Welcome to Term 3
As we start the third term of the 2015 school year we are welcoming a number of new staff. This includes
Ms. Joy Boath – teaching Mathematics and Science
Mr Nick Hurcombe – teaching Drama and Home Economics
Ms. Laura Packard – teaching Netball and Physical Education
Dr. Lucas Johnson – Laboratory Manager
Mr. Paddy Power – ICT Trainee
Ms. Lynette King has taken leave for Term 3. Ms Bianca Reddy and her husband had the safe arrival of their daughter, Olive Joy on 17 July.
On 14 August we will be farewelling Ms Katrina Holmes who will be taking leave for the birth of her first child.

Holiday construction
During the school holidays work commenced on the courtyard area between the two storey buildings. Concept plans for the outdoor space will be developed to ensure the area is multipurpose including for teaching, performance and student relaxation.

Staff award nominations
Over the holidays a number of staff were nominated for awards. Ms Lindy Bartlett for the DECD Lifetime Achievement Award. Mr Sam Thomson was recognised at the Schools Ministry Group (SMG) conference on 21 July for his 25 years of service at Blackwood High School as the Chaplain/Pastoral Support Worker. Sam has been an integral member of our school supporting students, families and staff, and is the longest staff member of the school.

Upcoming events
This term we are looking forward to some significant events for our students. On Friday 31 July our Year 12 students will have their Formal at the Adelaide Convention Centre. The evening always proves to be a great occasion when our students and their partners join together to celebrate.

Four dance teams will travel to the Gold Coast from 13 to 16 August to compete in the 2015 National School Dance Stars Competition on the Gold Coast.
The Year 10 IBMYP Personal Projects were exhibited from 27 to 29 July displayed the range of personal interests our students have pursued through this year. Importantly, they recorded their reflections on their work and understanding of their personal strengths. Right is a student’s work of art of a Plover’s Nest
The annual Year 10 Ski Trip will occur from 16 to 22 August with students taking to the slopes on ski’s or snowboards.

During National Science Week there will be three teams of students participating at the Southern Science Expo on 20 August. Year 7 students from our six Mitcham Hills Partnership schools will have the opportunity to see and hear about the application of Science, Mathematics and Technology.

(continued on page 2)
Later this term, we will be hosting students from Himeji, with our students travelling to Himeji in the Term 3 school holidays.

In preparation for 2016 school organisation, student selection of their courses will occur by 10 August. A number of parent information events have been held to support students in this process. Once students have completed their selections we will start constructing the 2016 timetable. Should parents/caregivers have any questions please do not hesitate to contact the school.

Science and Engineering Challenge at Flinders University
On Thursday 23 July twenty three Year 9 & 10 students and teachers Rachelle Defazio and Joy Boath won the University of Newcastle’s Science and Engineering Challenge at Flinders University. The students and teachers were all very excited. Their excitement was palpable and they were very proud of their achievements. This is the first time that the school has won this award which is a great achievement. Blackwood was one of only two state schools in the competition of eight schools. Joy and Rachelle both said that the students were brilliant representatives of the school and worked together extraordinarily well.

Difference between street art and graffiti
In this newsletter on page 13 I have included an article on the difference between street art and graffiti. The City of Mitcham wants the community to be aware of what it is doing to deal with graffiti and what we can all do to ensure that our community remains attractive to ensure that council rates are spent on purposeful things for the community.

Indigenous Australian Engineering Summer School (IAESS)
Year 11 and 12 Indigenous students have the opportunity to participate in the 2016 IAESS at the University of Sydney. The event is from 10 to 16 January. Successful students will have all costs associated with the week long program covered including accommodation, flights and meals. Further information from Michael Winter or Nick Kusmanoff.

Nature Foundation SA
The inaugural ‘Treasure Hunt for Nature’ event will be held at Elder Park on 16 August from 10am until 4pm. A number of Treasure trails encompassing the North Terrace, Migration Museum, State Library, SA Museum, Art Gallery, Adelaide University, Botanic Gardens, Adelaide Zoo, River Torrens, Adelaide Oval and the Festival Centre will occur. This event is a free family event. For further information visit www.naturefoundationsa.org.au or call 8340 2880.

Office of the Children’s eSafety Commissioner
The Australian Government recently announced the appointment of the eSafety Commissioner. The Government recently passed legislation Enhancing Online Safety for Children Act 2015 designed to enable children who experience serious cyber bullying to contact the eSafety Commissioner to have content removed from Social Media. Schools may have a role in working with the eSafety Commissioner to address cyber bullying concerns. A website www.esafety.gov.au has a range of resources available that are useful for children and their families. I would urge families to do to the website. There are useful hints and tips for people to stay safe online and how to report cyber bullying if social media companies do not take down inappropriate or offensive material.

