WELCOME TO THE START OF TERM 3

This term we have welcomed back two staff who were on leave in Term 2 – Ms Chris Bourlioufas and Ms Josie Pritchard. Ms Liz McAuslen has joined us to support student learning.

This term represents the last lap of Year 12 students work towards their examinations and final assessment tasks in early Term 4. It is the time to consolidate learning, ensure all tasks are completed and heed the advice of Kirrilie Smout of “just do something” and others who would say no longer procrastinate as you are on the home straight. This week the Year 12 students and their partners will join with teachers to celebrate twelve years of schooling at the Year 12 Formal. The staff are looking forward to this event and the energy that we know will be evident as young people come together to celebrate their friendships. Our next newsletter will showcase the formal and illustrate how proud we are of our students and their conduct on such occasions.

For our Year 8 to 11 students, Term 3 provides an opportunity to build on achievements for Semester 1 and make a concerted effort to make Semester 2 better. Aim for higher achievements, getting all work completed and submitted on time, seek teacher assistance and apply strategies to be organised and prepared for learning.

This term involves continuing students choosing subjects and courses for 2014 (see page 3 info). This process informs the forward planning for next year in the development of the school’s timetable, allocation of students to classes and the assigning of teachers to deliver courses. Thank you in advance to all parents/caregivers who support their children in this process.

I would also like to thank the parents/caregivers who attended the Year 10 and 11 SACE Information Evening on Tuesday 30 July. The evening saw personnel from Flinders University providing information and insights into sources of information and support available for parents and caregivers to assist their children with current up-to-date information specifically designed for them.

A significant event in Term 3, for Year 10 students is the Ski Trip. This year we have approximately 80 students accompanied by 10 supervisors, make the trip to the ski fields to try their hand at skiing and snowboarding. We will no doubt hear the entertaining stories of students falling over on their initial attempts and snow ploughing and snowboarding, moving to tackling the black slopes of the Alps. More importantly we will hear about the new friendships and how our students supported each other in their endeavours. I am looking forward to these reports as well as the success of the Year 10 students not only on the ski fields but also on completion, as a SACE Stage 1 unit.

Bullying and Harassment

I would like to take this opportunity to ask parents/caregivers to inform us if they are aware of any bullying or harassment of their children. Often, students will not let us know. The earlier we are made aware, the more likely we can work successfully with students towards a resolution to ensure that all students understand their responsibilities to make our school a safe place for everyone. On the school website, are our bullying and harassment policy and procedures. If you wish to discuss any matters in relation to your child, please contact us at the school.

Young Film Makers – International Youth Silent Film Festival

Students can create a thirty second ad for the International Youth Silent Film Festival! Winning ads will run on YouTube!

Click hear to learn more: http://iysffofficial.blogspot.com/2013/07/iysff-youtube-advertising-contest.html. IYSFF in Adelaide is part of the program of the Adelaide Film Festival.

Visit the official Facebook page www.facebook.com/iysff or the website www.makesilentfilm.com for more information. South Australian entries are due by 9 September.

Flinders University – two new degrees for 2014

Flinders University is offering a new Criminalinity stream with the introduction of the Bachelor of Justice and Society. The qualification focusses on the criminological and socio-legal knowledge of criminality. For further information phone 1300 657671, email success@flinders.edu.au or http://www.flinders.edu.au/newcourses2014 or twitter #askflinders.

Flinders University is collaborating with the Adelaide College of Arts to offer a new degree in 2014, the Bachelor of Creative Arts (Dance). Entry requirements will be a minimum ATAR score of 60, as well as an audition and other requirements. Further information is available from admissions@flinders.edu.au or 1300 657671.

(Cont. on page 2)
NEWSLETTER NO. 7 – 2 August 2013

Newsletter – Sexting

There have been a number of articles in the press about young people sending images of themselves to others. Depending on the nature of the images that are being sent, the action can be called sexting.

Sexting refers to the sending of sexual messages, photos or videos using a mobile phone. It can also refer to posting this type of material online as identified on the Cybersmart website. The Cybersmart website provides some advice for parents and caregivers to assist them working with their children to prevent young people from engaging in this activity which can have short and long term unforeseen consequences.

In an Adelaide Now article, the following information was written and highlights some of the unforeseen consequences that young people may face if they do not think carefully about what they send to others.

"This issue raises many complex questions, such as how do you deal with child pornography (however defined) when the producer of the image is themselves a child? Even more difficult, they themselves are the object of the image and that image has been transmitted voluntarily."

Detective Senior Sergeant Barry Blundell, SA Police’s officer in charge of Electronic Crime, says there are serious legal ramifications faced by children as young as 14.

"Along with losing the phone, which is destroyed by police, there are legal ramifications as well," Snr Sgt Blundell said. "They can potentially be charged with a criminal offence which is a major indictable offence."

