

NEWSLETTER

No 6 – 27 June 2014

AN INTERNATIONALLY ACCREDITED SCHOOL INSPIRING RESPECT FOR PEOPLE, COMMUNITY AND TRADITION, POSITIONING OUR STUDENTS FOR ACHIEVEMENT IN THE GLOBAL COMMUNITY.



END OF TERM 2

We have come to the end of another very busy and successful term ending next Friday 4 July. I wish everyone a safe and relaxing holiday break.

STUDENTS COMING TO AND LEAVING THE SCHOOL

In previous newsletters I have requested that parent and caregivers drop student off in alternative locations to Seymour Street. Phil Garner, Blackwood Primary School Principal, and I have been increasingly concerned about the congestion on Seymour Street and the safety of all children and students.

I am asking all High School parents and caregivers not to drive through the Blackwood Primary School Carpark entered from Shepherds Hill Road. Students can be dropped off along Seymour Street by coming along Seymour Street or being dropped off on Beaconsfield Terrace at the back of the school or on Shepherds Hill Road. Phil and I have witnessed many 'near misses' between cars, and see cars trying to enter and leave confined road space.

Blackwood High School has written to the City of Mitcham to see if a solution can be put in place. On 17 June representatives from our department, DECD, met to work out a joint solution for the primary and high school.

Parent and caregivers are reminded that there is no vehicle access through the school bus lanes between 8am and 4pm in the interest of student safety.

YEAR 8 NEWSLETTERS

An initiative of the Year 8 Leader Dr Rogan Tinsley and Care Group teachers has seen the production of a Year 8 newsletter starting in Term 2. The newsletter provides information specific to what is happening with Year 8 students particularly in the Pastoral Care Program. The newsletter is distributed to all Year 8 Parents and Caregivers and can also be accessed on the school's website at <http://www.bhs.sa.edu.au/year8newsletter/>.

SCHOOL UNIFORM

The NEW Hooded Windcheaters have arrived in the Uniform Shop. They cost \$71 and are flying out the door. Currently all sizes are available.



Uniform Shop Hours

Monday & Friday	8.15am to 9.15am
Wednesday	12.50pm to 1.30pm
Friday	3.15pm to 3.45pm

The current unhooded windcheater will continue to be available.

INTEGRATED ROBOTICS

Blackwood High School has recently received new robotics equipment from the USA as a result of a successful grant application. Our school is the first South Australian school to have applied for the grant. The equipment will be used to support students develop their problem solving strategies.

Our staff will be exploring how the equipment can be used. Later in the year, trainers from the USA will be providing our staff in Science, Technology and Mathematics with training. We are looking forward to continuing to strengthen the application and use of technology to support student learning. This grant has enabled us to continue on this path to enhance student engagement and achievement.

CALENDAR

Mon 30 June to Fri 4 July
Yr 12 Exam Week

Tue 1 July
Principal Tour 9am

Thur 3 July
Semester 1 Reports
Yr 8-11
Sent home with students

Fri 4 July
End of Term 2
3.20pm

Mon 21 July
Start of Term 3

Tue 22 July
Yr 9 Boostrix Vaccinations

Fri 25 July
Yr 12 Formal
Yr 9-10 Science and
Engineering Challenge
Flinders University

Tue 29 July
Ski Trip Parent Meeting
6pm PAC
Yr 10/11 SACE Parent
Information Meeting
7pm PAC
Personal Project Display
for Parent to view up to
7pm Resource Centre

PERFORMING ARTS

On Wednesday 18 June the Performing Arts Auditorium had a packed house to see the SACE Senior Dance performance. The evening saw a range of dance styles and was well received by the appreciative audience. Well done to all of the dance students who entertained us with their skills and abilities. One of the obvious aspects of these events is the commitment students have made to ensure they contribute effectively. They are to be congratulated on the support they provided to each other.

This Saturday, will see the five dance teams perform in the South Australian Finals for the Dance Stars Competition. Best wishes to all of the teams.

Next term the school performance ‘*What Show is it Anyway?*’ will be staged. Students are busy with rehearsals which will occur after school, on weekends and the school holidays. Please keep 12 and 13 August free to attend this significant event in the school year where Year 8 to 12 students come together to entertain us.

On 23 June the Year 8 band performed at the Year 8 assembly. The musical talents of our students, with both voice and instruments, were on display with the band performing two songs including a compilation. These students come together one lunch time a week to rehearse. It is pleasing to see how they have progressed over the year.

CYBER SAFETY AND APPS

Following the article in the last newsletter (No 5 – 30 May 2014) we have received further information from Robyn Rishani, Cyber Safety Expert and founder and Creator of ‘*Your Kids Online*’. Below is information Robyn has provided which compares the ratings of ten social Media apps that children and young people are using. However, remember that what children and young people are using today may not be what they will be using tomorrow.

I did incorrectly mention Snapchat as being a 17+ app, however according to the descriptions of what it does I believe it should be 17+! That is my mistake, and I apologise for any inconvenience caused. Snapchat is in fact a 12+ app on the Apple store, and in the Google Store it is Medium Maturity. After realising my error I became concerned because if the user settings are set to ‘everyone’, snaps can be received from anyone (once the user adds them as a friend) including porn bots! (Which use randomised phone numbers), so how can this be suitable for a 12 year old? Being concerned I did some intense research and came across a study about the inconsistencies’ regarding app ratings between Google and Apple and decided to investigate it myself. I have discovered that the ratings on Google and Apple are not always consistent for the same app. Upon even more investigation, I discovered that the app developers, as I said, do choose their own rating but Google and Apple don’t always ‘police’ the ratings, which perhaps contradicts their policy.

Unlike movies and video game ratings which have a dedicated body to govern the ratings, there is no such body that I am aware of for apps (Google and Apple are supposed to govern their own ratings but do not work together to provide consistency), and app developers are choosing the ratings based on their own interpretation of the definitions supplied by Apple and Google (and some developers clearly get confused) This causes concern for me because people trust the ratings.

In saying all this I think the ratings are useful as a very loose guideline, but at the end of the day anyone can pretend to be whomever they like online so an app designed for 4+ doesn’t mean there are not adults using it too.

My advice to parents is to use the ratings as a guideline but to be aware that the ratings are not always accurate. The best thing to do is download the apps themselves and USE it for a few minutes so they understand what their child is using and whom they are talking to. No child should have free reign over choosing their own apps. The app store has anything and everything in it and it comes back to a responsible parenting to make sure kids are using what is age appropriate.

10 Social Media Apps – a comparison of ratings

Go to the app store on your phone to see what these apps are. Note the discrepancies in ratings between App Stores.

App Name	Concerns	Apple App Store Rating	Google Play Store Rating
Facebook		4+	Medium Maturity
Snapchat		12+	Medium Maturity
Instagram		12+	Medium Maturity
Yik Yak		17+	Medium Maturity
KiK Messenger		17+	Medium Maturity
Whisper		17+	Medium Maturity
Tinder	A dating app that find people close to your location	12+	High Maturity
Tango	Allows you to meet new friends using your location!	4+	Low Maturity
Omegle		17+	Medium Maturity
Tumblr		17+	Low Maturity

The ratings for each of the Apps Stores was provided in the previous newsletter.

BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

Congratulations to Harry Ashwell who has been selected to compete in the Victorian Junior State Squash Championships – SA State Development Squad in Victoria on 27 to 30 June 2014.



Congratulations to Asha Thurlow on her selection to play in the Australian Junior Volleyball Championships representing South Australia in the Under 19 State Indoor Volleyball team that will compete in Canberra in the July holidays.

Congratulations to Marina Deller-Evans for her performance at the 2014 High School Cabaret on 15 June at the Festival Theatre.

WEST JAVA TEACHERS

We have recently farewelled four teachers from West Java. The teachers were in South Australia for a training program relating to the Education Department's 'Teaching for Effective Learning'.

The four teachers took many ideas and resources with them from our school relating to curriculum and school operations.



NEW LAWS AND YOUNG DRIVERS

On 28 July 2014 South Australia is introducing new laws which will impact on young people. The main changes relate to night driving, and provide passenger restrictions for all P1 drivers under the age of 25. The changes have been introduced to decrease risks for young drivers in their first year of driving unsupervised.

1. Night Driving restrictions

From 28 July holders of a P1 licence aged under 25 must not drive between midnight and 5am unless they have a qualified supervising driver seated beside them or they meet one of the exemptions criteria:

- Driving to and from work or driving in the course of employment;
- Driving to or from education training or driving in the course of education /training with a school, university, TAFE, apprenticeship or other formal training providers;
- Driving to and from formal volunteer work, or driving in the course of performing formal volunteer work, or driving in the course of performing formal volunteer work;
- Driving to participate in sports, artistic, charitable, religious or scientific activities;
- They are a police or emergency service officer on duty.

2. Passenger restriction

From 28 July holders of a P1 licence aged under 25 must not carry more than one passenger aged between 16 and 20 (excluding immediate family members) unless they have a qualified supervising driver seated beside them or they meet one of the exemption criteria:

- They are driving in the course of employment;
- They are a police or emergency services officer on duty.

Exemption from the passenger restriction will not be available for any other purpose, including education and training.

P1 licence holders are responsible for complying with these new laws. It is important that all of our students are aware of these new laws and comply with them. They will specifically impact on students who transport other students to and from school. We will be reviewing our school procedures based on changes to the law.

Further information about the changes can be found at www.myllicence.sa.gov.au

Marion Coady - Principal

COURSE COUNSELLING AND SUBJECT SELECTION FOR 2015

In the last newsletter I gave a broad overview of what to expect regarding choosing subjects for next year. Many students and families are now thinking about possible careers, further training and education, as well as school subjects that students might wish to choose.

The *2015 Curriculum Prospectus* is now available on the school website www.bhs.sa.edu.au. We advise students and families to read information about our Middle School and Senior School curriculum as well as the subjects that we are offering for 2015. Students can read about subjects that they are interested in studying, and use the flow charts to see where they lead through each of the year levels.



Web Preferences for 2015 Subjects for Year 10 and 11 students

We use an online preference system for our current Year 10 and 11 students to indicate the subjects that they are interested in studying next year. **This is not part of the subject selection process that begins next term.** The preference system is designed to help us make decisions about the subjects that appear on the subject selection forms that become available early next term.



Year 10 and 11 students have received information, sent home via Care Groups, that provides login details for individual students and instructions on how to indicate subjects of interest. We suggest that families consider likely subjects, and log on to register interest. Students who have not indicated their interest by Tuesday evening 1 July will be asked to do so at school on Wednesday 2 July.

Year 8 and 9 Students

Year 8 and 9 students will receive information about subject selection early in Term 3. Students will bring home subject selection forms, which are filled out at home and returned to the school via Care Group teachers.

Student Interests, Possibilities Options and Pathways

I suggested in the last newsletter, it is a good idea for families to be discussing student interests, possibilities options and pathways.

Consider a few of the following points:

- School provides students with opportunities to explore a range of possibilities: different school based subjects, vocational education and training (VET) options and tasting career pathways through work experience, traineeships and School Based Apprenticeships. When selecting subjects aim to explore a range of experiences. Web and print based booklets will be available to all students wishing to explore VET options from Term 2, Week 10 onwards.
- Some university and TAFE courses have pre-requisites, as do some apprenticeships. Students need to look ahead to make sure they are choosing subjects they need to prepare for senior subjects that are required for entry to tertiary or career pathways. For example some university mathematics and science courses require students to achieve a 'C' or better in particular Stage 2 mathematics or science courses. This might mean that students should select Year 10 or Stage 1 subjects to provide the background needed to be successful. Refer to the South Australian Tertiary Admissions Centre (SATAC) Guide and the University Guide for this information, or contact our Curriculum Leaders. For information about VET courses contact our VET Coordinator, Luke Northcote.
- Having said all of the above, it is also important to consider that young people need to enjoy school, feel confident, and develop qualities, capabilities and experiences that equip them for other aspects of life. So also consider selecting subjects that are done *'for the love of it'*.

Key events to watch out for include:

Term 2 Week 9

- Web preference and login information sent home
- Web preferences open for Year 10 and 11 Students
- Teachers in all year levels talk with students about pathways through each curriculum area

Term 2 Week 10

- Students indicate interest in subjects for 2015 using the Web Preferences system (this is not subject selection) by Tuesday 1 July

Term 3 Week 2

- Subject selection forms distributed to Year 8, 9, 10 and 11 students
- Term 3 Week 4, Monday 11 August course counselling day for Year 10 and 11 students

Please contact the school if you would like further information.

MEASURING WELLBEING AT BLACKWOOD HIGH SCHOOL

On Monday 23 June our Year 8 to 10 students responded to a Wellbeing survey, forming the basis of a study by University of Adelaide Honours Psychology student Amber Halliday. Supervised by Professor Deborah Turnbull, Amber is conducting a study into various aspects of the physical and mental health of our student body.

The information gathered will provide us with baseline data to inform us about the kinds of initiatives that we could introduce into the school to improve the wellbeing of our student cohort. We hope to gauge the effect of any initiatives we put in place, by using the survey again in the future to measure improvement.

The school is also looking forward to finding out about positive aspects of our students' wellbeing. It is good to recognise and build on our strengths and this survey is a great starting point.

We will be following up with a survey designed to measure the wellbeing of our staff in our workplace.

We are fortunate to have developed this partnership with the University of Adelaide's School of Psychology and hope that it continues beyond this initial study. We are also fortunate to have the involvement of Dr Peggy Kern from the University of Pennsylvania, an expert in the area of measuring wellbeing. Peggy met with us in February of this year and is providing advice and support to the project.

Watch out for news about our continuing work to build a positive culture that supports our students to flourish in their lives as well as in their studies.