Marion Coady, Principal

STUDENT VOICES FROM THE CLASSROOM

Stage 1 English Communications
This year we have found Year 11 English Communications with Mr Brookes to be a highly engaging subject and have learnt a wide variety of skills. Through our Recount Writing assignment, we explored our personal histories and analysed the events that influenced our beliefs and understanding of humanity. I, Molly, chose to revisit a family trip through the streets of Bali. Reflecting on this event, I analysed how the experience shaped me as an individual and taught me a valuable life lesson in never taking my state of health or the place in which I was born for granted.

We’ve also completed a few assignments focused on text analysis. This involved us analysing the internal meaning of influential films and novels, such as The Shawshank Redemption and Of Mice and Men. In these studies we were asked to interpret how the director or author of the text used techniques (e.g. juxtaposition) to explore certain themes (e.g. the importance of hope in the confines of prison). I, Hiromi, decided to contrast the films Good Will Hunting and Stand By Me for my Connected Texts assignment. Viewing and analysing these two films was an incredible learning experience as it allowed me to not only understand different perspectives, but it also affected how my morality dictates the manner in which I perceive new ideas, such as the way in which history shapes our character and future. This subject has given us the skills to understand and empathise with a variety of diverse perspectives and produce structured and highly sophisticated in-depth responses to text. It has also ensured smooth transition into Year 12 English and further study.

Molly McCarthy and Hiromi Hill
BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

♦ Congratulations to Blake Higgins Year 8 and Bailey Dyer Year 10 who have been selected to represent South Australia in the Australian Cross Country Championships in Melbourne from 28 to 31 August.

♦ Congratulations to Kate Westphalen Year 11 who has been selected to attend the National Youth Science Forum (NYSF) in January next year. The NYSF is a two week camp held at the Australian National University where students experience working in laboratories and meeting leading scientists.

♦ Congratulations to Madeleine Winter (member of Raunchy Sugar Band) and Chris Williams (member of Artisan Rabbits Band) who were interviewed and featured in articles about their success and future careers in the music industry, in the Adelaide Street Magazine B Side which is distributed across Adelaide.

LAW IS MORE PROGRAM AT UNISA

On 10 July, I was chosen as a ‘winner’ of UniSA’s Law is More competition. Twenty students, ten winners and ten runners up took part. It was run by the UniSA Student Association in The UniSA School of Law, located in a heritage-listed building on the corner of George and Hindley Streets. To start off, we were welcomed by the Dean of the Law Faculty, Professor Wendy Lacey, followed by some ice-breakers. We then fortunate enough to take part in an interactive courtroom activity, where I was part of a fictional client’s defence team. There was also a panel session where we were invited to ask both past and present students of UniSA about their law degrees and careers, which was very insightful.

Before lunch, we had a presentation about career planning, job-seeking and getting ready for University life. Later on, as one of the ten winners I was fortunate enough to attend the District Court of South Australia. We got to hear from an associate at W Legal, who graduated from UniSA, and Chief Judge Geoffrey Muecke. The ten of us got to go on a tour of the court, where we entered courtrooms and active holding cells. That was the official end of the day, however a few of us had the opportunity to follow Professor Tracey Coleman to sit in on an ‘real’ murder trial. It was very fascinating and exciting to see an actual court case proceed. Overall, it was a wonderful day where I learned a great deal and gained very good insight into the legal profession. I was honoured to be selected to represent Blackwood High School in the Law is More Program.

Nathaniel Ramesh, Year 11 student

WORLD VISION YOUTH CONFERENCE

Our students had the pleasure of spending the day with and approached the issues of the conference enthusiastically. We waded into the day’s activities with a mind to take what we learnt at the conference and apply it to the real world. Our goal is to make a difference to those in need. This will begin with the 40 Hour Famine.

The students who attended the youth conference were: Nathaniel Ramesh, Daniel La Vanda, Aimee Tulloch, Emily Lauritsen, Maya Tlauka, Kate Westphalen, Alyssa Maynard, Elle Noel- Barham, Georgia Bounds, Isabel Vardas, Yaqi Wei and Stephanie Barker.

Sam Thomson, Pastoral Care Worker

On Thursday 18 June, a dozen students, including myself, were accompanied by Sam Thomson to attend the World Vision Youth Conference at the Entertainment Centre. This year’s conference was entitled Stand. The day started off with The Game, a simulation game were different teams, as countries, could take over unoccupied land and other, less powerful countries. However, after morning tea, it was revealed that all was not as it seemed. (Due to future conferences, not much more can be said, or it will ruin the aim of the future game(s).) We then heard speakers talk to us about world hunger, like the fact that 900 million people (1 in every 8) lives in chronic hunger, and also about the unequal distribution of wealth globally. Although we commonly hear that the top 1% control the remaining 99%, they talked about it in further detail and managed to let us imagine what that really meant for the majority of us. After that, the two South Australian World Vision Youth Ambassadors told us about their time in East Timor and Vietnam. Just before the conference ended, we were encouraged to take part in the 40 Hour Famine and were given free t-shirts. It was truly an eye opening experience and it has changed my perspective of the world. I encourage all of you to do your part in eradicating world hunger by participating in the 40 Hour Famine this year.

