Welcome to Term 2
Welcome back to our continuing students and their families. This term new students have enrolled across Year 8 to Year 10. We welcome these new students and their families to our school.

Student Free Day
On Monday 28 April the staff was involved in developing programs to deliver the Australian Curriculum and the IBMYP: Next Chapter. The morning session involved presenting the use of Information Communication Technology Integration to explore the two concepts of Flipping the Classroom and Blended Learning. Rogan Tinsley and Luke Northcott presented how they implement these two ideas to support student learning. Following this session Nick Gillies led us through evaluating IBMYP Personal Project final reports and as teams finding evidence of the different assessment criteria. As a group of teachers we compared our judgements of levels of achievement against a report from the International Baccalaureate organisation about their assessment and their reasons for assigning levels. It was heartening to see the consistency with our judgements.

2014 ANZAC Day Dawn Service
On Friday 25 April two students, Ebony Young and Daniel Hill represented the school at the Blackwood ANZAC Day Dawn Service.

Ebony and Daniel paid their respects to those people who have represented Australia in conflicts overseas by laying a wreath on behalf of the school.

Parent Teacher Interviews
Thank you to all the parents and caregivers who took the time to attend our Parent/Teacher Interviews on 10 April. These meetings provide an opportunity for discussion with Care Group Teachers and an overall perspective of academic progress. Parents and caregivers are able to contact subject teachers at other times either by email or phone. Email addresses for all staff are on our school website at http://www.bhs.sa.edu.au/about-bhs/about-our-staff/. Just click on the name of the staff member you wish to contact.

Keeping on top of School Work
This term will continue to be busy as our Year 8 to Year 11 students are involved in completing their Semester 1 subjects. It is important that students continue to apply their organisational skills as they lead up to their supervised assessment tasks and examinations. Getting to work on assessment tasks as soon as they are given, and getting started is essential. Students need to avoid postponing getting started otherwise the work starts to back up and then it becomes harder and harder to know where to start. Our Year 12 students have about twenty weeks left of their courses and examinations will occur in the last week of the term.

It is important that students seek help from their teachers before due dates.

Staff for Term 2
We welcome Peter Wyatt – teacher in the Autism Intervention Program, Matthew Kauschke as the Aboriginal Community Education Officer and Simon Beed as a support staff member in the Autism Intervention Program.

Whilst Craig Duguid is on leave Steve Brown will be the Assistant Principal: Middle School and Student Wellbeing.

(cont. on page 2)
Uniform
As you may be aware a survey about a possible hooded windcheater was conducted in the last week of Term 1. Students, parents/caregivers and teachers completed the survey. The overwhelming response of 86.3% was in favour of a hooded windcheater. The design that had the greatest support is shown here.

Orders for the windcheater manufacturing have occurred and we are expecting them in stock towards the end of Term 2. Once they become available in the uniform shop parents and caregivers will be notified. The current practice of a Year 12 top will continue as will the current school windcheater.

Visitors from Thailand
This term started with the school hosting two teachers and five students from Thai Schools involved in the Office of Basic Education Commission (OBEC) High Performing Schools’ Project. The two teachers Miss Areeya Kasa and Mrs Aparat Panusatid are observing in classes and gathering ideas about how we teach and organise our curriculum. The students are in classes with their host students. The teachers and students will be with us until 14 May.

During their stay delegates from the Office of Basic Education Commission came to visit their staff, see our school facilities and observe how the school curriculum is carried out here at Blackwood High School. Below Marion Coady is being presented with a gift from Mr Narong Petlum, Manager for Education of Ministry in OBEC Bangkok. In the group photo Mrs Waraporn Plukpunyakul (left of Marion Coady) is Manager for Education of Ministry in OBEC Bangkok who arranged this Australian program.

BLACKWOOD HIGH SCHOOL PRE-SERVICE TEACHER CENTRE FOR EXCELLENCE
Blackwood High School is recognised as a Centre for Excellence in pre-service teacher training. This means we receive many requests each year from universities to provide on-site experience for pre-service teachers. We welcome their enthusiasm and fresh ideas. Increasingly mature aged people with experience in other professions want to become teachers which brings industry experience into the school. On the other hand, we are proud of the contributions made by our experienced teaching staff who offer a wealth of knowledge and experience.

We would like to welcome eleven pre-service teachers who have been working with our classes for periods, ranging from three weeks to one term, under the supervision of our staff.