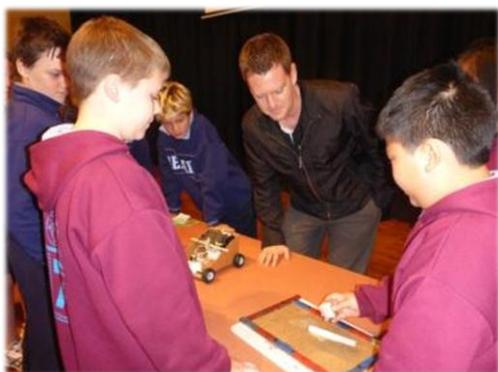
University of Adelaide Honours Psychology student Amber Halliday discusses the wellbeing survey with Year 8 students Rebecca and Bret.



David Garrett - Deputy Principal

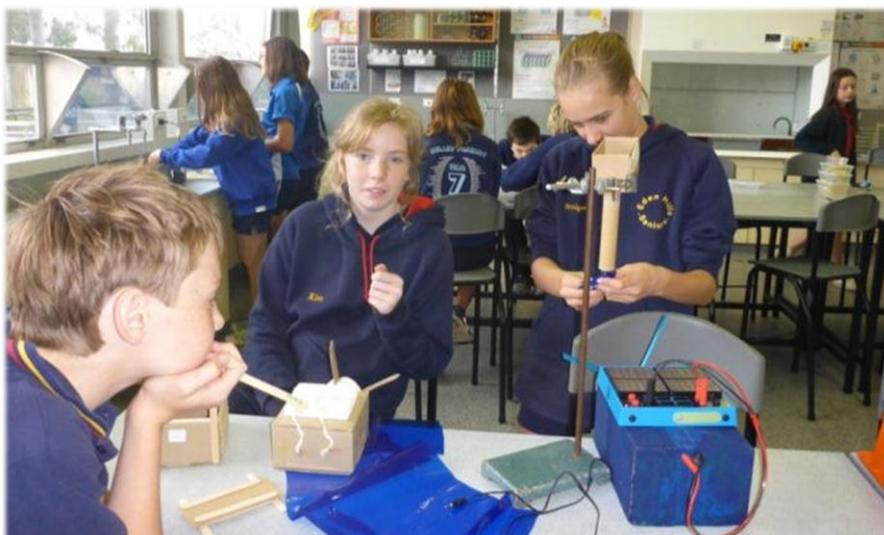
PRIMARY SCHOOL STEM PROGRAM PRESENTATIONS 2014

The 2014 Blackwood High School Primary School STEM (Science, Technology, Engineering and Mathematics) program concluded on Tuesday 27 May with some outstanding presentations of the talented and innovative young student's prototypes. Parents, primary school teachers and special guests from both DECD and industry along with their peers thoroughly enjoyed and were suitably impressed with the quality of problem solving and products presented. On behalf of the STEM teaching team I would like to congratulate our STEM participants of 2014. We have thoroughly enjoyed facilitating this program for such a wonderful and inspiring group of young people!



Andrew Colwell from **SAGE Automation** (*photo on left*) is intrigued by this group's concept and design of 'Magnetic Cars'. SAGE are Blackwood High School's STEM Industry partner and have been an invaluable resource for both our Science and Technology programs as well as our Industry Pathways Electro Technology program.

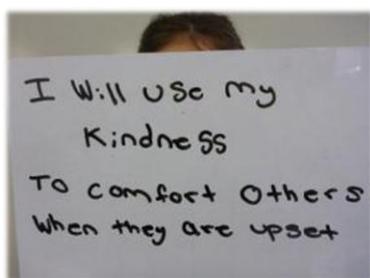
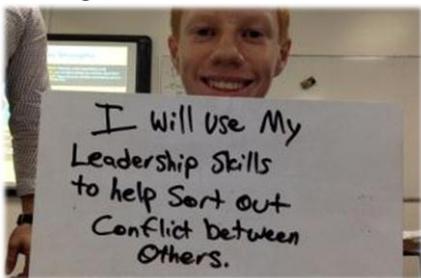
Jarrod Chave -Senior Leader: Innovations in Science and Technology



YEAR 8 ANTI-BULLYING PLEDGES

In Pastoral Care the Year 8 students have been learning about the four main types of bullying: exclusion, verbal, physical and cyberbullying. Through short films, activities and classroom discussion, they have investigated the causes of bullying, and strategies for avoiding, coping with and stopping bullying. This has focussed on students identifying their own character strengths, and deciding how these could be used to combat bullying.

A selection of anti-bullying pledges by students is shown below, highlighting their myriad strengths and the diversity of strategies.



- "I will use my **compassion** to help people in need."
- "I will use my **teamwork** to stand with people who stand alone."
- "I will use my **honesty** to tell people when their behaviour has gone too far."
- "I will use my **fairness** to make sure everyone is treated equally and fairly."
- "I will use my **bravery** stand up for what is right, even if there is opposition."
- "I will use my **forgiveness** to be inclusive of bullies."
- "I will use my **leadership** to guide people to take action against bullying."
- "I will use my **love** to help my friends and lead them to the bright side."
- "I will use my **perseverance** to never give up."



Dr Rogan Tinsley – Year 8 Leader

YEAR 8/9 KNOCK OUT FOOTBALL

Our second round match of the state wide knockout competition was held on Wednesday 18 June at Sacred Heart Middle School. In the first quarter we played a competitive brand of football but were outscored and at quarter time were trailing five goals to one. The second quarter saw a strong team effort and we had many entries inside the forward fifty. At half time the score was Blackwood three goals two points to Sacred Heart eight goals. Again we battled hard in the third quarter to be within reach at three quarter time. The team maintained a positive attitude but unfortunately were outplayed in the final term.

Results

Blackwood (4-5-29) lost to Sacred Heart (13-5-83)

Goals: Matt Walton 1, Daniel Nash 1, Tynan Carney 1, Ryan Mountford 1.

Best: Ryan Williams, Cam Clohesy, Tom Brown, Ryan Mountford, Reece Milsom, Matt Walton.

Coaches - Glen Little and Dan Smith

YEAR 10 GIRLS PHYSICAL EDUCATION CLASS

On Thursday 29 May the Year 10 Girls Physical Education class visited Fernwood Women's gym in the city. The visit enabled the girls to see what sort of facilities and available in a female only setting in Adelaide. The girls thoroughly enjoyed participating in a 'Combat' class.

Janet Bradley – Health and Physical Education Teacher



BRAINSTORM PRODUCTION – VERBAL COMBAT

As part of the Year 11 Pastoral Care Program students had the opportunity to view a production by Brainstorm Production, *Verbal Combat* a play about cyber bullying and harassment. The performance makes it clear to students that certain behaviour (such as excluding people, spreading rumours and sending unwanted messages) is in fact bullying and will not be tolerated at our school. This was an entertaining way to promote discussion and give students strategies to avoid being a bully or a target.

