Semester 1 Reports and Term 2

Semester 1 and Term 2 reports for Year 8 to Year 11 and Year 12 students respectively will be distributed to students on Thursday 3 July.

It is important that students continue to attempt and complete all assessment tasks between now and 20 June. For all students the assessment tasks continue to provide evidence of either the IBDYMP assessment criteria or the SACE Performance Standards. Year 8 to Year 10 students who need support with their work may be referred to the Teaching and Learning Centre. Year 11 and Year 12 students can self-refer for assistance.

Assessment Tasks

As the end of the semester approaches, Year 8 to Year 11 students will be undertaking supervised assessment tasks including examinations. Years 8 to 10 students will complete their supervised assessment tasks from 2 to 13 June. Teachers will inform students about what tasks involve and when they will be held.

Year 11 examination week is from 10 June to 13 June. Year 11 students are expected to attend school from their scheduled exams and use the rest of the time to prepare.

Year 12 students will have examinations from 30 June until 4 July. Examination timetables for Year 11 and Year 12 will be distributed to students. Supervised assessment tasks, including examinations, give students the opportunity to consolidate their work. Organisation and preparation is important as students approach these tasks.

Year 10 Work Experience

As part of the Compulsory SACE Personal Learning Program (PLP) all Year 10 students should be finalising their work experience placement for 16 to 20 June.

The Performing Arts

This term our students are demonstrating their skills and talents as they showcase the results of their assessment tasks to the community. On Thursday 22 May, we were treated to two hours of musical performances. Our SACE Stage 2 music students performed their assessment tasks to an enthusiastic audience of family and friends. We were treated to contemporary to classical music and singing, piano solo, heavy metal bands, solos and duets, and instrumental performances.

The SACE Stage 2 drama performances will be staged on two evenings of 4 and 5 June. On 18 June our Senior School dance students will perform at 7.00pm. On 31 May our five dance teams competed in the South Australian preliminary finals of ‘Dance Stars’. All of the teams have progressed to the State finals on 28 June; I wish all of the teams well as they participate in this competition. Early mid-August will see the whole school production. We are certainly in store for a treat of diverse performing arts showing the multi-dimensional capabilities of our students.
2015 Premier’s ANZAC Spirit School Prize

Year 9 and Year 10 students can apply for the 2015 Premier’s ANZAC Spirit Study Tour. Approximately 22 students will be selected to travel to Gallipoli to take part in Remembrance Day services. Further information about the prize can be found at [http://www.decd.sa.gov.au/teachingandlearning/pages/anzac](http://www.decd.sa.gov.au/teachingandlearning/pages/anzac). The tentative travel dates are 16 to 26 April 2015.

Student Entry Research Task

The prize is open to all 2014 Year 9 and 10 students in South Australia. Students are required to respond to the following task:

The ANZAC Spirit is said to have been born in the Gallipoli Campaign of World War 1 and perpetuated through the efforts of the men and women of Australia’s defence forces in subsequent conflicts. Using a range of sources, describe the journey of a South Australian man or woman who was part of this campaign. In doing so you are required to conduct research that will enable you to:

1. Describe his/her background before departing for the war. (2 marks)
2. Describe the Gallipoli Campaign and Australia’s involvement in it. (3 marks)
3. What were your research subject’s experiences at Gallipoli? (3 marks)
4. To what extent did his/her service reflect the ANZAC spirit? (4 marks)
5. Give your own understanding of the meaning of the ANZAC Spirit. (4 marks)
6. What was the impact of their service on families and communities left behind in South Australia? (2 marks)
7. Use a range of sources which may include photos, maps, artefacts, diary entries and archival materials. (2 marks)

The response can be one of the following formats:

1. A written piece. (between 1000-1500 words)
2. A video presentation. (a maximum of 6 minutes)
3. A digital program on CD Rom. (a maximum of 6 minutes or page equivalent)
4. A web page on CD Rom.
5. An audio presentation on CD Rom. (a maximum of 6 minutes)

Applications close 26 September. Further information is available from Mr Raphael Zadey.

Premier Congratulates Graham Hook

Congratulations to Graham Hook – Coordinator of the Autism Intervention Program (AIP) who has received a letter from the Premier congratulating him on being recognised by his colleagues and Chief Executive for his outstanding support and commitment to staff and student development.

Sharing Photos Online

Have you ever wondered about photos loaded into cyberspace including Facebook? When we load photos onto social networking pages a lot of information is embedded into the photos that can lead to breaches of personal security. Before sharing photographs online please view the YouTube clip.


It is important that everyone understands the risks associated with loading photos online.

Steps for Protection Yourself Online

The Carly Ryan Foundation provides information for young people to stay safe online. The following are some steps parents and caregivers can use to help their children stay safe.

1. Remain as anonymous as possible. Keep all private information private.
2. Don’t add strangers as ‘friends’ on personal profile.
3. Be aware that GPS enabled devices including mobile phones and digital cameras insert location information. Disable GPS location details on devices.
4. Disable Facebook ‘Places’.
5. Keep online friendships in the virtual world.
6. Use Skype or Live webcam to make sure the person you are speaking to online is who they really are.
7. Never meet an online friend alone.

Further information [www.carlyryanfoundation.com](http://www.carlyryanfoundation.com)

Marion Coady - Principal

BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

Congratulations to Marnie Fiebig on her selection in the 2014 Rhythmic Gymnastics State Team representing South Australia at the National Championships in Melbourne from 27 May to 2 June.
COURSE COUNSELLING FOR 2014

Terms 2 and 3 are very busy, with the school preparing for course counselling, distributing information to students and parents, and putting the course counselling process in place.

It is important that students are thinking about their study, education and career pathways as families will soon be making important decisions about what will be studied next year. Many parents and caregivers are already discussing each child and young person’s;

- short and long term goals
- interests and aspirations, both in and beyond school
- interests in further study or careers
- strengths as a student, but also as members of families and communities
- skills and abilities that can be developed.