Flinders University - Stefan Barr, working with Dan Smith, Janet Bradley and Jack Kowalick, working with Lindy Bartlett, Robyn Giles and Rogan Tinsley.

Tabor College - Suzanne Reynolds, working with Greg Oleshenko, Verushka Crighton and Mary Hodson, Shannalee Fast working with Chris Boullioufas and Brigitte Esvelt.

Uni SA - Robert Barteletti working with Adrienne Kajewski, Mark Beaglehole working with Tom Oliphant and Malcolm Clark, Carole Holroyd working with Mary Oleshenko, Kirsten Jones working with Jess Rogers and Jason Gleeson and Lauren Qvistgaard working with Jenny Remete, Naoko Matsumoto and Jeanette Beadnell

Charles Darwin University - Joy Boath working with Wayne Learmonth and Sam Harrington working with Chris Nicholls and Nick Gilles.

David Garrett - Deputy Principal
BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

♦ Congratulations Bethan Mounfield on her selection to the South Australian Swimming Team and winning two silver medals whilst competing at the Tasmanian Championships. Bethan found this was an enjoyable and positive experience.

♦ Congratulations Coree Marsh and Dakota Tilbrook on their selection to the BMX National Titles in Shepparton, Victoria on 28 April 2014 to 5 May 2014. There were over 3000 entries in the National Championships this year with forty seven riders in fifteen boys (Dakota) and fifty one riders in sixteen boys (Coree). They needed to stay in the top four in each moto to progress through to the quarters, semi-finals and then finals. Dakota stayed in the top four in his three moto’s, so he progressed through to quarter finals but just missed out getting through to semi-finals. Coree was doing well until his foot unclipped in his second moto and ended up fifth and therefore could not progress any further. Both boys did their club and state proud. They raced well with no crashes and they are already back in training for next year.

♦ Congratulations to Chantelle Fey who recently did very well in The South Australian Cecchetti Ballet State Championships held at Immanuel College. Chantelle placed second in her section out of seventy five competitors.

FORMER STUDENTS’ ACHIEVEMENTS

♦ Congratulations to a former student Kayla Dinsdale who had her art work selected for the SACE Year 12 exhibition for 2014. Her art piece is going to be further displayed in the Department of Education and Child Development foyer, Flinders Street, Adelaide.

PRIMARY SCHOOL STEM PROGRAM 2014

The 2014 Blackwood High School Primary School STEM (Science, Technology, Engineering and Mathematics) program is well underway and we have been most impressed by the enthusiasm, engagement and abilities of these Year 7 students. Students from Belair, Coromandel Valley, Bellevue Heights, Eden Hills, Blackwood and Hawthorndene primary schools are involved.

These students have been very quick to grasp the concepts introduced thus far on energy and have actively engaged in the hands-on activities such as creating electricity from model solar panels, creating wind turbines, data logging and robotics. In the weeks to follow they will be designing a prototype using many of these technologies to solve a real-life energy related problem. They will present this to a range of people in the final session. On behalf of the STEM team I would like to thank the primary schools and the students’ parents for their ongoing support of this program.

Jarrod Chave - Senior Leader: Innovations in Science & Technology
YEAR 9 SELF DEFENCE
Year 9 students undertake a Self Defence unit run by Brett Harrison; Police Officer and Self Defence instructor as part of our IBMYP curriculum. Students gain important strategies in self-protection and defence.

ATHLETICS – POLE VAULT
Included in our promotion to A Grade in 2013 and 2014 has been the opportunity to develop a group of students in Pole Vaulting. This group trained after school at SANTOS Stadium in the lead up to competition late last term. There will be further opportunities for development in Term 4 this year and early next year for those students interested.

YEAR 10 GIRLS PHYSICAL EDUCATION
As part of our exploration of physical recreation in the community, the Year 10 Girls Physical Education class went to an ice skating session late last term. This included our two Japanese exchange students, Yuriko and Yuki, who have recently returned home to Japan.

YEAR 8 DEBATING
Blackwood High School has re-entered the field of competitive debating through the South Australian Debating Association’s Schools’ Competition. On Tuesday May 6 Indigo Platt (8G), Sarah Dredge (8H) and Chanel Trezise (8G) competed against a Seymour College team in Round 1 of the competition at Mitcham Girls High School.