This play is a dramatic representation, which highlights some of the complex issues surrounding harassment amount our youth. The play is not intended to solve the problem of conflict in school but may be a useful point of reference to initiate some anti-bullying strategies. Students will have the opportunity to participate in activities to provide clarification of the issues raised in the show and provoke some insightful discussion. Activities address each series of questions to support skill development in conflict resolution and offering ongoing support in this area. For more information about the company follow this link or go to www.brainstormproductions.edu.au

Katrina Constantopoulos - Year 11 Student Manager

OPEN BOYS KNOCKOUT FOOTBALL

After two wins in round one our Open boys' team progressed to round two of the state-wide competition to play Marcellin College and Cardijn College in a three way fixture. We played a strong team game with all players contributing in both games. This was highlighted by twelve different best players across the two games. Again our defensive pressure was a feature with strong tackling pressure and a number of attacking plays set up from the half backline. Some inaccuracy in front of goals early in both games was disappointing however we persisted to turn this around as the games progressed.

RESULTS

Game 1: Blackwood (10-7-67) Defeated Marcellin (1-6-12)

Goals: Josh Albanese 3, Mitch Smith 2, Chris Williams 1, Jason Bae 1, Brad Patterson 1, Damian Kolman 1, Cory Sawyer 1.

Best: Josh Albanese, Chris Williams, Adrian Albanese, Damian Kolman, Jesse Coleman-Jones, Mitch Smith.

Game 2: Blackwood (15-9-99) Defeated Cardijn (2-1-13)

Goals: Nathan Dunn 4, Tom Brown 2, Josh Albanese 2, Brad Patterson 2, Cory Sawyer 2, Chris Williams 1, Dale Eshmade 1, Jason Bae 1.

Best: Brad Patterson, Nathan Dunn, Tom Brown, Zac Cavouras, Harris Strachan, Kyan Chaplin.

The team now progresses to the preliminary final round to be played on Tuesday 22 July at Blackwood Football Club's oval. Again this will be a three way fixture and we will play Concordia College and Faith Lutheran College. The players are keen to take on the challenge of the Preliminary final round and are aware that it will be a more tightly fought contest as all teams will be vying for a place in the Grand Final.



Coaches – Glen Little and Dan Smith

RECONCILIATION WEEK

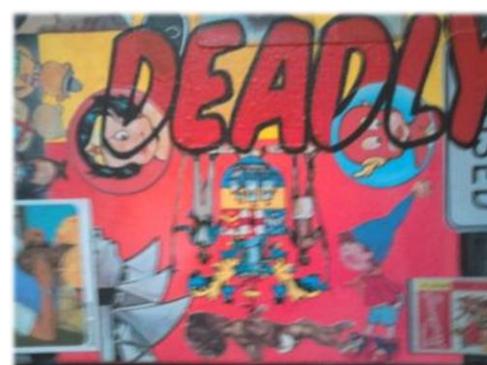
Hi all, my name is Matthew and I am the new Aboriginal Secondary Transition Officer (ASETO) here at Blackwood High School. I am here for the rest of the year working on creating interesting events and opportunities for students, and making them aware about Indigenous know how. My job is also to help students make it through high school and to let people in on the deadly things myself and other students get up to!

Recently I was lucky enough to take some students over to the SA Art Gallery and Museum for a look at different examples of culture and give students the chance to see that Aboriginal culture is not one culture, but many cultures. They saw that there are over 250 languages and cultures that exist today that are completely different from one another. We also had the chance to look at some modern artwork in the Art Gallery of SA and some more traditional artwork in the Museum.

Students had the opportunity to go on a scavenger hunt and find some interesting facts about what they saw. We ended up having a pretty good time and had lunch in the Central Market. The Art Gallery has amazing works and I must say the Museum has some really interesting examples of medicines and one of the oldest examples of boomerangs I have ever seen.

If any students have an interest in coming on these excursions, I will be happy to take you. This year I am hoping to organise a few events, so students can feel free to put their hands up and ask me any questions. To the students who won the scavenger hunt and received canteen vouchers - very good work and impressive answers. Oh, and check out the photos! Or better yet try and go to the Museum or Art Gallery next time you are in the city. They are very interesting places!

Matthew Kauschke – Aboriginal Secondary Transition Officer



YEAR 10 WORK EXPERIENCE 2014

Work experience plays a vital role in our Year 10 program. It gives our students opportunities to investigate potential education, training and career directions, and to find out first-hand what it is like to be in the world of work. This career investigation is included within the Personal Learning program as students reflect on their learning, thank the employers who hosted them and update their resumes.

Blackwood High School would like to thank the following businesses and organisations for their generosity in providing work experience placements for our 2014 Year 10 students. For further information please contact Luke Northcote.

08 Earthworks	Flagstaff Hill Kindergarten	MSP Photography
Aberfoyle Hub Veterinary Clinic	Flagstaff Hill R-7 School	My Girl Lollipop
Adelaide College of the Arts	Flagstaff Oval Kindergarten	National Pharmacies - Blackwood
Aladdin Crash Repair	Flava Dance Studios	NCR Australia
Bakers Delight - Blackwood	Flinders University - Faculty of S & E	Panache Dance Studio
Bambrick Legal	Flinders University - Marketing & Communications	Paringa Park Primary School
Banner Mitre 10 - Blackwood	Foodland - Flagstaff Hill	Pat-a-Cake
Belair Park Country Club	Forbes Primary School	Phil Myers Automotive Repairs
Belair Primary School	Frangipanis Cakes	Port Augusta Steel Centre
Bellevue Heights Primary School	Freshwater Systems	Postnet Adelaide CBD
Black Forest Vet Surgery	Frets & Stix Music	Red Arc
Blackwood Community Child Care Centre	Gary Croft Painting	Repatriation General Hospital
Blackwood Goodlife Pharmacy	Gilles Street Primary School	Rob Grech Carpentry
Blackwood Hire Centre	Godfreys	SA Power Networks
Blackwood Kindergarten	Hall & Baum	Sally Phillips Studio
Blackwood Primary School	Hallett Cove Preschool	San Churro - Marion
Blackwood Tennis Club	Happy Valley Foodland	Santos Ltd
C A Lewis & F Maguire	Happy Valley Kindergarten	SD Burns Plumbing
City of Onkaparinga	Hawthorndene Kindergarten	Senkki Furniture
Coles Supermarkets - Park Holme	Hillbilly Café	Sheoak Café
Colonel Light Books	Hills Veterinary Centre	Signs by Knight
Colonel Light Gardens Primary School	IT Warehouse	Solve It
Colonel Light Hotel	Isaacs Auto Electrical	Sound Radiology
Coromandel Native Nursery	Islamic College of South Australia	St Bernadette's School
Coromandel Valley Kindergarten	Jean Bonython Kindergarten	Stick Them up Ceilings
Craigburn Primary School	Jo Golden Grove Interiors	Sturt Child Care Centre
CV Constructions	John Pirie Secondary School	Surfside Custom Systems
Dematec Automation	Kelly Newdick Painter	Symbion
Department of Defence	Lantech SA	Tabor Adelaide
Dimension Data	Little Black Bike	The Artisan Café
Eden Hills Kindergarten	Logi-Tech	The Belair Hotel
Eden Hills Primary School	Mamma Camela	The Brunswick Hotel
Ergo Café - Marion	Marc Auto Services	The People's Republic of Animation
Esky Electrical	Marion Pet Shop	The Promo Place
Family Pet Vet	Marion Sports & Community Club Inc	Thermaster Pty Ltd
Fisher Jefferies	Mark Trumble Photographer	University of South Australia- Centenary Bldg - Level 2
Flagstaff Hill R-7 School	McLaren Vale Chiropractic Centre	Weir Minerals Australia
Flagstaff Hill Golf Club	Meals on Wheels	Wellness Centre - Royal Adelaide Hospital
	Mindfield Book Gallery	West Creek Partners
	Mirra Hair Lounge	Wilson Event Contractors Pty Ltd
		Woolworths - Blackwood