Nathaniel Ramesh, Year 11 student
YEAR 11 CULTURE OF RESPECT TRIPLE A AWARDS

On Monday, 20 July, we were proud to present the Triple A Awards to our very deserving Year 11 students. The Triple A Awards (representing Attendance, Attitude and Achievement) represent the school’s acknowledgment of those students who have modelled commitment and excellence in their attitude to both their learning and their learning community at Blackwood High School.

The Term 3 recipients include:

**Academic Achievements**
Nicholas Congedi
Albert Pistorius
Nathaniel Ramesh
Parsa Shorofi
George Woodcock
Kabilan Venkatasalam
Erin Garrhy
Jessica Kendall
Georgie Waters
Kate Westphalen

**Academic Excellence**
Emily Lauritsen
Melissa Pisano
Abbey Hutton
Maya Tlauka

Jessica Pyke was awarded the Year 11 Leader’s Award, for her leadership efforts and conscientious approach to her learning.

I congratulate our Term 3 winners, and commend the awards, and the values and opportunities they represent, to all Year 11s.

Mary Hodson, Assistant Principal Senior School

THE YEAR 10 PERSONAL PROJECT

The Personal Project is a compulsory part of the International Baccalaureate Middle Years Program, undertaken by all students at Year 10. The project is based on a topic of the student’s own interest and is carried out over the first half of Year 10, primarily in the student’s own time. A near-endless variety of different projects can be undertaken, provided that the student outlines a clear learning goal, undertakes at least some degree of research and can produce the following three components:

- A process journal which records their progress, ideas, and challenges throughout the project
- A product of some description (e.g. a book, video, design, creation, etc.) which they develop to show their learning
- A report completed at the end of the project.

The end of Term 2 saw our Year 10 student working hard to complete their Personal Projects in time to submit them before the holidays. For the majority of the cohort this was a project that they had been working on from the very start of the school year. After submission, the project was marked against IBMYP assessment criteria by a panel of teachers. After this, students were asked to display their projects in the resource centre. In all, more than 100 students participated in the display, filling the resource centre with a range of terrific projects.

Across the two days the Personal Project display was open, all Year 8 – 10 classes were scheduled to visit. For Year 10 students this was a great opportunity to celebrate their own work and that of their peers. For students in Years 8 and 9 it was an opportunity to gather ideas and inspiration for the year(s) ahead. The display was also opened to parents on Tuesday evening in Week 2 with a number stopping in to admire the work of both their own child and her/his classmates.

Parents are advised to keep an eye out for the Personal Project display once again in early Term 3, 2016!

Nick Gillies, IBMYP Coordinator
COURSE COUNSELLING AND SUBJECT SELECTION FOR 2016

The last newsletter provided a brief overview of what to expect regarding choosing subjects for next year. Students and families have been thinking about possible careers, further training and education, as well as school subjects that students might wish to choose.

The 2016 Curriculum Prospectus is a great source of information and is available on the school website [http://www.bhs.sa.edu.au/curriculum/curriculum-prospectus/]. We advise students and families to read information about our Middle School and Senior School curriculum as well as the subjects on offer for 2016. Students can read about subjects that they are interested in studying and use the flow charts to see where they lead through each of the year levels.

Online subject selection through Web Preferences by Monday 10 August

This year, for the first time, subjects for next year are to be selected online via Web Preferences. Information has been provided via the previous newsletter. Information and log in details were sent to parents/caregivers via email and in letters that were sent home via Care Groups.

It is important that after subject selections have been made, a receipt is printed, signed by the parent/caregiver and returned to the school. This should be via Care Groups for current Year 8 and 9 students. Year 10 and 11 students need to bring the receipt to the course counselling interview on 10 August.

Course Counselling Day for Year 10 and 11 students Monday 10 August

Year 10 and 11 students received information, sent home via Care Groups and emailed at the beginning of the term, that provided an explanation about key events, how to make appointments using the School Online Booking System (SOBS) and how to prepare for Course Counselling. Parents/Caregivers of students in Year 10 and 11 are now invited to make an appointment for a course counselling interview on 10 August from 10:00 am – 8:00 pm.

To accommodate these interviews, no formal lessons will be scheduled for Year 10 and 11 students. Students will attend for their appointment only and need to be accompanied by a parent/caregiver. For Year 10 students, these interviews will be with Care Group teachers, as students will plan and deliver a roundtable presentation that will be assessed as part of their compulsory SACE Stage 1 Personal Learning Plan (PLP). See details about this later in the newsletter.


