Welcome to the first newsletter for the 2014 school year. We are very pleased with the way the school year has started and welcome the 199 new Year 8 students and their families to the school. We would also like to welcome our new students and families in Year 9 to 12. Last but not least, welcome back our continuing students and families. 2014 is shaping up as a year with continued emphasis on consolidating our progress over the last three years in providing quality teaching and learning and broaden opportunities for students all in the interests of achievement of student potential and academic results.

This year has seen the appointment of a number of new teaching and support staff. We welcome the following staff to our school.

Caroline Armstrong – Learning Support.
Anna Cocks – Mathematics teacher.
Adam Delcano – Sport and Recreation trainee.
Katrina Holmes – Science teacher.
Matthew Hood – ICT Manager.
Phillip Pearce – Technology and Electronics teacher.
Joanna Princi – Chemistry, Science and Mathematics teacher.
Suzanne Wilkinson – Teacher Librarian.

We welcome back:
Margaret Brockhoff – German teacher.
David Cowen – English and Humanities teacher.
Maria Dimasi – Learning Support and English teacher.
Adam Jurevicius – ICT Support.
Adrienne Kajewski – English and Humanities teacher.
Liz MacAuslan – Learning Support.
Adelle Matthews – English, Humanities and Research Project teacher.
Jess Rogers – English and Humanities teacher.

Dates for your Diary
In order for families to plan ahead, the following dates have been approved by the Governing Council for 2014. Student Free Days on:

- Tuesday 11 March
  Adjacent to the Adelaide Cup Public Holiday
- Monday 28 April
  First day of Term 2
- Monday 8 September
  Show week

In addition to the student free day a school closure will occur on Friday 5 September, the start of the Royal Adelaide Show.

This year, staff will continue working on the planning of teaching, learning and assessment for the Australian Curriculum. We will also continue on the work we started in late 2013 with Steve Francis on the Framework for Engagement.

There will be one more student free day later this year, date to be confirmed.

Dropping off and picking up students from the school
There are a number of parking restrictions adjacent to the school. This newsletter includes information about parking restrictions relating to school provided to us from the City of Mitcham. Please read the information to avoid parking fines. In addition to the City of Mitcham information need to inform you about the following:

- There is no parking in the Blackwood Recreation Centre car park. The car park is for patrons of the Centre.
- The busway road is only for school buses. Cars should not be driving through the busway in the interest of student safety.
- The laneway from Seymour Street and adjacent to the school is for local residents and does not have stopping provision. This laneway is monitored by traffic officers from the City of Mitcham. The Blackwood Primary School end of Seymour Street, should not be used for dropping off or picking up of students as it blocks the traffic of the primary school families. Access to Shepherds Hill Road from Seymour Street is not ideal, particularly at the beginning and end of the school day.

(cont. on page 2)
Parents/caregivers who wish to drop the students off for school are welcome to:

- Drop them on Shepherds Hill Road near the shops or service station.
- Drop them in the car park adjacent to the CFS Station on Northcote Street. Parents/caregivers should not park in the CFS Station.
- Drop them on Beaconsfield Road near the student car park and the access path into the school.

**Staff Roles in the School**

Parents and caregivers are welcome to contact the people below if they have questions require information or wish to raise concerns. In addition there are email links to all staff on the school website [www.bhs.sa.edu](http://www.bhs.sa.edu).

**Executive Team for 2014**

- Marion Coady, Principal
- David Garrett, Deputy Principal: Innovation in Curriculum and Pedagogical Practices; Year 10
- Craig Duguid, Assistant Principal: Middle School and Student Wellbeing; Year 8 and 9
- Mary Hodson, Assistant Principal: Senior School; Year 11 and 12
- Michael Sadler, Assistant Principal: Information and Communication Systems
- Chris Plummer, Business Manager

**Teaching & Learning Leaders for 2014**

- Jarrod Chave, Science and Technology
- Ben Dening, SACE Leader
- Nick Gillies, International Baccalaureate Middle Years Program (IBMYP)
- Graham Hook, Autism Intervention Program
- Karyn Jones, Language B / Languages Other Than English (LOTE)
- Glen Little, Health and Physical Education
- Luke Northcote, Vocational Education and Training (VET)
- Terry Patiniotis, Personalised Learning
- Robyn Trebilcock, the Arts
- Raphael Zadey, English and Humanities

**Student Wellbeing Team for 2014**

- Rogan Tinsley, Year 8 Leader
- Janet Bradley, Year 9 Leader
- Lindy Bartlett, Year 10 Leader
- Katrina Constantopoulos, Year 11 Leader
- Ben Dening, Year 12 Leader
- Argie Buesnel, Senior School Counsellor
- Michael Winter, Middle School Counsellor

**Governing Council AGM**

The Annual General Meeting for the Blackwood High School Governing Council is to be held on TUESDAY 4 MARCH at 7pm in the Conference room. Please put this date in your diary. The Governing Council welcomes new parents and caregivers to assist with its work. More details will be provided later.

**Enrolments and the 2014 timetable**

Due to the significant increase in the number of Year 8 students, two additional classes have been created. In addition to the extra classes, we have been making changes to some classes to balance the numbers of students in subjects. Where additional classes have been created or classes have been combined, parents and caregivers will have received a letter from me. Where we have been balancing classes within subjects to ensure that they have more even numbers, parents/caregivers will not have received a letter. If parents/caregivers are concerned about their child’s timetable, please make contact with the school.