Luke Northcote – VET Coordinator

CHANGES TO ADELAIDE METRO PUBLIC TRANSPORT ACROSS METROPOLITAN ADELAIDE

On 20 July 2014, the Department for Planning, Transport and Infrastructure, Public Transport Services (PTS) and service providers will be making changes to Adelaide Metro Public transport services in the metropolitan area.

Some dedicated and regular bus services will be affected and therefore it is important that students obtain information regarding these changes from the Adelaide Metro website at www.adelaidemetro.com.au from early July.



ARTS NEWS

The **Performing Arts Centre** has been really jumping lately....it's an exciting place to be! Here's just a glimpse of the last few weeks...

DRAMA:

Living with Lady Macbeth, performed by the Senior Drama class was a great success, playing to good audiences on 4 and 5 June. It has been a privilege to watch some of those students progress from enthusiastic and quirky Year 8s playing theatre games to the confident performers who strutted the stage for their Final Marked Performance. The class gave up many hours over weekends leading up to their season, under the direction of the multi-talented Ms Brigitte Esvelt, who not only inspired great performances, but painted the set and made the costumes as well. It was also good to see old scholar Brendan Maidment back in the Bio Box, training students in the use of our new computerised lighting system and passing on valuable advice to Corey Cramp, who was assessed on technical support this year as Brendan was last year.



It was a brilliant experience being involved in the production of 'Living with Lady Macbeth'. For a play that relied so heavily on timing, ensemble and team-work, we couldn't have had a better group. Everybody worked tirelessly, not only perfecting their own roles and supporting others' struggles, but also by taking on off-stage roles as well.

Kaytlin Gisborne and Steph Clark were committed to the organisation of costumes and set painting, aided by the play's protagonist Heather Smith, who helped wherever possible and brought a bright energy to every rehearsal. Sarah Funnell was dedicated in arranging props and ensuring everything was in its place before every show.

Our two international students, Yvonne Ingabire and Yuta Tamai, wrote their own monologues in their respective languages with translations written on slides for the audience. Their pieces were well-received. Yuta extracted laughs from every audience-goer with his mockery of the girls in his friendship group, and Yvonne was both hilarious and slightly sinister detailing the fate that awaits those who name 'The Scottish Play'.

Mollie Mooney, Evan King, Ciar Bird and Allimor Rowland took on the difficult task of becoming characters from 'Macbeth', as well as play their own roles within our play. The added excerpts from Shakespeare added another, level to the show. Corey Cramp designed and controlled the lighting which created a great atmosphere, especially effective in the tense scenes. I took on the role of publicist and photographer, working with the cast and our wonderful director Ms Esvelt to create posters, tickets and a program that reflected our intentions for the show as well as creating online event pages to generate ticket sales, or, as we theatre buffs say, 'get bums on seats'.

We were extremely impressed and encouraged by the audience turnout and their willingness to explore and enjoy our characters as much as we did. As incredibly sad as we all are that this show is over, we are delighted with the support that we received from our each other, our families and the school community.

Marina Deller-Evans – Year 12 Drama Performer

DANCE:

Fresh from their triumphs at the **Dance Star** competitions, Ms Katrina Constantopoulos and her dance students plunged straight into preparations for the **Senior Dance Night** on 18 June, which was the final marked performance for the Year 12's. To add to the pressure, we were nominated as the 'benchmark school' for Dance this year, hosting Dance Moderators from across the state five days before the actual 'exam', meaning that the dancers had to lift their performance level earlier than planned.

The Senior Dance performances were augmented by encore performances from the Dance Star Teams, to give students a chance to breathe and change costumes in between showcasing their talents. Well done to all the dancers and the seemingly inexhaustible Ms Constantopoulos. The 200 plus audience was treated to a dazzling and very slick show, highlighted by the amazing side lighting and colour LEDs hired in for the event – installed and designed by Brendan Maidment. We are going to have to get him on staff!

SCHOOL PRODUCTION:

No rest for the wicked; we are now in rehearsals for **What Show Is It Anyway?** With so many performances on this year directed by a small and energetic team of performing arts staff, we now enter a short but intensive rehearsal period for the whole school production on **12 and 13 August**.

The principals, singers, dancers and band are all rehearsing separately, with a holiday 'bootcamp' on **Wednesday 9 July** for everyone from 10am – 4pm so we can really nail some of the big musical numbers.

What kind of show is it? Think of it as a sort of melting pot of *Retro*, *Creature Feature*, *Cool*, *Rhythm'n'Blues*, all-singing, all-dancing extravaganza. You'll have to come and see it! Tickets available from the school from early Term 3.

Robyn Trebilcock - Arts Leader



CABARET NEWS

Marina Deller-Evans was selected to represent Blackwood High school in the 2014 Class of Cabaret. Through this experience she had the opportunity to be mentored by Kate Cebrano and work with musical directors Kim Spargo and Mathew Carey. She performed in the Space Theatre on the 15 of June with other students from around the state.



Representing Blackwood High in the Adelaide Cabaret Festival has truly been a highlight of my high-school life. Aside from learning incredible 'tricks of the trade', mingling with artists from around the globe, singing in front of a sold-out crowd and sharing a personal story with the audience, I also made many friends. Exploring the Adelaide arts scene with like-minded peers was definitely the most important aspect to me. Cabaret is all about connecting with your audience and performing from the heart, and with a team of young artists supporting you on stage while you sing, the atmosphere is incredible. This mix of intimacy, friendship and storytelling is what created such a wonderful experience for me, and I'm excited to see a lot more from these creative, talented students in the years to come. Overall, I'm incredibly grateful for my time with the Adelaide Cabaret team. I have learnt a lot about not only performing, but about myself.

