2014 SCHOOL YEAR

2014 has seemed to go so quickly. The last few weeks of the year has seen students involved in completing their teaching and learning programs including examinations. Some Year 11 students returned to start work on their Year 12 studies as we have trialled introductory lessons for SACE Stage 2 Chemistry, Physical Education and Legal Studies. The last two weeks we have acknowledged student achievements across Year 8 to 11 with the Year 10 Graduation on 4 December. SACE Stage 2 results are due to be released on Thursday 18 December. Staff will be at school should Year 12 students and their parent/caregivers wish to make contact. During the forthcoming holidays we will be finalising classes and teachers for the start of the 2015 school year.

On behalf of the staff of Blackwood High School, I wish all of our students, families and community partners the very best for the forthcoming festive season. We wish everyone a safe end to 2014 and a joyful and fulfilling 2015.

To the students and their families who are leaving our school, we wish you all the very best on the paths that you pursue into unfolding futures.

SCHOOL HOLIDAYS

School holidays pose an increased risk to school property. If anyone sees suspicious behaviour on our school site it can be reported to Crime Stoppers on 1800 333 000 or Police Emergency 131 444.

SEMESTER 2 (TERM 2) REPORTS

Wednesday 10 December will see Year 8 to 11 students reports distributed. Year 10 and 11 students can collect their reports between 9.00 am and 12.00 noon from the Senior Learning Centre. Year 8 and 9 reports will be distributed at the end of the school day. Just a reminder that students cannot be given the reports of other students. Reports not collected will be available at Students Services between 8.30am and 3.00pm from 15 to 17 December. Access to Student Services will be through the school’s front office.

SHANGHAI VET EDUCATORS

On 21 November a delegation of twenty educators from Shanghai spent half a day in our school. The focus of their visit was Vocational Education and Training (VET). They heard about how VET fits within the South Australian Certificate of Education (SACE) and the way our students access VET – within our school, within our network of schools and through registered training organisations. As part of their visit they also ventured into the Advanced Technology Centre and saw our students at work using traditional and contemporary technology applications. The educators are required to provide a report on their arrival home about what they have learnt during their visit to South Australia.
STAFF CHANGES AT THE END OF 2014

This year sees four long standing members of our public education system retiring. Collectively they have contributed forty-eight years to Blackwood High School and 119 years to public schools in South Australia.

- Mrs Margaret Brockhoff has taught at Blackwood High School since 2005. She leaves after having contributed 24 years to public education. During her time at Blackwood High School she has taught German and Humanities. During her career she taught a wide range of subjects including Physical Education, Humanities, Mathematics, Agricultural Science, English and Home Economics. She has shared her expertise with her colleagues and contributed significantly to moving the teaching of Languages into the 21st Century. Margaret leaves us to pursue gardening, travelling and assisting her husband on their farm.

- Garry Farr has spent nineteen of his twenty four years in schools at Blackwood High School. In his role as grounds person he brought a wealth of knowledge and expertise from in the construction industry. Early starts and 24/7 call outs saw Garry involved in the maintenance of the school grounds facilities. This has included preparation of the school grounds for major student events for school sport and athletic days. Garry leaves to work on the long list of jobs at home, including finishing off the jobs he has started which he never quite finished.

- Robyn Giles has worked at Blackwood High School since 2006. Her contribution to public education has spanned 41 years, teaching French, Biology, Phycology, Science and Mathematics. Robyn has undertaken leadership at Blackwood High as the Science Curriculum Leader. Robyn has been committed to her own learning and professional commitment. This has been achieved through undertaking the rigorous Advanced Skills Teacher (AST) process achieving AST1 and AST2. Her contributions have gone beyond Blackwood High School through her work with Year 6 and 7 teachers in the Mitcham Hills College, Mitcham Hills College pre-schools and the SACE Board through working as a moderator and marker. She has been committed to making a difference to students and optimises the quote, ‘so what does a good teacher do? Create tension – but just the right amount’. She has been able to create the right tension for all of her students. Robyn retires from teaching with the intention to ‘feel her way into retirement’ and pursue her love of gardening, reading and travel.

- Bronwyn MacLean retires after starting at Blackwood High School in 1995 and a career spanning thirty years. She worked for many years as a contract and temporary relieving teacher due to requirements to resign after having children – the days before equal opportunity and parenting leave. Bronwyn introduced health education in two schools. At Blackwood High School she has taught Home Economics, Child Studies, Humanities and Food and Hospitality. Her commitment to students has gone beyond the classroom, with her making costumes for student performances. Bronwyn leaves Blackwood High to volunteer for children with Cystic Fibrosis, and looking after her grandchildren. She is looking forward to her daughter’s forthcoming wedding early in 2015.

On behalf of the school community I would like to thank these four staff for the work they have done at Blackwood High School and the impact they have had on the lives of students and their colleagues.