"Today the unfortunate thing is you don’t have to think, you have to click and then a microsecond afterwards - it’s too late."

"Ten to fifteen years down the track some of these people are going to aspire to positions of authority in politics or law, or the police. If those images are out there and easily located, it’s going to affect their (future career)."

In the same article, there were a number of tips for teens and parents that need to be considered. They include:

- If you regret sending an image to someone, ask them to delete it and not forward it on to others.
- If the image has already been exposed to other people, speak to a trusted adult to assist you in taking action.
- If a sexting photo is sent to your phone, delete it immediately.
- Never forward a sext. It makes the problem worse and impacts negatively on the relationships and reputations of yourself and your peers.
- Ask the sender not to send any more images - you can get in trouble legally even if you did not want to receive the image.
- You may have to block the sender’s number or seek advice from police if the sending of sexting continues.
- Parents should talk with their children and visit websites that will help them understand the impact of sexting - acma.com.au and cybersmart.com.au

On the cybersmart website, further information is provided including advice for parents and caregivers to support their children. This includes:

If children have a mobile phone camera or access to a web cam, it may be useful to establish rules about how they use them. The following tips will help older children manage their use of mobile phones, images and messages.

- Talk to your child about the kinds of things it is okay to photograph and share, and the things that should not be photographed or shared with others. The rules you make will depend on the age of your child and your family’s personal standards and expectations.
- Talk with your child about their experiences with their mobile phone. Let them know it’s okay to tell you if they come across something that worries or upsets them.
- Encourage them to tell you if anyone asks them to share images of themselves that make them feel uncomfortable.
- Teach your child that there are ways they can deal with disturbing material—they should not respond if they receive something inappropriate, close the computer window or mobile phone image or cancel the phone call.
- Talk to children about the importance of seeking permission from others before taking and sharing their photo.
- Depending on the maturity of your child you may like to inform them that they may be breaking the law if they send or forward on naked or sexy photos of themselves or others who are under 18.
- If your child is exposed to inappropriate content or has involved in a sexting incident, talk with them about it. If necessary, seek professional support, including through the Cybersmart Online Helpline at http://www.cybersmart.gov.au/report.aspx. The Cybersmart Online Helpline provides free, confidential online counselling for children and young people. Your child’s school may also be able to provide guidance and support.
- If you are concerned that a sexting incident may be a criminal matter, contact your local police. This information has been provided to assist parents and students in managing the increasing complexity of technology so that its use protects everyone in the interest of safety and reducing the likelihood of consequences which can impact for the short term and possibly long term.

CQ University

Central Queensland (CQ) University will hold the Adelaide Open Day on Thursday 8 August from 3pm to 7pm. For further details and to register – www.cqu.edu.au/opendays or contact Sue Bate on 0437017922 or s.bate@cqu.edu.au.

National Song Writing Competition

Students can write a song and enter it into the ACMF National Song Writing Competition. Entries close 27 September. More details at www.acmf.com.au
Young Citizen’s Jury
South Australia will have a Citizen’s Jury involving 43 randomly selected people over 18 years of age, who will consider the following question:
‘How can we ensure we have a vibrant and safe Adelaide nightlife?’
The Citizen’s Jury will hear evidence from experts and deliberate on five Saturdays between 20 July and 12 October 2013. The jurors will present the Premier with a minimum of five reform recommendations at the end of October 2013. The Premier will table the recommendations in Parliament. This is being conducted independently by the Research Committee of the new Democracy Foundation.
The Council for the Care of Children (the Council) and the Youth Affairs Council of SA (YACSA) are partnering in running a parallel process for children and young people to be involved in a Young Citizen’s Jury online forum from 20 July to 15 October, website http://childrensa.sa.gov.au/CCC-YoungCitizensJury.htm. This is a twofold aim to ensure that children and young people are encouraged to have their say in this matter and to demonstrate the value of consulting with young people by providing tangible evidence of their considered opinions, advice and recommendations. We encourage primary students to respond to the three question monkey survey or for secondary students to participate in the discussion via Facebook https://www.facebook.com/events/195488733945469/?context=create

THANK YOU TO PARENTS WHO ATTENDED THE SACE/VET/PATHWAYS INFORMATION EVENING
I would like to thank the 150 parents/caregivers and students who attended the SACE/VET/Pathways evening in the Performing Arts Centre on Tuesday. It was heartening to see such a high level of interest shown by our parent community. Those who attended heard presentations intended to help parents support their young people to plan their study programs. Mark Gregory from Flinders University Prospective Students Office spoke engagingly about ways to understand the changing world of learning and work, and how to find information to help young people to consider career directions and study options.
Blackwood High School SACE Manager, Ben Dening gave an overview of the South Australian Certificate of Education (SACE) and the way that it is delivered flexibly in this school.
Luke Northcote, VET Coordinator, provided information about Vocational Education and Training Options and how students can incorporate these qualifications into their SACE programs.
I then discussed the course counselling process and how Year 10 students are assisted in their preparation through activities undertaken for the Personal Learning Plan (PLP).
Many parents used the opportunity to talk about issues relating to their own children with Blackwood High School staff who made themselves available on the evening.
We encourage any parents/caregivers to contact the school with any questions or issues they wish to discuss. Care Group teachers, Year Level Leaders, or Executive Team members welcome the opportunity to help.
The Power Point presentations used during the evening may be viewed by visiting the school website www.bhs.sa.edu.au.