Course Counselling for Year 8 and 9 Students

Year 8 and 9 students will have received information about subject selection for 2016 in a letter that was sent home via Care Groups and during Pastoral Care during Weeks 1 and 2 of Term 3. Subject selection is conducted using the online Web Preferences system, and a receipt, signed by parents/caregivers needs to be returned to the Care Group teacher by Monday 10 August.

Additional Support

If you have questions about Course Counselling for your child or require extra support to consider subject options, please contact your child’s Care Group teacher, their Year Level Leader or a Student Counsellor (as below).

Year 8 - Rogan Tinsley [rogan.tinsley@bhs.sa.edu.au](mailto:rogan.tinsley@bhs.sa.edu.au) and Jarrod Chave [jarrod.chave@bhs.sa.edu.au](mailto:jarrod.chave@bhs.sa.edu.au)
Year 9 - Janet Bradley [janet.brady@bhs.sa.edu.au](mailto:janet.brady@bhs.sa.edu.au) and Jarrod Chave [jarrod.chave@bhs.sa.edu.au](mailto:jarrod.chave@bhs.sa.edu.au)
Year 10 - Lindy Bartlett [lindy.bartlett@bhs.sa.edu.au](mailto:lindy.bartlett@bhs.sa.edu.au) and David Garrett [david.garrett@bhs.sa.edu.au](mailto:david.garrett@bhs.sa.edu.au)
Year 11 - Ben Dening [ben.dening@bhs.sa.edu.au](mailto:ben.dening@bhs.sa.edu.au) and Mary Hodson [mary.hodson@bhs.sa.edu.au](mailto:mary.hodson@bhs.sa.edu.au)

Student Counsellors Argie Buesnel [argie.buesnel@bhs.sa.edu.au](mailto:argie.buesnel@bhs.sa.edu.au) or Michael Winter [michael.winter@bhs.sa.edu.au](mailto:michael.winter@bhs.sa.edu.au)

David Garrett, Deputy Principal

SACE Board Year 12 Examination Timetable

The timetable for examinations between 12 October and 18 November has been emailed separately to Year 12 parents and caregivers.
SCIENCE AND ENGINEERING CHALLENGE
Who would have thought science could be so much fun?

On Thursday the 23 July, twenty three of our students in Year 9 and 10 participated in the Science and Engineering Challenge at the brand new, state of the art Tonsley campus of Flinders University. The Science and Engineering Challenge is a nationwide STEM outreach program presented by the University of Newcastle in partnership with communities, Rotary clubs, universities and sponsors.

The competition involved students working in teams of 2 - 4, on engineering type projects that gave students a hands-on insight into the challenges of engineering, and provided rich experiences of the applications of science in the real world.

Projects involved building and designing:
- a hovercraft
- a bridge
- earthquake proof building
- an eco-friendly house
- railway networks
- a mechanical hand
- an all-terrain vehicle to investigate Mars
- a power distribution design

The activities all had a set of strict criteria, and limited materials to work with, and making them “quite intense” as the students put it. For example, the bridge activity wasn’t just a matter of designing a bridge to get from A to B, but it also had to withstand quite a heavy static load of a metal roadway, as well as a heavy dynamic load of a metal car that was released from the top of a ramp and across the bridge.

The challenges were scored against how well the design objectives were met, when the projects were put to the test. For some challenges, there were bonus points earned for meeting additional criteria. Blackwood High School did amazingly well, competing against seven other schools, many of which had been briefed earlier about the projects that they would be undertaking, and some arrived with pre-prepared plans! Our students showed that they were able to “think on their feet”, as they were allocated their teams and projects once we arrived at Tonsley, and all came up with some unique ideas that they were able to implement well through excellent teamwork and critical thinking.

At the end of the day the scores were tallied from each of the projects, and we are pleased to announce that Blackwood High School took out first place with an incredible score of 1099 points! The students returned to school on a high, knowing that they have secured a place in the state finals, to be held at the end of August. Congratulations to our Blackwood team! We look forward to seeing what you come up with next!

The students who participated on the day included:
Charlotte Thomson
Jackson Pagett
William Bae
Ethan Keen
Yaqi Wei
Natsu Endo
Taylor Rosewarne-Reece
Daniel Hughes
Tom Brown
Oscar MacConnell
Cameron Crawshaw
Jing Lim
Imogen Deller-Evans
Angus Hampel
Cooper Goss
Ryan Williams
Emma Oliver
Michael Bes
Laura Perry
James La Vanda
Ossian Jones
Alex Merlin
Martin Nachazel

If you are currently in Year 8 or Year 9, and enjoy science or have aspirations towards engineering or science based careers, please consider joining the challenge next year. It was a rewarding experience for all, and loads of fun!