The Blackwood team gave an impressive performance, presenting a well-structured and coherent discussion. Both the adjudicator and the coach of the opposing team gave high praise to the girls’ organisation, delivery and development of some very effective points. Whilst we didn’t win, this was undoubtedly a successful first foray and we look forward to ever increasing success throughout this first season.

Well done girls. Watch this space for the boys’ performance in the next few weeks.
NEWSLETTER NO. 4 – 9 May 2014

NAPLAN
The National Assessment Program for Literacy and Numeracy (NAPLAN) for Year 9 takes place next week from Tuesday 13 May to Thursday 15 May as follows:

Tuesday 13 May          Language Conventions and Writing
Wednesday 14 May        Reading
Thursday 15 May          Numeracy

All students in Year 9 will participate in this assessment and if they are absent on any day, they will be provided with opportunity to complete assessments missed on Friday 16 May.

These tests are done here at school and are considered just another part of the curriculum. It is important for you and your child to know that NAPLAN is not a pass/fail test. It simply looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia. NAPLAN cannot be studied for and students are not expected to do so. The best way you can help your child prepare for NAPLAN is to let them know that it is just a routine part of their school program, to provide them with a good breakfast, and to urge them to do the best they can on the day.

Later in the year we will send parents an individual student NAPLAN report that you can use to view and monitor how your child is progressing.

Further information can also be found by visiting the NAPLAN website at www.naplan.edu.au.

Steve Brown - Assistant Principal Middle School and Wellbeing

SANTOS ATHLETICS DAY
SANTOS Athletics Day was held on 10 April in Term 1. It was a fantastic day of sport with many students involved and all showing great competitiveness. In the lead-up to SANTOS, the Physical Education staff organised training for students to provide them with the best preparation to practice and improve on previous results.

We are very proud of the efforts of our Division 1 SANTOS team; they were required to compete against very strong competition. In particular, we wish to acknowledge the following students for their outstanding performances in finishing first in their events:

Cameron Clohesy: Under 15 Boys 1500m with a time of 4m 22.31 seconds and Under 15 Boys 800m with a time of 2m 08.74 seconds.
Baily Dyer: Under 14 Boys 1500m with a time of 4m 50.08 seconds.
Hiromi Hill: Under 14 Girls Triple Jump with a distance of 10.54m.
Mikayla Round: Open Girls 200m with a time of 27.91 seconds.
Ryan Williams: Under 15 Boys 200m with a time of 25.04 seconds.

More of our students successfully placed in many of the other events. Congratulations to all.

At the end of the day, the boys finished sixth (out of nine schools competing) with the girls finishing in ninth place. Overall Blackwood High School finished with ninth place on 426 points.

We all look forward to next year and we hope to improve our performances as a team.

Adam Delcano – Sports Trainee

OUTSTANDING ACHIEVEMENT OF OUR STUDENTS IN YEAR 11 AND YEAR 12
Both the Year 11 and Year 12 cohorts came together for our first assemblies of Term 2 to recognize the outstanding achievements of our students. High Academic success was recognized through certificates of Academic Merit for Students who recorded straight A’s in all of their subjects and Certificates of Academic Achievement for those with A grades for the majority of their subjects.

Along with this we also continued a tradition introduced in 2012 to recognize students displaying the schools’ Culture of Respect. The Culture of Respect AAA award acknowledges students who display not only Academic Excellence it included Attitude, Attendance and Achievement.

We congratulate these students and look forward to seeing even more following their example as the year continues.

Katrina Constantopoulos and Ben Dening - Year 11 and Year 12 Leaders
YEAR 11 STUDENT AWARDS

Academic Excellence
Christopher Williams
Georgia Brown
Payton Plummer-Height
Dempsey Charlton

National Young Leaders Day
Chris Williams
Phoebe Bourne

Academic Achievement
Cintya I Gusti Ayu Augung
Phoebe Bourne
Madeliene Green
Callum Goodhand

Year Level Leader Award
Ebony Young

Academic Excellence
Christopher Williams
Georgia Brown
Payton Plummer-Height
Dempsey Charlton

National Young Leaders Day
Chris Williams
Phoebe Bourne

Academic Achievement
Cintya I Gusti Ayu Augung
Phoebe Bourne
Madeliene Green
Callum Goodhand

Year Level Leader Award
Ebony Young

YEAR 12 STUDENT AWARDS

Academic Excellence
Corey Bridger
Papakorn Buranasak
Eduard Pistorius
Daniel Mosler