Marina Deller-Evans

Past student Hannah Worden who was also part of the Class of Cabaret program in previous years. Mentored by David Campbell and Kate Cebrano, Hannah was selected to perform in the Graduates of cabaret performance. Hannah was mentored by directors Kim Spargo and Mathew Carey to produce her own 20 minute segment cabaret show and delighted audience members with her inspiring story telling and vocals.



2014 YEAR 12 DANCE EXAM PERFORMANCE

The Year 12 Dance students performed their class choreographed dance works entertaining audience members with their excellent technical and performance skills. Students performed in a range of dance genres including contemporary, hip-hop and jazz. Lighting design and multimedia further enhanced the production this was designed and operated by Brendan Maidment, Corey Cramp and Sam Leadbeater.

The SACE dance pieces included *'Trapped'* showcasing the Stage 1 and 2 student's contemporary skills. A reworking of *'Hysteria'* This piece was inspired and devised after attending open rehearsals, workshops and performances by the Australian Dance Theatre. *'Diva'* a contemporary dance showcasing the ballet and contemporary technique of the dancers. A Jazz dance and contemporary dance afterglow by guest choreographers.

The Year 12's were supported by the Year 8, 10 and 11 dance students. The Year 10's engaged the audience with *'Bollywood'*, the energetic *Footloose* and the intriguing *'Angel'*; the Year 8 class performed an energetic hip-hop dance showcasing dance, gymnastics and acrobatics, as well as their musical theatre choreography from the Hairspray musical.

We wish the Year 12's well in their performance exam results.



2014 DANCE STAR TEAMS

The Blackwood High school 2014 Dance Star teams competed at the Preliminary Finals at Westminster with all five teams making it through to the state finals.

The contemporary team placed second, junior hip-hop and theatrical fourth place as did the senior hip-hop team however only two points separating first to fourth, so it will be an interesting and very competitive final in this category. The theatrical team placed 3rd and once again tight scores and an exciting final ahead.

The Dance Star State Finals are on 28 June at Westminster College.

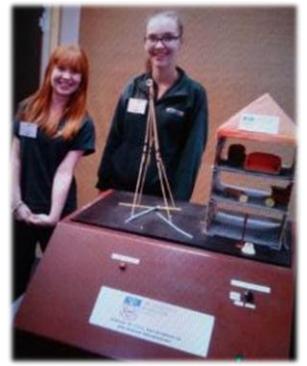
Katrina Constantopoulos - Dance Teacher



SCIENCE AND TECHNOLOGY

The Young Women in Technology experience in 2014 was an interesting and rewarding opportunity. In the Mathematics Workshop we were able to use MATLAB, a computer program to apply maths to a real-word problem.

Emily and Eleana



Attending the Young Women in Technology experience 2014 was an informative and eye-opening experience. We enjoyed the Civil Engineering Workshop the most. Here, we learnt about careers in architecture and had the opportunity to create an earthquake proof structure.

Hiromi and Chantelle



2015 REGIONAL VET COURSES

VET Courses being offered via schools in our region (the Inner South of Adelaide) will be available for viewing on the school's website from the beginning of Week 10 (June 30). There will be hard copies of the book in the school and available to students also next week. Applications for courses will commence after the Term 2 holidays. Many courses do fill fast, so being proactive and speaking with me is important.

Luke Northcote - VET and Careers Coordinator

BLACKWOOD HIGH SCHOOL CAREER EXPO

On Monday, 23 June all students from Years 9-12 took part in the Blackwood High School Careers Expo which was designed to add value to the career activities undertaken throughout the year. The aim of the expo was for students to speak with a range of training providers and employers about careers of interest and perhaps a few that, before the day, they knew little about. It was fantastic to see the students take to the opportunity provided with such a positive attitude. All of the trainers, employers and industry groups represented commented on the excellent nature of the questions asked, the willingness of students to engage in discussion and the overall behaviour of everyone involved. It sends a fantastic message to potential trainers and employers when students interact in such a positive manner and all of the students involved should feel proud of their efforts.

Should students or parents have any follow-up questions as a result of the Expo, please feel free to contact me through the school or via email at luke.northcote@bhs.sa.edu.au



OBEC STUDENTS REFLECTION

In May we hosted two teachers and five students from Thai schools involved in the Office of Basic Education Commission (OBEC) High Performing Schools' Project. The students were a delight to have in the school and made a real effort to communicate in English and learn about our school system and way of life. Thank you to the homestay families who hosted the students at short notice and made them feel so welcome. Here are some reflections by the students of their time with us.

'Good time in Adelaide

I'm Kat, a visitor from Thailand. I arrived here on 26 April 2014 and am so glad to visit Adelaide and BHS. The best thing that I found is people, Australian people have a very nice welcome to friends, and my hosts are friendly and kind. I like Adelaide weather, I like the environment and Australia is peaceful. At BHS the most interesting thing for me is friends. Friends make every day more interesting. I can talk to them, have fun with them and I've got the best buddy. Teachers are very nice; they can make me easy to understand the lesson. For my host family, they're very kind and then make me feel like I'm staying with real my family. I am so happy to study here. I would recommend to everyone to come to Adelaide.'

'It was my first time in Australia. I was excited. My friends always tell me that Australia is very beautiful country. All of my friends want to come with me. I feel like I'm the luckiest girl in the world. I love my host family. They are nice to me. I can cook whatever I want, Dad always try my food and say it's tasty. Mom always takes me to shopping because she knows I love shopping. My sister always hugs me and she gave me a bracelet. My host loves the same things as me. It's like destiny. She really loves pink and I do too. We have same sunglasses. We both have younger sisters and they're taller than us too. We love shopping. And school is very good. Students are very nice and teachers are very kind to me. Mrs Jones always takes us to travel and pay lunch for us. When I was late she waited me and said that's alright. She's very kind woman. This is my good time in Adelaide and I want to come back again.'

'About my trip in Adelaide, I think the highlight and my impression is when we run to the railway station. I think this is a funny and it is an experience I will remember. It made me love being together. In Adelaide I like Chinatown because it's amazing to see two countries in one place. About the school I like so much the teachers and the peoples. I have learnt a lot of knowledge. I know the classroom is not so important, I can learn by speaking to people outside. And about my host family, I love them so much. They are always take care of me, ask me questions, play games and have activities. I want to say thanks for them because they are very lovely family.'

'I had a good time at Blackwood High School. I like Blackwood High School uniform because it is simple and warm. This school is very funny and has a good environment. I like science, English and homeroom. My host family is very kind, funny and friendly. I like this family very, very much and I don't want to go back to Thailand. I love Australia very much because Australia has many lovely animals for example koala, kangaroo, wombat and emu. And Australia is very clean, has a lot of trees and mountains and Australian people are very nice and friendly. I found Australian culture is different from Thailand. For example Australian people don't eat rice; in Australia you do wear shoes inside as in Thailand you don't wear shoes inside. I was so excited to come to Australia for 19 days. I like Blackwood High School very much because the students are very kind and the teachers are very good. I like the Blackwood uniform because it has many styles and is very simple. I like this school because it is very wide and convenient for all students. Everybody in my host family is kind to me. I liked it very much when they took me shopping and travelled around the areas and I like their dog. The dog's name is Tingle and when I went to have breakfast, lunch or dinner, Tingle always hurries to run and sit beside me to watch me eat. I will be sad to go back to Thailand. I hope to come back again.'