Rachelle DeFazio and Joy Boath, Science teachers

The day was very well organized and I had a lot of fun. It gave me lots of new ideas and I had the chance to meet up with old friends and meet new people. The complex was cool and it was great to see the new TAFE as I have driven past it on multiple occasions. Jackson Pagett, Year 10 student
STEM PRIMARY SCHOOL PROGRAM SHOWCASE AND FEEDBACK

Throughout Term 2, Blackwood High School hosted an innovative group of students from surrounding primary schools including; Blackwood, Eden Hills, Hawthornedene, Belair, Bellevue Heights and Coromandel Valley Primary Schools. Students were engaged through a STEM program that exposed them to sustainable and alternate energy systems and product prototyping through the use of 3D printing and advanced technologies to great success.

The STEM Primary School Showcase was held in Week 10 of Term 2 upon the conclusion of the program. The evening was a huge success with students presenting their innovations to a large group that included parents, teachers, principals and distinguished guests from a range of industries. Feedback from both parents and students has been outstanding.

“I just want to write an email of appreciation and thanks for giving our daughter the opportunity to partake in the STEM program. Please pass our thanks along to all the other teachers and persons who made the STEM program possible. My daughter has really enjoyed the program and as you mentioned yesterday at the presentation, learned a lot more than just new information about sustainable energy.” (Parent feedback)

“The program inspired creativity in the participants. It was very well organised, enjoyable and well explained. The students showed a high level of intelligence and innovation in their projects and presentations.” (Parent feedback)

“I think it’s a great idea to have local primary schools involved in activities like this. It was good to see the kids enthusiastic about what they had been doing. Well done!” Julie McClements, CSIRO Scientists in Schools.

“I learnt a lot more about energy and the different types of energy. I also learnt how to design an object and print it out on the 3D printer. I have also learnt how to use a laser cutters and the safety around it. I have also learnt how to work in a team with people that I don’t know and then design something as a constructive team. I have really enjoyed the STEM Program and I hope other people that join enjoy it too.” (Student feedback)

“I learnt that I can challenge myself and take risks that I never took before. I have also learnt how to work as a constructive team with other people that I have never seen before. I think the STEM Program has really pushed me to go beyond my limits.” (Student feedback)

“My favourite parts of the program were meeting new people, students and teachers and learning about Laser cutting. Making the prototype was also really enjoyable.” (Student feedback)

“I really enjoyed the project stage and being given the freedom to express ourselves and do what we want.” (Student feedback)

This is the third year that Blackwood High School has run the STEM Primary School Program.

Tom Oliphant and Rogan Tinsley
SPORTS NEWS

Open Boys and Girls Volleyball

On Wednesday 22 July Round 1 of the Open Knockout Volleyball Competition was held at the Marion Recreation Centre. The boys’ team had a successful day beating Oakbank Area School and Woodville High School and narrowly losing to William Light School in the minor round. They redeemed themselves in the final against William Light, defeating them 3 sets to nil. This means they will compete in the State Finals in Week 10 of this term.

The girls’ team won three of their four games, narrowly missing out on a place in the State Finals. They defeated William Light, Mercedes College and Glenunga International High School but lost narrowly to St Peters Girls College 22-15 and 25-27.

Congratulations to all players on the day for their outstanding teamwork and the positive sporting conduct displayed.

Janet Bradley and Liam Clarke, PE staff

Waverley International Schools’ Netball Championships Melbourne 2015

The Blackwood High School Specialist Netball Program entered three teams in the annual Waverley International Schools’ Netball championships held in Melbourne. Against a very strong field, our teams fought bravely, finishing 15th, 20th and 25th out of 25 senior teams. The girl’s development in character, resilience and team work was outstanding. This year’s International competition included teams from Afghanistan, Samoa, New Zealand, Malaysia and Sri Lanka. Playing against these teams was a highlight; seeing the different styles of play and playing netball surrounded by on court communication in different languages.

Bianca Reddy organized the trip, taking Peta Maher’s position in Semester 1 while Peta is on maternity leave. Bianca did a fantastic job while pregnant with her first child. We would like to congratulate Bianca and Neil on the birth of Olive Joy Partridge on 17 July (only two weeks after our trip!). Premier League player, Laura Packard is the netball teacher for Semester 2 and Peta Maher will return in 2016. We are lucky to have had such awesome elite netball players as teachers over the last few years.

Parent, Jenny Hutton came on the trip for the fourth year running, this time coaching Blackwood White. Jenny has been a fantastic support to her two daughters and the netball program over the years. This year we also had the support of three parent managers; Rob Taylor, Chris Taylor and Alison Adams. We greatly appreciated their help.