**Bushfire Action Plan**

The updated Bushfire Action Plan, approved by the Governing Council in late 2013, is available on the school website. Blackwood High School remains open on all days, even those designated as ‘catastrophic’. In the event of an evacuation, we move to the space in the Blackwood Recreation Centre designated to our school. School buses will run as usual, unless directed not to by the police or emergency services. Due to the very hot weather we have experienced in January and early February, we scheduled an Emergency Evacuation drill on Tuesday 4 February. This was done to ensure all new students and staff were practiced in the school’s procedures and for continuing students and staff to re-familiarise themselves.

**Hot Weather and the School**

A number of new parents have been asking about our procedures on hot days. Blackwood High School is air conditioned. We do not dismiss early on very hot days. Around the school are a number of water fountains where students can top up their water bottles. On very hot days, each year level has a designated indoor space that teachers supervise. Also, the Resource Centre is open at lunchtime. It is important that students ensure they are well hydrated in the hot weather and are sun-smart, using sun protection going to and from school and outdoor programs.

**School Buses**

If there are any issues with the scheduled school buses, please contact the school. I will follow up with the bus company.
Student Attendance

Attendance at school for each lesson and each day is important. A student who does not attend a lesson or a day misses out on parts of the learning program, which in turn may impact on their achievement. It means they have to try and catch up with the missed work. Often, this may result in the temptation to stay at home to catch up, resulting in students falling further and further behind. Late arrival and early departure from school may also impact on students keeping up with their studies. Where possible, appointments need to be made out of school hours and during school holidays.

In the event a student is absent from school, parents and caregivers can notify the school about the absence by:

- writing a note in their child’s diary for the Care Group teacher.
- emailing student.absence @bhs.sa.edu.au with the student’s name and reason for absence.
- phoning the school on 8278 0900.

SACE Results

The graduates of the 2013 Year 12 class demonstrated sound academic achievement with very pleasing results being achieved. The Dux for 2013 is Colin Han, who achieved an Australian Tertiary Achievement Rank (ATAR) of 99.95. Colin received As in English Studies, Chemistry, Mathematics Studies, Specialist Mathematics and Physics. Colin had a number of University offers and has chosen to study Science at the University of Melbourne.

In addition to Colin, seven other students achieved ATARS above 95.

- Parshad Sankey achieved A's in Biology, Chemistry, Mathematics Studies, Specialist Mathematics, Physics and Research Project. Parshad achieved an ATAR of 99.4 and will be studying Bachelor of Medical Science Radiation (Medical Imaging).
- Ellie Roper achieved A's in Biology, English Studies, Mathematical Methods, Physics and Mathematical Methods. Ellie achieved an ATAR of 98.05 and will be studying Physiotherapy.
- Emily Lundborg achieved A's in Biology, Business and Enterprise, Physics, Mathematical Methods and Research Project. Emily achieved an ATAR of 97.2 and will be studying Bachelor of Medical Science Radiation (Medical Imaging).
- Chelsea Drews achieved A's in Health, Legal Studies, Mathematical Methods, Physics and Research Project. She achieved an ATAR of 97.1 and will be studying Bachelor of Psychology (Honours).
- Chak Zhou achieved A's in Mathematical Studies, Physics and Specialist Mathematic. He achieved an ATAR of 96.7 and will be studying Actuturial Studies.
- Harry Billington achieved A's in Mathematical Studies, Specialist Mathematic, Physics and Research Project. He achieved an ATAR of 96.35 and will be studying Bachelor of Engineering (Mechanical & Aerospace).
- Lauren Jaensch achieved A's in English Studies, Legal Studies, Mathematical Studies, Physics and Research Project. She achieved an ATAR of 95.75 and will be studying Bachelor of Laws (double degree).

Congratulations to the following students who achieved Merit awards:

- Nadia Albrecht German
- Chelsea Drews Health
- Daniel Hill Research Project

We are pleased with the overall results for our students for the Year 12 class of 2013.

- 83% of students received an ATAR
- 14.4% of students achieved an ATAR of 90 and above
- 15.6% of students achieved an ATAR between 80 and 89.99
- 53 students achieved at least one ‘A’ with 23 getting two or more
- 95% of students achieved a TAFE selection score

The 2013 Year 12 class is to be congratulated on their commitment and achievements. We wish them all the very best in their future study, training and employment paths.

2013 SATAC Offers

A high percentage of our students have been offered tertiary places in their chosen area of study and training. Some courses in including Science High Performance Computational Physics, Pharmacy, Nursing, Midwifery, Behaviour Science, Law, Justice and Society, Aviation, Physiotherapy, Engineering including Mechanical and Aerospace and Chemical, Commerce, Psychology, Architectural Design, Medical Radiation, International Tourism and Bachelor of Sport and Recreation Management. Students who applied for TAFE have been offered courses in Certificate Software Development, Certificate IV Programming, Digital Media, Plumbing and Hospitality Patisserie. It was wonderful to see that 81% of our Year 12 students received a first round offer to gain entry into a large range of courses which spanned across numerous University and TAFE Institutions. Student successes included a completed Certificate III in Christian Ministry and Certificate III in Sport and Recreation. This reflects the flexibility of the school and the SACE to help students achieve their goals in different ways.