It is important to think about a range of options, as there are many paths to where we want to go. While school tries it’s very best to run as many subjects as possible, the timetable that will run in 2015 will be based on student choice. Every year some students do not get all of the subjects they selected because they were not selected by enough students, or subjects that were selected clash with others, so students need to make decisions about which one they wish to pursue.

So, think about where the student wants to go, and a number of ways of getting there.

Key events to watch out for include:

- Term 2 Week 6  Tuesday evening workshop for parents (3 June, 6.00 – 7.30pm) Parents As Career Transition Supporters (PACTS).
- Term 2 Week 7  2015 Prospectus distributed.
- Term 2 Week 8  Teachers talk with students about pathways open in each curriculum area. On-line indication of interest in subjects (this is a preliminary process that helps to determine the subjects that will be available for selection).
- Term 3 Week 2  Subject selection forms distributed.
- Term 3 Week 4  Monday 8 August, Course Counselling Day for Year 10 and 11 students.

After Course Counselling Day decisions will be made about which subjects will run based on the number of students who have selected them. We then use a re-counselling process to ensure that every student has a suitable full program for 2015.

Please watch out for more details in future newsletters. Meanwhile continue those very important discussions with your children and young people.

David Garrett - Deputy Principal

YEAR 8 DEBATING - THE BOYS’ TURN

The students enjoyed a well earned break, well at least two of them did, in the closing stages of Round two of last week’s South Australian Debating Association competition.

Faced with the almost impossible task of convincing an adjudicator that Australians are too obsessed with sport, Jackson Millington, Harry Ashwell and Jackson Rose gave a fine performance. With skill and enthusiasm the boys presented a range of pertinent points to back up their argument around the role of alcohol and gambling advertising in televised sport, the need to widen the range of role-models available to young people and, finally, the loss of perspective when we become so carried away with our team that we forget what the game is about.

While not quite clinching the win against a formidable Seymour College team, the adjudicator noted our strong delivery and use of well developed points. Better luck next time boys, and well done!

Raphael Zadey – English and Humanities

From left, Jackson Millington, Harry Ashwell and Jackson Rose
**YEAR 8/9 BOYS KNOCKOUT FOOTBALL**

On Tuesday 20 May the Blackwood Year 8/9 football team played Unley High School in the first round of the Knock-Out Cup. The first half was a good contest and at half time Blackwood had established a strong lead of six goals. The half time message was to continue with the strong defensive pressure and to concentrate on effective forward entries to build on the lead. The third quarter saw an outstanding performance and resulted in Blackwood kicking twelve goals to one. Blackwood finished strongly with an eight goal last quarter and did not allow the opposition to score. The teamwork throughout the game was impressive and resulted in fifteen different goal scorers.

**Goal kickers** – Cameron Clohesy 6, Ryan Mountford 4, Matthew Walton 3, Ethan Dinning 2, Mackenzie Short 2, Tom Brown 2, River Moore 1, Darnell Tucker 1, Ryan Williams 1, Reece Milsom 1, Damon Nancarrow 1, Deqlhan Files 1, Zac Town 1, Jackson Pole 1, William Bae 1

**Best Players** – Ryan Mountford, Cameron Clohesy, Corey Walker, Ryan Williams, Tom Brown, River Moore

**Coaches** – Glen Little and Dan Smith

---

**SOUTHERN ZONE 9 A-SIDE FOOTBALL CARNIVAL**

On Tuesday 6 May Blackwood participated in the annual 9-a-side Football Carnival. This year three teams participated including students from Years 8 and 9. As part of the Specialist Football Program all students from Years 8 to 11 played a role on the day. This included the Year 8 and 9’s as players, Year 10’s as umpires and Year 11’s as coaches. The contributions from all football students enabled the carnival to run smoothly and enabled students to further develop their leadership skills.

The competition comprised of fifteen teams, including Blackwood High three teams. All teams played well throughout the day. Blackwood 1 was the most successful, playing in the Grand Final against Unley High School. With a dominant display of team football Blackwood won the Grand Final by 13 goals. Blackwood 2 and Blackwood 3 finished in seventh and eleventh positions respectively. Congratulations to all students who participated on the day.

---

**OPEN BOYS KNOCK OUT FOOTBALL**

On Tuesday 20 May the Open Boys Football team played Aberfoyle Park High School and Wirreanda High School in a three way fixture. In both games Blackwood showed a high intensity with strong defensive pressure applied to the opposition.

In an impressive display of team work Blackwood finished the day winning both games and will now proceed to Round 2 of the Knockout Cup.

**Game 1** Blackwood (13-4-82) defeated Aberfoyle (4-4-28)

**Goal kickers** - Matt Perrotta 3, Chris Williams 3, Adrian Albanese 2, Bradley Patterson 2, Cameron watts 1, josh Albanese 1, Jason Bae 1

**Best Players** - Josh Albanese, Adrian Albanese, Chris Williams, Jesse Coleman-Jones, Mitch Smith

**Game 2** Blackwood (8-7-55) defeated Wirreanda (2-4-16)

**Goal Kickers** – Corey Sawyer 2, Adrian Albanese 1, Chris Williams 1, Nathan Dunn1, Matt Perrotta 1 Bradley Patterson 1, Ben Millington 1

**Best Players** – Nathan Dunn, Casey Davies, tom beard, Zac Cavouras, Kyan Chaplin

**Coaches Glen Little and Dan Smith**

---

**Open Boys Football Team**

---

**Glen Little – Health and Physical Education**
ZONE SPORT TERM 1
During Term 1 we had strong student interest in playing Zone Sport. A number of teams participated in a variety of sports. These included Girls Volleyball (Year 8/9 and Open) Girls Indoor Soccer (Year 8/9) Boys Indoor Soccer (Year 8/9) Boys Basketball (Year 8/9) and Boys 9-a-side football (Year 8/9).

