PriŶĐipal’s WelĐoŵe

How fast time flies! The beginning of the 2015 school year seems just like yesterday and here we are in the last term of ϮϬϭϱ. This teƌŵ is ĐhaƌaĐteƌised ďLJ ĐoŵpletioŶ of the sĐhool LJeaƌ͛s academic work as well as celebrations and farewells. Year 12 students will finish on Friday 23 October with a whole school assembly and brunch. The brunch will be supported through Sam Thomson and his ‘Green Team’ of volunteers. Past experience will see Year 12 students sharing stories, shedding tears, congratulating each other as well as taking these all important ‘selfies’ and group photos. We expect to see many of them return over the next few weeks as they undertake examinations and finalise assessment tasks.

On behalf of the school community I wish all of our Year 12 student the very best as they complete their study requirements and start to plan their life beyond school.

Our Year 11 students have examinations from 16 to 20 November followed by an orientation program starting on 23 November to commence their Year 12 studies. Year 12 teachers may be providing some suggested tasks that students can start before the beginning of the 2016 school year so that they have a head start on their studies.

Our Year 8 to 10 students will undertake supervised assessment tasks from 9 to 20 November. One of the features of Term 4 is the opportunity to see the range of talents of our students, The annual ‘Sunset Festival’ and ‘Blackwood’s Got Talent’ on 11 November.

We welcome a number of new staff who will be replacing teachers on leave.

Ms Hala Fabbian ISEC and English replacing Ms Jude Wilson
Mr Nic Hurcombe Home Economics/Food and Hospitality replacing Mr Lynette King
Mr Andrew Wilson - Head English and Humanities replacing Ms Josie Pritchard

Thank you to all the parents and caregivers who attended Parent/Teacher interviews on Thursday 24 September. Our staff value the opportunity to discuss student progress and achievement. If you have any concerns about your child(ren) progress please contact the relevant subject teacher, year level leader or member of the Executive team.

Our two staff, Katrina Holmes and Bianca Reddy who left to have their first child have each had daughters. Katrina’s daughter Aiya Aleida (far right) was born on 2 October and Bianca’s daughter Olive Joy (right) was born on 17 July.

Parent Opinion Survey
During Term 4 we will be undertaking the required Parent Opinion Survey which is a source of information to identify what we are doing well and what needs to improve. A random sample of parents and caregivers has been generated and emails have been sent to them. The survey can be completed online or the school can provide a hard copy. The greater the number of responses which are completed the more confident we have that the information provides a picture of how parents see what we do across all year levels. I would urge as many of our parents and caregivers to complete the survey.
International Baccalaureate
Blackwood High School has continued to be involved in the International Baccalaureate Bill Gate’s initiative of the ‘Big History Project.’ In November Jarrod Chave and Raphael Zadey will be travelling to The Hague to work with other teachers from across the world on this work. Our school is incorporating aspects of the Big History into extension science and in 2016 a Year 10 choice subject ‘Big History.’

South Australian Bee and Bowl Competition
On 27 October our school will again host the South Australian Bee and Bowl Competition. This will see individual and teams of students compete against students from other schools. If 2014 is any indication we will see fierce competition of students as they put their knowledge of politics, current affairs and history against each other.

Hornby High School visit Christchurch, New Zealand
This term three students and a teacher from Hornby High School in Christchurch New Zealand arrive and spend a week in our school. This new exchange program links with the long established program at Hawthorndene Primary School. In 2016 there will be the opportunity for a group of our students to travel to New Zealand and be hosted by Hornby High School.

Courtyard Development
Following input from students and staff a concept design has been developed for the courtyard area between the two storey buildings. This space will be developed to be multi-purpose including seating, outdoor classroom and undercover performance area. We are working to get this work completed for the beginning of the 2016 school year. However, completion of this work will depend upon the availability of contractors to undertake this significant development.

Anti-Poverty Secondary Youth Ambassador
On 16 October Emma Roberts represented secondary students who work in the interests of Anti-Poverty. As one of two ambassadors, she attended a function with the Minister of Education and Child Development Dr Susan Close and other members of the department’s Senior Executive Group. She presented her views of work in our school through the SRC to reduce poverty and her view of the injustice of poverty.

Fire Danger Season
Term 4 signals the warmer weather and the start of the Fire Danger Season. Blackwood High School remains open on catastrophic or red fire danger days. However, school buses and taxis will not operate in through affected Fire Ban Districts.

The Blackwood High School helpline is 0437 453 112. The DECD Parent Bushfire Information Hotline is 1800 000 279 and operates on catastrophic fire danger days. Parents and caregivers should download the Alert SA app which has real time event and warning information for South Australia.