Congratulations to all the students for their persistence and determination which has resulted in opportunities for our students as they make their continued journey along the pathway of lifelong learning. A number of our students have decided to defer their studies at University for 2014 as they take a gap year to travel and work.

Lions Club Opportunities

- The Lions Youth Exchange Program enables 16 - 21 year olds to live overseas with a Lions family over the December - January school holidays. Young people get the opportunity to experience other cultures. Further information www.lionsclubs.org.au/ye
- Lions Youth of the Year Quest is for students interested in leadership and taking on active and constructive role in the community. Further information www.lionsclubs.org.au/yoty

Science, Technology, Engineering and Mathematics (STEM) information

Recently a new website STEM Australia has been launched to support young people understand the importance of studying Science, Technology, Engineering and Mathematics. The site provides information for parents and students. Of particular interest, the site provides information that debunk some myths such as ‘I’m Bad at Maths’. For further information go to www.stemaustralia.org.au/about/stemaustralia.

Marion Coady, Principal
BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

* Congratulations to Bethan MOUNFIELD in Year 8, who has been selected in the South Australian Swimming team to compete in Tasmania from 6 to 11 March, 2014.
* Congratulations to Marina DELLAR-EVANS in Year 12, has been selected to participate in the Schools Cabaret as part of the Adelaide Cabaret Festival.

HOSTING A STUDENT VISITOR TO BLACKWOOD HIGH SCHOOL FROM JAPAN IN MARCH

We are looking forward to welcoming our fifth group of students from Morioka Chuo HS to BHS from **MONDAY 10 MARCH to FRIDAY 21 MARCH 2014**. The group of 19 students comprises of 7 girls and 12 boys. The visiting Japanese students are aged 15/16 years and are making the journey in order to enjoy life in Australian homes, experience our culture and improve their English. All the students are studying English in Japan and speak, read and write English with varying degrees of confidence and accuracy. Slower speech (accompanied by some hand actions!) or a short written note will generally clear up any misunderstanding. No special arrangements need to be made to accommodate a visitor from Japan for a short-term visit. **A payment of $380 will be made to each host family** to defray expenses for the 11 night visit.

During their stay in Australia, the Japanese students will travel to and from school each day with their hosts. At school they will have a full schedule of activities that will include English lessons, a chance to experience classes such as Football and Home Economics and some excursions. Host students will be invited to join the Japanese students for some activities. On the weekend our visitors will welcome the opportunity to experience our typical Australian lifestyle – a visit to relatives, a drive or short trip, watching their host play sport, a picnic in the park, a game of cricket at the beach, shopping or any routine family activity.

We hope you will consider being part of this exciting program. Prospective host families will need to complete an application process to become an accredited DECD homestay family, which includes a criminal history check and a home visit. If you are interested in hosting a student or would like further information, please contact me on 8278 0900 or via email karyn.jones@bhs.sa.edu.au

KARYN JONES, Coordinator, International Student Programs

YEAR 10 PERSONAL PROJECT

The beginning of a new year sees our Year 10 students hard at work on their Personal Projects. The Personal Project is a compulsory component of the International Baccalaureate Middle Years Program (IBMYP). It provides an opportunity for students to explore a topic that is of genuine interest to them and to develop their approaches to learning skills further in order to create something truly individual. Whilst every Personal Project is unique, all must contain three core components:

- A process journal – which documents the student’s process, challenges, successes and outcomes throughout the course of their project.
- A product or outcome – which is the outcome / event / ‘thing’ that the student produces as evidence of their learning.
- A Personal Project report – which is completed at the end of the project. This is where the student reflects on their process and presents an overview of what they have achieved, learnt and experienced during their project.

There are a few changes to the way the Personal Project will be managed in 2014. These include:

A formalized **Personal Project Proposal** process. Students will be required to give considerable forethought to their projects in order to get their proposal approved by their supervising teacher. This change was introduced to assure that all students are attempting challenging projects with effective learning outcomes, which should lead to increased academic success and personal growth.

In 2014, the school is putting a real focus on the Personal Project in the first half of the year, with the goal of having all projects completed and submitted before the Term 2 school holidays. This will allow for the second half of the year to be dedicated to the other PLP tasks for the SACE Personalised Learning Plan.

Finally, while dates are yet to be formally confirmed, we are planning a Personal project display night in late Term 2 or early Term 3, which will be open to the school community.

I look forward to working with teachers and students to ensure that students have the best opportunity to be successful. Please contact me if you need more information about the Personal Project.

Nick Gillies, IBMYP Coordinator

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**Year 9 & 10 Parent Acquaintance Information Evening - 7.00pm Wednesday 12 February in the PAC**

Parents and caregivers of Year 9 and 10 students are invited to meet Year Level Leaders and Care Group teachers at 7.00pm next Wednesday evening, 12 February, in the PAC. You will hear about year level programs and events as well as information that is relevant to all.