Every team displayed exceptional sporting conduct and participated competitively. Particular congratulations to our basketball team which were fantastic all the way through to the final. However they were unlucky to lose the Grand Final against Urrbrae. Both of the boys’ indoor soccer teams were competitive throughout the whole season. The volleyball girls played a great couple games towards the end of the Term 1 season to finish on a high and the girls indoor soccer were also competitive throughout the Term 1 season. The boys 9-a-side football teams were very competitive winning the majority of their games.

I would like to say thank you to the coaches who put their hand up to take the students to participate in Zone Sport, and also the umpires. Thank you to Tom Oliphant, Glen Little, Thomas Gibbs, Steve Aulert, Janet Bradley, Chris Olenich, Dan Smith, Riley Mitchell, Bailey Dyer and John Lim.

Overall, it was a great season for everyone with all of the players learning something new along the way. Season 2 for Zone Sport is already underway with eight teams entered to participate.

Adam Delcano, Sports Trainee and Steve Aulert, Sports Coordinator

OPERATION FLINDERS
This year Blackwood High School nominated a full team of ten boys to undertake an Operation Flinders exercise in the far North Finders/Gammon ranges. Operation Flinders is an eight day wilderness experience that teams up ten boys or girls, two counsellors from the nominated school and two Leaders from Operation Flinders Foundation. The boys travelled over 700kms to reach Yankaninna Station (100kms North of Leigh Creek) during Week 2 and 3 of Term 2. The team was named Tango 7 and took part in exercise 2/A. During their exercise the boys walked over 110km carrying all their own equipment such as tents, sleeping bags, clothes, personal items and supplies. The trek included three extensive climbs up the property’s largest peaks – Mt Rose, Yudlimoora and Extension Hill (all in excess of 700m above sea level). Some of the highlights of the trip were abseiling, team challenges, eating bush tucker and learning about local Aboriginal customs.

Craig Meharry won the boys team mascot (Boris the Bear) for his outstanding team work and attitude and Zac Murar won a handmade mulga boomerang by local Adnyamathanha people for the most significant attitude turn around whilst on expedition. All ten boys returned to Adelaide tired, yet absolutely invigorated by their achievements and what they had learnt about themselves including relating to others and team work. Special thanks to Sam Thomson our Christian Pastoral Support Worker for taking us up and back, and Chris Peake the grandfather of one our team for volunteering his time as well. Blackwood High School makes the trip each year and nominations will be advertised for next year’s expedition later on in the year. If you would like more information please contact our Student Counsellor Michael Winter for more details.

YEAR 10 GIRLS PHYSICAL EDUCATION
The Year 10 Girls Physical Education class finished their Fit to Lead unit of work by taking a group of Blackwood Primary School students for a minor games lesson last week. The girls had prepared and practised their lesson and were rewarded with a successful session with the primary school students. Thank you to Blackwood Primary School for lending their middle school classes to us.

Janet Bradley – Leader Year 9, Physical Education, Health
YEAR 10 PERSONAL PROJECT DISPLAY

Parents and friends of our school community are invited to come in and view our Year 10 Personal Project display after school on Tuesday 29 July. The Personal Project is one of the highlights of the school year and is considered the ‘culminating task’ of the IB Middle Years Programme, where students are given the opportunity to study an area of personal interest in significant detail, eventually producing a product of some description, a detailed progress journal and finally a reflective report. We are anticipating having a wide variety of projects on display.

The display will be open in the resource centre from 3:10pm – 7:00pm. Many of you will also already be in the school that night for the Year 10/11 SACE transition meeting and/or the Ski Trip meeting, please feel free to drop by at your leisure.

HIGHLIGHTS OF MY PLACEMENT FROM THE FOOD TECHNOLOGY PRE-SERVICE TEACHER

Whilst on placement I have enjoyed the opportunity to work with many of the Year 10 and 11 students in creating their cake designs for their ‘Celebration’ assessment. I was really impressed with the enthusiasm and creativity that so many of the students displayed whilst tackling the challenges. The students should be very proud of the results that they achieved.

The Year 12 Food and Hospitality classes have been working on their ‘Let’s do coffee’ assignment and have enjoyed the chance to have some professional barista training. A visit from Alan Holroyd, Master Barista from TAFE SA, for some more intensive training, capped off a fantastic couple of weeks. Alan commented that it was a joy to work with such vibrant and enthusiastic students.

A big thank you to all of the students and staff that made my placement such a wonderful experience.

Carole Holroyd – Pre-Service Teacher

FOOD FOR THOUGHT DINNER, CAREERS IN ACCOUNTING

On Monday night, 19 May, Joshua Gilham, Jessica Hutton, Madeline Meldrum and Christopher Williams, attended the Food for Thought Dinner organised by The Institute of Chartered Accountants, Australia. The event was held at the Ian McLachlan Dining Room where we enjoyed the magnificent views of Adelaide Oval. More than 200 people attended, with over 30 schools being represented. Canapes were served from 7.00 – 7.30 pm and then we all moved to tables for a sit down dinner. All tables were hosted by two Chartered Accountants. During the dinner we heard life stories from a range of high profile Chartered Accountants. Students found out that being a Chartered Accountant offers more than just a globally respected post-graduate qualification. It marks the beginning of a journey that could lead them to exciting career opportunities both at home, and around the world.

Argie Buesnel - Business and Enterprise Teacher
VET ELECTRO TECHNOLOGY VISIT TO SAGE AUTOMATION

As part of Blackwood High School VET Electro technology course we aim to develop some industry links so that students can get a taste for what the industry is like, as well as identifying possible career paths and choices. The field of electronics is quite broad and when the opportunity arose to visit SAGE Automation at Edwardstown students jumped at the opportunity.