FAREWELLING STAFF

At this stage of the year we are also farewelling a number of staff who have been with us in 2014 either for the full year or part of the year. They include:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
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<tbody>
<tr>
<td>Ms Linda Bain</td>
<td>Front Office/Principal Assistant (returning to Blackwood Primary School)</td>
</tr>
<tr>
<td>Mr Simon Beed</td>
<td>Autism Intervention Program Support</td>
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<tr>
<td>Mr Malcolm Clarke</td>
<td>Design and Technology (moving to Ballarat High School, Victoria)</td>
</tr>
<tr>
<td>Ms Anna Cocks</td>
<td>Mathematics and Science</td>
</tr>
<tr>
<td>Mr David Cowen</td>
<td>English and Humanities (moving to the Australian Science and Mathematics School)</td>
</tr>
<tr>
<td>Mr Adam Delcano</td>
<td>Sport and Recreation Trainee</td>
</tr>
<tr>
<td>Ms Angela Embling</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Ms Katrina Holmes</td>
<td>Science</td>
</tr>
<tr>
<td>Mr Adam Jurevicius</td>
<td>ICT Support</td>
</tr>
<tr>
<td>Mr Matthew Kauschke</td>
<td>Aboriginal Student and Family Support</td>
</tr>
<tr>
<td>Ms Liz MacAuslan</td>
<td>Learning Support</td>
</tr>
<tr>
<td>Mr Scott MacLeod</td>
<td>English and Humanities (won a permanent position at Adelaide High School)</td>
</tr>
<tr>
<td>Ms Adelle Matthews</td>
<td>English and Humanities</td>
</tr>
<tr>
<td>Mr Phillip Pearce</td>
<td>Design and Technology</td>
</tr>
<tr>
<td>Mr Glenn Smith</td>
<td>Mathematics Leader</td>
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<tr>
<td>Mr Lane Van Der Matten</td>
<td>Grounds person</td>
</tr>
<tr>
<td>Ms Peta Maher</td>
<td>2015 on accouchement leave. We wish her all the best with the impending birth of her second child.</td>
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NEWSLETTER NO. 12 – 5 December 2014
FORWARD PLANNING

The Governing Council approved the following STUDENT FREE DAYS for 2015.
- Monday 27 April (First day of Term 2)
- Tuesday 9 June (June long weekend)
- Monday 7 September

There is one more student free day that will be programmed for Term 4.
School Closure will be on Friday 4 September which coincides with the beginning of the 2015 Royal Adelaide Show.

VOYUNTEERING AWARD FOR OUTSTANDING SERVICE AWARD

Blackwood High School would like to say a huge thank you to Trevor and Leonie Boreham who have volunteered in our school on a weekly basis in our school Library for the last thirteen years.

Trevor and Leonie were presented with a certificate and an inaugural shield by Marion Coady. The shield is displayed in the front foyer of the school.

The Shield was donated by the Minister for Education and Child Development for Blackwood High School to be awarded to a volunteer each year in recognition of their continued support of our school.

BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

- Congratulations to Callum Goodhand who received an award for Outstanding Academic Achievement for Year 11 French and Daniel Hill who received. The award of Excellence for Year 12 Spanish. Both students have been studying through the Adelaide School of Languages.
- Congratulations to Marnie Fiebig who has been nominated for a Personal Achievement award for Stage 2 German through Open Access.
- Congratulations to Jacob Donk who has been selected to participate in the 2015 STAR Group/Blue Light Youth leadership camp.
- Congratulations to Dakota Tilbrook who was selected to compete in the Muay Thai Nationals held in Queensland on 22 October to 28 October 2014.

OLD SCHOLAR SUCCESS

Laura Diment (nee Bell) a 2007 graduate of Blackwood High shared her recent success. She has been awarded a 2015 Sir John Monash Scholarship to undertake a PhD in Biomedical Engineering at an overseas University of her choice. Please refer to a copy of the article in the inDaily news on page 16 of this newsletter for more information.

MATERIALS AND SERVICES CHARGE POLL

All of our 590 families were posted information and voting slips about making the 2015 Materials and Services Charge legally recoverable. Thank you to the 50 families who returned their votes.

The result was in favour of making our $785 Materials and Services Charge for 2015 legally recoverable.

SCHOOL CHARGES

At this time of year we have families getting ready to move on to different aspects of their educational life. All school fees and any other associated payments need to be finalised prior to the end of the year.

I would like to take this opportunity to thank all those families that have paid their school charges or are continuing to make instalments.

You will receive a final statement for the year for any outstanding amounts due in the post in the coming week. Please ensure that all your payments have been applied. If you have been paying via the schools bank account and the amount has not come off your statement, please contact the school by calling Sharna on 8278 0929.

Have a fantastic Christmas and New Year.
YEAR 6 CLUSTER SPORTSDAY
On Friday 21 November Blackwood High School hosted the annual Year 6 Cluster Sports day. A total of 238 Year 6 students from our feeder Primary schools Belair, Blackwood, Hawthorndene, Bellevue Heights, Coromandel Valley and Eden Hills attended on the day. The day was run by the Blackwood High School Physical Education staff and Blackwood High School students who showed outstanding leadership in their roles. A number of sporting activities were conducted with students from the Specialist Football and Netball programs hosting a station. Other activities included: badminton, table tennis, World Challenge, ultimate frisbee, tennis, t-ball, volleyball and dance. The focus for the day was for students to be physically active in a range of fun sporting and recreational activities. The day provided a fantastic opportunity for the primary students to work in a different setting with peers from a variety of schools. We look forward to hosting the event again in 2015.

Glen Little, Health and Physical Education Coordinator

WHOLE SCHOOL ORIENTATION DAY 2015
We take this opportunity to inform current and prospective students and families that as in 2014, we are planning a Whole School Orientation Day for Friday 30 January 2015 (Week 1 of Term 1).

All students in Years 8 to 12 will be involved in Orientation Day. Students will work with other students in their year level, Care Group teachers, Year Level Leaders and Executive team members.

Year 11 and 12 students will visit Flinders University on Orientation Day. Further information about the organisation of the day will be forwarded to families in the package due to be sent in early January 2015.

Year 8, 9 and 10 students will be at school for Orientation Day. Each Year level will be undertaking activities specific to their Year level.

All students are expected to attend the Orientation Day as the planned activities will help to prepare students to understand what is expected of them and for the challenges that lie ahead.

We are looking forward to an interesting, productive and enjoyable day to start the 2015 school year. Please watch out for detailed information that will be sent home with students on the first day of school in 2015. For Year 11 and 12 students, this will include permission forms to travel to Flinders University.

Please contact Craig Duguid (Year 8 & 9), David Garrett (Year 10) or Mary Hodson (Year 11 & 12) should you require further information.