YEAR 12 DANCE EXAM PERFORMANCE – also featuring the Year 9, 10 & 11 Dance students & Dance Aerobic teams, Week 3 Wednesday & Thursday 7 & 8 August 7.30pm in the PAC. Tickets at the door - $10.00 adults and $5.00 students/concession please come along & support the dance students.

Marion Coady, Principal

YEAR 10 and 11 COURSE COUNSELLING MONDAY 12 AUGUST, 8.30am – 7.30pm
Parents should have received information about the course counselling day on Monday 12 August for our current Year 10 and 11 students. Appointments may be booked from 8.30 am, with the last appointments finishing by 7.30pm. All students need to be accompanied by a parent/caregiver.
All Year 9 and Year 12 students will continue with their usual programs throughout the day, while all Year 8 students will be involved in a student leadership day.
Course counselling appointments for current Year 10 and 11 students may be booked in two ways.
1. The Schools Online Booking System (SOBS)
   This may be accessed via its web address http://sobs.com.au, or by clicking on the link provided on the Blackwood High School website http://www.bhs.sa.edu.au.
2. A booking slip that was sent home to parents via an information letter last week.

Prepared for course counselling
All students need to attend their course counselling appointment with a completed subject selection form. Year 10 students also need to be prepared to make a 5 – 10 minute presentation in which they:
- Outline two possible career directions that they have investigated.
- Knowledge, skills, experience and qualifications they need to enter these careers.
- SACE subjects and VET courses they plan to complete.
Students have been provided with more detailed information through PLP sessions in the Pastoral Care Program.
Please contact Care Group teachers, Year Level Leaders or a member of the Executive Team should you require further information.

David Garrett, Deputy Principal

NEWSLETTER NO. 7 – 2 August 2013
BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

Congratulations to Lachlan SCOTT in Year 12, who has been selected to represent SA in the School Sport Australia Cross Country Championships in Launceston, Tasmania from 29 August to 1 September.

Congratulations to Bailey DYER and Daniel NASH in Year 8, who have been selected as umpires for the up-coming SAPSASA Basketball Championships on 7 and 8 August. He will be refereeing at BASA Stadium Pasadena.

CELEBRATING SUCCESS IN VET

Todd Eshmade: The school would like to congratulate Todd Eshmade on successfully winning a full time Plumbing apprenticeship. This is a significant achievement from Todd, who was successful thanks to the hard work he put into his VET course in Plumbing run out of Unley High School over the past two years.

Jarrod Bowden: Jarrod is a Training Guarantee student currently studying Electrotechnology at PEER, having completed the Blackwood High School course with Tom Oliphant and Malcolm Clarke in 2012. Jarrod was recently awarded their Student of the Month prize, which is a huge credit to him and his dedication to his studies.

Ross Maxwell: Congratulations to Ross who recently won a School Based Apprenticeship at Windy Point Restaurant (pictured right). Ross demonstrated an aptitude for his chosen career and thoroughly impressed his new employer and the Apprenticeship Broker with his determination, preparedness and skill.

Congratulations to all of our successful VET students.

SCIENCE & ENGINEERING CHALLENGE SUCCESS – AT FLINDERS UNIVERSITY ON 26 JULY, 2013.

The Science & Engineering Challenge is an annual event conducted by the University of Newcastle and held at various locations across the country. This year 32 of our most enthusiastic and talented Year 9 and 10 Science students travelled to Flinders University to take part in this exciting and enriching opportunity.

The challenge provides the opportunity for schools to compete against each other on a range of problem-based activities. Students, working in teams of 4, earn points for their school based on how well they achieve the various objectives of their challenges. In this year’s challenge we were one of eight schools competing at Flinders University. Examples of challenges include:

- **Flight:** students construct a Styrofoam plane that is flown from a launcher to try and build a high performing aircraft in terms of distance and accuracy
- **Dish:** students use the pre-built electronic circuit and materials provided to build a small reflecting dish antenna. The aim is for it to detect the most number of radio signals.
- **Hover Frenzy:** students construct a small hovercraft from motorized propulsion units, Styrofoam trays, balsa, plastic and tape. Scoring is based on maneuverability, speed and ability to negotiate obstacles.
- **Mission to Mars:** students construct a vehicle to quickly transverse and undulating surface (a model of Mars’ surface) using rubber bands for the suspension system.
- **Stringways:** the aim of this is to develop networks that join a series of points in the most efficient way possible using pieces of string. The less string used the more points the team will earn.