Leaders and Care Group teachers are always keen to meet parents and begin the communication that lays a foundation for the year. See you at 7.00 next Wednesday.
ARTS NEWS

We are still organising INSTRUMENTAL AND VOCAL MUSIC LESSONS, with most lessons starting next week. Parents of students new to the school be aware that if your child selected Music as a subject but it does not appear on their timetable, they may be scheduled to take classroom music in Semester 2. All Music students should have instrumental/vocal lessons from the beginning of the year. If your child has not yet organised lessons, please ring me on 82780946 or email robyn.trebilcock@bhs.sa.edu.au and I’ll be happy to answer your questions.

Parents of new Year 8s

Our records show at least forty of our new enrolments have some sort of experience with learning a musical instruments. If your child is interested in continuing lessons or beginning lessons in a musical instrument, please ring or email me and I will be able to help you organise this. We also have quite a few pre-loved instruments which we are able to hire to parents at very affordable rates.

Robyn Trebilcock, Arts Leader

YOUTH PARLIAMENT 2014

Youth Parliament is a program designed to give young South Australians between the ages of 15 - 24 a chance to be heard at the highest levels of State Government on a wide range of issues relevant to young people’s lives. Applications are now open for students until March 14, 2014. Don’t miss out on this once in a lifetime opportunity - Become one of the 100 representatives.

There is a great opportunity for young people to stand up and have a say about something that is important to them. Young people can apply as individuals or as part of a team.

For more information on the program and the application form, go to http://www.sa.ymca.org.au/our-services/youth-parliament/ Alternatively you can see Ms Buesnel in the Student Counsellor’s office for further details.

Argie Buesnel, Student Counsellor

BLACKWOOD HIGH SCHOOL STUDENTS MAKING SIGNIFICANT CONTRIBUTIONS TO THE NATIONAL STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS) STRATEGY.

The Australian Government has in place a STEM strategy that is designed to increase the number of students pursuing post-school STEM based pathways and careers. It is most pleasing to see that a significant number of our students have chosen to study university courses in these areas and contributing to the national STEM strategy.

The graduating students of 2013 that have enrolled in STEM courses are listed below:

- Robyn-Leigh Campbell
- Sam Catcheside
- Jamie Collins
- Oliver Crump
- Max Gava
- Jiho Han
- Peter Kalogeras
- Lina Kubilius
- Corey LeMieux
- Daniel Lennon
- Emily Lundborg
- Brooke McGree
- Talia McIntosh
- Ashiqulbari Mohammed Jehangir
- Sam Murphy
- Anthony Newbery
- Sievlong Phu
- Rebecca Robertson
- Ellie Roper
- Matthew Rowley
- Sam Ryan
- Parshad Sankey
- Health Sciences
- Software Development
- Science
- Engineering (Petroleum)
- Science
- Science
- Engineering (Mechanical)
- Nutrition and Food Sciences
- Information Technology
- Engineering (Electronics)
- Medical Radiation Science
- Pharmacy
- Clinical Exercise Physiology
- Aviation
- Digital Media Technology
- Aviation
- Architectural Design
- Animal Science
- Physiotherapy
- Engineering (Mechanical and Aero)
- Civil Programming Ooftdo
- Medical Imaging

Jarrod, Chave, Senior Leader Innovations I Science & Technology

STUDYWIZ

Studywiz, the school’s online learning platform has been uploaded with 2014 students’ classes. Parents will have access to Studywiz on receipt of their login details, which has been mailed out. If you did not receive the information, please contact Kerrie Leong at 8278 0966 or kerrie.leong@bhs.sa.edu.au

5.
VOCA TIONAL EDUCATION & TRAINING 2014
Welcome back to all of our students undertaking VET this year. Once again we have a large cohort of students undertaking valuable training with organisations outside of Blackwood High School. This often means that subjects and timetables need to be reviewed and changed to accommodate days missed.
This year I have been thrilled by the number of students being proactive in their need for flexibility and change. The majority of our student cohort has made times to see myself or Ms Buesnel to discuss changes and how these might affect their studies. **Students who haven’t yet made a time should do so as soon as possible.**
Over the next week, all students missing school with VET or work commitments will be asked to complete a simple form with the teachers whose lessons are affected by their absence. Students will negotiate how and when they will access the missed work and teachers will commit to supporting the students at appropriate times. These forms will be coming home with students during Weeks 3 & 4 to be signed and approved by parents.
I encourage all parents of VET students to take a copy of this form. A copy will also remain in the school.

Luke Northcote, VET Coordinator

WORK EXPERIENCE 2014
Year 10 Work Experience for 2014 is scheduled for Week 8 of Term 2 (June 16 – 20).
Our Year 10 students need to begin planning for and considering places they might like to attend. It is important to keep in mind that many popular businesses have limited placements so getting organised early in the year is a must.
An assembly for all Year 10 students will be held during Week 3 where arrangements will be discussed in more detail.