Year Level Leader Award
Lauren Bowshall

Academic Achievement
Caitlin Merlin
Rachael Thompson
Taylah Grigg
Marina Deller-Evans
Nicole Williams
Daniel Hill
Jessica Hutton

Academic Excellence
Corey Bridger
Papakorn Buranasak
Eduard Pistorius
Daniel Mosler

Year Level Leader Award
Lauren Bowshall

Academic Achievement
Caitlin Merlin
Rachael Thompson
Taylah Grigg
Marina Deller-Evans
Nicole Williams
Daniel Hill
Jessica Hutton

Academic Excellence
Corey Bridger
Papakorn Buranasak
Eduard Pistorius
Daniel Mosler

Year Level Leader Award
Lauren Bowshall

Academic Achievement
Caitlin Merlin
Rachael Thompson
Taylah Grigg
Marina Deller-Evans
Nicole Williams
Daniel Hill
Jessica Hutton

Culture of Respect AAA Awards
Christopher Williams
Georgia Brown
Payton Plummer-Height
Dempsey Charlton

Culture of Respect AAA Awards
Tyson Puckridge
Maddy Ludlum
Maddie Meldrum
Mitch Ruse
Michaela Adams

Culture of Respect AAA Awards
Tyson Puckridge
Maddy Ludlum
Maddie Meldrum
Mitch Ruse
Michaela Adams
3D PRINTING AND ADVANCED MANUFACTURING AT FAB LAB ADELAIDE

As part of Blackwood High School's Stage 1 and 2 Advanced Manufacturing Processes, students had the opportunity to visit Fab Lab Adelaide to further develop their understanding of 3D Printing and Laser Cutting.

Fab Lab Adelaide is a community 3D printing and fabrication workshop that supports small businesses, schools and entrepreneurial and creative individuals through the provision of free and low cost access to equipment, expertise and training. The Fab Lab concept was originated by Massachusetts Institute of Technology (MIT), and there are now around 150 around the world. Fab Lab Adelaide is the first Australian-based participant in the international MIT Fab Lab network and has been in operation since 2012.

During the visit students took part in a university style presentation with Industrial Design and Engineering Students from University of Adelaide and the University of South Australia. Students were able to have hands on experience with top of the range 3D Printers as well as using samples of 3D Printed materials such as titanium and aluminium.

The experience as a whole was incredibly valuable for the Stage 1 and 2 students and many walked away with a better understanding of 3D Printing, the process and also the possibilities.

CAREERS SECTION

Work Experience Reminder
Year 10 Work Experience will take place this term in Week 8 from 16-20 June. Work Experience is a valuable tool in helping students plan for their futures by undertaking a week of on the job experience in a career of interest. No Year 10 lessons will be running during this week, but an alternative program will be provided. All students must have completed their Passport to Safety (online training) before being allowed to attend this week.

Information was provided to students and families early last term, and we hope that preparation and planning is well under way. Please try to ensure that completed forms are returned ASAP (May 9 is the preferred date). Any queries can be directed to Luke Northcote via the school.

Term 2: Careers Calendar
Term 2 is a busy one for Career Education, not just for Year 10s, but for all students. See below for information and dates for a range of career activities that may be of interest.

Adelaide Careers and Employment Expo
Friday and Saturday (16 May and 17 May)
• All Year 10 Students will attend Friday
• Year 9, 11 and 12 students are encouraged to attend Saturday

Tertiary Studies & Careers Expo
Sunday and Monday (25 May and 26 May)
• Year 11 and 12 students are encouraged to attend
• http://careersevent.com/AdelaideTSCEA/Home.php

PACTS Training
Tuesday 3 June (6:00 – 7:30 pm)
• This is for parents wanting to know more about careers, employment and education for young people as they move through school and transition to the workforce.

Blackwood High School Career & Study Expo
Monday 23 June (11am – 3pm)
• Students from Years 9-11 will attend
• Includes a diverse range of industries and trainers
• Perfect for Career and Subject Planning
• Parents Welcome.

Mr Oliphant - Advanced Technology Teacher
REIKO KATO – INTERNATIONAL STUDENT MAKES A RETURN VISIT

Reiko Kato was a Study Abroad student from Morioka Chuo who studied at Blackwood High School for one year in 2012. Reiko has just graduated from high school in Japan and recently returned to Adelaide for a holiday before she starts university. Reiko plans to study Languages and International Relations. This is what she wrote after her visit.

