

STRATEGIC DIRECTIONS 2013 – 2018

Our Purpose

To educate students, at an internationally accredited school, to be inspired to achieve, to respect others, to learn about the importance of community and traditions, and to be responsible and active as local and global citizens.

Our Values

The school has three agreed values and includes care, achievement and respect articulated through Blackwood High School 'Inspiring achievement and respect'.

These values mean that we:

- Respect the potential, dignity and worth of each individual.
- Strive for academic excellence as the basis for developing individual potential and achievement.
- Acknowledge and value diversity that is embraced and respected.
- Promote active citizenship for a better world.

Our Aims

We aim to:

- Inspire and engage students to be all that they can be, to set challenging and aspirational goals for themselves and make a positive difference in our world.
- Assist each student to develop as a well-balanced, open-minded, caring and principled human being.
- Educate students so that they understand the need for sustainability in traditions, culture and the environment and recognise the need to take action.
- Enrich the learning experiences of our students through partnerships with the wider community.
- Encourage our students to take pride in themselves, respect others and commit to their school.

The context for the Strategic Directions for 2013 to 2018 is responding to the local, state, Australian and international education trends reflecting the needs of 21st Century learners. This includes the 2008 Melbourne Declaration on Educational Goals for Young Australians and the Department of Education and Child Development Strategic Plan of 'Every chance for every child'.

To achieve our targets for the next six years requires us to focus on:

- Continuous improvement in the school's processes to support student learning and achievement informed by DECD Improvement and Accountability Framework (DiaF).
- A school culture supporting the school's commitment to the school's core value of respect through the 'Culture of Respect' underpinning policies and procedures relating to students supporting respectful relationships and interactions.
- Curriculum development and review consistent with the requirements of the International Baccalaureate Middle Years Program (IBMYP) Next Chapter, the Australian Curriculum and the South Australian Certificate of Education (SACE) and Vocational Education and Training (VET).
- Quality Teaching and Learning with a focus on 21st Century pedagogies including integration of Information and Communication Technology (ICT), assessment practices that provide each student with the capacity to improve their demonstrated achievements and quality feedback to students to support their ongoing learning and achievement. This area will be supported using the Department for Education and Child Development (DECD) Teaching for Effective Learning (TfEL) resources and Performance Development and Improvement processes. Professional Learning program will be developed to support the school priorities are ongoing reflecting the Australian Professional Teacher Standards and the national Teacher Registration requirements.
- Community involvement to strengthen and broaden the learning opportunities of students, strong collaboration with the Mitcham Hills College and the Inner South Secondary Schools. These links will support the successful transition of students into, within and beyond the school.

Strategic Priorities	Strategic Actions	Targets
<p>Learning through Engagement</p>	<p>Analyse data (attendance, behaviour and achievement) to identify procedures and intervention strategies (case management, acceleration, links with agencies and support personnel) supporting engagement and achievement of all students.</p> <p>Develop effective communication strategies to support information sharing informing teachers planning for student learning needs.</p> <p>Conduct student forums to identify ways to engage them in learning opportunities.</p> <p>Develop whole school literacy and numeracy improvement plans supporting student engagement and achievement.</p> <p>Ensure the ICT infrastructure is capable of supporting current and emerging technologies for 24/7 student learning access.</p> <p>Develop student wellbeing and co-curricular programs that are responsive to student emotional and age appropriate developmental needs.</p> <p>Implement whole school and curriculum based teacher professional learning that model the ways to engage and support diverse educational and learning needs of a broad range of students.</p> <p>Focus with teachers on ways to provide feedback to students to support continued learning and growth.</p> <p>Implement a curriculum plan and review process to ensure curriculum offered reflects the Australian Curriculum, IBMYP: Next Chapter and SACE flexibility.</p> <p>Work with all curriculum and student wellbeing teams to collaboratively develop engagement and achievement improvement plan.</p>	<p>96% student attendance</p> <p>100% Year 8 to 11 students have a Learning Improvement Plan mid Semester 1 and 2.</p> <p>100% Year 12 students have a Learning Improvement Plan for each term.</p> <p>Student leadership participation has increased in school based, local and state/national leadership opportunities.</p> <p>% increase of students participating in co-curriculum activities and representing the school in events e.g. primary school visits, performing arts performances, academic competitions, sporting teams, hosting international students.</p>

<p>Achievement in Learning</p>	<p>Use IB monitoring and SACE Board moderation feedback to support inclusive assessment practices providing students with opportunities to demonstrate high achievement.</p> <p>Develop and implement effective communication practices to inform parents of their children's progress in learning and achievement.</p> <p>Use the IBMYP unit planner to develop and deliver Australian Curriculum outcomes across Year 8 to 10.</p> <p>Develop effective quality assurance process to support curriculum implementation and course counselling.</p> <p>Implement a teacher professional learning program to skill leaders and teachers on using data to inform teaching strategies to improve student achievement.</p>	<p>% increase of student achieving in the 40-49 achievements of the IBMYP in Year 8, 9 and 10.</p> <p>% increase in the mean score for IBMYP at Years 8, 9 and 10</p> <p>% increase of students achieving in Band 9 and 10 of the NAPLAN.</p> <p>100% of enrolled SACE students achieve a 'C' or better in the compulsory SACE Personal Learning Program, literacy and numeracy requirements and 'C-' or better in the compulsory SACE Research Project.</p> <p>% increase in SACE student grade in 'A' and 'B'.</p> <p>100% students undertaking Certificate 1 or 2 achieve all competencies undertaken.</p> <p>% increase in students engaged with Certificate 3 competencies.</p>
<p>Learning through Community</p>	<p>Establish and strengthen links with community based organisations to expand learning opportunities for students and for students to contribute to the community.</p> <p>Establish online community links for students to expand their learning and cultural understanding.</p> <p>Identify joint programs that build community capacity and broaden student interactions with the community.</p> <p>Foster links with the Business, Industry, Universities and TAFE SA.</p> <p>Strengthen links with the Mitcham Hills College and the Inner South Secondary Schools</p> <p>Enhance international education opportunities and partnerships.</p> <p>Identify opportunities to students to demonstrate their skills and abilities within and beyond the school community.</p> <p>Develop a data base of opportunities and expertise to support and broaden students learning and experiences.</p>	<p>All Year 8 to 10 students complete a minimum of 10 hours Community Service at each year level.</p> <p>Community and school projects are in place</p> <p>Increased number of students involved in Community events</p> <p>Increased number of opportunities provided to students to learn through links with the community</p>