OUR AMAZING LANGUAGE PERFECT WORLD CHAMPIONSHIP RESULTS



Blackwood High School language students were once again involved in the Language Perfect World Championships this year. Our language students answered an amazing 476, 136 questions over the ten day competition period from 19 to 29 May, 2014. That was a total of 1,219 hours spent earning a total of 166,243 points. We were ranked fourth overall in South Australia out of 47 schools, coming second for Japanese and third for German.

Jayde Whitehorn was our highest achiever with 6571 points, earning her a Gold Award. In total there were 33 Credit Awards (500 points), 35 Bronze Awards (1000 points), 15 Silver (2000 awards) and 9 Gold Awards (3000 awards).

Mr Gleeson's two Year 8 Japanese classes took out the overall class prizes, with 49 160 points and 37 499 points each. It was a fantastic effort by everyone involved and an amazing number of words and phrases practised and learnt. Well done!

Karyn Jones – Coordinator, LOTE and International Student Programs

FOUR HOST FAMILIES REQUIRED TO HOST A BOY FROM USHIKU SENIOR HIGH SCHOOL, JAPAN FOR THE STUDY TOUR FROM 19 AUGUST TO 30 AUGUST

Thank you to the families who have nominated to be host families for the group of students that will be with us from Japan from Tuesday 19 August through to Saturday 30 August.

To finalise our homestay families for our study tour, we are currently looking for families to host FOUR remaining boys – Can you help? A payment of \$380 will be paid to each host family to defray expenses for the eleven night visit. If you are interested in hosting a student or would like more information, please contact me at school via email karyn.jones@bhs.sa.edu.au or phone 8278 0900.

Karyn Jones – Coordinator, LOTE and International Student Programs

SRC LEADERSHIP DAY

On Thursday the 29 May the SRC group attended the SRC Leadership day held at the Blackwood Community Centre. The aim of the day was to look at what makes a good a leader and how the SRC can become a strong leadership in the school. We began the day with a game of Human Bingo to break the ice and allow for all the students to meet and start the day on a positive note.

Our first invited guest was the Mayor of Mitcham Mr Michael Picton who talked to us about the role of leaders and the importance of leadership within organisations. He explained the different leadership roles in the community and how the youth can become involved in various aspects of the Councils youth groups.



Our next speaker were Ulus Fuat (Youth Development Officer) from Mitcham City Council and Anne Bainbridge (Director of Youth Affairs Council SA) who talked to us about qualities that make effective leaders. We worked in small groups to identify what the community wants and how to get things moving from an idea to reality. We spoke about how a leader needs to stand out so others will be tempted to follow in their footsteps and support them. After some activities we noticed some familiar qualities amongst the leaders we respect, such as an ability to listen, modesty and enthusiasm.

Anne ended by giving us information about how she can help young people become effective leaders within the community.



After our healthy morning tea supplied by the Mitcham Council, Sam Thomson our Chaplain and Chris Bowman from World Vision introduced the group to this year's 40 hour famine. Given post-war Rwanda as an example, we had to rank 10 decisions according to urgency, such as establishment of a government and helping orphans of war. This showed us the difficulties many countries and charity organisations face trying to establish short and long term stability and development, especially when faced with conflict. Chris then introduced us to how we can get involved in leading the Blackwood High School 40 Hour Famine, finishing with how leadership is important at all levels, whether that be for a school or for a country.

After lunch, Ebony and Seb led activities based on Positive Education including identifying our strengths and how this helps the SRC group as a whole. We found how everyone's individual strengths can be used to help find and develop ideas concerning school improvement, student wellbeing and community services. During the day we also spoke about character strengths a leader would most commonly have like citizenship, teamwork and loyalty. We spoke about how a leader can apply these qualities and use them to benefit others. Overall, the day was a success with everyone coming out with a better understanding of their qualities and potential through leadership in the SRC and the wider community. On behalf of the SRC leadership team, we would like to thank all our guest speakers and the students who attended the day

*Daniel Hill – SRC President
Seb Dragon - Vice President*



Asthma Australia's National Young People Survey

The Young and Well CRC is looking for young people with asthma, aged 12 to 25, to participate in an online survey about their health and wellbeing. To help us evaluate Asthma Australia's National Young People and Asthma Strategy, we aim to create a snapshot of the experiences, health and wellbeing of young people with asthma in Australia.

Participants who complete the survey can go into the draw to win an iPad or iTunes vouchers. This survey is designed to examine the link between asthma and well-being in 12-25 year olds.

In addition to questions related to asthma, the survey also contains some questions relating to mental health & wellbeing and social behaviours. For younger respondents, we recommend the survey be completed in the company of a parent or guardian.

Here is the link for the live survey: <http://www.youngandwellcrc.org.au/young-people-and-asthma/>

Honour an Outstanding Teacher

Call for nominations for the ASG NEiTA Awards for Inspirational Educators

Support our inspirational teachers

Our school has been invited to submit nominations for the ASG National Excellence in Teaching Awards. This is an opportunity for our school to publicly recognise and encourage our great teachers, and give them a well-deserved pat on the back. NEiTA is the only independent national awards program where school parents/grandparents, parent associations, school boards/councils, secondary student councils, and community organisations can nominate teachers and principals who contribute excellence.

Nominated teachers receive a congratulatory *NEiTA Certificate of Nomination* and become eligible for NEiTA State and National Awards. It's easy to nominate. Nominations can be made online at www.asg.com.au/nominate. For any questions about the awards contact NEiTA on free call 1800 624 487.

Showing appreciation to our teachers

Parents value teachers' efforts. However, we rarely have the opportunity to publicly express our appreciation. This is our chance to do so by nominating our teachers and leaders for the ASG National Excellence in Teaching Awards. It's easy to nominate and show our teachers how much we appreciate and support them. Nominations can be made online at www.asg.com.au/nominate. For any questions about the awards contact NEiTA on free call 1800 624 487. Nominations can be made by school parents and grandparents, the parent association, school council, secondary student council, and community organisations.