This year’s teams comprised:

**Blackwood Red**

- Coach: Bianca Reddy
- Manager: Rob Taylor
- Erin Hegarty
- Rachel Millington
- Captain: Abbey Hutton
- Brooke Jenner
- Victoria Nicholls
- Vice Captain: Darby Knight
- Rhea Kruse
- Nikki Schwartz

**Blackwood Green**

- Coach: Janet Bradley
- Manager: Chris Taylor
- Taylah Charlton
- Julia Jenkins
- Jessica Pyke – Captain
- Hiromi Hill
- Erin Jenner
- Kelly Whitehead—Vice Captain
- Olivia Jaensch
- Isobel Stolinski

**Blackwood White**

- Coach: Jenny Hutton
- Manager: Alison Adams
- Alyssa Cock
- Lara Kazem
- Grace Williams
- Brooke Taylor – Captain
- Emily Coleman
- Kate Hinds
- Erin Garrhy – Vice Captain
- Lindsey Green
- Robyn Meyer

Janet Bradley, PE Teacher
DAYMAP PARENT/CAREGIVER LOGIN INFORMATION REMINDER

Daymap is Blackwood High School’s online learning management system. Parents and caregivers can use Daymap to see student timetables and attendance records. Daymap also supports teaching and learning by providing information about lessons, linking students to resources and communicating assessment tasks and requirements. You can now log into Daymap and see content relating to your child(ren). Daymap can be accessed through the school’s website www.bhs.sa.edu.au. Please follow the instructions below to access Daymap.

If you encounter any difficulties, please contact Kerrie Leong at kerrie.leong@bhs.sa.edu.au or 8278 0966. We would also welcome any feedback you wish to provide about Daymap and how it is working for you and your child(ren).

Craig Duguid, Assistant Principal Information Systems & Learning Technologies

CALL FOR EXPRESSIONS OF INTEREST FOR BOARD MEMBERSHIP

Teachers Registration Board of South Australia

The Minister for Education and Child Development in South Australia, the Hon Susan Close, is calling for Expressions of Interest from a parent of a school student to be nominated by the Minister for membership on the Teachers Registration Board of South Australia to represent the community interest.

The Teachers Registration Board is established under the Teachers Registration and Standards Act 2004 (the Act). The object of the Act is to, in the public interest, establish and maintain a teacher registration system and professional standards to ensure members are competent and fit and proper persons to have the care of children. The Board regulates the teaching profession within Government and non-Government sectors. In undertaking its functions, the Board has the welfare and best interests of children as its primary consideration.

Expressions of Interest, including a current CV, (marked Private and Confidential) should be forwarded to: Dr Peter Lind, Registrar, Teachers Registration Board, PO Box 3649, RUNDLE MALL SA 5000 by 5:00pm, 26 August 2015.

Further information is available from the Board Secretariat.

Please contact: Ms Linda Eckert Ph: (08) 8463 7897, email: Linda.Eckert@trb.sa.edu.au
YEAR 10 PERSONAL LEARNING PLAN ASSESSMENT TASK 3

The Course Counselling Presentation

Course counselling day on 10 August is rapidly approaching, with the course counselling interviews for Year 10 and 11 students. The Personal Learning Plan (PLP) provides Year 10 students with an opportunity to talk about their goals, aspirations, directions, and reasons behind their subject choices in a presentation to their Care Group teachers and parent/caregivers, which is assessed by the Care Group teacher.

Our usual Year 10 and 11 classes have been suspended for the day on Monday 10 August to ensure there is time for these interviews to occur.

Pastoral Care sessions this term have been devoted to assisting students with this process. An assessment task and resource has been uploaded to Daymap to help students think about key points and prepare their presentation.

These points include:

- Who students have talked with about their learning and career pathways and subject selection
- Steps taken to investigate personal interests, strengths and goals as well as possible education, training or career pathways
- Two possible career directions appropriate to interests, strengths and academic abilities
- How Stage 1 subjects chosen, as well as likely Stage 2 subjects the year after, will help to meet prerequisite requirements and develop the skills needed to successfully complete SACE and enter post school pathways
- Intentions regarding VET courses or School Based Apprenticeships

Lindy Bartlett and I have been regularly visiting Care Groups to support students and answer questions. We are strongly suggesting that students talk to adults who know them well about possible directions and subjects: parents/caregivers, family friends, community or work experience contacts, Care Group and subject teachers, Luke Northcote (VET Coordinator), student counsellors, Year Level Leaders. There are plenty of opportunities for students to find support.

Parents/caregivers are welcome to contact Care Group teachers, Lindy Bartlett or myself if they have questions or need more information.

David Garrett, Deputy Principal

EXCITING AND NEW OPPORTUNITY FOR YEAR 10 STUDENTS WITH NEW ZEALAND

The Inaugural Blackwood High School – Hornby High School, Christchurch, New Zealand Exchange Program 2015-16

Blackwood High School is most excited by this recent relationship we have established with Hornby High School in Christchurch New Zealand. It will begin with four Year 10 students from Hornby High School travelling here to Adelaide and spending approximately one week attending Blackwood High School. This program is an exciting and new opportunity for our students to begin a reciprocal relationship with a group of Year 10 students from New Zealand. We are looking for Year 10 students who wish to promote our school and who may be interested in travelling to New Zealand next year to host one of these exchange students.