Blackwood High performed exceptionally well coming fourth overall with many of our teams either winning or coming second in their individual challenges. Congratulations to the teams consisting of:

- Payton Plummer-Height, Ben Rowett, Rory Caire-McCaul and Zac Howell who won the Hovercraft challenge.
- Kabilan Venkatasalam, Parsa Shorofi, George Woodcock and Kynan Saubey who won the Dish challenge.
- Kate Westphalen, Aaron De Koning, Erin Hegarty and Erin Garrhy who came 2nd in the Mission to Mars challenge.

Well done to all of those who participated and it was such a pleasure to provide this opportunity to these students and to see them so engaged and enthused whilst participating in real-life based, practical scientific challenges.

Jarrod Chave, Senior Leader: Innovations in Science & Technology
NEWSLETTER NO. 7 – 2 August 2013

SCIENCE COMPETITIONS 2013
RIO TINTO BIG SCIENCE COMPETITION and the ICAS SCIENCE COMPETITION
We have received the results from the two Science competitions that 35 of our Years 8-10 students participated in earlier this year. The results are extremely pleasing and they showcase the exceptional talent that we have here at Blackwood High School in the Science learning area. Also, our student’s ability to effectively solve scientific problems. We performed well above state average in both competitions with many of our students achieving High Distinctions, Distinctions and Credits. Congratulations to the following students who received a High Distinction or Distinction award which places them in the top 10% in the state:

HIGH DISTINCTIONS:
[ Matthew Albrecht (ICAS) ]  [ Parsa Shorofi (ICAS) ]  [ Siviana Sivam (Rio Tinto) ]

DISTINCTIONS:
[ Kabilan Venkatasalam (ICAS and Rio Tinto) ]
[ William Bae (ICAS) ]  [ Jamine Bruer (ICAS) ]  [ Nicholas Congedi (ICAS) ]
[ Ian Douglas (ICAS) ]  [ Quincy Li (ICAS) ]  [ Ronan Naidu (ICAS) ]
[ Nathaniel Ramesh (ICAS) ]  [ Casey Rutter (ICAS) ]  [ George Woodcock (ICAS) ]
[ Nadia Albrecht (Rio Tinto) ]  [ Madeleine Green (Rio Tinto) ]  [ Parsa Shorofi (Rio Tinto) ]

Well done to all of those who participated and students will be receiving their certificates in the coming weeks.
Jarrod Chave, Senior Leader: Innovations in Science & Technology

BLACKWOOD HIGH SCHOOL - CREATING A NEW ERA OF LEADERS

During the July school holidays, Year 10 students Payton Plummer-Height and Lachlan Hunt travelled to Haiphong in Vietnam accompanied by Mr Craig Duguid to participate in the Ecopolicyade World Competition. Blackwood High School teams placed second and third in the South Australian Ecopolicyade Competition in 2012. As a result, Payton and Lachlan had the opportunity to participate in the Inaugural Ecopolicyade World Competition 2013 and to complete against students from other countries. The Ecopolicyade World Competition was held in Haiphong Vietnam as part of the International Society for Systems Science (ISSS) Conference. Ecopolicy is a computer simulation game in which students act as the government of a country in despair. The goal is to stabilize the country through developing a balance between education, health, politics, production, environment, quality of life and population growth.

The competition started with 50,000 competitors from Australia and Vietnam before being refined into the 10 teams that made it to the finals. At the final, there were eight teams from Vietnam and two from Australia. The event went across the span of a day, and was performed in front of the premier of Haiphong, as well as the president of the ISSS, and other high ranking officials.

Participation in this event (Ecopolicyade and ISSS conference) fostered our understanding of, and commitment to global citizenship. Payton and Lachlan were able to obtain advice from a world audience of system scientists and representatives of governments, large companies and organisations. It was a fantastic opportunity for inter-generational and inter-cultural co-learning on how to deal with the complex issues facing our world.

As a result of participating in the Ecopolicyade World Competition, we received many prizes from the ISSS and the government of Vietnam. The prizes included a framed sand painting of the Cat Ba Island Archipelago, a framed certificate for participation, banners of participation and $350 in prize money. Lachlan and Payton presented the prizes to Ms Coad at the Whole School Assembly on Monday 29 July.