Quality Indicator for Learning and Teaching (QILT) website
The Australian Government has recently launched a new website QILT to assist students in making informed choices about their higher education options. The website will enable young people and those considering higher education information about study areas and the range of higher education institutes. Further information at www.qilt.edu.au

Parking control around Schools, Kindergartens and Child Care Centres
Included in this newsletter is information about parking restrictions in the interest of children and students as they relate to Schools, Kindergartens and Child Care Centres. This information has been provided by the City of Mitcham.

SACE Stage 2 results
SACE Stage 2 subject results will be available online from 8:30am on Tuesday 15 December. Students who want to see their results online must have their SACE registration and PIN details. From 15 December official documents from the SACE Board will be posted to student addresses with all results distributed by 18 December. If you require information about your child logging into access their results please contact Ben Dening at the school.

Flinders University Developments
Flinders University will be introducing new courses from 2016. These will include Digital Health Systems, Simulation and Serious Games, Science Policy and Communication, Arts and Science as well as new degrees in Science Education and new pathways to Teaching. Further information at www.flinders.edu.au/newcourses2016
Flinders provides a preferred pathway into some health professional degrees via the Bachelor of Health Sciences or the Bachelor of Medical Science. These courses provide students with the opportunity to gain a place in Audiology, Medicine, Nutrition and Diabetics, Optometry, Occupational Therapy, Physiotherapy, Paramedic Science and Speech Pathology. Further information at www.flinders.edu.au/healthpathways

Flinders is introducing some additional opportunities for Education degrees. These include a double degree in primary or middle and secondary school as well as a Master of Teaching. Further information at www.flinders.edu.au/educationpathways

Students can also apply for a TAFE SA Diploma of Advance Diploma linked to a degree at Flinders University. Further information at www.flinders.edu.au/tafe

Applying for Undergraduate Entry
The South Australian Tertiary Admissions Centre (SATAC) has provided some helpful factsheets about applying for Undergraduate Courses
Information can be found at:
http://www.satac.edu.au/undergraduate-clarify-2016-how-to-apply
http://www.satac.edu.au/undergraduate-clarify-2016-after-you-apply

Channel 9 Young Achiever Awards
Community members can nominate people for a range of different categories in the Channel 9 Young Achievers Awards. The awards are designed to acknowledge and encourage the contributions of all South Australian Young people up to the age of 29. Nominations close 4 December. Further information at www.awardsaustralia.com.

Protective practices
The three education sectors have produced a pamphlet entitled Protective Practices: Behaviour guidelines for staff and volunteers working with children and young people. The pamphlet outlines the responsibilities and boundaries that staff and volunteers need to maintain. Included is information about how to address any concerns parents and caregivers have. The pamphlet is available from Student Services.

Applications for Cambridge Immerse 2016 are open!
Cambridge Immerse is a unique two-week residential educational experience that allows participants to gain an unrivalled insight into a chosen discipline, ranging from the arts to the sciences. Subjects offered include Medicine, Law, Economics, History and Engineering and many more. Tutorials and seminars are taught by highly regarded tutors from Oxford and Cambridge University in an optimal learning environment that stimulates academic enquiry; yet the carefully planned schedule ensures that the programme not only meets the academic needs of the participants, but also provides a unique insight into the university city through an abundance of activities. Students reside in Queen’s College, one of central Cambridge’s most beautiful university colleges. Within its historic walls, we pride ourselves on providing unique experiences of leadership and academic excellence through a programme for participants that instills the confidence and passion for learning that are essential to success in higher education.

To find out more & to apply:
Enrolment in the program is ongoing, and students aged 15 and above are welcome to apply at www.cambridgeimmerse.com. A PDF version of our prospectus is also available to view at https://www.cambridgeimmerse.com/Prospectus2016.pdf
If you are interested in registering, please do so online through our website, or alternatively, if you require further information please don't hesitate to email enquiries@cambridgeimmerse.com

Marion Coady, Principal
BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

♦ Congratulations to Harry Ashwell in Year 9 who was selected to represent South Australia in the South Australian Squash U15 team which competed in Cairns from 26 September to 4 October.

♦ Congratulations to Bethan Mounfield in Year 9 who was selected to represent the South Australian Swimming Team which competed in the Australian Age State Teams Championships at the Australian Institute of Sport in Canberra from the 23 to 25 September. Bethan won the 400m freestyle, second in the 200m freestyle and fourth in the 800m freestyle. Further Bethan was selected to attend a National Youth Squad Training Camp which was held at the AIS in Canberra from 27 September to 3 October.

♦ Congratulations to Zara Glowinski in Year 11 who was selected to compete in the Jiu Jitsu National Competition and training from 15 October to 23 October.

ART NEWS

STEP UP!