As a host, the student and their family will billet the New Zealand student who will attend Blackwood High School with the host student during their stay.

WHEN: The four students from Hornby High School will arrive on 27th October and will be departing on 3 November.

Reciprocal Arrangement for Homestay Student

Participating Blackwood High School students will be given the opportunity to travel to Christchurch NZ in 2016 where they will attend Hornby High School for a similar period of time and be billeted by a Hornby High School student and their family, possibly the same student that they hosted in 2015.

If you are interested in being a part of this program and hosting one of these students please contact Jarrod Chave at the school on 8278 0900 or email Jarrod.Chave@bhs.sa.edu.au .

Jarrod Chave, Assistant Principal
UNIVERSITY OPEN DAYS

Visiting an Australian University on one of the student Open Days is the perfect opportunity to get answers to all the questions you have about the various degrees, diplomas, programs, study options, student life and accommodation. Details are included below for each of the universities.

<table>
<thead>
<tr>
<th>University</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Flinders University (FLINDERS)</td>
<td>August 14th 2015 (Friday)</td>
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<td></td>
<td>August 15th 2015 (Saturday)</td>
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<tr>
<td>University of Adelaide (ADELAIDE)</td>
<td>August 16th 2015 (Sunday) (North Terrace campus)</td>
</tr>
<tr>
<td>University of South Australia (UNISA)</td>
<td>August 16th 2015 (Sunday) (City West campus)</td>
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FROM THE CITY OF MITCHAM: A PERSPECTIVE ON THE DIFFERENCE BETWEEN GRAFFITI AND STREET ART. GRAFFITI IS VANDALISM. STREET ART IS CREATIVE.

Graffiti is a form of vandalism. Tagging public and private property in our community is costly for rate payers and business owners. It also causes distress to residents. Last year the rate payers of Mitcham Council paid $160,981 for the removal of graffiti on council property. The State Government paid a considerable amount for graffiti removal at railway stations, bus shelters, phone boxes, stobie poles and other public property. We can put our hard earned taxes to better use.

Tagging is the practice of writing your name or handle in prominent or impressive positions and is akin to marking your territory. Our community sees graffiti as an eyesore. When an area has extensive graffiti, people tend to view it as a "bad neighborhood." Nearby property value may decrease and crime may increase. Because most taggers are males between 15 and 23, there is the concern that tagging may be a "gateway crime," and may lead young offenders to more serious or dangerous crimes such as truancy and drug and alcohol use.

Street Art

Street Art is completely different. Street art does not aim at territory marking, but at creating and sharing a visual concept. Street art exists in our everyday world with its very public nature making it immensely powerful.

What is City of Mitcham Doing:

Budgeting around $175,000 of our rates towards graffiti removal.
Setting up a volunteer graffiti removal program whereby trained residents also undertake removal.
Reporting graffiti vandalism to the police.
Preparing a Public Art Policy whereby Street Art (not graffiti) could become part of our streetscape.

What you can do:

Report graffiti to the police.
Have a discussion with young people about the difference between graffiti and street art.
Contact City of Mitcham's Youth Officer if you are interested in getting involved in a street art project.

FREE COMMUNITY FORUM RENEWABLE ENERGY FROM SA TO CHINA

Where: Blackwood Community Centre, 4 Young St, Blackwood
When: TUESDAY 18 AUGUST, 2015, 1:30pm-3:00pm
Expert Guest: Adj A/Prof Monica Oliphant AO
RSVP: Davenport Electorate Office on 8278 5844 or email davenport@parliament.sa.gov.au

COMMUNITY CELEBRATION DAY – COVE CIVIC CENTRE

To celebrate the opening on the Cove Civic Centre held on SATURDAY 1 AUGUST.
The day will start at 11am with the cutting of the ribbon ceremony and with the facilities on display along with loads of activities and a free sausage sizzle!
Senior School SATAC Information Session

On Thursday 6 August at 6.30pm in the PAC there will be an information session on the University entrance process.

Mr Jarred Benson from Flinders University will be attending to inform and discuss with students and parents on the process of moving into Tertiary Study. This evening is sure to provide you with what you and your child need to know about applying to SATAC for all Universities and Tertiary providers. Some of the questions which will be addressed are:

- How to order preferences
- What to do after Year 12 exams are finished
- What to do when SACE results are received (bonus points)
- Deadline for Change of Preference Information Sessions
- How to view offers
- How to respond to offers
- What happens if I don’t get the offer I want?
- What happens if I don’t get an offer at all?
- How to enrol
- Orientation week
- What happens if it is different to what I thought it would be? (Key dates, support services)

Thursday 6 August 6.30pm
Week 3, Term 3
Blackwood High School Performing Arts Centre

Positive Parenting

Understanding your Child’s Temperament
Wednesday 5 August
7:30 - 9:30pm
Presenter - Donna Broadhurst
Understanding a child’s temperament is needed to develop effective parenting strategies for each child. Donna will give some practical ideas for relating to your spirited or sensitive child’s particular needs to help them flourish.

