

NEWSLETTER

No 5 – 31 May 2013

AN INTERNATIONALLY ACCREDITED SCHOOL INSPIRING RESPECT FOR PEOPLE, COMMUNITY AND TRADITION, POSITIONING OUR STUDENTS FOR ACHIEVEMENT IN THE GLOBAL COMMUNITY.



TERM 2

The first five weeks of Term 2 have been packed with two major school events.

The **School Pantomime 'No Fella for Ella'** with a twist on the story Cinderella - was written and directed by our Arts Leader, Robyn Trebilcock was performed for our students, primary students and the community on 9 and 10 May. The evening performance on the Thursday saw the Performing Arts Centre auditorium packed to capacity. Congratulations to all the students who performed, assisted back stage, coordinated and delivered the technical support including lighting, media and audio, prepared props, sets and make-up. This event would not have been possible without the commitment of the students and staff to rehearsals, with two during the school holidays and many after hours.



On the evening of **Saturday 25 May, the World Challenge Cabaret** was held. This major event was fundraising for the community projects the African and Asian teams will undertake later this year. The evening was not only successful in raising funds, it brought together families, friends and our community. The World Challenge students, under the coordination of Dan Smith, Katrina Constantopoulos and Terry Patiniotis and with support from their families, organised this event. We

saw students waiting on tables, preparing food platters and cooking pizzas from scratch, entertaining the audience and helping set up and clean up. The two teams were auctioned as 'slaves for a day'. We are all awaiting news about how teams will be put to work for a day by the successful bidders. I would like to thank all members of the community who attended, donated and sponsored this fundraiser. Particular thanks to Mr Peter Hawkins the Auctioneer and the Hon Iain Evans, who compered the evening and as part of the live auction provided a dinner with him at Parliament House reaching \$220 to the successful bidder.



This coming Saturday Blackwood High School Dance teams will be competing in the **Preliminary Finals in the South Australian Dance Star Competition on Saturday 1 June** from 10am at Westminster School. Tickets are available at the door. Come along and support our five teams:

- Junior Hip Hop
- Senior Hip Hop
- Junior Theatrical
- Senior Theatrical
- Senior Contemporary

The students involved have been busy choreographing, rehearsing and preparing costumes under the guidance of Katrina Constantopoulos. Family support for this event has continued to enable our students to broaden curriculum opportunities.



We wish them all the best as they compete for a place in the finals. On 29 May students performed their competition pieces as part of the Arts Showcase at 6.30pm in the Performing Arts Centre.



(cont. on page 2)

CALENDAR

Wed 29 May

Dance Showcase 6.30pm
in PAC

Thurs 30 May

Primary Schools Festival
Music Auditions in PAC
at 12.30pm

Canteen Com. Mtg 2.30pm

Mon 3 to Fri 7 June

Yr 8 - 10 supervised
assessment task (exams)

Tues 4 June

Principal's Tour 9am

Wed 5 June

Science Comp. Yrs 8-10

Thurs 6 June

Yr 12 Maths Applic. Exam

Mon 10 June

QUEEN'S BIRTHDAY HOL.

Tues 11 June

Finance Advisory C Mtg 7pm

Tues 11 to Fri 14 June

Yr 11 Exams week

Wed 12 & Thurs 13 June

Yr 12 Drama Moderation
Performance PAC 7pm

Mon 17 to Fri 21 June

Yr 10 Work Experience Wk

Tues 18 June

Governing Council Mtg 7pm

Fri 21 June

End of Semester 1

Mon 24 June

Start of Semester 2

Wed 26 June

'Parents as Career Partners'
seminar in OSA 7pm

Mon 1 to Fri 5 July

Yr 12 Exams week

Tues 2 July

All Yr 9 students Boostrix
vaccinations

Thur 4 July

Yr 8-12 Reports sent home
with students

Safety of children and students

All people who work with our students are required to have a Criminal History Screening and background check. These screening and checks will be done through the Department of Communities and Social Inclusion. Teachers have the screening done as part of the teacher registration process. Other people, including support staff, volunteers and pre-service teachers will need to have screenings and checks done. A change for young people is that any student who turns 18 whilst a continuing student will not require the screening and checks. However, if students have a gap of more than six months or more in their enrolment and they turn 18, they will require the screening and check.

The school will need to sight the clearance before anyone works with our students.

Should parents or caregivers have any questions about this requirement please contact me at the school.

Buses

Thank you to the parents/caregivers who have continued to let me know your concerns about the buses. I would like to assure you the bus company is informed about buses that are late or do not turn up. I will continue to pursue issues about our student's safety in relation to buses. Please continue to let me know by ringing me at the school or emailing me marion.coady295@schools.sa.edu.au.

IBMYP Evaluation Visit

As previously mentioned in the last school newsletter, the IB Evaluation team has been confirmed. The team consists of:

- Kim Edwards (team leader), Deputy Principal and IBMYP Coordinator, Presbyterian Ladies College, Perth.
- Sherine Ibrahim, IBMYP Evaluator Adelaide.
- Mark Patton, IBMYP Coordinator, Canadian International School, Singapore.