Craig Duguid, Assistant Principal Middle School and Student Wellbeing Team

CONOCO PHILLIPS SCIENCE EXPERIENCE
Congratulations to Cam Crawshaw (Year 9), Ethan Lambros (Year 10) and Nathaniel Ramesh (Year 10) who were accepted to participate in the ‘Conco-Philips Science Experience’ at Flinders University 2-4 December. This was a fantastic opportunity for these students to have a full three days at Flinders, experiencing life as a university science student.

The Conoco-Phillips Science Experience is aimed at current Year 9 and 10 students with an interest in Science and Technology. The program runs over three full days and has the following objectives:

- To foster enthusiasm and engagement for Science and Technology amongst students who are planning their future,
- To give student a range of experiences that schools cannot always provide,
- To highlight a range of careers that students can pursue in Science and Technology,
- To allow students to meet like-minded people who also think science is awesome, and
- To demystify university and show your students that it is something that they can do!

We are looking forward to hearing about their experiences from this opportunity.

Jarrod Chave, Senior Leader: Innovations in Science and Technology

ZONE SPORT TERM 3 AND 4
Zone Sport has been great in Terms 3 and 4 with three Badminton teams, two Volleyball team and two Indoor Soccer teams. The teams did a fantastic job throughout the season of Terms 3 and 4 with the Year 8 Boys finishing fifth on the ladder and the Year 9’s finishing seventh out of ten teams in Boys Indoor Soccer. The Year 8 and 9 Girls Volleyball team finished seventh out of fourteen teams. The Year 10’s Girls finished fifth out of five teams. The Badminton girls finished eighth, tenth and fourteenth out of fifteen teams. Well done to everyone who participated in the Zone Sports seasons representing Blackwood High School in an excellent manner. Thank you to Steve Aulert, Janet Bradley, Scott McLeod, Dan Smith, Glen Little, Sam Thompson and John Lim for coaching the teams and umpiring throughout the Term 3 and 4 season!

Adam Delcanto – Sports Trainee
YEAR 8 AQUATICS DAY

On Friday 14 November, Year 8 students travelled to Port Noarlunga Aquatics Centre for our annual Aquatics Day. It forms an important part of our Pastoral Care Program, giving students an opportunity to take a break from regular classes to socialise, learn new skills and spend time being active at the beach. It comes at a great time of the year, when students benefit from letting off some steam during preparation for final assessments.

A variety of beach and water activities were offered, with students having the opportunity to participate in both morning and afternoon sessions. The Port Noarlunga staff supervised wave-skiing, surfing, boogie-boarding, canoeing, fishing and snorkelling. Our staff supervised beach activities, including beach soccer, volleyball and cricket. We were expertly and enthusiastically aided by Peta Maher’s Year 10 Specialist Netball class.

Sam Thomson organised catering for the day, cooking up hundreds of sausages for the hungry hordes. Proceeds from the barbeque will be donated to Compassion, which supports the schooling of two Tanzanian girls, Grace and Neema our World Vision Sponsor Children in Africa.

I would like to offer my thanks to the Year 8 Care Group teachers, Sam, Peta and her class and the many others who helped make it such a successful day.

Dr Rogan Tinsley, Year 8 Leader
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YEAR 10 GRADUATION EVENING – CELEBRATING STUDENT ACHIEVEMENTS

On Thursday evening 4 December at Blackwood Hills Baptist Church, approximately three hundred students, parents and families, invited guests and staff celebrated the Year 10 Graduation.

At Blackwood High School Year 10 Graduation marks the transition from the IBMYP to the SACE, from adolescence to young adulthood, and from school based to SACE and VET accredited learning and assessment. The program commenced with Damian Bahr-Kelly reading theAcknowledgement of Country and showcased the achievements and talents of our Year 10 cohort. Student presenters Emily Crump, Dale Eshmade, Ronan Naidu, Jess Pyke, Nathaniel Ramesh and Kate Westphalen brilliantly hosted an evening that included performances by Matthew Albrecht, Alec Brothers, Ronan Naidu and Emma Roberts. Valedictory speeches by Parsa Shorofi and Maya Tlauka, and reflections on the year by netballers Abbey Hutton and Jess Pyke gave a glimpse into what it is like to be a Year 10 student at Blackwood High School.

Dozens of students had their opportunity to be in the spotlight as they were awarded Subject Awards, IBMYP Recognition Certificates and Personal Project Merit Awards. Every student was presented with a Graduation Certificate by Care Group teachers. The evening culminated with the announcement of the major award winners: Sportsperson Award winners Tom Beard and Hannah Thompson; the Rotary Award for the Most Improved Student, Gemma Liberali; the Magarey Shield for the strongest achievements in academic excellence, citizenship, service and sport, Emily Lauritsen; and finally, the 2014 Dux of Year 10, Parsa Shorofi.

We were pleased to be joined by so many family members to celebrate the emerging skills, talents and achievements of this wonderful group of young people. They are showing that the future is in good hands.

Major Awards
Tom Beard and Hannah Thompson  SPORTSPERSON
Nathaniel Ramesh                    LONG TAN
Gemma Liberali                    ROTARY
Emily Lauritsen  MAGAREY SHIELD
Parsa Shorofi                    DUX YEAR 10 2014

Year 10 Subject Awards
Chantelle Fey                      Dance
Emma Roberts                      Drama
James Bounds          Electrotechnology
Parsa Shorofi                    English
Mitchell Smith                    Football
Marnie Fiebig                     Health and Physical Education
Shiori Abe                      Intensive Secondary English Course
Leia Glenn                       Japanese
Brodie MacBeth                   Materials Technology
Rory Brice                      Mathematical Applications
Kate Westphalen                   Mathematics Extension
Matthew Albrecht                   Music
Brooke Jenner                   Netball
Cameron McGree                   Specialist Physical Education
Rima Elsayed                     Visual Art - Craft
Nikki Schwarz                    World Challenge
Melissa Pisano                   Child Studies, Specialist History
Nathaniel Ramesh                   Food Technology, Science Extension
Courtney Mincham                 Photography, Visual Art - 2D
Emily Lauritsen              Design, Mathematical Studies, Science
Maya Tlauka                     German, Girls and Physical Activity, Humanities