We are pleased that our students had this fantastic learning opportunity, and that Payton and Lachlan had the opportunity to engage with young people from across the globe.
Craig Duguid, Assistant Principal Middle School and Student Wellbeing

OPEN GIRLS AND BOYS VOLLEYBALL
Congratulations to our Open Boys and Girls Volleyball teams for their competitive efforts in the Southern region’s Knock Out round on Wednesday 24 July. The boys narrowly missed out on progressing onto the State Finals by a loss to Mercedes College by four points. They convincingly defeated William Light School. The girls edged out Adelaide High School by one set to progress to the State Final on 7 August. They defeated Unley, William Light and Adelaide High Schools and luckily a narrow loss to Glenunga High did not deny us overall victory on the day.
Janet Bradley and Glen Little
YEAR 8 NEWS

Virtue awards

The next round of the IB MYP virtue awards for citizenship and personal development have been awarded at a combined year 8 and 9 assembly in week 10, term 2.

Congratulations to:

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<tr>
<th>CG</th>
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<tr>
<td>A</td>
<td>Kelly Whitehead</td>
<td>Caring and diligence</td>
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<tr>
<td>A</td>
<td>Isaac Acton</td>
<td>Respectful and co-operative</td>
</tr>
<tr>
<td>B</td>
<td>Isabelle Muezinger</td>
<td>Enthusiasm, Diligence, Caring and Respectful</td>
</tr>
<tr>
<td>B</td>
<td>Grace Williams</td>
<td>Enthusiasm, Diligence, Caring and Respectful</td>
</tr>
<tr>
<td>C</td>
<td>River Moore</td>
<td>Respectful and helpful</td>
</tr>
<tr>
<td>C</td>
<td>Giuseppe Britton</td>
<td>Personal Development</td>
</tr>
<tr>
<td>D</td>
<td>D’Arcy Mitchell</td>
<td>Leadership and commitment</td>
</tr>
<tr>
<td>D</td>
<td>Natasha White</td>
<td>Effort and determination</td>
</tr>
<tr>
<td>E</td>
<td>Eleana Blekinsop</td>
<td>Participation in school life</td>
</tr>
<tr>
<td>E</td>
<td>Vandy Wechkukanukul</td>
<td>Helpful and assisting others</td>
</tr>
<tr>
<td>F</td>
<td>Matthew Walton</td>
<td>Honesty, respectful and trustworthiness</td>
</tr>
<tr>
<td>F</td>
<td>Brodie Hauner</td>
<td>Honesty, respectful and trustworthiness</td>
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All students should have received an assessment plan for their Semester 2 subjects by Week 2 of Term 3. Students are encouraged to use the due dates in these documents and transfer them to their diary, so they know when work is due.

Year 8 students will be reflecting on their Semester 1 reports at the start of Term 3, to make achievable goals for their learning as we go forward in the year.

On the Monday 12 August, Year 8 students will take part in a leadership day for personal development. This day will involve speakers, activities and visual experiences to promote student leadership skills.

Chris Olenich, Year 8 Leader

VET NEWS

As we approach Course Counselling and students begin to make decisions about 2014 and beyond, it is important to consider whether a Vocational Education and Training (VET) course is a suitable pathway to a chosen career.

In order to assist with this important decision, there are a number of resources available for you to refer to in addition to the Blackwood High School Curriculum Prospectus:

1. **The Inner South Schools VET Programs Booklet** – These courses are offered by the schools in our region and provide high quality, cost effective training in a number of industry areas. This has been provided to interested students through their Care Group teachers. A digital copy is also available on the school’s website [http://www.bhs.sa.edu.au/vet.php](http://www.bhs.sa.edu.au/vet.php).


3. **Job Outlook** – A government website dedicated to providing up to date career information. It includes information on the training and skills required for a chosen career as well as future job prospects and earning potential. Visit [www.joboutlook.gov.au](http://www.joboutlook.gov.au).

4. **Trade Schools** – If your child is considering a trade and would like to begin training whilst completing their SACE, then the Trade Schools [http://www.tradeschoolsforthefuture.sa.edu.au/](http://www.tradeschoolsforthefuture.sa.edu.au/) can help to make this a reality. Appointments to see one of the regional brokers can be made through me at any time.

5. **Training guarantee For SACE Students** – The TGSS is for students who are dedicated to completing their SACE and have a definite career pathway in a skills shortage area. Students who have completed a VET course in 2013 and wish to explore their options for next year could take up this funded training opportunity. Please see me for more information or visit [http://www.skills.sa.gov.au/training-learning/training-for-school-students/training-guarantee-for-sace-students](http://www.skills.sa.gov.au/training-learning/training-for-school-students/training-guarantee-for-sace-students).

As Term 3 progresses, VET courses in a wide range of other career fields will become available. These include music, photography, aged care, child care, hair, beauty and make-up. Availability of courses will be advertised through the Student notices and newsletters.