The team will be at Blackwood High School all day on 24 June, two members will be at Blackwood, Eden Hills, Belair and Coromandel Primary Schools on 25 June, and the whole team will be back at Blackwood High on 26 June. Whilst the evaluation team is in our school, they will be meeting with staff and students, meeting with members of the Governing Council and parents, visiting classrooms and looking at our documentation of policies and curriculum. An exit interview will occur with the Principals of the five schools, and our schools will be receive an evaluation report later in the year.

Some Strategies to help Young People

On the last page of this newsletter, are the ideas that Kirrilie Smout presented at a Parent Forum on 28 May at the school. Please take time to read them as they are helpful in how we work with our children and their friends as they navigate the important path from adolescents to adults.

2014 Premier's ANZAC Spirit School Prize

Current Year 9 and 10 students can apply for the Premier's ANZAC Spirit School Prize to travel to overseas, coinciding with 2014 ANZAC Remembrance Ceremonies. Applications close on Friday 27 September, 2013.

Students need to respond to:

The ANZAC Spirit is said to have been born in the Gallipoli Campaign of World War I and perpetuated through the efforts of the men and women of Australia's Defence Forces in subsequent conflicts. Describe how the ANZAC Spirit has continued by describing the role of a South Australian involved in one of the following: the war with Japan (1942-1945), the Malayan Emergency, the Indonesian Confrontation, the Korean War or the Vietnam War.

In doing so, you are required to conduct research that will enable you to:

1. Describe the events which led to the specific battle or engagement that your research subject is connected with (2 marks).
2. * Outline your research subject's experiences including their background and their involvement in the conflict (4 marks).
 - * Give your own understanding of the meaning of the ANZAC Spirit (5 marks)
 - * To what extent did the actions of the men and/or women in the battle or engagement you described reflect the ANZAC Spirit (5 marks)
3. Use a range of sources which may include photos, maps, artefacts, diary entries, Honour Boards and Memorials, archival materials and interviews (4 marks).

The response can be one of the following formats:

1. A written piece (between 1000-1500 words).
2. A video presentation (a maximum of 6 minutes).
3. A digital program on CD Rom (a maximum of 6 minutes or page equivalent).
4. A web page on CD Rom.
5. An audio presentation on CD Rom (a maximum of 6 minutes).

Further information <http://www.decd.sa.gov.au/teachingandlearning/pages/anzac> or see Raphael Zadey, Leader of Humanities at Blackwood High School.

Marion Coady, Principal

BLACKWOOD HIGH SCHOOL HIGH ACHIEVERS

- ◆ Congratulations to Asha THURLLOW in Year 10 who has been selected in the State U17 Women's Volleyball Team that will compete at the AIS in Canberra in July.



SCIENCE COMPETITIONS

On Wednesday 22 May, 38 of our Year 8-10 students participated in the Rio Tinto Big Science Competition, a fantastic turnout.

We also have 46 Year 8-10 students registered for the ICAS Science competition which will be running next Wednesday 5 June as well as 10 of our Year 11-12 Chemistry students taking part in the Australian National Chemistry Quiz on 25 July. We've had an excellent level of participation in these competitions in 2013, and we would like to wish all of those students involved the very best of luck!

Jarrod Chave, Leader: Innovations in Science & Technology

SRC ATTENDED LEADERSHIP TRAINING DAY

The Blackwood High School Student Representative Council (SRC) members undertook a Leadership Training Day on Tuesday 7 May at the Blackwood Community Centre. Student leaders from all year levels spent the day considering the theme of community from the viewpoint of youth.

The Mayor of the City of Mitcham, Michael Picton opened the day and provided information about the operation of the Council.

The other facilitators were Ms Anne Bainbridge (Director of Youth Affairs Council of SA) and Mr Ulus Fuat (Mitcham Youth Development Officer) who led the session, focusing on youth issues in the Local Community.



Renee and Jacinta from World Vision spoke on exploring the issues in the global community.

At the end of the day, we had a discussion with our Principal, Ms Coady, about school issues. The students had many ideas, suggestions and questions to discuss with Ms Coady. We spent more than one hour in this session, but we felt that the time went really quickly. We could see that our SRC members were keen to make many aspects of school life better for everyone.

Congratulations to all students involved! Let's start implementing what we have learnt.

We would like to thank Mr Ulus Fuat from the Mitcham City Council for organising the venue, some of the speakers and the healthy snacks for our students. Special thanks also to Mr Sam Thomson and Ms Hodson for their input and support.

Naoko Matsumoto, Teacher Leader of SRC

YEAR 6/7 STEM PROGRAM

The first of our two Science, Technology, Engineering and Mathematics (STEM) programs at Blackwood High School for 2013 is almost complete and our thirty Year 6/7 students from our feeder Primary Schools are putting the finishing touches on their projects to present next week. These projects have given students the opportunity to solve a real-life energy related problem and design various models that address their specific energy issue.