Managing Anger in Children
Wednesday 19 August
7:30 - 9:30pm
Presenter - Donna Broadhurst
It’s not easy living with our own emotions, let alone our child’s ups and downs. Yet parents can help their children to safely express their feelings and manage strong emotions. It is a gift that will serve them well for a lifetime.

Helping Teens through Adolescent Emotions
Wednesday 2 September
7:30 - 9:30pm
Presenter - Vina Hotch
Transitioning from childhood through to adolescence can be a tumultuous journey for all involved. This seminar aims to help parents identify ways to enable teenagers to express their stress, anger and other strong emotions effectively and respectfully.

Fun not Fuss with Food
Wednesday 28 October
7:30 - 9:30pm
Presenter - Peter Hill
Peter looks at steps to change behaviour, and provides strategies that cue into natural developmental changes in children, supporting their growing independence and curiosity.

Talking to Babies & Toddlers: why & how
Monday 9 November
7:30 - 9:30pm
Presenter - Dr Debbie James
To babble or not to babble, to use screens or not to use screens. Find out why babbling, chatting and reading to your little one is essential for them to learn how to talk as well as read, write, socialise and regulate their own emotions. Debbie will provide practical suggestions of how and when often to talk to your child. She will help you learn to recognise different ways and opportunities to engage in baby chatter and about the many benefits to be gained.

Cost for sessions: $15 adult | $10 concession | $20 per couple

Supporting and encouraging parents in their vital role of:
- nurturing and empowering children
- helping them be the best people they can be

26 King William Road, Wayville SA
Bookings essential and available online
effectiveliving.org
Support the event, either paying or attending, will be assisting Roger to provide young people, who ordinarily couldn’t gain access to sporting equipment & recreation facilities, to actually get the opportunity to do so.

For any enquires call Peter on 0423 778 628
**Program**

- Two hour music workshop (4–6pm)
- A light meal will be provided (6–7pm)
- Family and friends welcome to join us!
- YES will lead a service of worship using the music and skills they used in the workshop.

**WHAT IS YES?**

YES is an interactive music workshop for young people aged between 9–18 years, to share music with spirit, join with friends, and see the skills learnt to lead the music in the service of worship.

**WHAT DO I NEED TO BRING?**

You, your instrument (if you play one), and your enthusiasm.

**WHAT MUSICAL SKILL DO I NEED?**

To sing in tune or play a simple rhythm, or to play a tune or accompanying chords (guitar, ukelele, violin etc.). Some music reading knowledge will be helpful.

**THERE IS NO COST INVOLVED**

Please call or email for more information or to let us know you will be at YES!

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**FLINDERS UNİ OPEN DAYS**

**BUILD YOUR FUTURE**

FRI 14 - SAT 15 AUGUST 9:30AM – 4PM

Flinders Uni, Bedford Park

flinders.edu.au/opendays

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**The Flinders University Sleep Laboratory are seeking participants for a research study:**

**Sleep, Daytime Functioning and Cognitive Performance**

**What is the study about?**

This study aims to investigate the sleep, daytime functioning and cognitive performance of adolescents and young adults.

**Who can participate?**

To be eligible for the study you must be between 13-25 years of age.

**What happens during the study?**

First, to determine your eligibility for this study there is a short online questionnaire to complete which should take about 10 minutes. Once this is completed, you will be notified of the outcome, e.g. whether or not you are eligible to participate in part 2 of our study.

If you are successful in meeting our eligibility criteria, part 2 of research participation will involve a face to face meeting at the Flinders University Sleep Laboratory. At this initial meeting, you will answer some questions and be given information about an online 7 day sleep-wake diary, which you will complete at your own home over the following week. We will also give you a wrist-worn actigraphy watch (analogous to a fitbit) to wear at home for one week. The first face to face session is likely to last 15-20 minutes. After you have finished recording your sleep for one week, you will return to the Flinders University Sleep Laboratory to fill out some additional questionnaires and complete some computerised memory and attention tasks. The second face to face session is likely to take 60 minutes.

While there is no reimbursement for completing the screening phase, participants who complete the full study will receive a $25 gift voucher as reimbursement for their time. This gift voucher can be one from our list of options which include but are not limited to JB Hi-Fi, Dick Smith, EB Games/Gamestop, Cotton On, Coles/Coles, or iTunes.

**How can I participate in the study?**

If you are interested in participating in this study and would like to receive the link to the online screening questionnaire, please contact researcher, Alexia Wedge, by emailing: alexia.wedge@flinders.edu.au