“I was so happy to see the school and the teachers again. Visiting BHS reminded me of the time I spent in 2012. I have so many memories of Blackwood High School, it’s hard to choose the best one.

I think I enjoyed Physical Education class the most. At the beginning of the Study Abroad program, I hardly could speak English and my lack of ability with English discouraged me to speak to local students. But I got familiar with several students in the class and they helped me a lot. When I didn’t understand what the teacher tells me to do, they explained it with easy English. I kept taking the class for a year and I tried to talk to other students to communicate and that helped me to improve my English. In my opinion, I think it is required for exchange students to do physical activities with local students. When I was in BHS, it was common for us to be in a group of international students during recess and lunch times. I knew it is much more comfortable to be with students from the same country, but it makes it hard for us to start communicating with local students. I was one of them though; sometimes I wondered what the point of studying at Blackwood High School. So I thought about this and I started talking to students in class and care groups. It took a while to get used to doing that though.

During Term 4, I went on an excursion for Legal Studies and it was fun. I was so nervous before the excursion, but I tried to talk to students aggressively (confidently). Eventually, I made friends to talk with. It is one of the best memories as well. I was the only international student in that class at that time, so there was no one who can speak Japanese except me. I think that was a really good opportunity to practise English and to make friends.

Studying abroad is not only to improve English, but also to make friends and to have a good time at school. That is what I thought through the year.”

Reiko Kato – Japanese Student

GERMAN EXCHANGE STUDENT

For the past two months, German exchange student, Adrian Baugut attended Year 11 classes at BHS. Adrian was hosted by James Herriman and his family and was part of a group of more than 50 exchange students from Bavaria and Hamburg being hosted by local families around South Australia. In November this year James and the other Australian exchange partners will make the return visit to Germany and spend two months attending a German school and experiencing daily life with a German family. The SA German Exchange Program is open to students studying German in Years 10 or 11.

Here is a reflection by Adrian on his time here:

G’day mate,
This is Adrian, exchange student from Bavaria (Germany).
The whole exchange (20.02.2014 – 22.04.2014) has gone so quickly since I settled in the first days. Visiting Australia means visiting another lifestyle, culture and of course school.

So I am very happy I stayed at Blackwood High School, a great school with teachers and classmates I got to know well.

Having just 6 subjects (English, German, Math, Research, Music, P.E.), I appreciated all lessons improving my bad “German-English”. Also I enjoyed the Open Night where I could take part in a fantastic band consisting of great musicians. All in all, you could say that I had a wonderful time here and have had a lot of new experiences in my life. Thanks to all people who made this possible for me!

So see you later,

Adrian Baugut – German Student

PS: I reckon at my last day I will chuck a chop on the barbie :D

We look forward to hearing about James’ experiences upon his return next year.
**NEWSLETTER NO. 4 – 9 May 2014**

**HOMESTAY FAMILIES WANTED**

**USHIKU SENIOR HIGH SCHOOL, JAPAN – STUDY TOUR 2014**
Tuesday 19 August – Saturday 30 August

Planning is underway for our next study tour visit from Ushiku High School in Japan. The school is located in a rural setting about two and a half hours by car from Tokyo in Ibaraki prefecture. Last year Blackwood High School was selected to host the pilot study tour program for Ushiku. The twenty students and accompanying teachers had a very positive experience here and as a result Ushiku is making a return visit. This year they are sending 130 students to be hosted by seven schools across Adelaide.

The group of 18 - 20 students will be with us from Tuesday 19 August Saturday 30 August.

During their stay in Australia, the Japanese students will travel to and from school each day with their hosts. At school they will have a full schedule of activities that will include English lessons, a chance to experience classes such as Aussie Sports and Home Economics and some excursions. Host students will be invited to join the Japanese students for some activities. On the weekend, our visitors will welcome the opportunity to experience our typical Australian lifestyle – a visit to relatives, a drive or short trip, watching their host play sport, a picnic in the park, a game of cricket at the beach, shopping or any routine family activity. You will also be invited to attend a farewell ceremony/dinner for the visiting group.

A payment of $380 will be paid to each host family to defray expenses for the eleven night visit.

If you are interested in hosting a student or would like more information, please contact me at school via email karyn.jones@bhs.sa.edu.au or phone 8278 0900.

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**SCIENCE COMPETITIONS 2014**

This year Blackwood High School will be participating in the following Science and Technology competitions from Years 8-12.