SAGE Automation is Australia’s leading independent system integration company specialising in industrial automation and control systems. SAGE designs, constructs, supports and improves industrial control and automation solutions and provides advanced training to enhance the skills of those who work with this technology every day. The company works with customers in the defence, infrastructure, manufacturing, mining and utilities sectors to deliver certainty in their control and automation challenges. Paul Johnson, the General Manager of Operations took the time out to take out students through SAGE’s workshops and training facilities providing a detailed overview of what SAGE has to offer, not only to the community, but also to our students. Paul was impressed with the genuine interest of the Blackwood High School VET students and commended their willingness to ask questions.

The visit to SAGE proved to be a successful stepping stone in helping students identify viable career paths, and one of many, as part of the VET IPP Electro technology course.

Mr Oliphant – VET IPP Electro Technology

SAPOL ROAD SAFETY PRESENTATION

SAPOL’s Road Safety Section recently attended Blackwood High School and delivered a road safety presentation to Year 12 students entitled ‘Getting Home Safely’, presented by currently serving police officer, Constable Matt Lumsden.

This presentation is designed to empower young people to make informed choices, educated decisions and to foster change through open discussion on subjects such as peer group pressure, choices, risks and consequences associated in driving a motor vehicle. The session documented an actual fatal crash which occurred on ‘Muck-up Day’, the final day of school, when an 18 year old driver crashed the vehicle he was driving while unlicensed, drink driving and speeding. The crash killed one friend and seriously injured the driver and another friend. SAPOL’s presentation explores the crash and the subsequent social and legal consequences with the students.

In addition to the ‘Getting Home Safely’ presentation, students were also given detailed information about the upcoming changes to the graduated licensing scheme. These changes will have a large impact on young drivers who obtain their Probationary License after 28 June of this year.

SAPOL recommend the following web sites which may be of further value to parents and students.

- www.mylicence.sa.gov.au
- www.sapolice.sa.gov.au
- www.raa.com.au
- www.howsafeisyourcar.com.au

For any further information on Road Safety please feel free to contact the Road Safety Section on 82076586 or by email DLSAPOLRoadSafetySection@police.sa.gov.au

On behalf of all of the Blackwood Year 12 Students, I would like to sincerely thank Constable Lumsden and SAPOL for providing the presentation.

Ben Dening - Year 12 Leader
ARTS NEWS

FORTHCOMING SACE DRAMA PRODUCTION

‘Everybody thinks Lily Morgan is very ordinary and rather boring. They are all wrong.’

In association with Cambridge University Press, our senior Drama students are performing Living with Lady Macbeth by Rob John, on 4 and 5 June at 7pm in the Performing Arts Centre. Using the device of ‘a play within a play’ to examine some of the issues of power and ambition invested in the character of Lady Macbeth, this is a wonderful showcase of our dramatic talent for students’ externally marked performances.

As Lily prepares to audition for the part of Lady Macbeth in the school’s forthcoming production, she is up against popular girl Stephanie Boyce, who has been happily in the limelight for years and doesn’t believe that someone as ‘nice’ as Lily stands a chance of getting in her way. Lily has to convince her unimaginative boyfriend and her mother, who cannot understand, and the entire school of her talents, as well as her fatal attraction to ‘The Scottish play’. Only Lily’s best friend, Mon, supports her and begins to realise the lengths Lily is willing to go to in order to be heard.

Don’t miss it! Tickets $5 concession and $10 for adults available at the school, or at the door on the nights.

SENIOR MUSIC NIGHT

Our audience left buzzing with our wonderful array of talent showcased in our first Senior Music Night of the year on 22 May. With an eclectic mix of styles from Classical and Jazz to Rockabilly, Musical Theatre and Heavy Metal, the night had something for everyone. Amongst a consistently high standard of performance, I’d like to mention Sam Upton’s Special Study Chopin recital, showing us exactly what the grand piano is for – and Georgia Cosercas’ wicked rendition of ‘Popular’. Terrific also to have Liam and Tiff from the ASMS (Australian Science and Mathematics School) performing a little jazz with Mr Michael Winter on bass, Mr Ben Dening on drums and pre-service teacher Mr Tim Moors on piano.

Also featured were Madeline Winter, who was involved in last year’s Adelaide Cabaret Festival and Marina Deller-Evans, who is currently in rehearsal for this year’s festival. Both girls gave the relaxed and confident performances which demonstrated both the natural talent that got them accepted into the program, and the professional polish they gain working with people in the industry. Marina will be performing at the Space Theatre on 15 June at 6pm in the Class of Cabaret. And do you remember Hannah Worden, Year 12 class of 2013? She was accepted into the Class of Cabaret Graduate Programme and will be performing at 3.00pm on 14 June.

DANCE STAR COMPETITION

Our five dance teams are in final rehearsals with Ms Katrina Constantopoulos and their guest choreographers for the Dance Star Competition, scheduled for 31 May at Westminster. The teams will be involved for most of the day and we wish them well and look forward to the report of their successes on the day. Last year was our best year yet and things are looking good to top that and get to the Nationals.

Congratulations to Callum Goodhand who has been selected to perform in the inaugural Adelaide Guitar Festival Orchestra which will see around 80 young guitarists performing together on the Festival Theatre stage. Guitar teachers from across the state have nominated students to participate in a series of rehearsal workshops under the inspiring direction of Dr Paul Svoboda, a guitar ensemble specialist based from Brisbane. Participants range from primary school-aged to university level, and come from as far as Loxton and Goolwa.
NEWSLETTER NO. 5 – 30 May 2014

What Show Is It, Anyway?
Jake, head of the Production Committee is in a dilemma – the School production is due to go on in four weeks and he hasn’t written yet! Not only that, he has strung along SIX girls, telling them that if they go out with him they are guaranteed the lead role in the show....and he’s also told the coolest guy in school that HE has the leading role.
“Awkward!”