The ideas that have emerged from these students have been overwhelmingly creative and we have seen the construction of energy efficient houses, robotic mobile solar panels that follow the sunlight, solar powered cars and wind turbines to name a few. The STEM teaching staff have been extremely impressed at how enthusiastically these students have engaged in these tasks and their exceptional problem solving abilities.



Jarrod Chave, Leader: Innovations in Science & Technology

YOUTH LINK AUSTRALIA SURVEY

We suggest as many Blackwood HS students participate in the survey link below to submit their individual views.

Youth Link Australia an organisation established in 2012 aims to connect youth with local youth services. Recently we have been working with local councils to improve local youth services. Finding out what services youth want and are using most in their local community. In order to continue our work, we need to connect with local youth. To do so, we have developed a short survey to ask local youth about the local services available to them. The survey also aims to collect information relating to youth volunteering and community involvement. Using the survey results, YLA will provide feedback to local councils on the services that are and aren't being utilised to their full potential.

Youth Link Australia aims to change society's views of youth over the next 5 years. Improving youth community involvement levels is one way YLA aims to achieve this task. This being the case, we need local help to understand the local needs of each community. Every demographic is different and youth services need to be tailored to each individual community. Ensuring local youth services are being used and enjoyed by youth is something our organisation strives for. The Youth Link Australia 2013 High School National Youth Survey is the stepping stone in which YLA will launch programs to meet local needs. Working with local youth and finding out their local needs is one way Youth Link Australia is different.

The greater the participation the better tailored the youth services can be. The survey can be found following the links on the Youth Link Australia website <http://www.youthlinkaustralia.org/> or by using the direct link <http://www.youthlinkaustralia.org/national-youth-survey.html>.

YEAR 11 ASSEMBLY

This term's Year 11 Assembly presenters were Stephen Davies, Ben Millington and Marina Deller-Evans. The assembly was a celebration of student achievement in Academic, Sports and Arts as well as an opportunity to hear a presentation on study skills. Guest student speaker, Ben Anderson, presented a report on the recent World Challenge training camp in preparation for their expeditions at the end of this year. Marina Deller-Evans and Aimee Johnson reflected on their experiences in the School Pantomime 'No Fella for Ella'.



The **Triple A Awards** were presented to one student from each Care Group. Teachers were asked to select a student who displayed the following criteria:
 Attendance - the student attends all scheduled lessons and is punctual.
 Attitude - acceptance of the behavioural code of the school; shows independence in learning and persevering when things are difficult.
 Achievement – demonstrates excellent work in regards to behaviour, school work and extra curricula activities and has achieved to the best of their ability.

11A Nicole Williams
 11E Thomas Brown

11B Maddie Meldrum
 11F Sarah Funnell

11C Daniel Hill
 11G Jack Bailey

11D Erin Guppy

Academic Awards for achieving five A's in their term 1 report were presented to:

11C Daniel Hill

11C Sophie Watchman

11A Marina Deller-Evans

The **Year Level Leader's Award** for Term 1 was presented to *Georgia Cosercas* in 11C for her consistent effort in academic achievement and contribution to extra curricula arts activities

SANTOS Athletic Awards were presented to the following students for their excellent efforts at the state competition.

11C Lauren Bowshall
 11A Josh Albanese

11G Vanessa Fleming
 11E Thomas Brown

11C Mikayla Round
 11D William Hill

11G Jasper Young
 11E Eduard Pistorius



Zac Cavouras was presented with his Indigenous Engineering scholarship from Curtin University, WA.

We were all entertained by the following talented students:

- The SACE Dance class performed a very energetic and well synchronised dance routine.
- Sam Upton's musical talent on piano, accompanying vocalist Georgia Cosercas.
- Tosh Glen played guitar and sang his original composition, which he is performing at the Adelaide Cabaret Festival in June this year.



We congratulate all the award recipients and talented performers and encourage all Year 11 students to strive to achieve their best for the remainder of the semester.

Katrina Constantopoulos, Year 11 Leader

HOMESTAY FAMILIES WANTED!

SENYO HIGH SCHOOL, JAPAN – STUDY TOUR 2013

PLANNING IS UNDERWAY FOR OUR NEXT STUDY TOUR VISIT FROM SENYO HIGH SCHOOL IN OSAKA, JAPAN.

The group of 18 - 20 students will be with us from **Sunday 21 July to Saturday 3 August**. This will be the school's ninth visit to Blackwood High School.

During their stay in Australia, the Japanese students will travel to and from school each day with their hosts. At school, they will have a full schedule of activities that will include English lessons, a chance to experience classes such as Aussie Sports and Home Economics and some excursions. Host students will be invited to join the Japanese students for some activities. On the weekend, our visitors will welcome the opportunity to experience our typical Australian lifestyle – a visit to relatives, a drive or short trip, watching their host play sport, a picnic in the park, a game of cricket at the beach, shopping or any routine family activity. You will also be invited to attend a farewell ceremony/dinner for the visiting group. A payment of **\$430 will be paid to each host family** to defray expenses for the two week visit.