Teacher nominations due (for June/July Newsletter)

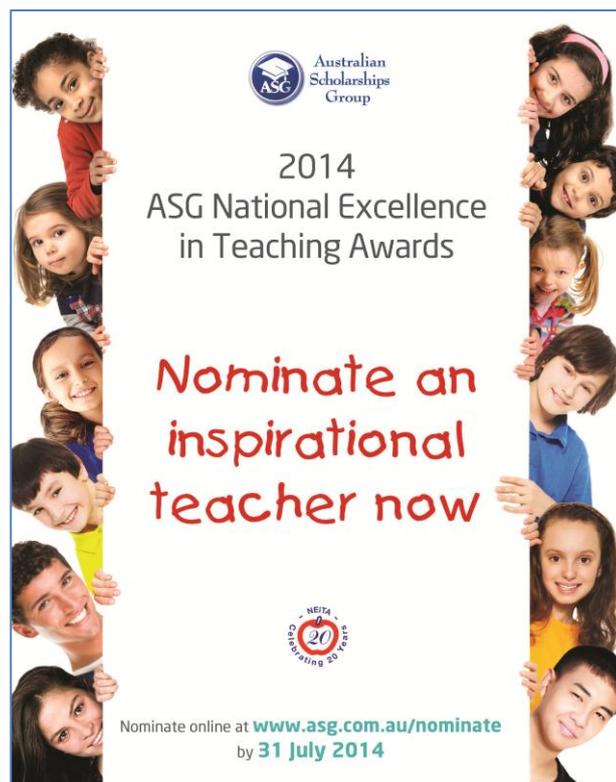
The closing date is fast approaching to nominate teachers for the ASG National Excellence in Teaching Awards. Be sure to submit your nominations for our school's outstanding teachers and leaders to NEiTA by 31 July 2014. It's easy to nominate. Nominations can be made online at www.asg.com.au/nominate.

For any questions about the awards contact NEiTA on free call 1800 624 487. **Nominations close on 31 July 2014**

PRE-LOVED LCD MONITORS FOR SALE

Blackwood High School has some pre-loved LCD Monitors for sale for \$20 each. Sizes vary and are available in widescreen and traditional sizes.

Contact Blackwood High School ICT on (08) 8278 0920 for more details



Matthew Hood - ICT Network Manager

Blackwood High School proudly presents



What show is it, anyway?
by Robyn Trebilcock-Sanders

August 12th & 13th

11am & 7.30pm

Adults \$12

Conc \$8

Performing Arts Centre

Tickets available at the school: 82780900



Ladies & Gentlemen LUNCH



Join us for a **Ladies & Gents Luncheon Club Day**

Saturday, July 19th from 12 sharp
\$25.00 per person
 includes drink on arrive & 2 delicious course lunch
 (please pay your table captain)



Phil Smyth, a four time Olympian who won three National Basketball (NBL) championships with the Canberra Cannons, going on to be a three-time Championship head coach of the NBL's Adelaide.

Hosted by Kendall Higgins

Bookings essential, email Table Captain guests to leonie.bfc@bigpond.com by July 4th.

Kids (dress in your bb gear) welcome to come, sit and listen to Phil at 1.30pm.





Junior quiz night



Saturday, July 12 from 7.30pm

Tables of 10 - \$10 per person BYO BASKET SUPPER

Quiz master Brenton Jansen (Jano)
 MC'd by Kendall & Grant Higgins

Heaps of really cool prizes to be won & everyone's welcome!

Prizes kindly donated by Harvey Norman, The Coffee Club & Blackwood Footy Club sponsors & parents and friends.

Put a table together for a fun filled night of questions & answers.

Bookings at the bar, Team Manager or Leonie - Leonie.bfc@bigpond.com






DOES YOUR CHILD HAVE A PROBLEM WITH SLEEP?

The team of Psychologists at SOMNIA are providing treatment for the following:

- difficulty falling asleep
- waking in the night
- trouble waking up or getting out of bed in the morning
- often sleeping in parent's bed/room
- and more...

Medicare rebates available.

For more information please contact us via:
0415 977 784 or **www.somnia.com.au**



SOUTHERN CROSS CULTURAL EXCHANGE Year 10 SCHOLARSHIP 2014

S.C.C.E. is offering a 3-month Scholarship for November 2014 — January 2015 to your choice of:

	France		Germany		Italy
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Be back in time to start Year 11!



Join thousands of S.C.C.E. returnees in their decision to make a difference to their future!

Scholarship is valued at **\$3,950** towards the full program fee

Scholarship is 50% off full program fee. It includes:

- Return flights to destination country on Singapore Airlines
- Domestic transportation in host country and Australia
- Selected host family
- Attendance at overseas local school
- Full 24/7 support in host country
- S.C.C.E professional support
- Fully comprehensive insurance cover
- Program departure date: 29 Oct 2014. Returning 3rd week of Jan 2015.

How to apply:
 Email your name, address, phone number and name of your school and year level to scceast@scce.com.au Ask for a scholarship application kit or enquire at www.scce.com.au You will be required to submit a 1,000 word essay (maximum length) on a particular topic by **1st August 2014**.



**Torrens University
Australia**

LAUREATE INTERNATIONAL UNIVERSITIES

Torrens University Australia Scholarships Available for September 2014 Bachelor of Commerce Students

Torrens University Australia is unique – it is the first new government approved university to be established in Australia in over 20 years, with its first campus in Adelaide. It is also part of the global *Laureate International Universities* network of more than 75 universities and higher education institutions across 29 countries with over 850,000 students.

To mark the first year of teaching, the University is offering a significant number of full and half scholarships to students admitted to the Bachelor of Commerce degree.

This degree, will offer students:

- Inaugural scholarships for 2014 enrolments.
- Overseas study at another Laureate university with travel and tuition costs included as part of the program.
- Industry Placements that are an important part of the learning process and organised by the University.
- Small classes of up to 25 students in all courses.
- Applications made direct to Torrens with no SATAC deadlines, so that students can find out if they are accepted sooner.
- Fast-tracked degree compresses three years into two, using trimesters rather than semesters.

To find out more about the scholarship opportunities for the Bachelor of Commerce, the Bachelor of Applied Public Health, the Bachelor of Media Design or any of our postgraduate programs in Business, Education, Public Health and Global Project Management, please call (08) 8113 7813 or visit www.tua.edu.au.



Adventure • Leadership • Confidence • Mateship • Teamwork

AUSTRALIAN AIR FORCE CADETS
Cadets – Air Force's future
www.aafc.org.au



609 Squadron

Warradale Barracks, Oaklands Road Warradale

Recruit information night 1st August 2014 at 7.30pm

For information call 0417 813 362 or

email co.609sqn@aafc.org.au



Senior School SATAC Information Session

On Wednesday 6th August at 6:30pm in the PAC there will be an information session on the University entrance process.

Mr Jarrad Benson from Flinders University will be attending to inform and discuss with students and parents on the process of moving into Tertiary Study. This evening is sure to provide you with what you and your child need to know about applying to SATAC for all Universities and Tertiary providers. Some of the questions which will be addressed are:

- How do I apply?
- Are there other ways for me to get into university?
- How can I defer my place at university?
- How will I find out if I am offered a place at university?
- How will I be selected?
- How should I order my preferences?
- How do I qualify for university?
- What is a guaranteed entry ATAR?
- What does it cost to study at University?
- How can I find out about scholarships?

6th August 6:30pm

Week 3, Term 3

BHS Performing Arts Centre