The Arts team at Blackwood High School are again hosting an extension and enrichment program for students from our feeder primary schools. STEP UP 2015 aims to engage Year 6 students in the creative world of performance, film and theatre production, to provide them a chance to undertake advanced dance and theatre skills supported by a media and technology team filming the process.

The first session was on 16 October and the students from Belair, Bellevue Heights, Blackwood, Coromandel, Eden Hills and Hawthorndene Primary Schools are enthusiastic and committed and very, very talented. Our frontline team of Katrina Constantopoulos, Brigitte Esvelt and old scholar (and technical guru) Brendan Maidment were blown away by the exciting ideas generated.

It’s still a work-in-progress, but the themes are devised by the students themselves in creative workshops based on things that are important to them. I don’t want to give too much away, but the initial ideas and images generated by the Technology Team, combined with 30 cardboard boxes and nearly as many dance and drama students, promises to culminate in something never seen in Blackwood High Performing Arts Centre before!

The public performance will be on Friday, November 6 at 5.30pm, where students will have the opportunity to present their learning to family, friends and Primary School staff.
THE ARTS FACTOR: WEDNESDAY 11 NOVEMBER

Wednesday November 11 is our annual Arts Evening, formerly known as “Blackwood’s Got Talent” and “Sunset Festival”, where we showcase some of the most talented arts students in a series of arts events. The Senior Art Exhibition, from 6.15 – 7.15pm, features the best artwork of our 2015 Art, Design and Craft students in an exhibition inside the Visual Art Centre. There will be a few refreshments for you to sip and nibble on as you admire the works, curated by arts staff Jennifer Remete, Naoko Matsumoto and Jeanette Beadnall.

To lure you into the event, we’ve moved our outdoor music concert to the COLA, the Covered Outdoor Learning Area next to the Visual Art Centre, where some of our senior Music students, supported by music staff Ben Dening and Michael Winter, will entertain you with some of their favourite numbers from this year in a stripped back, laid back performance, also from 6.15 – 7.15pm

At 7.35pm, we move into the Performing Arts Centre for the talent show, featuring vocalists, musicians, dancers and actors vying for the top prizes, which will be decided by a panel of judges. 1st prize $120, 2nd $75 3rd prize $50, plus trophies for Best Choreography, Best Newcomer and the Entertainment Award. Admission is $5. To avoid the long queues stretching out of the PAC, we will pre-sell tickets at Student Services in the week before so you can walk straight from the Art Exhibition and Live Music Concert into the evening show. We look forward to seeing you there.

ROTARY CHRISTMAS FAIR

On Sunday, November 15, music staff and students will be performing at Karinya Reserve for the annual Rotary Christmas Fair.

Our Vocal group, under the direction of new vocal teacher Jessica Reed will be performing a brand new repertoire with some of our senior music students coming back to contribute to the programme. We are due to perform from 11am – 11.45am but we sometimes go on a little early, so why not come down and checkout the stalls first – some great food, handicrafts and Xmas Gift suggestions will be on sale. All proceeds go to the great work the Rotary Club does in our community, so we hope to see you there too!

Robyn Trebilcock, Arts Leader.

ROYAL SHOW DESIGN AND TECHNOLOGY 3D PRINTING COMPETITION

Each year the Royal Adelaide Show provides an opportunity for Design and Technology students to enter a range of technology competitions including their annual 3D Printing Competition. The competition required students to design and create a product that could fall into one of three categories; a sculptural product, functional product or a mechanical product. This was the first year that Blackwood High School entered the competition, and with great success! There has been positive feedback from all of those involved and congratulations to the following Year 9 students.

Class: Sculpture
2nd Prize - Emma Gawronski
3rd Prize - Jackson Millington
Commended: Jacob Norman, Sotirios Karpetis

Class: Functional Object
3rd Prize - Cameron O’Connell
Commended - Jaidyn Maidment
Tom Oliphant, Leader Innovation in Technology

GIRLS LUNCH TIME TECH CLUB

Throughout Term 3 there have been a number of Year 8 and 9 female students that have taken part in a lunchtime technology club that aims at exposing students to new and emerging technologies such as 3D printing and laser cutting. Students have been able to design and make a range of products including jewellery such rings and personalised pendants as well as name tags and other products. Feedback has been positive with great turnouts every Monday lunch time. Keep an eye out for other innovative lunch time workshops in the near future.

Tom Oliphant, Leader Innovation in Technology
YEAR 10 PERSONAL LEARNING PLAN (PLP) NEARING COMPLETION

Year 10 students and Care Group teachers have been working towards the students completing the fourth and final PLP task that is due by the end of Friday 6 November, Week 4. This task consists of students writing a 500 word reflection on their development of one of the SACE Capabilities, and generating a portfolio of evidence of their development of the Capabilities throughout 2015.