Luke Northcote, VET Coordinator

YEAR 8 POOL DAY
After the heat of the weekend, Monday 3 February turned out to be the perfect day for watery fun and games at Unley Pool.
Almost two hundred Year 8s, along with their Care Group teachers and Peer-Support Students, packed on to the train and made their way to the Unley Pool.
We were met by Sam Thomson (the school’s Christian Pastoral Support Worker). Sam outlined the day’s activities, ranging from amoeba races to treasure hunts to relays and explained the often complex rules. He acted as both commentary team and cheer squad.
The day was characterised by big smiles, sunscreen, lots of splashing, frequent trips to the pool’s refreshment counter, more sunscreen and a whole lot of fun. Care Groups quickly found their team spirit, working cooperatively and forming new friendships.
For many, the points came second to the fun, but for the record, Mr Learmonth’s 8E Care Group won the day, and Luka Sintic took out best bomb with the only unanimous 9/10 from the judges.
I would like to thank all involved in making the day so good, and look forward to more great times throughout the year.

Rogan Tinsley, Year 8 Leader
ORIENTATION DAY – Monday 3 February

YEAR 12 ORIENTATION DAY – Flinders University
For a second year in a row Blackwood High School Year 12 students spent an Orientation Day at Flinders University. The day was not just for students thinking of university pathways, it was designed to provide students with new experiences in a stimulating environment and to provide them with information and strategies to help with the year ahead. Blackwood High School and it’s Year 12s are again fortunate to have Clinical Psychologist Kirrilie Smout for Developing Minds working with them throughout the year. Kirrilie delivered her first session for the year Finding and Keeping the Drive focusing primarily on motivation. Students were able to experience the University life and its facilities by choosing a session from a variety of the Faculties at Flinders, including Law and Criminology, Tourism, Media Game Development, Psychology and Robotics. Students unsure of what to choose took the opportunity to participate in Career Development Sessions and an Amazing Race style tour of the campus. Current VET students had the chance to meet with our VET Coordinator, Luke Northcote and special guests including Apprenticeship Brokers to discuss tips for success in Vocational Education and the job market and how to put themselves ahead in a competitive world. Students concluded the day by discussing the transition from school to their future with the University Ambassadors who know all too well the challenges and exciting potential their lives hold in store. After reflecting on the day, I feel that some of the simple actions recommended in the planned sessions benefited our Year 12’s who are developing as responsible adults. An interesting realization is that in one year’s time they will be responsible for all of their actions as they make their way to new educational institutions, new jobs or explore new places. Students needed to ensure they could find the location in the University where they needed to be in (a daunting place on first encounter), choose a class from the list provided, navigate the area to find a place for lunch and still arrive back in time for the next session. With our teachers observing at arm’s length and with a friendly group of University Ambassadors available to assist when needed, it was a pleasure to see how maturely the class of 2014 conducted themselves while relishing the freedom provided.

I would sincerely like to acknowledge and thank those who made the day possible including the Care Group Teachers, Assistant Principal of Senior School Mary Hodson, the Student Ambassadors and academic staff of Flinders University and finally Prospective Students Office Team Leader, and former Blackwood High School Graduate, Jarrad Benson who kindly coordinated the donation of staff time and facilities for us.

YEAR 11 ORIENTATION DAY – Flinders University
Year 11 Orientation Day at Flinders University was a great success, the aim being to prepare students for their transition to senior school and beyond, and allow for opportunities to explore their pathways through the SACE and career options. Students had the opportunity to participate in the following activities and presentations:

• Students were informed both school and Year 11 expectations and were introduced to study skills, time management setting goals and SACE in preparation for the year ahead.
• Guest speaker Anne O’Shea a PhD student in Psychology presented a session on Well-being and managing stress.
• All students participated in a University campus tour exploring the wide range of study options on campus.
• The World café workshops run by University students cover topics such as career options in the new millennium, Flinders University course information, Important learning skills they will develop, extra curricula University activity options and personality testing.
• Guest speaker Lee Harrison presented an engaging and entertaining session on critical and creative thinking skills.
• VET students had the opportunity to familiarise themselves with VET and ASBA requirements and the skills and attributes that are important to develop for their chosen industry.

Some student comments from the day included:
The VET information gave me important tips and advice on how to apply for an apprenticeship. (Nathan)
Lee Harrison’s ‘Critical Thinking Presentation’ was intriguing. (Sam)
World Café sessions and tour were fun and informative about university life and options. (Grace)
Guest speakers were very interesting and I gained many different skills. (Louis)

Katrina Constantopoulos, Year 11 Manager
YEAR 10 ORIENTATION DAY
On Monday 3 February we used the Orientation Day to help our students come together as a year level and get off to a flying start with their Personal Projects. New IBMYP Coordinator, Mr Nick Gillies led all students through a process to help them identify an area of interest that they wish to develop through the Personal Project. Care Group teachers then worked with their students to help them plan ways to research and demonstrate their learning through a project of some description. We are putting a strong focus onto the Personal Project during Term 1 so that students will be finished before the end of Term 2. This is important as the Personal Project forms a part of the PLP which is a compulsory subject in the South Australian Certificate of Education (SACE).

All students also completed an on-line survey to help them identify their character strengths. They will be able to use this information during the year when they are asked to reflect on themselves as learners and their learning. This is required in the Personal Project, but also in the Personal Learning Plan (PLP). Parents are welcome to do the survey themselves. Talking as a family about the strengths of each family member is always an interesting dinner conversation. Simply register at http://www.authentichappiness.sas.upenn.edu and do the survey.