If you are interested in hosting a student or would like more information, please contact me at school via email karyn.jones@bhs.sa.edu.au or phone 8278 0900.

Karyn Jones, Leader of International Student Programs and LOTE



COURSE COUNSELLING AND SUBJECT SELECTION FOR 2014

In the last newsletter I gave a broad overview of what to expect regarding choosing subjects for next year. There are a few important changes in the process this year that students, parents and caregivers need to be aware of.

The 2014 Curriculum Prospectus Online

In past years every student received a copy of the Curriculum Prospectus in the form of a booklet. This has proven to be a valuable document over the years, but with the changing opportunities presented by the internet and digital technologies, we have decided to publish the *2014 Curriculum Prospectus* on the school's website. Student and family access to the school's website now means that much of our school community are able to read the information available in the Curriculum Prospectus easily and conveniently in this way. **The Curriculum Prospectus will be available to view on the website from Tuesday 11 June.**

We will be pleased to provide a CD to families who require a CD version. Please contact us via Care Group teachers.

Web Preferences for 2014 Subjects

A new addition to our process to generate courses for 2014 is an online preference system for our current Year 10 and 11 students to indicate the subjects that they would prefer to study. This process will inform the school's subject offerings, reducing the need for re-counselling.

Parents of Year 10 and 11 students will receive a letter, sent home via Care Groups, that provides login details for individual students, instructions on how to indicate preferences and details about how to access the online Curriculum Prospectus after the Queen's Birthday long weekend. Students will be provided with information and support to begin using this new process during extended Year 10 and 11 Care Group sessions.

The web preference system will close on Tuesday 2 July.

Parents and caregivers of Year 10 students need to be aware that students will be out of school for work experience in the week when the web preference system opens. As it is web based, families are still able to access the system even though the students are not in school. However, there is over a week of school time after students return from work experience should they require assistance from Care Group teachers.

Year 8 and 9 Students

Year 8 and 9 students will receive information about how subjects are selected for 2014 later in Term 2.

Student Interests, Possibilities Options and Pathways

As I suggested in the last newsletter, it is a good idea to now be discussing student interests, possibilities options and pathways.

Consider a few of the following points:

- School provides students with opportunities to explore a range of possibilities: different school based subjects, vocational education and training (VET) options and tasting career pathways through work experience, traineeships and School Based Apprenticeships. When selecting subjects aim to explore a range of experiences. Web and print based booklets will be available to all students wishing to explore VET options from Term 2, Week 9 onwards.
- Some university and TAFE courses have pre-requisites, as do some apprenticeships. In some cases this means that certain Year 9 students may be wise to select a specific Year 10 subjects. For example some university mathematics and science courses require students to achieve a 'C' or better in particular Stage 2 mathematics or science courses. This might mean that students need to select Year 10 or Stage 1 subjects to provide them with the background they need to be successful. Refer to the South Australian Tertiary Admissions Centre (SATAC) Guide and the University Guide for this information, or contact our Curriculum Leaders. For information about VET courses contact our VET Coordinator.
- Having said all of the above, it is also important to consider that young people need to enjoy school in which they feel confident, and help them to develop qualities, capabilities and experiences that equip them for other aspects of life. So also consider selecting subjects that are done 'for the love of it'.

Key events to watch out for include:

- Term 2 Week 7 11 June Curriculum Prospectus available on the school's website

Letter to parents providing web preference and login information

- Term 2 Week 8 Web preferences open for Year 10 and 11 students

Teachers in all year levels talk with students about pathways through each curriculum area

- Term 2 Week 10 2 July Web preferences close
- Term 3 Week 2 Subject selection forms distributed to Year 8, 9, 10 and 11 students
- Term 3 Week 4 12 August course counselling day for Year 10 and 11 students

Please contact the school for further information.



David Garrett, Deputy Principal

SPORTS NEWS

SOUTHERN ZONE 9 A-SIDE FOOTBALL CARNIVAL

On Wednesday 8 May, Blackwood High School participated in the annual 9 a-side Football Carnival. This year three teams participated including students from both Years 8 and 9. As part of the Specialist Football program, all students from Years 8 to 11 played a role on the day. This included the Year 8/9s as players, Year 10s as umpires and Year 11s as coaches.

The competition comprised of 11 teams with Blackwood High entering three teams. All teams played well throughout the day. Blackwood 2 was the most successful playing off in the Grand Final against Brighton High School. In a tightly fought contest, Blackwood lost by 10 points to finish in second position overall. Blackwood 1 and Blackwood 2 finished in seventh and ninth positions respectively. Congratulations to all students who participated on the day.

Glen Little, Football Manager

YEAR 8/9 KNOCKOUT FOOTBALL

On Wednesday 22 May, the Blackwood High Year 8/9 Football team participated in Round 1 of the state wide Knockout Football Competition. This year we hosted the game and played Adelaide High School. The team was well led by Captain Tom Beard and Vice-Captain Tim Scott. A six goal to one first quarter set the scene for the day. This was followed by a dominant second quarter of hard running team play resulting in 7 goals to 1 point. During the second half, a number of rotations allowed players to play in a range of different positions to further develop their football skills and knowledge.