Luke Northcote, VET Coordinator
YEAR 8 LEADERSHIP TRAINING DAY – MONDAY 12 AUGUST

All Year 8 students will participate in a Leadership Training Day on Monday 12 August. This training will enable all Year 8 students to gain valuable personal leadership skills and will further enable students to nominate (and potentially be selected) as a Peer Support Leader. Year 8 students will work with Craig Duguid, Year 9 Peer Support Leaders, Year Level Leader Chris Olenich and Care Group teachers throughout the day.

All Year 8 students are involved in the leadership training and will attend school from 8.40 am – 2.20 pm, normal school hours, on Monday 12 August, 2013. Students are required to wear full school uniform and will be provided with a BBQ lunch.

Craig Duguid, Assistant Principal – Middle School

YEAR 11 & 12 SACE EXAM SPECIAL PROVISIONS

The SACE Board is committed to providing all students with opportunities for success in completing the South Australian Certificate of Education (SACE). The Board recognises that individual students, in certain circumstances, may need special provisions in order to access the learning and assessment requirements in subjects, and so has in place the Special Provisions in Curriculum and Assessment Policy. Special Provisions are special arrangements for a student who may be in a situation where an illness, impairment, learning difficulty or an unforeseen incident impacts on the student’s ability to participate in the assessment.

Special provisions may be needed for short term difficulties, e.g. illness on the day of an examination, or to assist with the impact of a pre-existing, long term condition. Decisions regarding special provisions for school assessments for Stage 1 (Year 11) and Stage 2 (Year 12) subjects (e.g. tests, assignments and practicals) are the responsibility of the school.

Decisions regarding special provisions for the external assessments, such as the final Year 12 examinations are the responsibility of the SACE Board. Both the SACE Board and the school make decisions about special provisions in accordance with the Special Provisions in Curriculum and Assessment Policy. This policy is available on the SACE Board website www.sace.sa.edu.au.

Mary Hodson, Assistant Principal – Senior School

CAREERS INFORMATION – FREE SESSION

Engineer This High School Careers Night on TUESDAY 6 AUGUST 2013 - 5.30pm to 7.30pm at the Scott Theatre, University of Adelaide, North Terrace, Adelaide. Light refreshments will be available during an intermission.

As part of the 2013 Australian Engineering Week (AEW), Engineers Australia South Australia Division will be presenting a FREE session on Tuesday 6 August 2013 at the University of Adelaide from 5:30pm to 7:30pm. These sessions provide information about the exciting and diverse opportunities a career in engineering can offer. Engineers Australia will have speakers from a range of engineering disciplines throughout the evening. Students will also have the opportunity to chat with speakers from tertiary bodies about the various study options and programs available.

This event is hosted by the University of Adelaide but has been organised and facilitated by Engineers Australia South Australia Division.

Register here: http://tinyurl.com/sac-careers

Argie Buesnel, Student Counsellor

OPEN DAYS 2013

Students in Years 8 to 11 are currently making decisions about their subjects for 2014. Year 12 students are also making decisions about possible courses to apply for at university and TAFE in future years.

It is very important that students making these decisions are aware of the requirements that the different tertiary institutions may have, with respect to the students’ secondary subjects, in order to apply for courses. To help with this process and make students more aware of the range of courses available, the universities and TAFE will be holding Open Days for students and parents at the following times. Open days give students a great opportunity to collect information they will need to become a University student.

FLINDERS UNIVERSITY: FRIDAY 16 AUGUST, 2013, 9.30 am – 4 pm OR SATURDAY 17 AUGUST, 2013, 9.30 am – 4 pm

ADELAIDE UNIVERSITY: SUNDAY 18 AUGUST, 2013, 9 am - 4.30 pm

UNIVERSITY OF SOUTH AUSTRALIA:
SUNDAY 18, AUGUST 2013, AT CITY WEST CAMPUS, 9 am – 4. 30 pm

TAFE SA: SUNDAY 18 AUGUST, 2013, 10 AM – 4 PM AT ADELAIDE COLLEGE OF THE ARTS (LIGHT SQUARE)

ALL OPEN DAYS WILL FEATURE

- general information sessions
- interactive displays
- campus tours
- course specific information sessions
- the chance to speak with a TAFE or UNI student
- tours of the on campus accommodation

Students and families seeking information about courses can also readily obtain information from the websites provided by the tertiary institutions. Addresses for these websites are:

Argie Buesnel, Student Counsellor
WHAT’S ON – TERM 3 FOR YEAR 12 STUDENTS?
The end of year is fast approaching, and it is hard to believe that we only have twelve weeks until our Year 12 students attend their final class. We are well aware that the final term is crucial for our students to make the most of Year 12. We in the Senior School are making available a series of sessions to assist our Year 12 cohort through to the end of the year and beyond. These range from work assistance to sessions on transitioning to Tertiary studies. We encourage all of our students to take advantage of what is available this coming term to prepare themselves and reach their potential.