Auditions are currently underway for this year’s school production on the 12 August and 13 August, yet another showcase of the acting, singing and dancing talent we have in this school. Once the cast has been organised we’ll be looking for people to help backstage and front of house, so put the dates in your diaries. It’s going to be brilliant!

FORMER STUDENT NEWS

Ben Roberts, graduating class of 2009, was the tall redhead who was the master villain in our award winning 2008 Rock Eisteddfod production The Quest and the lead role in the 2009 Yr 12 Drama production Happy End, amongst his many contributions to the performing Arts of Blackwood High School while he was here. He went on to study Dance and then Drama at the Adelaide College of the Arts. He is currently appearing the State Theatre Company’s production of Neighbourhood Watch, working alongside veteran actors Miriam Margoyles and Carmel Johnson. Since graduating, Ben has helped produce five point one’s award winning Fringe show Notoriously Yours by Van Badham, worked on RAA’s/MAC’s Street Smart2014 campaign, undertaken The Mill’s Dance Residency Program for Alicia Min Harvie in conjunction with Force Majeure’s Kate Champion, and performed in a short film titled The Golden Mask directed by Gilbert Kemp-Attrill. Later in 2014 Ben will be producing and co-directing Emily Steel’s play Man in a Bag at the Holden Street Theatres, as well as assistant directing State Theatre Company’s Umbrella production Between Two Waves under the direction of Corey McMahon. Terrific to see one of our old scholars doing so well in the field he loves.

Exciting times in Visual Arts as well - Jennifer Remete’s Year 9 class have been working on the theme Fantasy, working in a variety of modelling materials on Hybrid Creatures. Students are now scanning them into their 3D scanner, scaling them and printing them on the 3D printer in the Technology Centre. Good to see that traditional art techniques can be merged with 21st century technology. Love technology as a tool, but the human factor is a critical factor in artistic endeavour and this unit is exploring both.

SCIENCE AND TECHNOLOGY

SCIENTISTS IN SCHOOLS: GUNTHER ANDERSSON

As you may be aware Blackwood High School are participants in the Scientists in Schools program. This is where a working scientist is partnered with our school and contributes to our teaching and learning in Science in a wide variety of ways. One of our partnered scientists is Dr Gunther Andersson, Associate Professor in Physics, Chemical Physics and Nanotechnology at Flinders University. Over recent months Dr Andersson has been heavily involved with our science teaching and learning programs and working with our students. He has run activities with our Year 11 and 12 Chemistry classes extending their knowledge and understanding of chemical bonding and intermolecular forces. In addition he has given presentations to our Year 10 students regarding the plethora of careers and pathways in science and the application of science to the world. This valuable information comes at a very important time for our Year 10’s as they begin to consider their SACE subject choices for next year and raising their awareness of how they may keep science pathway options open. We’d like to thank Dr Andersson for his time and we are most appreciative of his most invaluable contributions.

Robyn Trebilcock - Arts Leader

Jarrod Chave - Senior Leader: Innovations in Science & Technology
THE BENEFITS OF BEING AN EXCHANGE STUDENT

Hello, my name is Georgie and I was in Year 9 when I went to Austria for a five month student exchange at the end of September last year. I am writing this article for my Year 10 Personal Project. I want to be able to positively influence other students and their families about being part of an exchange program.

Being an exchange student was the best decision I have ever made. I have developed life skills, made new friends and lived with a host family in a beautiful little town. STS is a student exchange program (that I went with) and has been running for 55 years with a choice of fifteen countries. The program is available for students aged 15 to 18. The usual exchange times with STS are a three month explorer program, or semester or year programs.

There were options to go on outings during my exchange (at extra cost) with other STS exchange students. I met people from countries such as Ecuador, Brazil, Thailand, Finland and America. For me, the trips included a Venice weekend (Italy), a welcome orienation weekend, and a German course which included outings in the afternoons and evenings.

Case Study – Student 1 (Australia to America) Description: This student went on a 5 month exchange as a 16 year old. She had always wanted to see what it would be like to be a student in an American school – she had previously visited America three times. She also wanted to get out of her comfort zone and travel more. Her placement in America was in a small town with a population of just 700 people. Her school consisted of 76 students (3 were exchange students). In the beginning, she was concerned about the low population but she made lots of friends. Her host sister was also an exchange student from Pakistan whom she bonded very well with. Quote: I wasn’t fussed about the fact that there was no language barrier, I had an amazing time [in America] and made long life friends. I will always cherish that experience and I found not having a language barrier easier for me to connect with other students and my host family. I wouldn’t change my exchange experience for anything, so I don’t wish I went to a country with a language barrier. I didn’t start a new language there. Overview: This student clearly saw the benefits of an exchange program and could make friends quickly without the issue of a new language. By the end of her exchange program, she had a clear understanding of life from an American teenager’s perspective. During her exchange, she became aware of more than just one new culture (both America and Pakistan) and still has contact with her Pakistani host sister.