It is important that students complete the PLP achieving a C grade or higher as this is a compulsory requirement of the SACE. The school offers students who are at risk of not achieving a C additional support in the form of one to one assistance when it is sought by the student, after school catch up sessions, withdrawal from classes when the term is nearing completion and requiring students to attend support sessions in Week 9 of the term.

Care Group teachers will communicate with parents if they are concerned about the progress of students within their classes.

If parents/caregivers have questions or require further information, please contact the Care Group teacher.

David Garrett, Deputy Principal

UNITED NATIONS (UN) YOUNG DIPLOMATS FORUM

On Monday 21 September Nathaniel Ramesh, Maya Tlauka, Emma Roberts, Emily Lauritsen and Eleana Willmott were lucky enough to attend the UN Young Diplomats Forum, which focused on the issue of climate change. Throughout the workshops of the day we learnt about ways climate change is affecting us and will affect future generations. We completed many hands-on activities, including creating a skit to convince a specific audience of the existence of climate change.

The highlight of the day was when we were placed in a role play situation reacting to an impending natural disaster in Thailand. We were placed into three groups, the government, the opposition and an aid organization. Each group had to identify its own goals and take actions to achieve them by issuing press releases and sending representatives to talk with the other groups. Despite the chaotic nature of the game, in which the aid organisation worked with the opposition to overthrow the government, we were able to learn and develop our own opinions about climate change.

Eleana Willmott and Emily Lauritsen, Year 11 students

UNISA LAW AND BUSINESS EXPERIENCE DAY

On Thursday 15 October, I was fortunate enough to attend the UniSA Law and Business Experience Day. It was held in the Yungondi Building of the UniSA City West campus. We had talks about management, event planning, commerce, accounting, marketing and law from professors in their respective fields followed by group activities where we had specific tasks to do, like marketing an Adelaide Fringe act and determining the legal repercussions of a contractual breach between a group of Fringe performers.

All participants got to see much of the campus, including the new Jeffrey Smart building and Student Lounge. It was a very insightful and exciting event, which helped further strengthen my decision to undertake a law and commerce degree after high school.

Nathaniel Ramesh, Year 11 student

GOVERNMENT HOUSE RECEPTION

On Tuesday 15 September, we were privileged to attend the Governor’s reception at Government House. Other SRC representatives from schools from across the state joined us were treated to a tour of Government House and heard an inspiring speech from the Governor Mr. Hieu Van Le about young leadership. It was an unforgettable experience and we felt privileged to be able to attend.

Chris Williams and Ebony Young, SRC Presidents
TWO WEEKS IN HIMEJI

During the last holidays five Blackwood High School students, with Ms Esvelt and Mr Garrett, travelled to Japan to spend two weeks in Adelaide’s sister city, Himeji. The students and Blackwood families hosted five students from Himeji in August. We then travelled to Himeji for our students to live with the same students and their families.

The trip provided our students with the opportunity to experience international travel, live in a different culture, and have awesome experiences that we will never forget. We have all formed new friendships and developed self-confidence gained from knowing that we have the personal resources to face new challenges.

How to describe the two weeks away? They were daunting but exciting; challenging but fulfilling; tiring but energising. Not all of the things we experienced were easy, but that is what makes anything worthwhile. We all felt that we achieved things for ourselves and our school.

Would we all recommend that others join in with the program next year? The answer is a resounding yes. Do you need to know how to speak Japanese. The answer is no, but it helps. Mr Garrett, Ms Esvelt and one of the students have no Japanese experience. It just made the trip a more interesting experience.

What did the students say?

My homestay family was one of the best things about the trip. They took me out to a lot of different places and spent maybe too much money on yme. Most of the families are really nice and it is easy to fit into the way they live. The family I stayed with didn’t know much English; they tried really hard to communicate with me. If I were to go back to Japan the first thing I would want to do is visit my host family.

Lindsey Green, Year 10 student

During our stay in Himeji, we went to many interesting places both locally and out of town. We took a ropeway to Mt. Shosha to visit a temple; we took a Shinkansen (bullet train) to Nara and we saw some of the local festivities at the Autumn Festival. The staff at Himeji Cultural Exchange Program went out of their way to provide us with the best cultural experiences inside and outside of Himeji City.

Amelia Needs, Year 10 student

While in Japan we experienced a variety of interesting and exciting activities including dressing up in kimonos, taking part in a tea ceremony where we made and drank green tea and learnt how to arrange flowers. We also did calligraphy and learnt how to put real gold on objects as gold leaf.

Hattie Waters, Year 10 student

Visiting school in Himeji was great because we were able to experience first hand the differences in learning and the whole school system. The students were more than willing to introduce themselves to us and were as excited to learn about us as we were to learn about them. Participating in lessons at a Japanese school is something few people will ever get experience.

