoahCode)

The digital world is continually changing and evolving and Blackwood High School is proud to be partnering with NoahCode, an Australian organisation leading the way by putting potential students in touch and in control of our evolving digital world.

Children from a young age should have the opportunity to learn computer programming in a simple and easy to understand way. NoahCode provides a program for students, kids and adults, that use web based and industry standard languages, for example: HTML, CSS and JavaScript.

NoahCode will be doing a presentation at Blackwood High School on Thursday 30 March during the lunch break. Year 8 and 9 parents and students are invited to attend.

Please see the flyer below for further information.

**Mark Flynn, Assistant Principal Information Systems, Learning Technologies and School Operations**

**NEW & EXCITING**

**NEW YEAR,  
NEW CONCEPT,  
NEW LOOK,  
NEW WEBSITE  
& REVISED  
CURRICULUM**

NoahCode  
is coming...!!!

To all parents & students at **Blackwood High School**, Years 7-9  
Come and have fun on **Thursday the 30<sup>th</sup> of March**  
**@ 12.55pm to 1.25pm** at our demo session!

**No skills, no knowledge and no prerequisites**

**REGISTER ONLINE...**

**...to set up a club at your school**



Build  
HTML



Style  
CSS



Program  
JavaScript

HTML, CSS and JavaScript are the 3 main languages of the web and they are the basic tools that our children need to learn to conquer the digital world.

**Please email Driss @ [info@noahcode.com.au](mailto:info@noahcode.com.au) for any pricing queries**

For more information, and if you want to find out about our scheduled demo dates nationally and this year classes, please go to:

**[noahcode.com.au](http://noahcode.com.au)**

[info@noahcode.com.au](mailto:info@noahcode.com.au) - Driss 0488 77 99 11



**Hub  
Recreation  
Centre**

100 Taylors Rd, Aberfoyle Park  
PH: 8270 1360  
hubrec@belgravialeisure.com.au

**Seaford  
Recreation  
Centre**

620 Grand Blvd, Seaford Rise  
PH: 0466 305 343  
seafordrec@belgravialeisure.com.au

**Aldinga  
Recreation  
Centre**

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aldingarec@belgravialeisure.com.au

# SOCCER CLINIC



LOOKING FOR BOYS AND GIRLS TO JOIN OUR SOCCER CLINIC  
TO LEARN THE BASIC SKILL REQUIRED TO PLAY

ALL SKILL LEVELS WELCOME.

ONLY \$5 PER CHILD

**TUESDAY AT SEAFORD - UNDER 8'S 5PM TO 5:30PM**

**UNDER 12'S 5:30PM TO 6:15PM**

**FRIDAY AT ALDINGA - ALL AGES 4PM TO 5PM**

**THE HUB - DAY T.B.A**

FRIENDLY ATMOSPHERE WITH A GREAT COMMUNITY FEEL.  
PLEASE CONTACT RELEVANT SITE TO REGISTER



## Stepping In When Life Gets Busy. Discover the Respite Possibilities

"I'm an active 7 year old girl who is friendly, fun and caring. I love music, dancing and riding my bike, and never let having a disability stop me!

My mum is looking to share the task of caring for me with some casual weekend respite so that she can recharge her batteries. Would you like to become a contracted Carer and help me reach my full potential?"



Transform your family life and join  
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homelink@unitingcommunities.org  
www.unitingcommunities.org/homelink

Free parenting seminar

## The mysterious world of teens: survival tips for parents



Are you the  
parent of a teen or pre-teen?  
Come and join us or watch our live webcast.

Find out:

- what's going on in your child's brain
- what it means to be a teenager in a digital world
- how best to communicate and what to do when things get tough
- what parenting style works best.

Presented by Kirillie Smout, an Adelaide psychologist working with children, teens and their parents

**Register to attend in person or view the live webcast at:**

Online: <http://parentingsa.eventbrite.com.au>  
Phone: 8303 1660  
Email: [health.parentingsa@health.sa.gov.au](mailto:health.parentingsa@health.sa.gov.au)

*This seminar is designed for an adult audience.*

Presented by Parenting SA  
For more information about raising children and teenagers visit  
[www.parentingsa.gov.au](http://www.parentingsa.gov.au) or  
[www.cyh.com](http://www.cyh.com)

**Helping parents be their best**



Government of  
South Australia

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## MEET VICKI KIRSS & LEARN HOW TO MAKE YOUR KIDS RESILIENT

Have you ever thought about how you may be able to build courage and resilience in your children?

When Vicki's daughter fell into depression after being bullied at school, she just couldn't stand by and watch. She searched for answers and was surprised at how few resources there were to avert bullying. She researched for the next three years and developed a program to unlock children's courage and resilience. Hear about Vicki's story and how to learn the steps to your child's resilience at our FREE seminars to meet the author.

