March 2016

SPECIAL INTEREST AUSTRALIAN FOOTBALL PROGRAM

Dear Students/Parents

Thank you for your interest in the Blackwood High School Special Interest Australian Football Program.

In 2017 Blackwood High School will offer Football as a semester subject for Year 8, 9, 10 and 11 students.

Students who qualify (SANFL U/16 or U/18 listed player) have the opportunity to complete an AFL Sports Ready Traineeship. As part of the traineeship students will complete a Certificate III in Sport and Recreation, including a Level 1 AFL Coaching Certificate and Sports First Aid Certificate. Students will achieve SACE Stage 2 credits for this course.

The program provides the opportunity for players to maximise their development as they will train and receive coaching within the school curriculum. The program is integrated into the school curriculum and is part of the subject pattern and assessment.

The Football Program is aimed at students with demonstrated skills and a commitment to football who wish to spend time in further development and aim to compete at a higher level than that of the average student. This may include school, club, regional association or state level.

Entry to the program is by application and the selection criteria will include:

- potential high level of ability/performance indicated through skills testing and interview
- a high level of coachability
- a positive sporting attitude
- a positive attitude towards school and study
- a history of high standard of good behaviour, attendance and social skills
- recent member of a football team (club or school)
- a documented high level of ability/performance.

As part of the application process students may need to attend a skills testing session.

The Special Interest Australian Football Program will be a demanding course and will require students to be motivated and capable both academically and physically. Course participants will have their academic progress in all subject areas monitored and if necessary will receive counselling to assist them to meet all academic requirements. All students in the course are expected to maintain appropriate behavioural standards. Students who do not maintain those standards may be removed from the course.

The Program will incur fees to cover travel, equipment and clothing. (Levy $80 and Football Uniform $80)

Please return application forms for 2017 Football Program to Blackwood High School by THURSDAY 19 MAY, 2016.

For further information please feel free to contact me on 8278 0900 at Blackwood High School.

Yours faithfully

Glen Little
Football Program Coordinator

Marion Coady
Principal
SPECIAL INTEREST AUSTRALIAN FOOTBALL PROGRAM

STRUCTURE
The structure of the program allows students to pursue their interest in football as well as maintain a focus on academic study.

Football Program participants will be expected to be involved in a variety of competitive situations – inter-school carnivals (SANFL Twilight Cup, SSSSA Knockout Competition, SANFL 9 a-side carnival). Students will be actively encouraged to be part of all of the school's extra-curricular activities e.g. athletics carnivals, cross country running, sports days and other sporting interests.

CONTENT

SKILL DEVELOPMENT
Students will perform skills with efficiency, accuracy and consistency. An individual’s technique will be analysed, refined and practised until the skills can be performed consistently during competition. Sessions will be planned and run in conjunction with SANFL (South Australian National Football League) coaches and development officers. A variety of forms of feedback will be used including video analysis of techniques.

FITNESS AND CONDITIONING
Students will:
1) develop and maintain fitness levels which enable them to extend their potential in football.
2) analyse the ‘fitness components’ of football.
3) identify a variety of training methods required and complete a variety of activities to improve and maintain appropriate fitness levels.
4) study injury prevention and management.

THEORY COMPONENT
The subject is predominantly practical however specific theory work is also undertaken.

Topics covered will include:
- Team play and tactics (practical and theoretical)
- Positional play (practical and theoretical)
- Fitness (practical and theoretical)
- Coaching (practical and theoretical)
- Umpiring (practical and theoretical)
- Nutrition
- Sports Psychology
- Prevention and management of injuries
- Pathways in football (goal setting, club administration)
2017 SPECIAL INTEREST AUSTRALIAN FOOTBALL PROGRAM

(Please tick the appropriate box)

☐ Current Year 7  ☐ Current Year 8  ☐ Current Year 9  ☐ Current Year 10

APPLICATION FORM
Please complete both sides

STUDENT INFORMATION

Surname: ___________________________ Date of birth: ________________

Given Names: ________________________________

Address: ___________________________________________

____________________________________________________

PARENT/CARER’S INFORMATION

Surname: (1) ___________________________ (2) ___________________________

Given Names: (1) ___________________________ (2) ___________________________

Contact Phone: (1) ___________________________ (2) ___________________________

Email: (1) ___________________________ (2) ___________________________

FOOTBALL HISTORY - level of involvement (or other sporting history)  Please complete appropriate boxes

<table>
<thead>
<tr>
<th>Details</th>
<th>Within School</th>
<th>Club Name:</th>
<th>SAPSASA</th>
<th>Association Representation</th>
<th>Other</th>
</tr>
</thead>
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<tr>
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<td></td>
<td>Level U/13, U/14</td>
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To be filled in by the student who is applying:

Why do you wish to be part of the Football Program?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________
REFERENCE FROM 2016 SCHOOL
(to be completed by teacher/school)

Student Name: ________________________________________________________________

Current School: _____________________________________________________________________________

Primary School Teacher’s Name or Secondary Care Group Teacher’s Name: ________________________________

PLEASE USE RANKING SCALE FROM 1 (very poor) to 5 (excellent)

<table>
<thead>
<tr>
<th>Numeracy Skills</th>
<th>Literacy Skills</th>
<th>Work Habits</th>
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<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<thead>
<tr>
<th>Attendance</th>
<th>Behaviour</th>
<th>Social Skills</th>
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<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>1</td>
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<td>1</td>
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</tbody>
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Please comment on the following by ticking appropriate boxes:

SPORTING ATTITUDE

<table>
<thead>
<tr>
<th>Always</th>
<th>Sometimes</th>
<th>Rarely</th>
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<tbody>
<tr>
<td>Abides by rules/spirit of game</td>
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<td></td>
</tr>
<tr>
<td>Accepts umpire’s decisions</td>
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<td></td>
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<tr>
<td>Acknowledges performances of others</td>
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</table>

SKILLS

<table>
<thead>
<tr>
<th>Always</th>
<th>Sometimes</th>
<th>Rarely</th>
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<tbody>
<tr>
<td>Displays sound basic skills</td>
<td></td>
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<tr>
<td>Displays more advanced skills</td>
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<td></td>
</tr>
<tr>
<td>Performs basic skills in competitive/pressure situations</td>
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<td></td>
</tr>
<tr>
<td>Performs more advanced skills in competitive/pressure situations</td>
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</table>

APTITUDE

<table>
<thead>
<tr>
<th>Always</th>
<th>Sometimes</th>
<th>Rarely</th>
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<tbody>
<tr>
<td>Responds well to advice/criticism</td>
<td></td>
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<tr>
<td>Attentive</td>
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<tr>
<td>Stays on task</td>
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<tr>
<td>Exerts a positive influence on others</td>
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<tr>
<td>Is keen to succeed / improve</td>
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Any other comments:
________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Thank you for your time.

Signature of teacher: ____________________________________________  Date: ________________