Aaron De Koning, Year 11 student

Regardless of our level of Japanese, we experienced delightful friendliness from everyone we met in Himeji. For those with a passion for Japanese, it is a further immersive experience. It is a great opportunity for anyone interested in the culture and history of Japan. But it is just as good for anyone who wants to see what it is like living in Japan.

Ethan Lambros, Year 11 student
HEALTH SCIENCES EXPERIENCE DAY

On Friday 16 October we had the chance to attend the UniSA Health Sciences experience day. Throughout the day we were able to explore the many health sciences courses available through informative and hands on sessions.

The first activity we did was learning how to determine blood types and analyse blood samples by using sophisticated equipment. We also learnt about compatibilities of blood types so that patients needing blood transfusions can receive them safely. It was really interesting to find out what an accredited Medical Scientist would do in their line of work.

About halfway through the day, our group learnt about Medical Radiation and its importance by taking x-rays of a model arm. Medical Imagery was also another interesting concept and we learnt about this by interacting with ultrasound simulators. After this, we entered the Virtual Environment Radiotherapy Training Suite and through a highly informative presentation, learnt about how radiation therapy works and how it can treat patients with diseases such as cancer.

After lunch we had the chance to work in the pharmacy labs and make our own ‘aqueous cream’ (moisturising cream). We were able to take home this cream in jars for which we specially printed labels. After this activity we were able to view the ‘practice pharmacy’ which was set up in the same way as real functioning pharmacy, a facility that would give students the chance to develop their customer communication skills.

The last session of the day was located in the human movement labs where we learnt about the human movement course and had the chance to test our fitness levels. The fitness tests included the grip strength test, the vertical jump test and the 30 second endurance test. We also had the opportunity to enter the controlled environment room which is used to test the effects of temperature conditions on the body’s ability to function. That day the room was set to a temperature of 38° C and a humidity of 80%. Overall, the excursion was not only enjoyable but gave us a fantastic insight into the potential health sciences courses we could pursue at UniSA after completion of Year 12.

Georgie Waters and Maya Tlauka, Year 11 students

SACE CHOREOGRAPHIC EVENING 2015

Stage 2 Dance students presented their completed choreographic works to a full house end of Term 3 in the Performing Arts Centre. Students showcased the breadth of choreographic talent in a range of dance genres including contemporary, lyrical and jazz. The following dance works were presented.

The Pursuit - Choreographed by Megan Roper
My choreography is conceptualised around happiness. The idea behind my piece is how everyday individuals will spend their lifetime striving for happiness and how this emotion can be experienced and perceived in many different ways.

Fractal - Choreographed by: Marnie Fiebig
Fractals is an intense and powerful exploration of ‘what defines a pattern’, using movement ideas to portray deconstructed aspects of patterns such as; fractals, repetition, shapes, lines, numbers, chaos, and patterns in nature.

Sticks and Stones - Choreographed by: Charlotte Hill
My dance reflects the impact on people who grew up being bullied; highlighting the rising issue of bullying and how it not only effects the victim, but it can also have a major impact on those around them.

Locked Up - Choreographed by: Chloe Hansford
The dance is about female criminals. This dance reflects the mindset of a female prisoner as well as the characteristics and behaviour.

War Widows - Choreographed by: Paige Stuut
My idea for this choreography was to explore the grieving process of war widows. Inspiration for my choreography originally came from the confronting and continuous news of wars happening all over the Globe.

Congratulations to the SACE Dance students and their dancers on an incredible display of choreography with reflecting interesting and original concepts and themes.

Katrina Constantopoulos, Dance teacher
POSITIVE EDUCATION AT BLACKWOOD HIGH SCHOOL

As part of our ongoing commitment to student wellbeing and the important contribution it makes to student learning, Blackwood High School has been investigating Positive Education as a means to maximise the wellbeing of our students. Positive Education is an educational approach that fosters and teaches skills to improve wellbeing. It is being increasingly adopted by a range of schools around the world to promote wellbeing amongst young adolescents. Positive Education is founded on the scientifically supported and robust principles of Positive Psychology developed by Dr Martin Seligman, a former Thinker in Residence in South Australia.

Through his research, Dr Seligman has identified key drivers that promote human wellbeing that can be taught, learned and measured: positive emotion (P), engagement (E), relationships (R), meaning (M) and accomplishment (A). Together they are now known as PERMA. He also promotes the idea that wellbeing is influenced by physical factors such as exercise, sleep and nutrition, collectively referred to as the + in PERMA+.