Student workshops:
To be able to support our students and provide them with some important skills to assist with their studies, a program has been designed focused on the following key aspects which can be used across the range of subject areas. Teachers presenting include Raphael Zadey, Chris Brookes, Francine White, Marion Coady and Craig Duguid.

These will be held in the Senior School Learning Centre in OSA2 on Thursday from 9.00 to 9.45am

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<th>Week</th>
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<td>Week 2</td>
<td>How to structure an Essay</td>
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<td>Week 3</td>
<td>Critical analysis</td>
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<td>Week 4</td>
<td>How to interpret and answer exam type questions</td>
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<td>Week 5</td>
<td>Techniques for close reading</td>
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<tr>
<td>Week 6</td>
<td>Summary Techniques</td>
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</tbody>
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Tutors:
During the week days, we have staff based in the Senior Learning Centre with a focus on assisting students with any work. There is a mixture of subject areas covered to ensure accessibility to the range of curriculum on offer. The timetable will be on display in the Senior Learning Centre.

Senior School SATAC Information Session at Blackwood High School
On TUESDAY 13 AUGUST at 6.30pm in the PAC, there will be an information session on University entrance.

Mr Jarrad Benson from Flinders University will be attending to inform and discuss with students and parents on the process of moving into Tertiary Study. This evening is sure to provide you with what you and your child need to know about applying to SATAC for all Universities and Tertiary providers.

Some of the questions which will be addressed are:
- How do I apply?
- Are there other ways for me to get into university?
- How can I defer my place at university?
- How will I find out if I am offered a place at university? How will I be selected?
- How should I order my preferences?
- How do I qualify for university?
- What is a guaranteed entry ATAR?
- What does it cost to study at University?
- How can I find out about scholarships?

University Information Sessions
Teams from the major Universities in Adelaide will be presenting Information sessions during Extended Care Group on MONDAYS:

- WEEK 2 – UNIVERSITY OF SOUTH AUSTRALIA
- WEEK 4 – FLINDERS UNIVERSITY
- WEEK 7 – ADELAIDE UNIVERSITY
YEAR 12 SEMESTER 1 AWARDS

The Year 12 cohort came together once again at the start of Term 3 to recognize the outstanding achievements of our students. Students were presented with certificates in two categories - the first for Academic Achievement. These were given to the students who had received 3 A grades in their Semester 1 results. These were presented to:

- Anna Goessling
- Talia McIntosh
- Nicky Melloni
- Parshad Sankey
- Emily Lundborg
- Tori McMillan
- Ellie Roper

Followed by the most prestigious, for students who recorded straight A's in all of their subjects during Semester 1. The students below were presented with certificates of Merit for Academic Excellence:

- Harry Billington
- Kelsey Fotheringham
- Hannah Worden
- Chelsea Drews
- Colin Han

We congratulate these students and look forward to seeing even more following their example in this final run to the end of the year. 

Ben Dening, Year 12 Leader

TERM 2 TRIPLE A AWARDS

We wish to congratulate the Year 11 students below who were presented their certificates at a short assembly on Friday 2 August.

Triple A Awards (for attendance, attitude and achievement).

<table>
<thead>
<tr>
<th>Care Group</th>
<th>Recipient</th>
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<tbody>
<tr>
<td>11A</td>
<td>Marina Dellar-Evans</td>
</tr>
<tr>
<td>11B</td>
<td>Maddie Bodisch</td>
</tr>
<tr>
<td>11C</td>
<td>Lauren Bowshall</td>
</tr>
<tr>
<td>11D</td>
<td>Aimee Johnson</td>
</tr>
<tr>
<td>11E</td>
<td>Rachel Thompson</td>
</tr>
<tr>
<td>11F</td>
<td>Daniel Mosler</td>
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<tr>
<td>11G</td>
<td>Vanessa Fleming</td>
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Academic Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>11C</td>
<td>Georgia Cosercas</td>
</tr>
<tr>
<td>11C</td>
<td>Daniel Hill</td>
</tr>
<tr>
<td>11C</td>
<td>Sophie Watchman</td>
</tr>
<tr>
<td>11E</td>
<td>Caitlin Merlin</td>
</tr>
<tr>
<td>11E</td>
<td>Eduard Pistorius</td>
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<tr>
<td>11D</td>
<td>Corey Bridger</td>
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Year 11 Leader’s Award

Daniel Hill

Katrina Constantopoulos, Year 11 Leader

Inside Their Heads - Understanding Teen Boys and Girls

What is going on for teens in 2013?
- School
- Peer friendships
- The future
- Relationships
- Their parents
- Drugs/Alcohol/Parties

Explore how to talk to your teen about difficult topics.

Learn how to separate the ‘biggies’ from the ‘smallies’—what's worth worrying about?