The final score was Blackwood 25-13- 163 defeated Adelaide High School 2-1-13

Best players were Callum Coleman-Jones, Ryan Williams, D'Arcy Mitchell, Cameron Clohesy, and Tom Brown
Goal kickers – D'Arcy Mitchell 5, Daniel Nash 4, Isacc Jurecky 3, Dale Eshmade 3, Cameron Clohesy 2, Callum Coleman-Jones 2, Willie Bae 1, Tim Scott 1, Josh Rosman 1, Brodie Macbeth 1, Tom Beard 1, Matthew Walton 1.



The team now progresses to Round 2 of the competition to be played by the end of week 8. Thank you to Dan Smith (assistant coach) and Thomas Gibbs (runner) for their contributions on the day.

Glen Little, Football Manager

OPEN BOYS KNOCKOUT FOOTBALL

On Wednesday 16 May, the Open Boys Knockout Football squad travelled to Concordia College to play in Round 1 of the SSSSA Knockout Football Championship. Blackwood was drawn to play against Concordia College and Oakbank Area School. In the first game, Blackwood came up against Concordia. The first two quarters were tightly contested with neither team able to kick away. However, in the second half, Concordia eventually won 13.11 to 3.2.

In the following game, Blackwood faced Oakbank. At half time, Blackwood led 8 goals to Oakbank's 2 goals, making a more tightly contested second half. Blackwood eventually ran out winners 15.7.97 to Oakbank 8.6.54. Best players of the day were Brett Turner, Bradley Patterson, Todd Eshmade and Harry Davenport. Overall it was an enjoyable and successful day, with the boys having a win and playing some great football over the course of the day.



Glen Little, Football Manager & Thomas Gibbs – Sports Trainee

SMALL BUSINESS OWNER VISITS BUSINESS AND ENTERPRISE CLASS

The Year 12 Business and Enterprise class was lucky enough to have guest speaker Rojina McDonald, 23 year old from McLaren Vale, visit our class. This was organised through The Advantage SA Speakers in Schools Program. Rojina has followed her passion for food and runs her own gourmet cupcake business and co-owns *A Taste of the World Cooking School*. Recently Rojina beat applicants from around the world to be accepted into the patisserie (pastry) program at Le Cordon Bleu in London next year. She shared her success stories with us and encouraged us to follow our career inspirations. The class found the information presented extremely inspiring and helpful in completing our marketing assignment. Rojina also surprised us with some of her delicious freshly baked cup-cakes. Thank you and congratulations Rojina.



By Georgia Cosercas, Year 11 Business and Enterprise Student

WORLD CHALLENGE CABARET

The World Challenge Team hosted 210 guests at their major fundraiser on Saturday night - the Blackwood High School Cabaret Evening featuring E Type Jazz. Students and staff worked tirelessly to produce over 60 pizzas and 45 dip platters, usher in and serve their guests, and in the case of Chris Williams and Sam Upton, performing to the crowd.



A massive silent auction was held as well as a live auction that saw both teams auctioned



for a day of work. Team Vietnam sold for \$120 and Team Africa sold for \$270. With final figures yet to be reached, we are hoping for a \$10,000 profit from the evening.

Thanks must be given to Elisa Haynes, Terry Patiniotis and Katrina Constantopoulos for their support and effort in the lead up and on the night. Particular thanks to the Hon Iain Evans for being MC and Peter Hawkins for being Auctioneer for the evening and the Goodwood Community Centre for the use of their facilities.

PLEASE SUPPORT OUR SPONSORS THAT DONATED TO US FOR THE NIGHT.

Major Sponsors

- E Type Jazz
- Pirramimma Wines
- YHA Travel
- Commonwealth Bank
- Tempest Hair Studio
- Taste the Barossa Wine Tours

Prize Donors

- Heather Langton Beauty academy
- Bush Flower Essences
- Relax and Revive massages
- Blackwood Florist
- Aidhan Rowett Personal Training
- Blackwood Golf Club
- Restaurant Tranquilo
- Dawn Mayman
- Judith Hombusch
- Gallery One – Mitcham
- Joan Smith
- Phil Hart
- Mindfield Books
- Eternal Jewellers – Blackwood
- Blackwood Hire
- Programmed Property Services
- Carlton United Breweries
- National Pharmacies
- Bronwyn Watt – Masseur
- Greens Dispensary
- Blackwood Fitness Centre
- Brighton Fitness Centre
- Café De La Paix
- Cellarbrations Blackwood
- Belair Country Club
- Julie Emery
- Libby Saunders
- Lucinda Cawrse
- Betta Homes and Furnishings
- Lollipop
- Mile End Office Furniture
- Tempest Hair Studio
- Kim Mitchell
- Goodwood Community Centre

HIMEJI CITY – BLACKWOOD HIGH SCHOOL STUDENT CULTURAL EXCHANGE 2013

WHAT - Exciting opportunity to represent Blackwood High School on a two week cultural exchange visit to Adelaide’s sister city in Japan – Himeji.