After lunch we came together as a year level with an activity to explore the SACE Capabilities. Again this is an important aspect of the PLP that students need to understand.

A sausage sizzle lunch was fun, with students and teachers having their fill of sausages, cans of soft drink and Zooper Doopers. Everything went smoothly thanks to Mr Winter, our new Sports Trainee Adam Delcano and an enthusiastic team of helpers including Riley, Jessie, James, Connor and Tyson. Student comments about the day include:
The information session about the Personal Project was very informative and helpful. Getting all the information about the project helped us to start planning how to make the project a success. (Abbey)
On the Orientation Day we were introduced to the Personal Project in a very thorough way. We realised that it isn’t just about the final product, but the process towards the creation. (Kate)
The best part of the day was the on-line quiz. It was interesting to see our own character strengths and find out more about ourselves. Finding out what we’re good at helps us to decide how to do things, like our personal project. (Aaron)
The SACE Capabilities activity was interesting because it consisted of a team effort from the whole Care Group. (Nathaniel)
It was good to make a group communicate. (Harry)
The Zoo Escape game created chaos which we enjoyed after all of the focused work. (Victoria)
A long line up but great food. Good icy poles and drinks! We should have BBQs more often. (Marnie)
I think that the day should be done again next year because we learnt a lot about what we need to do. (Nicky)

Thank you Blackwood Bakers Delight and Blackwood Drakes Foodland
Blackwood High School wishes to thank the management and staff of Blackwood’s Bakers Delight and Drakes Foodland for their generous support of the Year 9 and 10 Orientation Day on Monday 3 February.

The assistance of these two local companies enabled us to provide all of our Year 9 and 10 students with a sausage sizzle lunch to begin the year. We appreciate their kind support.

David Garrett, Deputy Principal and Lindy Bartlett Year 10 Leader

YEAR 9 ORIENTATION DAY
The Year 9 cohort stayed at school for Orientation Day and enjoyed a range of getting to know you and wellbeing activities within their new Care Groups. Before recess they participated in a Photo Treasure Hunt that involved taking photos of a list of things around the school. The goal of this session was to promote teamwork and students responded positively to the friendly competition that ensued. During session two the students participated in a Positive Education workshop and undertook exercises to foster positive emotions in order to promote personal wellbeing.

We then enjoyed a free BBQ lunch including drinks and ice blocks. After lunch Care Group teachers led group familiarisation activities in their rooms. All students conducted themselves very positively on the day. Thank you to Care Group teachers, Mr Duguid and Mr Winter for their efforts on Orientation Day which resulted in helping Year 9’s settle into 2014.

Janet Bradley, Year 9 Leader
Canteen Volunteers – Can You Help?
Can you help? You would be most welcome. We realise that many parents lead busy lives and may not be able to commit to a full day at the Canteen. However, if you were able to assist for only a few hours, we would be most grateful. You will be provided with an ‘A La Carte’ lunch (healthy sandwich) with plenty of tea/coffee and best of all friendship. Please contact the Canteen Manager, Barb Darby on 8278 3766 to discuss your availability.

Players Wanted
Family Ordinated Junior Club offering AFL in the local Metro South Junior Football League

- Auskick, Under 8, 9, 10, 11, 12, 13, 14, 15 & 16
- Low fees
- No previous experience needed
- Family Club

Please contact us on 0448 268 984 for more details or www.ejsc.net.au or edwardstownjuniorSC@gmail.com

Do you want to play Home & Away NDJSA soccer for the BHS Forest Soccer Club
In Terms 2 & 3, 2014.

Games are played every Saturday morning and we welcome any student (girls and boys) from all ages and abilities. Emphasis is on participation and fair play. This is a parent involvement and organized sporting opportunity. So if you want to play or need more information, please let me know.

There will be an information and sign up night in Term 1, early March, 2014 in the Blackwood High School Senior Learning Centre - Date to be confirmed.

All parents and players are welcome to attend.

Mark Bridger (President BHS Forest Soccer Club) Mobile: 0404 022292 or Email: mark.bridger@sawater.com.au

Dance Party with DJ Olly

FRIDAY, MARCH 14 - 6:30-9pm

BAY FUNCTION CENTRE
(Upscale at the Glenelg Football Club, Brighton Road, Glenelg East)

9-13 year olds - $5.00 per ticket

FACE PAINTING

LOTS OF PRIZES & GIVEAWAYS. FOOD & DRINK AVAILABLE FOR PURCHASE.

LOCK IN - NO PASSOUTS Enquiries: 8207 4820
NEWSLETTER NO. 1 – 7 February 2014

FLAGSTAFF HILL FOOTBALL CLUB
REGISTRATION DAY
for all Players
FAMILY FUN DAY
for the Whole Family
SUNDAY, 9TH FEBRUARY
between 3:00pm & 7:00pm

REGISTRATION DAY DETAILS
Who needs to register?... ALL Players. NEW & RETURNING, SUB JUNIOR, U13, U15 & SENIOR
What is required on the day?... Players or parents are required to fill in the registration paperwork and pay membership fees on the day (or enter into a payment plan)
How much are the fees?... Full details of all fees are available on the Falcon website at www.fhlfc.com.au
Who needs to attend?... Any new player to the Club under 18 needs to bring appropriate proof of age identification.
Can I register and pay for a Falconettie or Falconections Membership on the day?... Yes.