Venue: Centacare, 33 Wakefield Street, Adelaide
Duration: 3 weeks (all dates to be attended)
- Session 1 - Tuesday 12 November, 2013
- Session 2 - Tuesday 19 November, 2013
- Session 3 - Tuesday 26 November, 2013
Time: 7.00pm to 9.00pm

Inside His Head - Understanding Teen Boys

Based on the research and book by Cella Lashitie “He’ll Be Ok.”

What do boys think about?
- School
- Girls
- The future
- Sport
- Their parents
- Drugs/Alcohol

Consider the important roles that Mum and Dad play in the lives of their teen son.

Explore the developmental needs of adolescent boys:
- What does that mean for parenting?
- What might it mean for their education?

Venue: Centacare, 33 Wakefield Street, Adelaide
Duration: 3 Hour Presentation
- Wednesday September 18th, 2013
Time: 7.00pm to 9.00pm

Inside Her Head - Understanding Teen Girls

What’s in the mix for our teen girls?
- Independence
- School
- Family relationships
- Boys
- Homework and study
- Friendships
- Technology
- Drugs and alcohol
- Parties
- Body image
- Dating
- Identity

Explore the stages of development needs of teenage girls.

Consider the important roles mum and dad play in the lives of teen girls.

Venue: Centacare, 33 Wakefield Street, Adelaide
Duration: 3 Hour Presentation
- Wednesday October 2nd, 2013
Time: 7.00pm to 9.00pm

Bookings essential, please contact Centacare on 8210 8300 or email your details to: registration@centacare.org.au

This project is jointly funded by Centacare and the Family & Friends and Department of Health.
SEEKING A DRIVER’S LICENCE OR PERMIT? SERVICE SA INFORMATION

Prospective applicants for a driver’s licence or permit have a number of options for satisfying evidence of address requirements. These include bank statements, utility bills, electoral enrolment confirmation, rental agreements and certain government correspondence. Previously, an acceptable evidence of address document was also the provision of a letter from their education facility, personally signed by the Principal, confirming their address. Due to concerns raised that the Principal was not always available, Service SA has now authorised the Principal or Deputy Principal or their authorised delegate to sign a verification letter on school letterhead which verifies the student’s address.

MINDSHARE “OPEN YOUR MIND!” WRITING COMPETITIONS

As part of Mental Health Week, a Poetry Competition is being run with the theme of “Open Your Mind”. The competition will be run by mindshare, an online mental health community. In 2013, the competition will also include blog’s and short stories (between 1500 and 3000 words).

POETRY COMPETITION

This competition is open to everyone (not just those who have lived with or experienced a mental illness). Poets are requested to write poems of 4-12 lines about an aspect of Mental Health and enter under one of the following categories.

Youth: 12 to 18 years old
Indigenous: Aboriginal /Torres Strait Islanders
Multicultural: Individuals with multicultural descent
Carers: A person caring for someone with a mental health issue or illness
Open Metro: Individuals who live in the local metropolitan area (18- 65yrs)

Short stories and blog competitions are also open. The Open Your Mind competition closes 16th September 2013. For more information please visit: http://mindshare.org.au/openyourmind/competition/

MANAGING MEDIA IN FAMILIES

The Australian Council on Children and the Media (Glenelg – help line 1800 700357), presents DR MICHAEL CARR-GREGG speaking on Managing media in families. Mobiles, apps, videogames, internet and social media are everywhere. Managing all these can put unwelcome pressures on families. Hear Michael discuss issues, strategies and more.

MONDAY 19 AUGUST, at 7.30pm in the Immanuel College Auditorium, 32 Morphett Road, Novar Gardens. Tickets $27.50 with attendance certificates available. Book online at http://www.trybooking.com/DBVU.

BLUE LIGHT PRESENTS

DJ OLLI – DANCE PARTY – Friday 9 August, 7.30 – 10.00pm
MARION CULTURAL CENTRE – DOMAIN THEATRE, 287 Diagonal Road Oaklands Park

Lock in for 9 – 17 years – pre buy your tickets at the box office for $5 or $7 at the door. LOTS OF PRIZES AND GIVEAWAYS.

ART PRIZE

STUDENTS AND PRACTISING ARTISTS OF ALL AGES ARE INVITED TO SUBMIT A WORK WITH THE THEME Christmas

The five best works will be produced as a set of Christmas cards sold in Australia to raise funds and awareness for the work of the Addis Ababa Fistula Hospital and the Hamlin College of Midwives in Ethiopia

Judges include Wendy Whitelaw and CEO Lucy Perry

WINNERS SHARE IN $5000 PRIZE MONEY

Generously Donated by Organics

VISIT OUR WEBSITE FOR FULL DETAILS ENTRIES CLOSE 30 AUGUST 2013