- **ICAS computer skills** 20 May
- **Rio Tinto Big Science** 28 May
- **ICAS Science** 4 June

Approximately fifty from Blackwood High School students have registered for these competitions. We wish them the best of luck!

*Jarrod Chave - Senior Leader: Innovations in Science & Technology*
BLACKWOOD HIGH SCHOOL CANTEEN
The Blackwood High School now has EFTPOS facilities (*purchases only – no cash out facilities available*) in the canteen for all students and staff to use.

JOB VACANCY - CANTEEN
The Blackwood High School Canteen Vacancy – Canteen Assistant for 3 hours per week on a Wednesday. Hours from 10.30am to 1.30pm starting as soon as possible. For all enquiries please contact Barb Darby – Canteen Manager 82783766

WOULD YOU LIKE TO COACH SOCCER?
Flinders Flames Women's Soccer Club (FFWSC) is currently seeking coaches for our 2014 season. We train on Tuesday and Thursday at Flinders University and play games on Sundays across Adelaide. Our players range from 16-40+ and we have various abilities.

If you are interested in being part of this friendly, inclusive and fun club then please don't hesitate to contact me. No coaching experience is necessary; we will pay for FFSA coaching courses and any other related courses you wish to undertake.
For more information contact Alex Meldrum 0401277967.

PARENTING TEENAGERS COURSES
Term 2 - 2014

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<tr>
<th>Inside His Head:</th>
<th>Inside Her Head:</th>
<th>Help Teens through Adolescent Emotions:</th>
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<td>1 evening session</td>
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<td>Thursday 22(^{nd}) May 6.30 pm – 8.30 pm</td>
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<td>Wednesday 25(^{th}) June 7.30pm – 9.30pm</td>
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<td>Centracare 33 Wakefield St Adelaide</td>
<td>Centracare 33 Wakefield St Adelaide</td>
<td>Effective Living Centre 27 King Williams Rd Wayville</td>
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<td>Cost – Gold coin Donation Bookings 8210 8200</td>
<td>Cost – Gold coin Donation Bookings 8210 8200</td>
<td>Cost $15 /$10 Enquiries: 8271 0329</td>
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CENTACARE are also available to run session on the following parenting topics on your site for a nominal charge - usually a gold coin donation from parents.

ENQUIRIES: - 8210 8200

- Inside His Head: Understanding Teen Boys.
- Inside Her Head: Understanding Teen Girls.
- Inside Their Heads: Understanding Teen Boys and Girls.
The Marriage Course is a great opportunity to get out for a date night with a difference, and is designed for all couples, whether your relationship is great or there are areas you need to work on. It’s designed for those who recognise the importance of their relationship and want to invest in and improve it. Through the use of informal DVD talks the 7-week course provides helpful and practical tools as well as plenty of laughs along the way. There is no group work whatsoever – you will be served coffee/tea and delicious desserts at a romantic table for two.

The next course being run by Coro Uniting Church (415 Main Rd, Coro Valley) will run on Thursday evenings starting Thursday 22 May. There is a cost of $100 per couple to cover materials & food. Enquiries: David Buxton on 0438 500 375 or check out the CoroUniting website (corouniting.org) for more info.

Positive Parenting Seminars 2014

Understanding your Child’s Temperament
Presenter – Donna Broadhurst
Wed 14 May 7.30 – 9.30pm
Understanding a child’s temperament is needed to develop effective parenting strategies for each child. Donna will give some practical ideas for relating to your spirited or sensitive child’s particular needs to help them flourish.

Managing Anger in Children
Presenter - Donna Broadhurst
Wed 4 June 7.30 – 9.30pm
It’s not easy living with our own emotions, let alone our child’s ups and downs. Yet parents can help their children to safely express their feelings and manage strong emotions. It is a gift that will serve them well for a lifetime.

Helping Teens through Adolescent Emotions
Presenter – Vina Hotich
Wed 25 June 7.30 – 9.30pm
Transitioning from childhood through teenager years to adulthood can be a tumultuous journey for all involved. This seminar aims to help parents identify ways to enable teenagers to express their stress, anger and other strong emotions effectively and respectfully.