Mitcham Hills College IBMYP Graduates
Rory Brice                       Nathaniel Ramesh
Aaron Koning                 Hayley Rowley
Leia Glenn                    Maya Tlauka
Zara Glowinski                  Darby Knight
Abbey Hutton                      Georgie Waters
Lachlan Jefferies                Daniel Watts
Darby Knight                         Kate Westphalen

David Garrett, Deputy Principal
YEAR 11 PRESENTATION ASSEMBLY

The Year 11 presentation ceremony recognised the endeavours of a wonderful group of students and acknowledged their commitment to realising their personal goals. This event celebrated the diverse achievements of the Year 11 class of 2014. This ceremony was hosted by Chris Williams, Lauren Brown, and Vice Presidents of the Student Representative Council, Ebony Young and Georgia Brown. By the end of the ceremony the audience appreciated that Blackwood High School has a group of students who have the potential to succeed not only in Year 12, but beyond school as active citizens in both the local and broader community. Congratulations to all the Service Award and Subject Award recipients, as well as the students who were nominated for the Lion Club Bursary, Sports Awards, VET and School Based Apprentice Award.

We also celebrated the Rotary Award recipient Ebony Young for outstanding service, the Winn Medal was presented to Chris Williams for achievement in academic, citizenship, service and sporting activities, and the Dux of 2014 Dempsey Charlton.

Katrina Constantopoulos, Year 11 Year Level Leader
Megan Roper
Alexandra Karstens
Sivam Siviana
Kaylin Gisborne
Cameron Watts
Grace Anderson
Asha Thurlow

John Lim
Bailey Mandemaker
Callum Goodhand
Maddie Davenport
Callum Goodhand
Zachary Stolinski
Ebony Young
Christopher Williams
Dempsey Charlton

SPORTS
SPORTS
VOCATIONAL STUDENT OF THE YEAR
ASBA Student of the Year
LIONS BURSARY
LIONS BURSARY
WINN
DUX YEAR 11 2014

Hayley Warren
Chloe Yates
 Parsa Shorofi
Jesse Coleman-Jones
Benjamin Rowett
Marnie Fiebig
Charlotte Hill
Stephanie Clark
Jessica Reynolds
Christopher Williams
Cameron Watts
Georgie Waters
Paige Keenihan
Gabriella Grant
Georgia Brown
Cintya I Gusti Ayu Agung
James Herriman
Georgia Brown
Callum Goodhand
Callum
Alexandra Karstens
Brittany Smith
Madeleine Green
Jing Wan
Dempsey Charlton

Art
Art
Biology
Business & Enterprise
Chemistry
Dance
Dance
Drama
English Communications
Football
Furniture Construction
German
Legal Studies
Mathematical Applications
Netball
Research Project
Specialist Maths
Academic Excellence
English Studies
Music
History and Japanese
Health and Workplace Practices
English Studies, Physical Education and Physics
Design, English as a Second Language and Food & Hospitality
Child Studies, English Communications, Mathematical Studies and Psychology
BLACKWOOD’S ANNUAL NETBALL TRIP TO MOUNT GAMBIER 2014

During week 4 of this term the Year 9 Netball Class, with two mini vans and two cars headed to Mt Gambier, to play in a South East Netball Carnival. The girls were split into two teams and trained hard in skills and set plays in the lead up weeks to prepare themselves for what they knew would be a tough few games of netball.

After a long convoy trip on Wednesday 5 November 2014, we arrived at Mt Gambier and settled into our cabins at the Blue Lake Holiday Park.

The girls were taken for a hike to look at the Blue Lake and surrounding areas by Mr Glen Little, and then it was time for the teams to cook dinner for us all. After a little mess but excellent team work, we ended up with some great tasting pasta bolognaise for all to eat.

The next day Thursday 6 November was game day, 8 half games in all for each team. The carnival was held at Tenison Woods College inside their Gym. It was a great atmosphere with air sprung floor boards to play on.

Blackwood A had a good warm up game against Tenison White in the first match, taking a strong win 20-8.

Blackwood B went through their first round of games unfortunately without a win; however this made them more determined in the second round defeating both Mt Gambier and Tenison White in closely fought games.

Tenison Blue’s speed, height and player movement was too strong for both Blackwood teams. Tenison Blue took out the whole tournament. Blackwood Red finished runner’s up with Blackwood Green finishing in third position.

After a long day of netball it was time for some recovery, into the swimming pool for stretching and a lot of screaming!

Then it was cooking time for dinner, Hamburgers on the BBQ salad and potatoes, another well cooked meal by the girls.

I would like to take the opportunity to thank all the parents who assisted with this trip, without them it would not have been possible! Also congratulations to all girls, you were fantastic ambassadors for our school. We look forward to the competition again next year in 2015.

Award winners for the trip from Blackwood A - Best and Fairest Player of the Carnival Kelly Whitehead, Runner-up Hayley Sutter. Blackwood B, Best and Fairest Player of the Carnival Erin Jenner and Runner-up Isobel Stolinski.

Visiting Umpherston Sink Hole, Mt Gambier

ADELAIDE KIDS FILM FESTIVAL (AKFF)
The Year 11 dance student’s film that was created directed filmed and produced in 2014 ‘Freedom’ was enter in this year’s AKFF and was shortlisted for the finals and screenings.

The AKFF supports the creative involvement of secondary students by providing a platform for their films to be seen by the community and their peers. This event showcases short films in the categories of live action, animation and documentary. Films from all over the world were also shortlisted at this event.

The dance students created their film as part of the Year 10 dance curriculum. The film was titled ‘Freedom’

The setting of this film is the beach representing wide open space creating a sense of freedom from everyday pressures and constraints. The dancers in this film explore movements that reflect the individual’s celebration of space light and water. - See more at: http://akff.com.au/1111-mount-barker/#sthash.oLzVzFyo.dpuf

This film was screened at the Wallis Cinema in Mt Barker and was entered in the live action section.