FAMILY FUN DAY DETAILS
Bull Riding Competition... Great Prizes available including free memberships
Dunking Machine... Performance Mouthguards (for professionally fitted mouthguards on the day)
Face Painters... Wine Tasting (magnificent Woodstock wines available to taste and buy)
Jumpy Castle... Falcon Merchandise to try & buy (shorts, socks, training garments and all Club merchandise)
Scooters & Drinks Available... Trainers Display (find out how easy and rewarding it is to become a trainer)
Cartoons, Barbie & Barbies all open... Falconettes Lounge (for the ladies to chill out)

THE ROTARY CLUB
OF BLACKWOOD
VISITORS MEETING
AN OPEN INVITATION TO HEAR
SOUTH AUSTRALIAN’S WELL KNOWN BUILDERS CARPENTER

ROSE SOUIRE
Rose Squire is an Adelaide builder and carpenter. Apart from building, renovating and repairing houses, she has spent almost 30 years in the building industry encouraging other women into the industry. Rose loves her work and believes that many other women would love the work if they felt confident enough to give it a go.
Every Saturday morning she is on ABC Radio 891 giving home maintenance tips on talkback radio.

Come and hear Rose give her D.I.Y. Expert advice
Tuesday 4th March 2014
Belair Country Club
Upper Sturt Road, Belair
6.30 for 7.00pm
This is an open dinner meeting of the Rotary Club of Blackwood.
A two course meal will be served (tea & coffee included)
Cost is $25 per head
Bookings are essential.
Phone: Jeff Hunter 0433 149 977
Email: johunter16@bigpond.com

Coromandel Community Centre Inc
"Connect and Contribute to your Community"

Movies in the Park
Outdoor cinema under the stars.
Grab your family and friends to enjoy this fun, safe and local community event.
Bring along your bean bags (preferably no high backed chairs please) and picnic baskets.
Some catering will be on sale as well as glowsticks for the kids.
If rain is forecast the event will be cancelled.

Supported by

WHEN: Saturday, 22 February 2014
WHERE: Weymouth Oval, 428 Main Rd, Coromandel Valley
TIME: 7.00 – 8.00pm pre recorded background music
8.00pm screening of ‘Monsters University’
$2 Donation Encouraged
Visit website at www.coromandelcc.org.au to obtain more information, catering options and description of the movie being screened.

Children, Technology and Gambling – A Forum
protecting your kids online
Tim Grozilo - Lainie Anderson (Host) - Amity Dry

Join Premier Jay Weatherill, World Vision’s Tim Castella, Amity Dry, star of Channel 9’s The Black, and University of Adelaide expert Paul Dickie, as an intimate panel discussion to discuss the effects of children’s early exposure to gambling through technology. Wrote by Lainie Anderson (Sunday Mail).

MONDAY 10 FEBRUARY
7PM, ELDER HALL
UNIVERSITY OF ADELAIDE
(NORTH TOE)
FREE

Unlike previous generations, today’s youth have online lives that blend seamlessly with their offline lives. They move the world into their daily activities through use of computers, smartphones and tablet devices.
Experts are worried that the early exposure of children to games that simulate gambling may lead to gambling habits in adulthood. Despite this, most of these games are freely available to young people.

Playing these games often becomes a daily activity making gambling seem like part of everyday life.

Stalling is limited so get in fast!

Register now at
CHILDRENTECHGAMBLING.EVENTBRITE.COM

This event supports the Government’s Every Chance for Every Child strategy.

www.GAMBLINGISNOGAME.sa.gov.au

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NEWSLETTER NO. 1 – 7 February 2014

PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -
These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.
You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.

NO PARKING ZONES -
You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.
No Parking zones are to ensure a quick and smooth turnover of vehicles.
You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.

CONTINUOUS WHITE CENTRE LINE -
If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -
You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

SPEED LIMITS -
Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).

INTERSECTION OR T-INTERSECTION (Restricted Area)
You cannot park within 10m of the intersection.

CROSSING PLACES (driveways)
You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -
Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -
Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

AUSTRALIAN ROAD RULES

CHILDREN SCHOOLS & TRAFFIC

A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY
THE CITY OF MITCHAM

BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

WHY ARE CHILDREN AT RISK

• Their size means that sometimes they cannot easily see or be seen in traffic.

• Parked vehicles, light poles and other street furniture all block a child’s view of the road and also make it difficult for drivers to see them.

• Their concentration is limited and they are easily distracted.

• Their actions are often spontaneous and unthinking (that’s why the will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.

• Their sight is not fully developed, especially their ability to “scan” for things.

• They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far way it is.

HOW YOU CAN HELP YOUR CHILDREN

FOR UNDER 5 YEARS
Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

FOR 5 TO 8 YEARS
Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.
Teach them cycling skills in a safe area – in a park or playground etc.
If they are riding a bike to school, plan a safe route for them to take.

FOR 9 TO 12 YEARS
Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.
Go for bike rides with your children to make sure they have safe cycling behaviour.