Booking is quick and simple at our website www.effectiveliving.org/positive-parenting

DANCE PARTY
FRIDAY 16 MAY – 6.30PM – 9.00PM
BAY FUNCTION CENTRE – GLENELG FOOTBALL CLUB
9-13 YEAR OLDS - $5.00 PER TICKET
FACE PAINTING AND LOTS OF GIVEAWAYS
FOOD AND DRINK AVAILABLE FOR PURCHASE.
LOCK IN – NO PASS OUTS
ENQUIRIES – 8207 4820
TICKETS AVAILABLE FROM THE BAY FUNCTION CENTRE BOX OFFICE
Join us to celebrate languages, and learn more about the multiple cognitive advantages of multilingualism.

Hear from keynote speakers, attend plenary sessions and join some of the crash courses of 28 languages from all over the globe.

Adelaide Language Festival

Fact Sheet

Southern Cross Cultural Exchange Ltd. (SCCE) is a not-for-profit professional organisation specialising in international educational exchange programs. SCCE have exchanged over 16,290 students with 38 countries since 1983 when the organisation was founded in Australia with the following stated purpose:

- To further balance
- To challenge youth towards international understanding
- To enhance youth towards learning
- To enhance self-knowledge and awareness.

THE ORGANISATION:
- Founded and based in Australia as the first home-grown international student exchange organisation.
- Incorporated in 1983 with the National Office in Melbourne, Victoria.
- Represented also in Sydney, Adelaide, Brisbane and Perth by professional staff.
- Over 1600 Australian students have gone on SCCE programs.
- Over 1600 international students have been hosted by Australian families.
- Approved and registered with Australian Federal and State Education Departments.
- Recognised by the Immigration and Education authorities in relevant countries.
- First Australian organisation to be awarded as a member of the Federation of International Youth Travel Organisations, later amalgamated as World Youth Student & Educational Travel Confederation.
- Excellent worldwide reputation and recognition for high standards of quality programs.
- Regular reviews of performance of country-specific international affiliated organisations.

THE STAFF:
- Professionals from the fields of cross-cultural exchange, education, and travel.
- Affiliated organisations overseas have been selected because of their capacity to provide the best program supports, students, and host families in a given country.
- The overseas affiliated organisations are contracted exclusively with SCCE regarding exchange to and from Australia. SCCE does not use agents.
- Staffs are available on a 24-hour basis. Through SCCE, experience in the field, a network of professional exchange organisations is available worldwide.

PROGRAMS:
- For the age group 15-18, programs varying from 6 weeks to ten months are offered to 17 countries.
- All programs include local host families, school attendance, compulsory orientation, one student to a host family, and special insurance.
- Group programs include 3, 4 weeks, are arranged for several Australian schools or available annually.
- SCCE students travel with Singapore Airlines to all destinations other than the Americas. The allows daily ‘paid’ services for all Australian students. Transportation to and from the host community is also included in the fee.
- A variety of host families throughout Australia are welcome to share their daily lives with competitively students from one of the countries listed below.

ORGANISATIONAL FEATURES:
- Ability to respond to needs of Australian students regarding international exchanges.
- High standards for student selection, preparation, and support.
- Worldwide network of professional support for 30 years.
- Ability to innovate, diversify, and adapt programs and procedures, as necessary.
- Programs reflect the needs and values of Australian students, families, schools.

AFFILIATED COUNTRIES:
- Argentina
- Austria
- China
- Denmark
- England
- Finland
- France
- Germany
- Holland
- Ireland
- Italy
- Japan
- Mexico
- Norway
- Spain
- Sweden
- USA

January 20th

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SPIRIT SONGS

Saturday May 24, 4-8pm

The Anglican Parish of Mitcham
Church of St Michael's
15 Church Rd, Mitcham
Telephone: 8384 1211
Mobile: 0416 879 680
Email: mitcham@mitcham.org.au

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Yes Youth Ensemble Service

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Information Session

TUESDAY 6 MAY 2014 @ 7 PM

Melbourne: Convent Hall, 2 Rochester Rd, Richmond
Sydney: Lane Cove Library, Library Place, parking either below on Austin St
Adelaide: Narner Cultural Centre 287 Original Rd, Oaklands Park
Brisbane: Brisbane South Grammar

www.scce.com.au 1800 600 601 sccaust@scce.com.au

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Don’t get left behind!

Live and study overseas

Choose your program today

Program dates & duration
- September – 5 to 10 months
- November – 3 or 2.5 months
- December – 2 months
- January – 5 to 10 months

France U.S.A. Germany Italy Japan Spain Denmark Sweden Finland Norway Holland Ireland England China Mexico Argentina

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Free Public Event

The University of Adelaide North Terrace Campus

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