Some very exciting recent developments in Positive Education at our school has been our work with Amber Halliday, PhD candidate who is researching Positive Psychology at The University of Adelaide. Amber, along with a committed group of students from our SRC are conducting what could be ground-breaking research on wellbeing and effective introduction of a range of positive education practices. This is aimed at providing both Blackwood High School and the University of Adelaide invaluable insight and evidence into the types of positive education practices that provide the greatest value to student wellbeing. This will pave the way for Blackwood High School’s Positive Education journey over the coming years. The SRC Positive Education Participatory Action Research Group is consists of the following students:

Year 11: Eleni Noel-Barham, Nathaniel Ramesh
Year 9: Georgia Bounds, Lewis Deller-Evans, Daniel La Vanda, William Stevens, Isabel Vardas and Yaqi Wei

Thank you to all of the students for their hard work and commitment to wellbeing at Blackwood High school

Jarrod Chave, Assistant Principal Middle School & Student Wellbeing

University of Adelaide Research into Positive Education at Blackwood High School

Blackwood High School is using Participatory Action Research (PAR) as a way to help implement Positive Education at Blackwood High School. PAR is research that is carried out by the people whom the issue directly affects; in this case, the students of Blackwood High School. PAR provides a cost efficient, evidence-based way for the school to better understand the lives of students in order to implement the most effective Positive Education Practices (PEP). I am facilitating this as part of my Psychology PhD research at The University of Adelaide.

A group of ten student volunteers from different year levels attend workshops on wellbeing and Positive Education conducted by school counsellor and SRC manager Argie Buesnel and myself, assisted by Assistant Principal and Head of Wellbeing Jarrod Chave. The students also conduct research in the Blackwood High School community; finding facilitators and barriers to wellbeing, evaluating possible PEPs and researching what will best motivate students to invest in their positive education. You may have even faced one of their questions! This student driven research aims to help the school find the best fit for its Positive Education curriculum to be initiated in the near future.

Amber Halliday, University of Adelaide, PhD Candidate
SPORTS NEWS

Year 8/9 Knock Out Softball
On Tuesday 13 October our Year 8/9 Knock Out Girls Softball team travelled to Aberfoyle Park High School to play our first round game. We won 7 runs to 4 mostly due to some very sensible batting. The girls watched each pitch carefully, being rewarded with many walks. Erin Barrett and Hayley Hobby shared the pitching, while Maddison McDonald made four outs at first base. Ocea Cheek fielded strongly at short stop and used her voice well to encourage the younger girls. The team now faces the finals at West Beach in November.

Mixed Netball Carnival
On Tuesday 15 September Southern Zone Sport organised a mixed netball carnival that was hosted here at Blackwood High School. Teams from Unley High School, Brighton High School as well as Blackwood High School competed. Teams had a fun day playing some very competitive netball. Thanks must go to out to all netball students who umpired on the day and congratulations to Luke McMillan’s team who won the competition.

Janet Bradley, Health and Physical Education teacher

YEAR 9 SELF DEFENCE
All Year 9 students participate in a Self Defence unit as part of their IBMYP Planning for Performance activity. Police officer and martial arts expert, Brett Harrison contributed to student’s knowledge of basic self-defence and safety.

Janet Bradley, Health and Physical Education teacher

YEAR 11 AQUATICS
As part of the Year 11 Physical Education program, students participate in two days of aquatics at Port Noarlunga. The results of this intensive instruction and practice contribute to their SACE Stage 1 PE assessment.

Glen Little and Janet Bradley, HPE teachers
ADOLESCENT WELLBEING FORUM AT WIRREANDA SECONDARY SCHOOL, FRIDAY 16 OCTOBER

On Friday 16 October Alyssa and Nathaniel attended the Adolescent Wellbeing day at Wirreanda Secondary School. It was a great day filled with many fun activities and group work. We arrived there around 9:00am in their Learning Hub. The day started off with speed-dating, where we got to know the other participants better.

We listened to some great inspiring speeches, from some amazing people who came to talk to us. One of them was former Young South Australian and African Australian of the Year, Khadija Gbla, who spoke to us about "Being the Change You Want To Be". It was very inspiring to hear how she came to Australia as a refugee, started volunteering and decided to become an activist for women’s rights, specifically advocating against female genital mutilation.

All attendees played an Amazing Race Challenge, where we raced around the school, finished challenges and tired ourselves out. We were also put into groups. Our group discussed depression and its effect on your life, and chose to do a play about a safe place for people to go when they are feeling down or upset. We came up with so many great ideas that we should consider using at our school.

Each group then had to perform our topic in front of all the other schools so after lunch we presented our campaigns that we had been working on to address an issue faced by Australian youth.

We got to know many new people who were great fun to talk to. It was a very beneficial day and we have come back more knowledgeable and understanding of the issues that young Australians face, especially depression. We really enjoyed the day and I would love to do it again.