Case Study – Student 2 (Brazil to Austria) Description: This student was 17 years old when he went on exchange to Austria. He started learning German when he arrived and could already speak Portuguese and English. He wanted to go on exchange because he was enthusiastic about trying everything in his host country such as the sports, different types of food and language. The only problem he had was homesickness. He stayed in Austria for a year. Based on answer responses: In the beginning, it was a little difficult because I had never studied German in Brazil. I didn’t start a new language other than German in Austria. I struggled a bit to improve my German in the beginning but I was able to improve my language anyway. I made lots of friends. Overview: This student really enjoyed their time in Austria. The German courses helped him to improve his language and grammar and he met many new people from around the world. When he was unable to communicate in German, he was able to speak in English and many Austrians can understand that. In conclusion, both of my case studies from STS clearly found that being an exchange student is beneficial. As a previous exchange student, I also find that the benefits are clear. For students going to countries speaking their host-country’s language, communication and forming relationships with the host family and friends is easier. Non-English speaking countries can also have these same benefits when the student learns quickly or has a strong understanding of the language. It is a personal choice to go on exchange that only a student and their family can make. However, I cannot recommend it enough; it was so different and new and that gave me a new world view and helped me to understand more about myself and my culture. Travelling to a country for a week grasps the basic overview of a culture, but living in one for 3 months or more can help you be part of a new culture on the other side of the world. For more information, or details about scholarships, discounts and competitions, please visit www.sts-education.com.au
Homestay Families Wanted

Ushiku Senior High School, Japan – Study Tour 2014
Tuesday 19 August – Saturday 30 August

Planning is underway for our next study tour visit from Ushiku High School in Japan. The school is located in a rural setting about two and a half hours by car from Tokyo in Ibaraki prefecture. Last year Blackwood High School was selected to host the pilot study tour program for Ushiku. The twenty students and accompanying teachers had a very positive experience here and as a result Ushiku is making a return visit. This year they are sending 130 students to be hosted by seven schools across Adelaide.

The group of 20 students will be with us from Tuesday 19 August to Saturday 30 August and we are currently looking for interested homestay families to host twelve boys and eight girls.

During their stay in Australia, the Japanese students will travel to and from school each day with their hosts. At school they will have a full schedule of activities that will include English lessons, a chance to experience classes such as Aussie Sports and Home Economics and some excursions. Host students will be invited to join the Japanese students for some activities. On the weekend, our visitors will welcome the opportunity to experience our typical Australian lifestyle – a visit to relatives, a drive or short trip, watching their host play sport, a picnic in the park, a game of cricket at the beach, shopping or any routine family activity. You will also be invited to attend a farewell ceremony/dinner for the visiting group.

A payment of $380 will be paid to each host family to defray expenses for the eleven night visit.

If you are interested in hosting a student or would like more information, please contact me at school via email karyn.jones@bhs.sa.edu.au or phone 8278 0900.

Karyn Jones – Coordinator, LOTE and International Student Programs

Blackwood High School Expo - Monday 23 June (11.00am – 3.00pm)

On Monday of 23 June, Blackwood High School will be holding our own Career and Employment Expo for students from Years 9-12 and any interested parents.

Students from Years 9-12 will have the opportunity to walk through the Expo, discussing their Career aspirations and options with a range of people from business, training and industry groups. There will also be Breakout Sessions for students who would like to hear more about the Trade Schools and School Based Apprenticeships, Defence Force recruiting, Group Training and University entrance.

The aim of the Expo is to expose students to some of the huge array of options available to them; hopefully leading to some positive and well considered decisions about subjects and courses when we have Course Counselling in Term 3.

Interested parents are also invited to attend, particularly after school from 2:30pm - 3:00pm to meet with exhibitors and ask any questions that you might have.

Luke Northcote – Vocation Education and Training (VET)

Blackwood High School Raising Funds for the Himeji Trip

The new 2014 | 2015 Adelaide Entertainment™ Memberships are available now and packed with thousands of up to 50% off and 2-for-1 offers.

This year you have the choice between the Entertainment™ Book Membership and the new Entertainment™ Digital Membership!

Preview the NEW Entertainment™ Membership »

From every Entertainment™ Membership we sell, $13 goes towards our fund-raising for our fund-raising! The more Entertainment™ Memberships we sell, the more we raise – so please forward this email to your family and friends!

PURCHASE NOW. (Click on Purchase Now for the Link) or visit https://www.entertainmentbook.com.au/orderbooks/1687s17

For just $65, you’ll receive over $20,000 worth of valuable offers.

Use just a few of these offers and you’ll more than cover the cost of your Entertainment™ Membership!
SOME THINGS EVERY PARENT AND CAREGIVER NEED TO KNOW ABOUT APPS AND RATINGS

As a school we receive information from the Robyn Rishani a Cyber Safety Expert, Speaker & Educator and Founder and Creator of Your Kids Online.

In recently received information Robyn indicated that during a cyber-awareness seminar when she was presenting to Year 5 and 6 students she found the majority of the students put their hands up when I asked who uses KIK Messenger and Snapchat.

“I was a little shocked to be honest. I followed that session with a parent evening and when I asked the parents why their primary aged kids were using 17+ apps many of them looked back at me confused, not understanding what I was talking about.

What I find in my parent sessions is that many parents don’t realise that there are ratings for apps, similar to the ratings we have for movies at the cinema! Those rating determine the suitability for kids. When an app developer is registering their app with an app store, they must choose the rating themselves, and there are penalties for not adhering to the ratings, so it’s in their best interest to comply.”

Below are the ratings that Google uses for Android devices – the Google Play Store, and also for Apple – the Apple App store. When looking for the rating look under the description of the app, it will be there.

**Note: Apps like KIK Messenger and Snapchat are rated 17+ / High Maturity**

“...I suggest to parents that they don’t need to understand every single app that their child is using, however they should download every app that their kids are using and check out the rating for suitability and also play with it themselves for at least 5 minutes. Then if it’s not suitable, explain to the child why it’s not suitable, rather than just banning it. Parental RESTRICTIONS on Apple devices have an option whereby a parent can determine if an app gets installed or not. Below is information about the ratings which may assist parents and caregivers in being informed about age appropriate apps.”