**WHEN:** Tuesday 2 May, Cumberland Park Community Centre  
& Monday 8 May, Blackwood Community Centre

**TIME:** 6.00pm-7.00pm  
**RSVP:** [communitycentres@mitchamcouncil.sa.gov.au](mailto:communitycentres@mitchamcouncil.sa.gov.au)



## **STATE OF INNOVATION?**

South Australia has a rich history of innovation. Are we still relevant in this field? What role does Science, Technology, Engineering and Maths (S.T.E.M.) play?

On Tuesday March 7<sup>th</sup>, you have a chance to participate in a discussion with two eminent South Australian scientists as they discuss this topic.

Join Blackwood Rotary at a public forum at 7.00pm in the Blackwood High School Auditorium as

**Professor Don Bursill AM,**

(Former Chief Scientist for South Australia)

And

**Professor David Lewis**

(Director of Nanotechnology at Flinders)

**Discuss science & innovation in South Australia and answer audience questions.**

This is a public information forum which is open to anyone with an interest in STEM, innovation and the future of our state and country.



Tuesday March 7 @ 7pm

Blackwood High – Performing Arts Auditorium

Gold coin donation – No bookings necessary

Enquiries @ Terry - 0419227655

## **Keep your kids smiling**

SA Dental Service

Have you received a letter from Medicare about the Child Dental Benefits Schedule?

The School Dental Service is a Child Dental Benefits Schedule provider.

Dental care is **FREE** for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

Call now for an appointment.

Your clinic is: Marion GP Plus Dental Clinic

Phone: 7425 8400





## STREET BBQ DAY



CELEBRATING  
NEIGHBOUR DAY  
MARCH 2017



.....  
**HOW WOULD A BBQ HELP PEOPLE IN  
YOUR STREET GET TO KNOW EACH OTHER?  
TELLS US IN 100 WORDS OR LESS**  
.....

For details and entry, go online at  
**[www.mitchamcouncil.sa.gov.au](http://www.mitchamcouncil.sa.gov.au)**  
to go into the running to win one of several  
BBQ packs consisting of meat, salads, bread,  
desserts and our help to host.

**ENTRIES CLOSE 15 MARCH 2017**

**[www.mitchamcouncil.sa.gov.au](http://www.mitchamcouncil.sa.gov.au)**  
**#whoarethepeopleinyourneighbourhood**

## Calendar Dates

### Term 1 2017

**Friday 3 March**  
Year 12 Formal

**Tuesday 7 March**  
Governing Council AGM Senior Learning Centre 7pm  
Daymap Parent Hands-on Session 9:30am and 6pm  
Conference Room

**Thursday 9 March**  
Whole School Athletics Day

**Friday 10 March**  
STUDENT FREE DAY

**Monday 13 March**  
PUBLIC HOLIDAY

**Friday 17 March**  
SRC Casual Day

**Monday 20 March**  
Open Night 4:30-7:30pm

**Tuesday 21 March**  
Harmony Day

**Tuesday 28 March**  
Principal's Tour 9am  
Governing Council 7pm

**Tuesday 28 March to Friday 7 April**  
Morioka Chuo Study Tour

**Wednesday 29 March**  
Year 8 Immunisations

**Wednesday 12 April**  
Interschool Athletics Carnival  
Parent/Teacher Interviews 1:30-8pm

**Friday 14 April**  
GOOD FRIDAY

### Term 2 2017

**Tuesday 2 May**  
Principal's Tour 9am  
Meningococcal B Immunisation Clinic Year 10/11/12

**Friday 5 May**  
School Photos

**Monday 8 to 9 May**  
Year 11 Aquatics

**Monday 8 May**  
SRC Leadership day

**Tuesday 9 to Thursday 11 May**  
NAPLAN

**Wednesday 10 to Friday 12 May**  
Year 12 Aquatics

**Friday 12 May**  
ISCA Career Expo (Year 10 Students)  
School Photo Catch Up 9am  
NAPLAN Catchup

**Tuesday 16 May**  
Principal's Tour 9am  
Governing Council Meeting 7pm

**Monday 22 May to Friday 26 May**  
Year 8 Camp Week

### School Contacts

Student Absences: [student.absence@bhs.sa.edu.au](mailto:student.absence@bhs.sa.edu.au)

Student Services: 8278 0900 or see website for staff email contacts



4 Seymour Street  
Eden Hills  
South Australia 5050  
T: +61 8 8278 0900  
F: +61 8 8278 0999  
E: [blackwood@bhs.sa.edu.au](mailto:blackwood@bhs.sa.edu.au)  
[www.bhs.sa.edu.au](http://www.bhs.sa.edu.au)