WHEN - In August this year, a group of Japanese students will travel from **Himeji to Adelaide** and stay at Blackwood High School for 12 days. We will make a **return visit to Himeji in the September/October school holidays.**

WHO: Five students from Years 9 – 12 with a demonstrated commitment to promoting intercultural understanding and friendship between young people from other countries and cultures.

The exchange is reciprocal in nature –

Participating Blackwood High School students will be expected to host the Japanese visitor in their home during their stay in Adelaide or make arrangements for another Blackwood High School family to host the student. The group travelling to Japan will be accompanied by a teacher from Blackwood High and hosted by a Japanese family. In Himeji, students will attend school with their host/buddy, join in club activities, enjoy an excursion to another city (Kyoto, Nara, Kobe or Hiroshima) and experience a range of Japanese cultural traditions such as Shodo (calligraphy) and Tea Ceremony.



HOW TO APPLY: Interested students will be invited to complete a selection process. This will include attending an information meeting at lunchtime in Room 7 on **3 JUNE**, completing a written application, **DUE 7 JUNE**, and an interview.

If you have questions or would like more information, please collect a flyer from Student Services, talk to one of the students who participated last year – Rachael Thompson, Laura Oliver, Mim Hughes, Sam Leadbeater or Madeleine Winter or see **Ms. Jones, Leader of International Student Programs and LOTE.**

YEAR 8 NEWS

Most Year 8s took up the opportunity to wear casual clothes on Monday 20 May to either raise money, or donate gifts for the Blackwood High School World Challenge teams to distribute to children in need overseas at the end of this year. On this day, Mr Tossell’s Care Group hosted a celebratory assembly in the PAC where the next round of IBMYP Virtue certificates were awarded to the following students. Congratulations go to the Virtue award recipients:

CG	Name	Virtue
8A	Meiling Phu	Respectfulness and cooperation
8A	Connor Dracopoulos	Respectfulness and honesty
8B	Yoshi Aranibar	Respectful, caring, helpfulness
8B	Lili Henningsen- Brewster	Respectful, caring, helpfulness
8C	James LaVanda	Helpfulness
8C	Jonathon Trice	Co-operation
8D	Joss Rosman	Effort and Participation
8D	Casey Rutter	Quiet achievement
8E	Sophie Dale	Compassion
8E	Alex Merlin	Helpfulness
8F	Natalie McArthur	Responsibility and self -discipline
8F	Olivia Jaensch	Self -discipline



A number of Year 8 students received certificates for placing in the top three at SANTOS Athletics, and were a significant part of Blackwood High School being promoted to A1 division for 2014. Names of those involved are in the sports report.

Mr Winter’s music students were outstanding in their performances of ‘Titanium’ and the instrumental ‘Peter Gunn’, and we thank them for showing such courage and skill.



UNIVERSITY INFORMATION SESSION AT BLACKWOOD HS

On Tuesday 13 August (Week 3, Term 3) at 6:30pm in the Performing Arts Centre, there will be an information session on University entrance.

Mr Jarrad Benson from Flinders University will be attending to inform and discuss with students and parents on the process of moving into Tertiary Study. This evening is sure to provide you with what you and your child need to know about applying to SATAC for all Universities and Tertiary providers. Some of the questions which will be addressed are:

- How do I apply?
- Are there other ways for me to get into university?
- How can I defer my place at university?
- How will I find out if I am offered a place at university? How will I be selected?
- How should I order my preferences?
- How do I qualify for university?
- What is a guaranteed entry ATAR?
- What does it cost to study at University?
- How can I find out about scholarships?



The South Australian Tertiary Admissions Centre processes and assesses applications on behalf of TAFE SA and the four universities in South Australia and the Northern Territory.

SATAC



ARTS NEWS

UPCOMING YEAR 12 PRODUCTION:

In conjunction with **Maverick Musicals**, our senior Drama class is proud to present:

'Kill Jill' by Mark Wheeler

The Lottery Reality Show has chosen a new candidate: Jill Wentup. For one month, her life is our entertainment! Big Brother meets Kill Bill meets Jack, from Jack and the Beanstalk. Jack has been repeatedly robbing George at the top of the beanstalk. On his final visit, he takes his girlfriend Jill with him along with the reality TV crew who film her every move. But this is the day that George, in his utter frustration, has chosen to lay in wait for the young thieves, armed with a gun.....



HOW FAR CAN REALITY TV GO? Cold blooded murder, live across the nation?

Who knew the guy at the top of the beanstalk was armed? How far does an aggrieved homeowner have the right to go in defending his property? Who knew that getting mixed up with Jack would Kill Jill? Don't miss the

Year 12 Drama Production on 12 & 13 June in the PAC at 7.30pm. \$10 Adults and \$5 Concession.