### Google Play Store

<table>
<thead>
<tr>
<th>Everyone</th>
<th>Applications in this category should not collect user’s location data or contain objectionable material. Applications should not share user content or include social features.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low Maturity</td>
<td>Applications in this category may include instances of mild cartoon or fantasy violence or other potentially offensive content. Applications may collect user location data for the purpose of providing location specific information or otherwise improving the user experience, but should not share the data with other users. Applications may include some social features but should not focus on allowing users to find and communicate with each other.</td>
</tr>
<tr>
<td>Medium Maturity</td>
<td>Applications in this category may include sexual references; intense fantasy or realistic violence; profanity or crude humour; references to drug, alcohol and tobacco use; social features and simulated gambling. Applications may collect user location data for the purpose of sharing or publishing with the user’s consent.</td>
</tr>
<tr>
<td>High Maturity</td>
<td>Applications in this category may focus on or include frequent instances of sexual and suggestive content; graphic violence; social features; simulated gambling; and strong alcohol, tobacco and drug references. Applications may collect user location data for the purpose of sharing or publishing with the user’s consent.</td>
</tr>
</tbody>
</table>

### Apple App Store

| 4+ | Apps in this category contain no objectionable material. |
| 9+ | Apps in this category may contain instances of the following content that may not be suitable for children under the age of 9:  
- Infrequent or mild occurrences of realistic violence  
- Infrequent or mild profanity  
- Infrequent or mild mature, suggestive, or horror-themed content  
- Frequent or intense cartoon or fantasy violence |
| 12+ | Apps in this category may contain instances of the following content that may not be suitable for children under the age of 12:  
- Infrequent or mild medical or treatment-focused content  
- Infrequent or mild references to alcohol, tobacco, or drug use  
- Simulated gambling  
- Infrequent or mild sexual content or nudity  
- Frequent or intense profanity  
- Frequent or intense realistic violence  
- Frequent or intense horror-themed content |
| 17+ | Apps in this category may contain instances of the following content that may not be suitable for children under the age of 17:  
- Unrestricted web access, such as with an embedded browser  
- Gambling or contests  
- Frequent or intense mature or suggestive content  
- Frequent or intense medical or treatment-focused content  
- Frequent or intense references to alcohol, tobacco, or drug use  
- Frequent or intense sexual content or nudity |
BUTTERFLY PROFESSIONAL WORKSHOPS

Dove BodyThink Workshop
This three hour workshop is designed for teachers, youth workers and community professionals in the use of the self-esteem, body image and media literacy program ‘Dove BodyThink. The target age for this program is 11-14 year old young people (male and female) however the information presented at this workshop is suitable for young people generally. Dove Body Think was evaluated by La Trobe University in 2007.

The Butterfly Foundation is proud to be working with the Dove Self Esteem Fund to assist young people better understand and re-address feelings of low self-worth and body dissatisfaction that can lead to dangerous and unhealthy dieting practices—a major predictor in the development of disordered eating and eating disorders.

**Date**  
Tuesday, 10th June 2014  
**Venue**  
EDASA 199 Sturt Street Adelaide  
**Cost**  
Dove BodyThink = $65

Early Intervention Workshop
This 3.5 hour workshop has been developed by The Butterfly Foundation and aims to equip those working with young people in education, health and community settings with knowledge on body image, disordered eating and eating disorders and support them in developing the skills they need to recognise potential problems in young people and strategies to intervene accordingly.

It is well documented that early intervention in young people with issues around poor body image, disordered eating or eating disorders can reduce the duration and severity of the illness compared to intervention that occurs when behaviours have become entrenched.

**Date**  
Tuesday, 10th June 2014  
**Venue**  
EDASA 199 Sturt Street Adelaide  
**Cost**  
Early Intervention = $110

Body Confident Children & Teens
*Information and tips for parents*
We are pleased to offer parents a presentation that aims to equip you with knowledge, information and tips to help you better understand and promote positive body image at home! This presentation is designed to help you feel empowered to support your child and their body confidence as they move through puberty and adolescence.

**Date**  
Wednesday, 11th June 2014  
**Venue**  
EDASA 199 Sturt Street Adelaide  
**Cost**  
Body Confident Children & Teens = $20

Registered Online - Click Here
For more information please email or call Helen Philp: [helen.phlip@thebutterflyfoundation.org.au](mailto:helen.phlip@thebutterflyfoundation.org.au) or (T) 02 8456 3908

SCHOOL DENTAL SERVICE

The School Dental Service is the major provider of dental services for babies, children and young people under 18 years in South Australia. Around 130,000 children attend every year.

The Commonwealth Child Dental Benefits Schedule for 2 – 17 year olds started in 2014.

**ALL children are very welcome to continue to access dental care at the School Dental Service.** Dental care is FREE for most children and the School Dental Service will bulk–bill Medicare.

Children who do not qualify for the Child Dental Benefits Schedule can also attend. A small fee will apply for each course of general dental care provided.

School Dental Clinics are located across Adelaide and regional SA. To locate your local School Dental Clinic, and for more information about the Child Dental Benefits Schedule, visit [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au)
NOMINATIONS OPEN FOR ASG NATIONAL EXCELLENCE IN TEACHING AWARDS

Nominations have opened for the 2014 ASG National Excellence in Teaching Awards (NEiTA).

Parents, grandparents, secondary student councils, school boards/councils, parent associations, committees of management and community organisations can nominate teachers for an award.

ASG NEiTA Chief Executive John Velegrinis says: These awards recognise the important role of teachers and educators in our communities. I encourage communities to nominate their teachers—by nominating a teacher for an award you are showing them how much you value and appreciate the work they do.