ABOVE ALL, BE CAREFUL WHEN YOU ARE DRIVING NEAR SCHOOLS, THE SAFETY OF ALL CHILDREN DEPENDS ON YOU.
NEWSLETTER NO. 1 – 7 February 2014

**Effective Living Centre**

**What is the Effective Living Centre?**

The Effective Living Centre is a not for profit organisation run primarily by volunteers. It provides facilities and programs for people who want to share, broaden and develop their own vision and passion for life. Programs are grouped around the areas of relationships including:

- positive parenting
- social justice
- sacred & creative
- progressive Christianity
- recreational activities

All our programs and events are offered in a conscious spirit of hospitality, inclusion and respect.

The Effective Living Centre is a community engagement and development project of Christ Church Uniting, Wayville, and is a progressive and evolutionary resource centre.

A primary vision is to contribute positively to the whole community, it is open and available to people of any social, political or religious belief who share our values of:

- Respect
- Compassion
- Inclusion
- Fairness
- Integrity
- Community

Would you like to contribute or become a Friend?

There are many ways that you can contribute to the Effective Living Centre. We invite you to consider becoming a friend, or maybe a volunteer. Some of our volunteers work on the task groups, some host seminars, others like to contribute “half a day” in our office. Alternatively you may have some ideas for seminar topics that you may like to suggest.

To receive our tri-weekly newsletter (either electronically or by Australia Post) please contact us and let us know your details.

Our office is open Tuesdays, Wednesdays and Fridays from 10am to 3pm. We are more than happy to have you drop in, call or send us an email.

a 26 King William Road, Wayville SA 5034
p 08 8271 0329
e office@effectiveliving.org

[www.effectiveliving.org](http://www.effectiveliving.org)

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**Term 1**

**Tips for Children’s Healthy Media Use**

**Wednesday 26 February**

**Presenter - Dr Glenn Cupit**

Rather than just identifying the advantages and issues of contemporary electronic media in children’s lives, Glenn will suggest strategies adults can use to optimise children’s use of electronic media and minimise adverse outcomes.

**Talk so Kids will Listen & Listen so Kids will Talk**

**Wednesday 26 March**

**Presenter - Donna Broadhurst**

This session aims to help parents discover new ways of effectively communicating with their children so that misunderstanding and conflict are dealt with constructively.

**Introduction to ‘Circle of Security’**

**Wednesday 2 April**

**Presenter - Dr Mary Hood**

The Circle of Security Model draws together Attachment Theory concepts about building security, independence and emotional connection in children into a practical “map” for parents/carers to use. This seminar gives an overview of the model, which may be explored further in a separate 8 week course.

**Term 2**

**Understanding your Child’s Temperament**

**Wednesday 14 May**

**Presenter - Donna Broadhurst**

Understanding a child’s temperament is needed to develop effective parenting strategies for each child. Donna will give some practical ideas for relating to your spirited or sensitive child’s particular needs to help them flourish.

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**Managing Anger in Children**

**Wednesday 4 June**

**Presenter - Donna Broadhurst**

It’s not easy living with our own emotions, let alone our child’s ups and downs. Yet parents can help their children to safely express their feelings and manage strong emotions. It is a gift that will serve them well for a lifetime.

**Helping Teens through Adolescent Emotions**

**Wednesday 25 June**

**Presenter - Vina Hotich**

Translating from childhood through teenage years to adulthood can be a tumultuous journey for all involved. This seminar aims to help parents identify ways to enable teenagers to express their stress, anger and other strong emotions effectively and respectfully.

**Term 3**

**First Aid - 2Care4 Children**

**Wednesday 30 July**

**Presenter - St John Ambulance Australia**

This St John Ambulance Interactive non accredited training course looks at caring for 0-8 year old children and will cover 4 key topics of medical emergencies, accidents, poisons and education.

**Help Teens Navigate Sex & Drugs & Alcohol**

**Wednesday 13 August**

**Presenter - Vina Hotich**

Gives some insights on how to empower your teenager to navigate the exciting yet volatile world, enabling them to make sensible decisions for themselves and their peers.

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**Blended Families - Survive & Succeed**

**Wednesday 27 August**

**Presenter - Vina Hotich**

Combining families has lots of potential for both good and challenging times. Vina offers core strategies to keep focused on what is working, and to identify where new tactics could help.

**Fun not Fuss with Food**

**Wednesday 17 September**

**Presenter - Peter Hill**

Peter looks at steps to change behaviour, and provides strategies that can enhance everyday developmental changes in children, supporting their growing independence and curiosity.

**Talking to Babies - How and How Often**

**Wednesday 29 October**

**Presenter - Dr Debbie James**

To babble or not to babble. Debbie will discuss how and how often you could talk with your baby, learn to recognise different opportunities of chatting with your baby, and about the benefits to be gained.

**First Aid - 2Care4 Infants**

**Wednesday 12 November**

**Presenter - St John Ambulance Australia**

Our second practical St John Ambulance non accredited training course looks at care for babies 0 - 24 months old and covers high temperatures, choking, drowning and respiratory distress.

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Cost for sessions (excl first aid): $15 adult, $10 concession, $20 per couple.

Cost for First Aid: $25 adult, $20 concession.

Bookings are essential: www.effectiveliving.org  email office@effectiveliving.org  Ph 8271 0329 Tue Wed Fri 10am - 3pm.