Alyssa Maynard, Year 9 SRC Leader
Nathaniel Ramesh, Year 11 SRC Secretary

CALL FOR PANEL MEMBERS

At the conclusion of Year 8, our students reflect on their learning in the first year of high school. During this term, in both Care Group and English classes, students will prepare a short presentation, which will be given to a Panel of adults on 7 December. The Panels consist of the Care Group teacher, parents and caregivers, and members of the local community. If you would like to volunteer to sit as a community member for one or more panel presentations, please contact me by email rogan.tinsley@bhs.sa.edu.au. Parents and caregivers will receive further information about booking to view their own child’s presentation closer to the date.

Rogan Tinsley, Year 8 Leader.

YEAR 10 GRADUATION

7.30pm Wednesday 2 December at Blackwood Hills Baptist Church

Parents are welcome to join us in for the graduation of our Year 10 students at 7.30pm on Wednesday 2 December at Blackwood Hills Baptist Church

The end of Year 10 is important at Blackwood High School. It is a time that we celebrate a range of student achievements. It marks the end of Middle School and transition to Senior School. Students shift from the International Baccalaureate to the South Australian Certificate of Education (SACE). Their learning programs go from a blend of required and choice subjects to self-selected subjects that follow personal interests and prepare for post school pathways. They move from learning that is completely supervised by teachers to programs that incorporate independent study. At Blackwood High School, Year 10 Graduation marks our students’ transition into young adulthood.

Year 10 Parents/Caregivers, please put Wednesday 2 December into your diaries and onto your calendars so that you can be there to celebrate with us.

More information about our end of year arrangements will be sent home in the form of a letter to parents/caregivers and a reminder in the next newsletter.

David Garrett, Deputy Principal
**YEAR 11 ASSEMBLY**

Acknowledging and celebrating student achievement was the focus of our recent Term 3 assembly. Congratulations to all the Year 11 students who achieved an award for the following. Triple A culture of respect awards this award was presented to a nominated student from each of the care groups as well as the year level leaders award. Students were also recognised for academic achievement and excellence.

We also acknowledged students who have represented the school in UNSW ICAS English tests. Nathaniel Ramesh, Jaimee Bruer and Ian Douglas

**Academic Excellence**

Jaimee Bruer
Marnie Fiebig
Eleni Noel – Barham
Parsa Shorofi

Nicholas Congedi
Tahlia Harrison
Nathaniel Ramesh
Maya Tlauka

Emily Crump
Abbey Hutton
Emma Roberts
Georgie Waters

Victor Faltings
Emily Lauritsen
Gregory Shannon
Kate Westphalen

**Triple A-Culture of Respect Awards Term 3 2015**

Nicholas Congedi
Eleni Noel-Barham

James Conroy
Taylor Thomas

Darby Knight
Daniel Watts

**Year Level Leader’s Award**

Nathaniel Ramesh

**UNSW ICAS English Awards**

Nathaniel Ramesh, Distinction
Jaimee Bruer Credit
Ian Douglas Credit

The Year 11 cohort have participated in two assemblies this term with guest presenters.

Neil from the Sammy D Foundation spoke to students on a personal issue of the loss of his son as a result of a tragic accident at a party and presented to students safe partying strategies.

SAPOL’s Road Safety Section delivered a road safety presentation entitled *The Fatal Five*, presented by a currently serving police officer. This powerful and interactive program discussed road safety issues, including the causes of road crashes such as fatigue, alcohol and drugs, speed, risk-taking, peer pressure, driver attitudes, and ways in which to reduce the risk of becoming a crash statistic. This program incorporates using contemporary government road safety messaging through partnership with the Motor Accident Commission (MAC).

In Week 3 Flinders University will be visiting and presenting information on courses and options available at Flinders University. In the final weeks of term leading up to exams, Care Group teachers will be supporting students with exam revision and preparation strategies.

Katrina Constantopoulos, Year 11 Leader

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**Keep your kids smiling**

Dental care is FREE for most school-aged children and ALL preschool children at the Marion GP Plus School Dental Clinic. All babies, children and young people, aged 0-17 years, are welcome to attend.

Marion GP Plus School Dental Clinic will be open during the Christmas school holiday break.

Please phone 7425 8400 to book an appointment.
YEAR 12 GRADUATION AND FAREWELL

I would like to thank all our invited guests, parents, staff and students for joining us at our 2015 Blackwood High School graduation. It was with great pleasure and pride to stand before our class of 2015 and announce the award recipients. These awards acknowledged the hard work and determination students applied throughout the year. The evening focused on celebrating student achievement and participation in school life. Our students filled the room with excitement and euphoria celebrating the end of their schooling and knowing they were about to embark on new endeavours and many opportunities. The evening was hosted by our SRC Presidents Christopher Williams and Ebony Young who did an outstanding job in representing their peers and ensuring the evenings proceedings progressed smoothly. The valedictory speeches were delivered by Cintya I Gusti Ayu Agung, Paige Stuut and Sebastian Dragun, who spoke about their journey through school with their fellow class members. The evening was celebrated with our talented musicians, Shiying Yang, Callum Goodhand, Madeleine Winter, Stephanie Clark, Alena Hohl, Ebony Young. Congratulations to all the Year 12 students, award recipients and those who participated in the award ceremony. I would like to wish all the students all the best in their exams and future endeavours.