Featuring onstage cameras recording the action and feeding it straight to the screen above, 'Kill Jill' is a mixture of Pantomime, melodrama and cold-blooded reality. This is the big performance that makes up 30% of our Year 12s Final Grade. Parents and friends are urged to come along to support our students – they need an appreciative and attentive audience on both nights, but particularly the Thursday night, because the markers will be in the audience and our actors perform at their best in front of a good audience. **Family members who attend on Wednesday night will be admitted free on Thursday night.**

NO FELLA FOR ELLA:

The Pantomime was a great success! Playing to over 1100 people in two days, our hardworking team – on and off the stage – put on a brilliant show loved by the littlies in Reception and guffawed at by the grownups at the Thursday evening performance.

Crowd favourites included Aidan Davies, unforgettable as the golf-playing Baron Stonebroke, Tosh Glenn as the love-lorn Buttons, Danyon Crafts as the slimy Wayne (*what was his name again?*), Heather Smith as the divinely nasty Stepmother and Georgia Cosercas as the dotty but delightful Fenella Goodwoman. (my favourite audience moment was in the first show when the stair lights came on to reveal Georgia at the top of the auditorium on her mobile phone – "*Where did SHE come from?*" breathed the Year 1s). And how can we not mention the uncharming Prince Charming Lockie McKinnon, the lovely Marina Deller Evans as Ella and her equally un-lovely step-sisters Matt Albrecht and Dieter Rowland?



From the moment the jesters Aimee Johnson, Bek Haynes and Mollie Mooney came in in their gorgeous outfits – designed and made by the brilliant Mrs Brigitte Esvelt and Lucinda Cawrse - the audience settled in for an hour of family entertainment: lots of singing, dancing, bad jokes and (mostly) innocent fun.

This was the Year 11 Drama classes moderated performance, so lighting designer Devin Langford and multi-media designer Corey Cramp – mentored by our Technical Manager Brendan Maidment - also deserve special mention for their contribution to the brilliant look of the show.

Many thanks to old scholar Torehn Lobow who came back to work with Erin Guppy and Kara Booth on the choreography, and to our drama staff friends at Urrbrae High School and Reynella East who generously loaned us various sets and costume pieces. As the fairy godmother told us in the show: "Recycle and save the planet!"

Robyn Trebilcock, Arts Leader



Southern Cross Cultural Exchange is pleased to invite interested students and parents to attend the next Public Information Session on Tuesday 18 June (7 pm) at Marion Cultural Centre, 287 Diagonal Rd, Oaklands Park.

This session would be an excellent opportunity for students in Years 9 – 12 to learn about what it takes to embark on an overseas student exchange program and the various program details. On hand will be S.C.C.E. staff to answer all questions as well as Australian students who will be sharing their exchange experiences and what they have learnt and benefited. For further information phone 1800 500 501 or www.scce.com.au.

Sturt Blue Light Presents – Dance Party with DJ Olie! For students 9 – 17 years old.

Friday 28 June, 7.30 – 10.00 pm at Marion Cultural Centre – Domain Theatre, 287 Diagonal Road, Oaklands Park.

Pre purchase your tickets from the box office for - \$5.00 or at the door \$7.00

GREAT GIVEAWAYS – MOVIE VOUCHERS – JB HI FI VOUCHERS – DJ PRIZES, Dance or chill in the Café area.



YOUNG ENDEAVOUR YOUTH SCHEME

Australia's national sail training ship *Young Endeavour* is now accepting applications for youth to join eleven day voyages departing between July 2013 and February 2014. Young Australians aged 16 to 23 can apply for the ballot at www.youngendeavour.gov.au until 31 May 2013. No sailing experience is required.



During each voyage, youth crew learn the skills to successfully sail a square rigged ship. They climb the 30 metre mast, set and furl sails, and maintain a 24 hour watch on the bridge. They also learn to navigate, take the helm, keep lookout and help the chef in the ship's galley. At the end of the voyage, youth crew will take command of *Young Endeavour* for 24 hours, sailing the ship along the Australian coast. On their last day at sea they will host a local group of youth with special needs, sharing their new found knowledge and experience.

YOUNG ENDEAVOUR YOUTH SCHEME

are you aged 16-23?
looking for a challenge?

the 2013 ballot
is now open

apply online for
the adventure
of a lifetime

ballot closes
31 May 2013

www.youngendeavour.gov.au

In Conjunction with Maverick Musics

Blackwood High School Senior Drama proudly presents....

KILL JILL

"Someone 'll have to die on one of their shows before that changes..."

Year 12 Production
12th and 13th of June 7:30pm
Adult: \$10 Concession \$5

Centacare

Inside His Head - Understanding Teen Boys

Based on the research and book by Celia Lashlie "He'll be Ok."

What do boys think about?

- School
- Girls
- The future
- Sport
- Their parents
- Drugs/Alcohol

Consider the important roles that Mum and Dad play in the life of their teen son

Explore the development needs of Adolescent boys

- What does that mean for parenting?
- What might it mean for their education?