This program will be run again in 2015 and I encourage our young film makers at Blackwood High School to get involved or see me for more information.

Congratulations to the following dance students Megan Roper, Maddi Steer, Emily Pettman, Maddie Davenport, Chloe Hansford, Grace O’Brien, Emma Abbott on this excellent achievement.

The film can be viewed on the schools website.
The SUNSET ARTS FESTIVAL on 12 November was another hot, hot night! Moving from pop/rock concert and sausage sizzle on the front lawns to the Visual Arts Exhibition in the Vis Arts Centre to the Auditorium for Blackwood’s Got Talent, there was something for everyone!

Congratulations to the following Prize Winners:

**Outside Stage:**
First prize to Year 11 Band Callum Goodhand, Brandon Allen, Bradley Nottle-Juice and Thomas Shillabeer.
Second prize to The Artisan Rabbits: Ryan Williams, Jackson Pagett and Chris Williams.
Third prize (tied): Ocea Cheek, Angel Lock and Byron Drage and Georgia Hutchison and Alannah Green

**Centre Stage:**
First prize to ‘Groovy Grannies’ Amelia Watson, Isabel Stolinski and Kaitie Harris.
Second prize to Taaid Fallah and Ryan Williams
Third prize to Callum Goodhand Year 11
Performers’ Prize: Ciara Walsh
People’s Choice: Marnie Fiebig,
Entertainment Award: Matt Albrecht and Rhys Hopkins
Choreographic Award to Carmen Britton, Charlotte Hill, Chantelle Fey, Megan Roper and Marnie Fiebig
STEP UP (Special Technology Enterprise Performance Upskilling Program) culminated in our Performing Arts Centre on Monday, 24 November at 5.30pm in front of a packed auditorium: friends, families, staff and invited guests. It was wonderful to watch the enthusiasm and passion these students had for telling their story through technology enhanced performance. Taking as their inspiration the 25th anniversary of the United Nations Convention on the Rights of the Child, they explored the themes of Bullying, Homelessness & Poverty and the Environment in a kaleidoscope of lights, audio, media images, dance and drama.

The Year 6’s from Belair, Bellevue Heights, Blackwood, Coromandel Valley, Eden Hills and Hawthorndene Primary have spent the last six weeks acquiring and polishing their skills on and off-stage, in front of and behind the camera. Special mention needs to be made of the wonderful leadership from Year 10/11 dancers, particularly Carmen Britton and Chantelle Fey, who sat front row centre urging the young dancers to their best performance on the night. The Year 10 Photography class worked closely with the Tech team, interviewing and capturing on film the thoughts and dreams of the STEPUP students. The Creative Team of Katrina Constantopoulos, Brigitte Esvelt, Tom Oliphant and Brendan Maidment supported from the sidelines as the 37 students stood as one on the auditorium stage and proclaimed: ‘I am a global citizen’.

ARTS SHOWCASE was four days later on Friday 28 November where the audience of over 250 Primary Schools students were entertained by a variety of performers in Music, Dance and Drama. I would like to make special mention of the Year 8 Special Performing Arts class, who made their debut performance in ‘Fairytales’ a class devised script about a decidedly modern young woman (Tabby Knight) who had no time for made up stories about princes, witches and dwarfs.

Emceed by Matt Albrecht and Rhys Hopkins, the show featured some of the standout performances from Blackwood’s Got Talent, like the dance act ‘Groovy Grandmas’, Misa Hiraiana on Grand Piano and singing acts Ciara Walsh, Nieve Bentley, Alannah Green and Georgia Hutchison, and Ryan Williams and Taaid Fallah.

SAFE SCHOOLS COALITION AUSTRALIA

Blackwood High School is proud to announce our membership with Safe Schools Coalition Australia. By joining the Coalition, we have made a commitment to build a school that is free from homophobic and transphobic bullying – a school that is safe and inclusive for same sex attracted, intersex and gender diverse students and staff.

This national program was initiated with Commonwealth funding to deliver on the aims of the National Safe Schools Framework – to build safe school communities where diversity is valued, the risk from all types of harm is minimised and all members of the community feel respected, included and supported. Australian research shows that experiencing homophobic and transphobic harassment can result in low self-esteem, poor academic achievement, absenteeism, poor mental health and higher rates of suicide. This program will help us in our ongoing commitment to support all students to thrive at Blackwood High School.

As a member school we receive free access to high quality resources, tailored professional development, consultancy and ongoing support from SHine SA who delivers the program in SA.

‘Families Like Mine’, an online resource that offers practical advice to families of gender diverse and same-sex attracted young people can be accessed from www.beyondblue.org.au.
VISUAL ARTS EXHIBITION

On Wednesday the 12 November an exhibition of the Year 12 Visual Arts work was held in conjunction with Years 8 to 11. The night was very successful and many parents and friends attended this annual event. We will continue to extend this event by including a full range of year levels with prizes for different categories. Hope to see you next year.

Jeanette Beadnall, Art Teacher

Above and to the right: Year 12 Art work
Below Year 10 2D Landscapes and 3D Clay Heads and Helmets
DESIGN AND TECHNOLOGY

The International Baccalaureate in the middle school requires Design and Technology students to complete the ‘Design Cycle’ process. This process begins with the Investigation and Design Brief section, followed by Design and Plan, Create and finally evaluate. All Year 8 students have the opportunity to construct (Create) a desk tidy to their design using the IB design cycle process. Individual design within the parameters is encouraged. Students then construct their desk tidy in Material Technologies (Woodwork) which involves the introduction and use of hand tools, fixed machines and the operation of the Versa Laser printer/cutter. Students are required to research, collect and prepare images for printing. The laser printer is used to print/burn these images onto the timber. Pictured are some of the many desk tidies constructed by Blackwood High School Year 8 students during the year.