Nominations for the awards close on 31 July 2014. To nominate go to: www.asg.com.au/nominate

DANCE PARTY – FRIDAY 27 JUNE – 6.30pm – 9.00pm

Bay Function Centre – GLENELG FOOTBALL CLUB
9-13 Year Olds - $5.00 per ticket
Face painting and lots of giveaways
Food and drink available for purchase
LOCK IN – NO PASS OUTS
Enquiries – 8207 4820
TICKETS AVAILABLE ON THE NIGHT FROM THE VENUE

Note new start date

The Marriage Course is a great opportunity to get out for a date night with a difference, and is designed for all couples, whether your relationship is great or there are areas you need to work on. It’s designed for those who recognise the importance of their relationship and want to invest in and improve it. Through the use of informal DVD talks the 7-week course provides helpful and practical tools as well as plenty of laughs along the way. There is no group work whatsoever – you will be served coffee/tea and delicious desserts at a romantic table for two. The next course being run by Coro Uniting Church (415 Main Rd, Coro Valley) will run on Thursday evenings starting Thursday 5th June. There is a cost of $100 per couple to cover materials & food. Enquiries: David Buxton on 0438 500 375 or check out the CoroUniting website (corouniting.org) for more info.

School Holiday Soccer Clinics

Soccer Clinics to be held:
Week 1 at Westminster School 7-11 July 2014
Week 2 at Oakbank Area School 14-18 July 2014

Coerver® Coaching SA the “World’s No.1 Soccer Skills Teaching Method” is offering players the opportunity to participate in a school holiday clinic.

For all levels of youth players (girls and boys) aged 6-16

The Programs will be conducted by former Socceroo, FFSA Hall of Fame member and Player Life Member Steve Maxwell.

For further details and registration form visit www.coerver.com.au

Or contact Steve Maxwell on 0411 797 227 or email steve.maxwell@coerver.com.au.
Are you having difficulties paying your school fees or managing other expenses?

IF so a financial counsellor can help you with:

Options to manage living expenses including school fees, arrears and other debts
- Options for your overall financial position

Financial counsellors provide
FREE, CONFIDENTIAL, INDEPENDENT information
and counselling for people in financial difficulties

For information and referral to a financial counsellor in your area
Phone the Financial Counselling Help Line
☎ 1800 007 007
or search online:

The financial counselling service that is being offered and provided is independent of the Department for Education and Child Development and represents a relationship directly between the Financial Counselling Help Line and the service provider eg Uniting Communities and the individual. References to the financial counselling service do not constitute an endorsement by the Department for Education and Child Development. It is the user’s responsibility to make their own inquiries prior to using the service.

Financial counselling services are provided free of charge by not for profit organisations. Financial counsellors employed by these services are members of the SA Financial Counsellors Association (SAFCA).

---

**Free Parent Workshop**

**PACTS**

Parents As Career Transition Support

Want to know how to help your teenager with career ideas?

- What are SACE, VET & Training Guarantee?
- What sort of jobs are out there?
- What is the difference between TAFE & University?
- What is an Apprenticeship or Traineeship?

Facilitated by a local Careers Counsellor with over 10 years’ experience

When: Tuesday June 3
Time: 6:00 – 7:30 pm (approx.)
Where: Blackwood High School Resource Centre
To Book: Email - luke.northcote@bhs.sa.edu.au Phone - 0401 121

---

**Lutheran Community Care**

**Thought about Fostering?**

FREE Foster Care Information Session

Wednesday
18 June 2014
6.30-8.30pm

Our Saviour Lutheran Church
32 Taylors Road West,
ABERFOYLE PARK
(Light Refreshments provided)

Lutheran Community Care needs YOU to be a Foster Carer.
If you are interested in making a difference to a child or young person’s life we invite you to attend.
All members of the public welcome.

**Highlights**
- Meet a local Foster Carer and find out what is involved
- Learn about the steps to becoming a Foster Carer
- Find out about ongoing support you will receive

RSVP to our friendly staff:
08 8337 8787
Or email: fostercare@lccare.org.au
www.fostercare.lccare.org.au

---

**Help! I’m about to have a teenager!**

Are you the parent of a pre-teen or teen?
Wondering how to survive the emotional rollercoaster?

Come and hear Michael Grese, parenting author and presenter; talk about parenting methods that work best as your child becomes a teenager.
Find out about:
- the different stages of adolescence
- adapting your parenting style to your child’s changing needs
- great communication ideas for staying connected with your teen
- building blocks for good mental health and wellbeing.

To book:
Online: http://parentingsa.eventbrite.com
Phone: 8303 1600
Email: health.parentingsa@health.sa.gov.au
Having a Fair or Art Show?

Blackwood Rotary Equipment Hire provides simple and economical rental solutions to your fair and art show requirements.

Fair Stalls and Trestles
Easily erected, and capable of multiple configurations, our fair stalls come in 2 sizes: 3x3 metres and 3x6 metres. Our trestles are compact and easily transported.

Art Show Frames
Our Art Show picture and photo hanging Frames come in 2 styles that provide for multiple and flexible configurations. Rental includesessian covers, height extending legs and hanging hooks.

To enquire or to make a booking:
Phone: 1300 327 509
Email: krossen@ozemail.com.au
Web: www.rotarynews.info/2/Club/27/a69542

MAX FETCHEN LITERARY AWARD
3rd August 1920 14th October 2012
CALLING ALL POETS

“Families & Red Cross”

commemorating the centenary of Red Cross in Australia and the 20th anniversary of the international year of the family.

Australian Red Cross normally delivers 100 hours of family helping per day. If you are alive to lend a supporter to a family that your character and your family are proud of, you will be able to do this. The award is open to all and you can enter as many times as you like. It’s free to enter and the awards are announced on the 3rd August 2014.

In memory of Max Fetchen, the Max Fetchen Literary Awards, 2014, are open for entries. The children can write their poems in whatever poetry genre they would like to. Some poems are written in verse form, some have written several stories, others have written the poem about the poem.

Teachers, please ensure children have their name, age, school and year level on their entry.

FOR MORE INFORMATION,
PHONE: Jenny ON
(08) 85562208
EMAIL: joh1313@bigpond.net.au

16.