Mary Hodson, Assistant Principal

Subject Awards

Advanced Manufacturing Technologies  Zachary Stolinski
Biology  Madeliene Green
Business & Enterprise  Jesse Coleman-Jones
Chemistry  Louis MacConnell
Child Studies  Dempsey Charlton
Dance  Marnie Fiebig
Design  Jing Wan
Digital Photography  Jessa Kloeden
Drama  Stephanie Clark
English Communications  Patrick Forbes
English Studies  Madeliene Green
ESL  Jing Wan
Food & Hospitality  Bethany Upton
Furniture Construction  Cameron Mattner
Health  Nadine Hutchison
Legal Studies  Gabriella Grant
Mathematical Applications  Jesse Coleman-Jones
Mathematical Methods  Madeliene Green
Mathematical Studies  James Herriman
Physical Education  Madeliene Green
Physics  James Herriman
Psychology  Chris Williams
Specialist Mathematics  James Herriman
Visual Arts  Siviana Sivam
Workplace Practices  Jessica Reynolds
YEAR 12 GRADUATION (Cont.)

Special Awards

Gov Council
Rotary
Caltex
ADF Leadership - Long tan
Lions Bursary
Lions Bursary
Rotary Scholarship
International
School Based Apprenticeship (ASBA)
Vocational Student of the Year
Lions Language
Adelaide Festival Centre Arts Award
Adelaide Festival Centre Arts Award
Sports Award
C E Wattchow Music Award
Frank Scriva Art Award
Order of Australia Highly Commended Certificate
Mayor’s Award
Dux 2014

Ebony Young
Madeliene Green
Georgia Brown
Chris Williams
Hayley Warren
Stephanie Clark
Madeleine Winter
Jing Wan
Matthew Allen
Callum Goodhand
Callum Goodhand
Megan Roper
Stephanie Clark
Bailey Mandemaker
Callum Goodhand
Siviana Sivam
Chris Williams
Dempsey Charlton
Eduard Pistorius
Bring the World Home - Become a host family to an international student

We are looking for willing families to host international high school students commencing their studies in a South Australian government school in Term 1, 2016. You can choose to host a student for a period of time that best suits your family:

- 1-4 terms (short term Study Abroad students)
- 1-5 years (longer term Graduate Program students)

What does it take to be a homestay?

- There is no such thing as a typical homestay family. You can be single, a couple, family with children, an empty nester or retiree. Whoever you are, what’s most important is that you take care of our students.

What will your family learn by hosting a student?

- Every family gets something different from the experience. There is no doubt you will learn a lot about a new culture, food, language, customs and traditions, but you will also have the chance to:
  - participate in activities and meet other host families
  - be a tourist in your own town and State as you show your student around
  - make lifelong friendships with your student and their family

Looking after someone else’s son or daughter is a big responsibility but it is not one you will have to face alone. We will provide you with:

- a personalised home visit and information session
- a homestay allowance ($250 per week)
- a homestay handbook
- homestay newsletters
- an invite to homestay workshops covering a variety of relevant topics
- an invite to our annual homestay picnic for families and students
- an exciting range of homestay activities and giveaways
- ongoing support via our homestay accommodation team
- 24 hour emergency telephone support service.

Please visit our website to complete an application form to register your interest or forward this email onto interested family and friends.
NEWSLETTER NO. 10 – 23 October 2015

AUSTRAILIAN ROAD RULES

CHILDREN SCHOOLS & TRAFFIC
A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY
THE CITY OF MITCHAM

BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO
DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why the will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far way it is.

HOW YOU CAN HELP YOUR CHILDREN

FOR UNDER 5 YEARS
Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

FOR 5 TO 8 YEARS
Help your children to become familiar with all aspects of the road environment - signs, traffic lights and crossing places.
Teach them cycling skills in a safe area - in a park or playground etc.
If they are riding a bike to school, plan a safe route for them to take.

FOR 9 TO 12 YEARS
Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.
Go for bike rides with your children to make sure they have safe cycling behaviour.

ABOVE ALL, BE CAREFUL
WHEN YOU ARE DRIVING
NEAR SCHOOLS, THE SAFETY
OF ALL CHILDREN
DEPends ON YOU