Year 9 students completing Advanced Technologies experience a similar process. After undertaking several tasks where they are introduced to laser cutting and 3D printing, their final task is to construct a phone/iPod stand. The second semester’s course had a design criteria stipulating the stand must have multiple pieces. This was to encourage the students to expand their knowledge and understanding of the Blackwood High School advanced Technologies Computer Aided Design and Manufacture processes and equipment. Consequently, after the design section of the cycle had been completed, the students had greater options in their selection of construction techniques such as materials technologies (wood, metal, plastic), Versa Laser cutter/printer and the Makerbot 3D printers to complete their stand. Pictured are phone/iPod stands constructed during the first and second semesters.

Phillip Pearce, Technology Teacher

STUDENTS UNDERTAKING VET COURSES IN 2015

By now most students have completed the process of applying for VET Courses, attending interviews where required and completing the Enrolment process. For VET Courses taking place in Inner South schools, completing all of the enrolment forms sent by the due dates stipulated is essential in order to secure a place.

It is also essential for students to maintain their motivation for choosing these courses over the Christmas Holidays. Discussing career opportunities or progression can be a fantastic way to support their choices. Websites such as www.joboutlook.gov.au, www.myfuture.edu.au and http://www.aapathways.com.au/Home can all help to facilitate this process.

It is important to understand that schools commit staff and purchase training guides and equipment based on these enrolments. As a result, students withdrawing in the New Year may have to pay a fee. This was a stipulated part of the enrolment process and agreed upon by signing the Inner South Application Form. Students withdrawing from a course after the first week can be subject to full course costs.

Should you have any questions about courses, applications or enrolments please contact me through the school or on 0401 121 193.

Luke Northcote, Vocational Education and Training
ISEC STUDENT DAY OUT AT VICTOR HARBOR

Last Wednesday I had the first trip since I arrived at Adelaide. We went to Victor Harbor and Urimbirra Wildlife Park. This trip absolutely was an amazing trip.

This trip was not only for ISEC class students it also included other international students and exchange students from Himeji. We got the bus at 8:45 a.m. We took almost one hour from Adelaide to Victor Harbor. On the way to the Victor Harbor I saw a lot of animals and beautiful views.

When I first saw this wonderful park I was deeply enchanted by this park. In this park I fed lots of kangaroos and touched them. They were very cute and their hair was very soft. I also saw some koalas and touched them and took some pictures. When I left this park I thought I was already be in love with this place.

Then we went to the Victor Harbor and Granite Island. First we walked across the bridge between Victor Harbor and Granite Island and we went to the top of the island because there were perfect views of the sea. The fresh air made me feel full of energy.

Time went so fast we needed to go back to school 3 p.m. Because the place was so good I didn’t want to go back to school. What a memorable trip! I enjoyed this wonderful trip.

Andy Meng, ISEC Student

Our trip to Victor Harbor
I went to Urimbirra Wildlife Park and Victor Harbor. I went to there with International students, their baddy and teacher. I went to there by chartered bus. My experience at the wild life park is touched and saw a lot of animals. I love animals, so it was very fun for me. Especially, I gave bait for kangaroo was very fun. When I showed the bait to kangaroos, they came to jump to me. It was very cute. I shook hands with kangaroo, too. They told me to shake hands so I gave bait to them. I touched koala and took some pictures with koala. Fur is different koala and kangaroo. Koala was soft fur, but kangaroo was stiff. I like both fur. I saw hedgehog, sheep, alpaca, emu, white kangaroo, peacock, ostrich, bat, reptilian and birds of various kinds. Next we went to Victor Harbor by chartered bus. I saw a beautiful view. View seen when I was across bridge was very clean. We climbed top and I was very tired but it was very beautiful view to see from the top. Then we were down the road. But we didn’t know how to return so we were around the island but I was able to see many beautiful views. I ate an ice cream. It was nice. I thought this plan can make a lot of friend and we can become to love in Australia. So I want to go other place in Australia with international students.

Haruka Furukado, ISEC Student

Last term, I went to a wild life park with my ISEC classmates and some exchange students from Japan, Ms Wilson and Ms Jones. Firstly, we took the school bus to the wild life park and it took 1 hour. When we arrived at the wild life zoo, the kangaroos and the koalas in the park were friendly and lovely. We saw a fight between two big kangaroos, they were so brave and they are still fight gentle because they both of them will give some times to each other to rest. The most amazing stuff that I saw was a white kangaroo and I thought it was a big rabbit and Ms Wilson told me that it was albino kangaroo!

After having a great time in the wild life park, we took a 10 minutes trip to Victor Harbor and we started to walk to Granite Island. We took the second group photo with our lovely ISEC classmates! Tom was singing on the way as we walked to Granite Island, it was annoying!

We finally arrived at the highest point of Granite Island and we took a lot of beautiful photos! After we finished our photo taking, we start walking back to Victor Harbor for our lunch! I drunk a cup of mocha because the weather was cold but the Japanese girls in our class were eating the ice-cream!

I enjoyed the excursion day and that day was the best day since I arrive in Adelaide! I was very happy to having a wonderful trip with my classmates. I hope M. Jones and Ms Wilson can make more excursions like this.

Eddy Tse, ISEC Student
Victor Harbor
I went on the trip with all ISEC students, exchange students and Blackwood high school students. First, we travelled to the wild life park. It took about one hour from school to get there by bus. I saw a lot of kangaroos, koala and emus. Kangaroos were cute and friendly. It body felt soft and furry. Koala was quiet and delicate. Emu was scary for me. Naoki run after emu, he was terrible. I took pictures of him. I was glad to have come into contact with animals, I was so excited.