Venue
Centacare, 33 Wakefield Street, Adelaide

Duration
3 weeks (all dates to be attended)

- Session 1 - Thursday 6 June 2013
- Session 2 - Thursday 13 June 2013
- Session 3 - Thursday 20 June 2013

Cost Gold Coin Donation

Time 6.00pm to 9.00pm

Bookings essential, please contact Centacare on 8210 8200 or email your details to: registrations@centacare.org.au

This project is jointly funded by Centacare Catholic Family Services and Department of PaHCSIA

www.centacare.org.au

You are invited to
Parents as Career Partners
For parents of Year 9, 10 and 11 students at Blackwood High School
Wednesday, June 26 2013 @ 6:30pm in the Year 12 Centre

A Parents as Career Partners interactive and informative workshop is to be held at **Blackwood High School in the Year 12 Centre on Wednesday June 26 2013 (Week 9, Term 2)**

- The workshop will start promptly at 6.30pm and finish by 9pm.
- Parents must RSVP for the event – see details below.
- The workshop will be held in the Blackwood High School Resource Centre.

Parents as Career Partners is designed to cater for students and their **emerging career development aspirations**, and the impact both have upon interaction with their parents. The workshop balances information and ideas for parents with interactive activities that draw on the parents' own wisdom and experience.

This workshop is especially helpful for students as they approach their senior years and make their subject decisions in Term 3.

The workshop will assist parents to:

1. gain and share information and insights into the world of work;
2. gain insights into the career development of their children;
3. explore how they as parents/care givers can most effectively assist that career development; &
4. share their own experiences and ideas with other parents.

Key messages for parents are:

- Coach, respond, open doors and advise your child, but whenever possible do not direct them into a career.
- Career development for teenagers is one aspect of their search for identity – it is about awareness, exploration, planning and decision making.
- This is not an easy time for many adolescents, let alone parents – show faith and trust and recognise their journey.
- You are not alone in supporting your child's career development; you are a partner with professionals, community, employers and their peers. Work with those partners.
- Get to know and welcome your child's peer group – they are a precious resource to teenagers today.
- Remember, you are also a significant adult to other young people, as well as a parent to your own child; for example to your children's friends and to the children of your relatives and friends.

Tell your children to follow their heart and be open to change. Encourage your children to keep learning (whether in school, college, workplace or community) and maximise their options until they are ready to choose a career direction.

To register interest: Email luke.northcote@bhs.sa.edu.au or call 0401 121 193



10 STRATEGIES FOR HELPING SAD, MAD AND WORRIED YOUNG PEOPLE

Kirrilie Smout, Clinical Psychologists, specialising in working with kids and teens Developing Minds Psychology and Education

1. Understand Adolescence and the Potential Pitfalls

Look for problems associated with friendship, loneliness, anxiety about peers, relationship problems, risky decision making, difficulty with coping with strong emotions, concerns about sexuality, worries about school and learning and so on.

2. Find out what is Going On with Your Teenager

Question asking: **One of the most important things we can do.**

Ask about things they are interested in, their opinions and experiences.

Ask with low intensity – look relaxed, minimise show of worry/frustration.

3. When you sense distress, inquire gently

Ask about the details – find out when/how/when/ask for examples/get the specifics.

Make questions easier to answer – use scale questions, either /or questions.

Find other ways to get information rather than just face to face conversations.

4. Empathise don't problem solve: Support more important than advice

Provide Sympathy, understanding and care. Be prepared to be in the presence of pain, and problems without solutions. This gives the message that life is difficult and that's okay. Being empathic without giving advice means we don't give teens the impression that it's abnormal to feel pain.

"That sounds really hard".

"If that was me, I would feel X too".

"I'm so sorry".

"I wish that hadn't happened".

5. Help them Learn Coping Skills

Ask for their solutions. Be patient and take time in helping them think about it as they probably won't have any ideas initially. "What would make this better?", "What would be a slight improvement?", "If someone could do one thing to help what would it be?", "What have you done before in this situation which has helped?", "What do other people suggest?", "What wouldn't work?" "What would make this easier?"

6. Where possible improve social connections, meaningful activity and "approach" behaviour

Help teens avoid the "withdraw/avoid" instincts which over the long run are not productive.

Time with friends is vital.

Sport, extra-curricular, meaningful activity is essential for good mental health.

Suggest and facilitate small amounts of (1) social interaction, (2) meaningful activity and (3) approach activities (towards feared situations) each day.

The young person needs support and assistance to do this: chunking, being accompanied, calming strategies, rewards etc can all be used.

7. Consider sleep and exercise

Coach and support teens in being physically active during the day, and getting 8-9 hours of sleep a night. Especially in difficult times.

8. Be understanding but stick to non-negotiables

All emotions okay, but not all behaviours okay. Not okay for teen to act in abusive, destructive or avoidant ways, despite pain. Not helpful for others and also for them.

9. Discuss and get help in times of crisis

Keep talking with people (confidentially) about your concerns with students, get advice, support and help from GPs, school counsellors, psychologists, etc.

10. Have Follow UP Conversations after the crisis has passed

What could we do differently next time?

How might we do something now which will help in the future?