Next, we travelled the Victor Harbor. It took about 10 minutes from the wild life park to there by bus. I walked around Granite Island with Yui, Haruka, Miyu, Ryoko, Fuyuki and Naoki, they were funny. They make me happy and smile. I was impressed by the beautiful sea and a big rock. The sea made me cool down. We can’t see penguins or whales. If i may go again, I hope we can see. We ate banana yogurt shake and cookie cream ice and hot chips, it was yummy. I talked and took a lot of pictures.

I had a great day when we went to Victor Harbor. I thought that I did not want to return to Japan. I want to go Victor Harbor in summer. Moreover, I wish to meet in Japan again with the friends.

Shiori Abe, ISEC Student

HOMESTAYS WANTED!
Planning is already underway for our next Study Tour visit. We will be hosting another Japanese group of nineteen students from Morioka Chuo High School, Japan from 2 - 13 March next year are currently looking for homestay families to host nine boys and four girls.

If you are interested in hosting a young Japanese visitor or would like more information, please contact me here at the school. karyn.jones@bhs.sa.edu.au or phone 8278 0900. A homestay payment is made to families hosting a student.

Karyn Jones, LOTE and International Student Programs
Parental Safety Controls quick cheat sheet

Mobile phones and tablets
Set Parental Controls to limit what content your child can access and disable location services!

**iPhone / iPad**
Restrictions - Go to Settings > General > Restrictions.
Select enable restrictions where you set up a 4 digit PIN.
You can prevent access to the camera, safari, iTunes, In-App purchases. You can also select what content is allowed on the phone by way of ratings, as well as preventing access to movies, Apps and specific websites. Note: The restriction can be disabled by doing a factory reset so older kids may try this if you don’t set ground rules!

Disable location services (Location services allows apps to track or pinpoint the phones location)
Go to Settings > Privacy > Location Services. If you want to be able to use the Find My Iphone function, then enable location services and switch all the apps to OFF except Find My Iphone

**Android**
Kid Mode - Some Android phones such as HTC have a Kids Mode which allows you to limit content and is good for younger children. Go to Settings > Security > Kid Mode and follow the instructions.

Limit Apps and in App Purchases
Go to the Google Play store > tap on the 3 little lines in the top left corner of the screen > settings > Content Filtering > select app ratings that your kids are allowed to download and use (Everyone and Low Maturity are the only ratings suitable for under 12)
Under the same settings menu as content filtering, select require password for purchases and select for all purchases (make sure you child doesn’t know your password!)

Disable location services
Go to Settings > Location > Off

**Computer / Laptop**
Apple Macs
From the Apple menu choose System Preferences > Parental Controls.
Open Parental Controls preferences, click the lock icon to unlock it, then enter an administrator name and password. Select the child’s user name, then click Enable Parental Controls.
If the username isn’t in the list, click Add (+), then fill in the name, account, and password information to create a new user. From here you can go through the headings which include Apps, Web, People, Time Limits and Other to determine what limits you’d like to set regarding content and access to the internet. Go through all of them and set the required restrictions.

Windows
Use the search button and type in Parental Controls, click on it and follow the instructions to set it up.
If you don’t have a separate user account for your child then you will need to set one up first by clicking on Create a new user account. You can get reports on their online activity, set time limits and game restrictions and keep your children from running specific programs.

Windows has an additional service called Family Safety which monitors your child’s computer activity and filters the content they can see on the web. It needs to be installed and set up on each computer or laptop the child uses. On Windows search for Family Safety and install it.

**Parental Monitoring Apps and Software**
There are hundreds of free and paid Apps and programs that help monitor and control your child’s internet use. In the app store search Parental Control.

**Anti-Virus / Spyware**
Ensure you have an Anti-Virus program or app installed on every device that you own. This helps prevent data theft and malware like viruses, spyware and key loggers that can put your family in danger. Phones and Tablets should also have an Antivirus installed. Use the App Store to search for Anti-Virus, many of these are free. Some good PC Antiviral Software programs are McAfee, Kaspersky and Bitdefender. I personally use Bitdefender.

**Browser safety settings**
Google and YouTube have a Safety Mode option, and needs to be set up for each browser separately (Google Chrome, Firefox, Internet Explorer etc)
Sign into your YouTube account > scroll to bottom of page > Click Safety > Select on > click Lock safety mode on this browser (make sure you log back out of your YouTube account so the safety lock cannot be switched off)
Note: Enabling Safety Mode on YouTube will also enable Google SafeSearch, which is a similar filter for Google Search.
If you need help with any of this...Here’s a free website (I saw in a news article today) that offers tech support – we can all use that every now and then I http://www.techguy.org/
New feat for fresh-faced Flinders engineer

EMILY CHARRISON, FLINDERS UNIVERSITY | 2 DECEMBER 2014

Flinders lecturer Laura Diment with Splashboard, an innovative art program for children with disabilities.

Laura Diment might look young, but behind her fresh face is a woman with a long history of success in the typically male-dominated domain of engineering.

A lecturer in biomedical instrumentation and a Research Associate at Flinders University’s Medical Device Partnering Program, Mrs Diment can now add a prestigious Sir John Monash Scholarship to her list of career accomplishments.

Announced at a gala dinner at the Sydney Opera House on November 26, the $180,000, three-year scholarship will help fund Mrs Diment’s PhD in biomechanical modelling and optimisation for the design of walking aids in developing countries based on mechanical, environmental and user constrains.

Mrs Diment hopes to undertake her PhD at the Massachusetts Institute of Technology in Cambridge; “the place to be” for her field of research.

“MIT is ranked number one on the Times Higher Education World University Rankings for engineering. Their D-Lab is the global leader in the design of appropriate technologies for developing countries and collaborates extensively internationally,” Mrs Diment said.

“The John Monash Scholarship will provide an amazing opportunity for me to study abroad and gain the necessary knowledge and international connections to make my PhD and ongoing research as beneficial as possible,” she said.

A first-class honours graduate of Flinders’ Bachelor of Biomedical Engineering, Mrs Diment has a strong interest in increasing the capacity of developing countries to design, maintain and use assistive technologies.

In January 2013 she trained a group of technicians in Port Moresby to build, fit and maintain wheelchairs through not-for-profit disability and development organisation Motivation Australia. As a volunteer with Engineers Without Borders, Mrs Diment also develops partnerships with local Aboriginal communities and initiates research into low-cost assistive technologies.

Add to this, she is the brainschild of an innovative art program called Splashboard, which enables children with disabilities to create their own artworks without needing the dexterity and hand strength that is usually required for such activities.

Splashboard, which uses Microsoft Kinect software to sense and tracks movements, has received international recognition and media attention since its piloted release in 2012.

“The platform provides a means for children, whose participation in art activities has been otherwise limited, to express themselves freely and creatively through art,” Mrs Diment said.

“While it was initially designed as a leisure activity it could also be used as a progress tool because it tracks 3D information. A physiotherapist, for example, could use the data to see what limb the child is favouring and tailor a program to encourage more movement from their weaker areas.”

Mrs Diment said she hoped her success in biomedical engineering might inspire young women in high schools to consider a career in a traditionally male-dominated field.

“It is a great field to be in, combining the technical field and the desire to improve people’s lives with creativity, design and hands-on work.”
AUSTSWIM as the peak industry body offers swimming and water safety teacher accreditation for those wishing to work in the aquatics industry.

The AUSTSWIM Teacher of Swimming and Water Safety accreditation is the National Industry standard and is the only recommended accreditation listed within National Guidelines for Safe Pool Operation.

The course aims to develop positive attitudes and competencies to teach swimming and water safety in swimming pools and confined shallow water venues.

AUSTSWIM will be offering the Teacher of Swimming and Water Safety training course at Westminster School December 6th & 7th

Candidates may enrol as young as 16 years of age with secondary school students gaining ten Stage 2 SACE points on completion of the qualification.

The AUSTSWIM Teacher of Swimming and Water Safety accredited training also appears on the recognised VET training register and can be used towards The Duke of Edinburgh Award.

The AUSTSWIM Certificate is the industry standard for swimming and water safety teachers and is an essential qualification in gaining employment as a swimming instructor by employers in Australia.

It is also the preferred qualification for employment by companies offering overseas employment such as Camp America and YMCA International which can be useful for students planning a gap year.

Interested candidates can enrol online at www.austswim.com.au or by completing and returning the attached enrolment or by telephoning the business centre on 08 83540873.

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**YMCA Summer Camps 2014/2015**

**VICTOR HARBOR BEACH CAMP**

15th-19th December 2014

$550 per person for 5 days 7-17 years.

Activities include: Surfing, Kayaking, Abseiling, Beach & Water Games, Greenhills Adventure Park.

**KANGAROO ISLAND EXPERIENCE**

3rd-9th January 2015

$870 per person for 7 days 7-17 years.

Activities include: Ocean Safaris, Remarkable Rocks, Seals & Admirals Arch, Sandboarding, Savannah & More.

**NARACOTTE CAMP**

18th-22nd December 2015

$550 per person for 5 days 7-17 years.

Activities include: Adventure Camping, Naracoorte Swimming Lake, Laser Tag, Blue Lake, Possam, Feeling and More.

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**Changes to Adelaide Metro Public Transport Across Metropolitan Adelaide**

On 25 January 2016, the Department for Planning, Transport and Infrastructure and the three bus services providers will be making changes to Adelaide Metro public transport services in the metropolitan area.

Some dedicated and regular bus services will be affected and therefore it is important that students obtain information regarding these changes from the Adelaide Metro website at www.adelaidemetro.com.au from early January.

As part of the changes, DPTI will once again conduct a public awareness campaign closer to the implementation date. This will include media advertising including press and radio traffic reports, information from the Adelaide Metro website and the roll out of detailed customer information through timetable and ticketsite information at affected bus stops and train stations.

Information will also be available via the Adelaide Metro InfoLine 1300 311 108 and the Adelaide Metro InfoCentre at the corner of Currie and King William Streets and the Adelaide Railway Station, North Terrace, open 7 days a week.

Please disseminate this information to all teachers and parents of these changes and the importance of seeking further information from the Adelaide Metro website (www.adelaidemetro.com.au) or the Adelaide Metro InfoLine on 1300 311 108 from early January 2016.
NEWSLETTER NO. 12 – 5 December 2014

609 Squadron
Warradale Barracks, Oaklands Road Warradale
Recruit Information night 6th February 2015 at 7.30pm
For information call 0417 813 362 or
email co.609sqn@aafc.org.au

Catch up Immunisation Clinic

The City of Mitcham is conducting a FREE catch up immunisation service for students who have missed their immunisations at school.

Vaccines that will be available include:

- HPV - gardasil - All Year 8 students and Year 9 boys
- Diphtheria - diphtheria tetanus pertussis (DTP) all Year 8 and Year 9 students
- Varicella (Chicken Pox) - All Year 8 students

Where and When

Wednesday 10 December 2014 – 3.30pm – 6.00pm
Room 2 - Mitcham Community Centre
242 Belair Road, Lower Mitcham

Parental consent is required for anyone under 16 years of age.

NOTE: PLEASE BRING TO THE CLINIC YOUR STUDENTS MEDICARE CARD AND A RECORD OF PREVIOUS SCHOOL VACCINES GIVEN

For further information, contact Mary-Anne Manton on Tel: 8372 9816

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PATHWAYS TO SUCCESS

Didn’t get your expected ATAR and/or would you like to explore other options? Come and join us!

Thursday 18 December 2014
(the day ATARs come out)
11am-2pm
Burnside Library
(401 Greenhill Road Tusmore SA 5065)

Every hour, a 15-minute introduction about further education and work options will be presented

Parents & caregivers are WELCOME!

www.burnside.sa.gov.au/youth/YAC/Plan_B_-_Pathways_to_Success
PlanBPathwaystoSuccess